

**Evaluation- All proposed changes are in blue font, everything in black font has stayed the same.**

Note to participants: You are not required to fill out this form; however, you can help us improve the program with your comments. Thank you!

**PART A - IMPACT OF THE MASTER GARDENER CLASS**

Why did you choose to be a Master Gardener? Choose all that apply.

- Increase horticultural knowledge
- Gain volunteer experience
- Taking it with a friend or family member
- Other-\_\_\_\_\_

Did the MG class help you to become a better gardener? Circle one.

- Yes
- No
- Not sure

Did the MG course help you to be a better environmental steward in regards to gardening and/or yard care?

- Yes
- No
- Not sure

Please cite any specific examples. Choose all that apply. ~~Circle one or more: (pesticide use, composting, grass recycling) and/or give your own example.~~ Have a checklist on which participants can choose all of the practices they have adopted and also add in their own.

- Reduction in pesticide use
- More responsible plant choices (less non-natives or smaller grass on lawns)
- Composting
- Grass Recycling
- Use of rain barrels/ rain gardens
- Other-\_\_\_\_\_

Have you changed any gardening practices as a result of this course? (Circle one)

- a) Yes, ~~I already have.~~
- b) No, ~~but I intend to change a practice next season.~~
- c) No, ~~I do not expect to change any practices.~~

Choose all that apply

- Plant placement/crop rotation
- Lawn care/cutting grass at 3"
- Land use
- Watering practices
- Testing soil
- Soil preparation practices
- Plant choice (less invasive/non-native)
- Pesticide use
- Mulching/composting
- Saving seeds/plants for the following year

Please think about how you felt about each of these topics both BEFORE and AFTER the Master Gardener course. Please indicate your views both BEFORE and AFTER participating in the Master Gardener course by circling the answer that **best describes** your feelings.

(1=Strongly Disagree, 2=Disagree, 3=Agree, 4=Strongly Agree)

	BEFORE				AFTER			
It is every citizen's responsibility to participate in community service.	1	2	3	4	1	2	3	4
I feel a responsibility to give back to my community.	1	2	3	4	1	2	3	4
I feel a responsibility to give back to my community by giving of my time.	1	2	3	4	1	2	3	4
It is more important to give of my money than time.	1	2	3	4	1	2	3	4
It is more important to give of my time than money.	1	2	3	4	1	2	3	4
Giving of my money and time are equally important.	1	2	3	4	1	2	3	4
I have a positive view of my community.	1	2	3	4	1	2	3	4

Did you volunteer (active giving back to your community through your time and effort) BEFORE participation in the Master Gardener course?

-Yes

-No

Where did you volunteer BEFORE participation in the Master Gardener course? Choose all that apply.

-Civic, political, or professional organization

-Educational or other youth service organization

-Environmental organization

-Animal care organization

-Hospital or health care organization

-Public safety organization

-Sport, hobby, cultural, or arts group

-Social or community service group

-Faith-based organization

-Other-\_\_\_\_\_

Do you volunteer more AFTER participation in the Master Gardener course?

-Yes

-No

-No, but I plan to

Where do you volunteer AFTER participation in the Master Gardener course? Choose all that apply.

-Civic, political, or professional organization

-Educational or other youth service organization

-Environmental organization

-Animal care organization

-Hospital or health care organization

-Public safety organization

- Sport, hobby, cultural, or arts group
- Social or community service group
- Faith-based organization
- Other-\_\_\_\_\_

How many hours per month did you volunteer BEFORE participation in the course?

- 0-10
- 11-20
- 21-30
- 31-40
- 41-50
- 50 or more

How many hours per month are you currently volunteering outside of your Master Gardener requirements?

- 0-10
- 11-20
- 21-30
- 31-40
- 41-50
- 50 or more

Had you participated in a service-learning opportunity BEFORE participation in the Master Gardener course? (Service-learning is defined as a well-thought out and organized experience where the participant takes part in learning and through a needs assessment performs service in the community to further reflect on what he or she has learned)

- Yes
- No
- Not Sure

What is one piece of information that you learned that you found to be particularly helpful?

Please give any other comments you would like on the class.

## Demographics:

### Gender

- Male
- Female

### Age

- 18-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85 and over

### Type of Residence

- Farm/Ranch
- Rural non-farm
- Town under 10,000
- Town/City of 10,000-50,000
- Suburb (over 50,000) of City
- Central City over 50,000

### Education

- Some High School
- High School Diploma or GED equivalent
- Some College experience
- Associate Degree
- Bachelor Degree
- Master Degree

-Doctorate Degree

Racial/Ethnic Background

-Ethnicity:

-Hispanic

-Non-Hispanic

-Race:

-Asian/Pacific Islander

-Black/African American

-Native American/Alaskan Native

-White/Caucasian

-Other-\_\_\_\_\_

County

-List of all Counties in Indiana

**PART B - GENERAL THOUGHTS ON THE CLASS / HOW CAN THE CLASS BE IMPROVED**

Much of this section will stay the same and be sent on directly to the counties. The first three questions were moved here from Part A.

Did the Master Gardener course (Circle one),

a) Meet your expectations?

b) Exceed your expectations?

c) Not meet your expectations?

List any other comments on your expectations:

Would you recommend this Master Gardener class to others? Circle one.

-Yes

-No

-Not sure

Did the class help you to save money?

-Yes

-No

-No, but I think it will in the future

How would you rate the facilities (Includes the room space, tables, chairs, acoustics, lighting, etc.)? Circle one.

-Good

-Fair

-Poor

Could anything be done to improve the existing meeting room?

Was the registration fee too low, too high or about right for what you received? (Circle one)

Was the course worth your time and money?

-Yes

-No

Please rank on the following scale (5=excellent, 3=average, 1=poor):

Time of Year	5	4	3	2	1
Time of Day	5	4	3	2	1
Handout Materials	5	4	3	2	1
Facilities	5	4	3	2	1
Instructors	5	4	3	2	1
Classes:	5	4	3	2	1
Orientation	5	4	3	2	1
Soil Science	5	4	3	2	1
Plant Nutrition	5	4	3	2	1
Plant Science	5	4	3	2	1
Plant Disease Diagnosis/ Control	5	4	3	2	1

Insect Pest Diagnosis/ Control	5	4	3	2	1
Weed Identification/ Control	5	4	3	2	1
Pesticide Safety/ Pesticide	5	4	3	2	1
Woody Ornamentals	5	4	3	2	1
Vegetables	5	4	3	2	1
Herbaceous Ornamentals	5	4	3	2	1
Home Lawns	5	4	3	2	1
Animal Pests	5	4	3	2	1

Do you think any topics were not covered that should have been? If so, what topics?

Please evaluate the speaker(s). Should the guest speaker(s) be asked to speak again at a future class?

Is there anything else that can be done to help improve the Master Gardener course next time?

Purdue Extension “Knowledge to Go”

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