

**REFORM
STFAP
NOW!**

MANIFESTO

FOR THE URGENT PASSAGE OF STFAP REFORMS

TO: The Honorable Members of the Board of Regents

Enough is enough. As months idly pass by without starting discussions on tuition policies in the University's highest decision-making body, we are left only to speculate on whether we will face the same unjust, regressive, and flawed tuition scheme in the next semester.

As early as March, during the height of controversy on the University's Socialized Tuition and Financial Assistance Program (STFAP), proposals to reform the program have already been submitted by Bukluran ng mga Progresibong Iskolar - UP System to the Board of Regents (Policy Recommendations on the STFAP and Other Tuition Policies, "Appendix B"). These proposals were intended to complement reforms prepared by former OSSS OIC Asst. Prof. Richard Philip Gonzalo (Proposal to Revise the STFAP and Student Financial Assistance Services of UP, January 2013) which were a product of numerous workshops and consultations.

Both proposals detailed mechanisms to adjust existing STFAP brackets, make bracket assignment more efficient through decentralization, and ensure that brackets reflect the actual financial capacity of students to pay for the assigned tuition rates. In April, the Board of Regents met and came up with nothing more than a policy statement that no student should be deprived of education in UP on the sole basis of financial incapacity. Actual deliberations on possible tuition reforms were deferred for the next Board meeting. Come June, discussions were once again delayed.

The situation becomes more frustrating if we consider the fact that, as early as 2007 or shortly after the current STFAP was approved, we already submitted proposals to revise the STFAP (UP ALYANSA's OpenLetter on the Socialized Tuition and Financial Assistance Program (STFAP) and Tuition Increase, "Appendix C"). As early as then, we already pointed out the unjust bracketing system and raised the idea of "delayed paying schemes."

The same proposals were adopted in 2008 (STFAP: Paid Under Protest!, "Appendix D"), adding that the OSSS was administratively unprepared and incapacitated to faithfully implement socialized tuition and that the STFAP, despite its background of years of study, must be regularly reviewed. In 2012, barely a year before the tragedy of Kristel Tejada, we again raised the same proposals, that time additionally calling for transparency in bracket assignments (Policy and Procedure Recommendations for STFAP, June 2012). Indeed, as the years pass by, the injustices of the existing STFAP only become more and more apparent and only more and more exacerbated.

Six years since the adoption of the current STFAP, we have been met with nothing but refusal to even start discussions on crucial and urgent reforms in our tuition scheme. We have had enough. For years, we have waited in long queues for too long, waited for results of our bracket appeals that are regularly released late and beyond periods of payment, waited for bracket assignments that do not match our actual financial capacity, having been skewed by odd and outdated factors.

The entire point of reforming the STFAP is to institute urgent and crucial solutions to immediate problems now. The government must be blamed for its inadequacies in providing sufficient subsidy for education. but if we cannot look for ways to immediately address problems in our own tuition policies, if we cannot make socialized tuition work, **we have no one else to blame but you.** You, whose honorable title cannot be separated from the mandate to serve this University's largest sector of stakeholders - more than 50,000 UP students pleading for help, asking for relief, crying against injustice in the present tuition policies. Will you refuse to listen to us? Will you set aside years of our relentless struggle by simply waiting it out?

Shall this be our fate - that, as students of this University, the status of which as a national university is as prominent as its reputation for long queues and delays, we shall wait and wait? How many more of us must helplessly endure four or more years of unheard cries against the unjust, regressive, and flawed tuition scheme, only to graduate without even the slightest empathy from you? **Shall we wait for another tragedy, another death, another moment of national humiliation on TV and broadsheets, for that prompting shock to make you act, and act swiftly?**

The discussions on proposals for crucial STFAP reforms must start *now*. Not next month, when there will have been less time to carefully deliberate on possible reforms. Not next semester, when we will have incurred loans after being assigned to wrong brackets. Not next year, when you will have been judged for an entire year of doing nothing.

**We will not let you delay any further.
Fight for quality and accessible education!
Reform the STFAP now!**

Appendix A:

APPENDIX A: 13-POINT STFAP REFORM AGENDA, JUNE 2013

1. Repeal the "no pay, no admission" rule in Art. 330 of the University Code.

Art. 330 states, "no student who has not duly matriculated shall be admitted to classes." Such a vague, unqualified rule has been the basis of the "no late payment" policy in UP Manila that disallowed many students unable to pay to be enlisted in the classes.

The rule is against the fundamental principle agreed upon by the Board of Regents - that no student should be deprived of education in UP due to financial incapacity. The rule can also be interpreted to mean that no deferred payment option or option to pay in installments may be allowed in the University.

2. Develop a progressive tuition rate.

At current rates, tuition in UP is regressive: Bracket A students pay at maximum only 0.15% of their income while Brackets B, C, and D pay 0.20%, 0.24%, and 0.22%, respectively.

The tuition schedule must be made progressive by increasing income thresholds at the same tuition levels or lowering tuition levels at the same income thresholds.

For example:

Bracket A: P1M onwards at P1500 (0.15%)

Bracket B: P833,333-P1M at P1000 (0.12%)

Bracket C: P666,667-P833,333 at P600 (0.09%)

Bracket D: P500,000-P666,667 at P300 (0.06%)

Bracket E: P0-P500,000 for free (0.00%)

Alternatively:

Bracket A: P1M onwards at P1500 (0.15%)

Bracket B: P500,000-P1M at P600 (0.12%)

Bracket C: P250,000-P500,000 at P225 (0.09%)

Bracket D: P135,000-P250,000 at P81 (0.06%)

Bracket E: P0-P135,000 for free (0.00%)

A mixture of both methods may also be used.

3. Allow payment in installments or a late payment option.

Many students are not able to pay on time or pay at all because of unsteady and fluctuating income sources. Interestingly, this factor has already been considered by many private higher educational institutions. In these universities, students may pay their tuition on a monthly installment basis, or in two, three, or four installments. There can be no reason for UP not to adopt the same.

Alternatively or in line with payment in installments, the University and the government can also explore the idea of paying tuition after the semester, or even after a student has earned his/her degree. In the US, the "study now, pay later" program allows students to loan for their tuition and pay the amount once they have jobs.

4. Prohibit default bracket assignments.

Perhaps the most repressive and oddest implementing rule under the STFAP is the assignment of Bracket A by default to students who either did not apply for an STFAP bracket or who have yet to receive the results of their applications. The default assignment has no basis either in formal rules or reality. In fact, the 2009 Family Income and Expenditure Survey (FIES) pegs average income for the Filipino family at P206,000 per year, which is well below the income range of Bracket A (P1,000,000 or more) and is within Bracket D (P135,000-P250,000).

The University must defer bracket assignment until a student has actually been assigned a bracket. This means that students who have not yet received the result of their STFAP bracket application should also not yet be required to pay their tuition.

5. Reduce bracket processing time to two months and release bracket assignments before enrollment.

To avoid default bracket assignments as outlined in Reform #4, bracket applications and processing must be made efficient and easy for students. It must be realized that, because of simple inefficiency and slow processing, the right of students to accessible education through their correct brackets is compromised. In fact, it was because of this delay in bracket assignment that resulted in the inability of Kristel Tejada to pay for her tuition on time.

The University must adopt organizational and procedural changes to ensure faster bracket processing. Bracket application should start in March and bracket results should be ready in at most two months, just before registration, not after when students should have, under existing rules, already paid.

6. Decentralize approval of bracket appeals to the unit/campus level.

Currently, bracket appeals are elevated to a UP System-wide committee called the University Committee on Scholarships and Financial Assistance (UCSFA). While the committee is laudable for ensuring student representation, the difficulty of processing bracket assignments at the system level is undue and unnecessary. In fact, the UCSFA rarely meets every year.

There is no need to bring approval of appeals for re-bracketing to the system level; the local OSSS or OSA of each UP unit, being more capable of looking into each student's situation by virtue of proximity and a smaller number of appeals to handle, should be capacitated to approve appeals instead. As such, the UCSFA can become a method for internal control by conducting random case studies to ensure student accountability in STFAP applications.

7. Use a consumption-based index instead of the current income-based index.

The shortcomings of the existing income-based bracketing scheme are clear: Such a narrow picture of a family's economic capacity that does not consider other factors like expenditures and liabilities has led to various horror stories of bracket mismatches. Aside from this, the large amount of data and documents needed to prove family income through the current measurement instrument used by the administration has aggravated problematic delays in processing.

The more appropriate and less bureaucratic measurement of economic capacity can be found in the new Philippine Socioeconomic Classification endorsed by the Marketing and Opinion Research Society of the Philippines (MORES), as proposed by Asst. Prof. Richard Philip Gonzalo. Instead of focusing on income, the method uses aggregate expenditures of households to identify clusters which can be the new basis for our brackets. The MORES instrument will also radically reduce the required data into 9 variables that will fill up only a 2-page application form.

Finally, under the MORES method, STFAP brackets will be adjusted according to the Consumer Price Index (CPI),

effectively increasing income thresholds per bracket at the same tuition levels, viz.:

Bracket A: P1,262,000 and up at P1500

Bracket B: P631,000-P1,262,000 at P1000

Bracket C: P315,500-P631,000 at P600

Bracket D: P170,370-P315,500 at P300

Bracket E: P0-P170,370 for free

8. Make bracket assignments transparent by providing detailed explanations upon release of results.

Under current procedures, bracket assignments and reassignments are released without explanation as to how the applications were decided. As such, students are only left to speculate on how various factors and coefficients determined their assigned brackets.

Crucial to ensure accountability and in line with the State policy of full public disclosure and our right to information, both enshrined in the Constitution, every student should be provided with a detailed explanation as to how his/her bracket was determined, including computations and reports on home visits.

9. Ensure flexibility through midyear bracket reassignment.

For many Filipino families, income sources fluctuate and change throughout a year. Thus, a supervisor at a small-scale factory in June can become an independent taxi driver by October. This possibility arises from, among others, the persistence of unjust contractualization of labor in the country. Yet, under the present STFAP and its implementation, students can only apply for reassignment every year, disallowing students from changing their bracket midyear.

To truly address social inequality, the University's tuition scheme must adjust to the prevailing labor and economic situation. Students should be given the chance to change their brackets every semester in accordance with unpredictably changing family income levels. Together with Reform #4 prohibiting default bracket assignments and Reform #5 reducing bracket processing time, students should have every opportunity to be assigned to their correct bracket at the right time.

10. Equally apply the STFAP for all graduate and second-degree students.

As we speak of reforming the STFAP, some students in the University are not even covered at all by socialized tuition. In many colleges and units granting graduate degrees, students are forced to pay equally high tuition rates. Further, as a general rule, second degree students are not granted the crucial benefits of socialized tuition.

There can possibly be no reason to exclude graduate and second-degree students from the coverage of the STFAP. In fact, many of these students are self-supporting and are in worse economic conditions compared to many undergraduate students who still receive educational support from their families. If, as perhaps the administration assumes, graduate and second-degree students are already working, then their annual income should merely be added to their household income for purposes of bracketing; they should not be excluded from socialized tuition.

In the case of colleges charging tuition rates lower than that assigned for Bracket A (P1500 in Diliman), the existing flat tuition rate should serve as the highest possible tuition rate in a new bracketed system. For purely illustrative purposes, for a college using P600/unit as the flat rate, the same tuition level (P600/unit) should be Bracket A while Bracket B should be P400, Bracket C should be P200, Bracket D should be P50, and Bracket E should have free tuition. This schedule is proportional to the existing tuition-income schedule in UP Diliman.

11. Allow online STFAP application.

The tokenistic STFAP Online (<a><http://stfap.up.edu.ph/stfaponline/>) that merely outlines STFAP procedures is not enough. To further reduce bureaucratic work and administrative delay, online applications for STFAP should be allowed by the University. This will make STFAP application easier, faster, and more accessible, especially for many students who come from distant provinces and are required to travel to and from Manila only to file their applications at the OSSS.

For affidavits and declarations which the students are required to swear by the truth of, online STFAP applications may use the current procedure utilized by the Computerized Registration System (CRS) wherein a popup requires the student to certify, under possible liability for perjury, that the information provided is true and correct. For other documents, students may simply scan and send the same to the OSSS as electronic documents are now granted legal value under the E-Commerce Law.

12. Grant transportation allowance for entering freshmen from distant provinces.

Aside from tuition, another barrier for many high school graduates who decide against enrolling in UP is geographic distance. Thus, instead of using meager economic resources in transportation to go to Manila, potential UP students would rather take higher education at a nearer local college or university.

To democratize access to the University, transportation allowance for entry should be granted to requesting freshmen. Indeed, no student should be deprived of education in UP due to financial incapacity and reasons other than academic aptitude, such as geographic distance.

13. Annually review the STFAP and other tuition services.

Like any policy, imperfections in the STFAP will always be identifiable and improvements can always be made. In addition, continuously changing socioeconomic contexts must be considered yearly and the STFAP should be adjusted accordingly.

The UCSFA, as a body with sitting student representatives, should be organized yearly as a policy and implementation review committee. Reviews should not be made only when tragedies happen; otherwise, we will only be churning out cures to dead patients. Prevention is key.

Policy Recommendations on the STFAP and Other Tuition Policies

Bukluran ng mga Progresibong Iskolar

University of the Philippines System

March 20, 2013

The recent tragic death of Ms. Kristel Tejada magnified in the public eye the plight of many students in the University of the Philippines today under current tuition and financial policies. According to initial reports, Ms. Tejada, a first year student of the Department of Behavioral Sciences in UP Manila, took her own life after filing a leave of absence (LOA) because of her inability to pay for her tuition and other fees.

Whether or not the speculations are correct in claiming that the reason behind her suicide was her financial standing in the University, Ms. Tejada's case serves as a wake-up call for both the administration and the students to find real solutions to longstanding problems in the University's tuition policies. Ms. Tejada's case is precisely what the Socialized Tuition and Financial Assistance Program (STFAP) and other tuition policies have been attempting to avoid: a student assigned with the wrong bracket forced to deal with her situation simply because of difficulties in the processing of her reassignment. When Ms. Tejada decided to take the student loans program as an alternative, the same program did not resolve her situation because of her continued inability to pay in full.

The STFAP was approved in the 1018th meeting of the Board of Regents (BOR) in 1988 and was implemented in the succeeding Academic Year (AY) 1989-1990 for the very purpose of democratizing access into the University as a mechanism of social justice and equity. In 2006, after reviewing the program, the STFAP was restructured per the 1216th meeting of the BOR. This restructured STFAP is the same STFAP employed today: an STFAP with several policy deficiencies and problems in implementation.

Many of the STFAP's deficiencies have been pointed out in the past by different student groups such as UP Alyansa ng mga Mag-aaral para sa Panlipunang Katwiran at Kaunlaran (UP ALYANSA). In 2007, 2008, and 2012, UP ALYANSA submitted position papers (Appendices A, B, and C) assailing the existing STFAP and other tuition policies and calling for revisions, pointing out errors in the bracketing scheme and lack of capacity and transparency in implementation as major problems. These position papers also proposed delayed paying schemes such as a payment-in-installments system to accommodate students unable to pay in full on time.

This Academic Year, the University's administration commissioned an intensive review of and consultation on the STFAP. The result is a set of proposed policy revisions ("Proposal to Revise the STFAP and Student Financial Assistance Services of UP") prepared by Asst. Prof. Richard Philip Gonzalo. These proposals are scheduled to be approved by the BOR this summer. If approved, the revised program will be implemented in the next Academic Year.

Many of the proposals have addressed the issues raised by students, such as a) the increase in allowances in addition to increased monthly stipends; b) the allocation of the same benefits for higher brackets up to Bracket C, with the collapse of Brackets E₁ and E₂ into one Bracket E; and b) the much shorter and decentralized processing of bracket assignment and reassignment based on student accountability. For these and the consultative process these proposals underwent, we commend the University administration. Nonetheless, the currently proposed STFAP has yet to address other standing problems. In addition, as we have all learned from the case of Ms. Tejada, the STFAP in itself cannot suffice; complementary tuition policies are needed to ensure that students are provided with enough safety-net alternatives for different scenarios.

In line with this, Bukluran ng mga Progresibong Iskolar – UP System (Bukluran UP System), an alliance of student organizations from UP units in Baguio, Diliman, Manila, Los Baños, Miag-ao, Cebu, and Mindanao, forwards the following policy recommendations to secure every student's right to quality, accessible, and relevant education:

Further Revisions to the STFAP

Transparency

In the current STFAP scheme, students who wish to be reassigned to a bracket different from Brackets A and B simply wait for the results of their reassignment without the opportunity to know and understand how the procedure was conducted and how different factors and coefficients contributed to his/her new bracket assignment. Aside from fulfilling the State policy of full public disclosure as enshrined in the Constitution, transparency in bracket processing will allow students to verify the brackets assigned to them and ensure accountability on the part of the administration. In addition, clearly explaining to students how their bracket was assigned may reduce the need for bracket reassignment, thereby reducing as well administrative work.

Under the 2013 proposals, the new STFAP bracket processing will be divided into three simple steps: 1) initial bracket assignment; 2) bracket reassignment; and 3) reporting and monitoring. Our proposal is to install mechanisms of transparency in Steps 1 and 2. Under Step 1, the initial

bracket assignment of the student will be indicated in the student's admission slip. Thus, at this point, it is proposed that the admission slip be delivered with a letter to each student applicant detailing an explanation on how his/her bracket assignment was processed. This means that the OSSS and Offices of Student Affairs (OSAs) of the University units shall send such explanatory letters along with the bracket results to their respective Offices of the University Registrar (OURs) before the same offices send the same letters along with the admission slips to the students. Similarly, explanatory letters should also be delivered to the students upon release of the results of their bracket reassignment under Step 2.

Flexibility

In the proposed STFAP revisions, bracket assignments will be renewed on a biennial basis. This poses a question: Are there mechanisms within these two-year periods to provide safeguards should there be supervening circumstances that may intermediately affect the spending capacity of a student? For example, if a student is assigned to Bracket B and then, after six months, his/her parents lose their job, radically changing their consumption patterns, there will be a need for a change in bracketing within a year.

Thus, although we recognize the administrative efficiency of the biennial renewal policy, we recommend that there should still be due consideration for those students who will want to appeal within the two-year period for their bracket to change. Operationally, all students and not just new entrants should be allowed to submit appeals for bracket reassignment during the yearly designated reassignment periods under the new STFAP system. This means that every student will have the chance to be reassigned to a different bracket every year and not just every two years.

Electronic transactions

Currently, all application documents are submitted to the OSSS and the OSAs in physical form. While there is a website for the STFAP, its supposed "online" STFAP application only means that the student may download the STFAP application form online, fill it up by computer, print it, and then submit the printed copy to the offices. The necessity of physical documents to be submitted in person to the OSSS and the OSAs contributes to the massive bureaucratic delay in handling and processing STFAP applications.

We propose that, as what was done with the enlistment system under the Computerized Registration System (CRS) of the University, STFAP applications should now be made electronically online through the already operational STFAP website. The reduction of the application form from 14 pages to about two pages of a survey instrument should also be complemented with the easy

access provided by Internet technology. Should there be a need for documents for verification, these can also be submitted online. The administration should note that legal recognition is now provided for electronic documents under the E-Commerce Law or R.A. No. 8792.

Aside from shortening the queues to the OSSS and the OSAs, e-applications for STFAP will make administrative work easier and more secure, eliminating physical handling of documents. This will also offset the massive bureaucratic work needed especially for the next coming batch of STFAP applications which is set to accommodate all UP students from all year levels. At the same time, students may also be given the option to receive bracket assignment and reassignment results online for the purpose of reducing expenses and delays in delivery of bracketing results in physical form.

Equal application

Currently, second-degree and graduate programs in several colleges do not use the existing STFAP available for undergraduate students. Thus, students enrolled in these programs pay for flat rates of tuition and other fees.

The University must consider the fact that second-degree and graduate programs, as with undergraduate programs, also admit students from low-, middle-, and high-income socioeconomic classes. These students therefore also need the STFAP to be able to pay according to their financial capacity. At the same time, the University, in its commitment to public service, must also see that society has a lot to gain from graduate students specializing in their respective fields of expertise. Encouraging graduate students to enroll in the University's programs means encouraging highly technical research and development and, ultimately, the production of knowledge.

We therefore urge the administration to explore the idea of implementing the STFAP to the second degree and graduate programs in the University. This, however, should not in any way translate to tuition hikes in these programs. The STFAP must be proportionally adjusted according to the programs' respective tuition levels. Thus, a program with a flat rate of P600 per unit must socialize its tuition proportionally. For example, the program can use the following schedule of tuition levels per bracket:

Bracket	Tuition - undergraduate		Ratio to full cost (%)		Tuition - graduate	
A	1,500	1,000	100.00	66.67	600	400
B	1,000	600	66.67	40.00	400	240
C	600	400	40.00	26.67	240	160
D	300	200	20.00	13.33	120	80

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At the same time, the University should explore the possibility of institutionalizing work-study programs for its second-degree and graduate students. In the UP Diliman School of Economics, for example, graduate students are allowed to study free of tuition as long as they work in the School as teaching fellows who handle discussion classes for elementary courses.

The University can in fact look into a multitude of possibilities to reduce the burden of tuition levels in its second-degree and graduate programs. Unfortunately, the 2013 proposals for the new STFAP and other student financial assistance services are hinged on the assumption that only undergraduate students should be the beneficiaries of the University's tuition policies. They do not tackle the financial concerns of second-degree and graduate students who account for a significant portion of the student body.

Annual review

As a final procedural revision on the STFAP, we propose that the program should be annually reviewed by the University Committee on Scholarships and Financial Assistance (UCSFA), wherein students are represented through their University Student Council chairpersons. Currently, the STFAP is reviewed only when a review commission is formed by the University administration. Such a practice will not work for any program with set objectives.

To be able to truly evolve as a program for democratic access and social justice, the STFAP must be regularly improved and its deficiencies must be constantly corrected. This can be easily done by the UCSFA during its October meetings using the data generated through the proposed internal control mechanism. Thus, policy changes can be recommended and approved for implementation in April of the following Academic Year.

Recommended Tuition and Other Student Financial Policies

Repeal of Article 330 of the 1975 University Code

The "no late payment" policy in UP Manila that made Ms. Tejada file for an LOA from the University was justified by the administration under Article 330 of the 1975 University Code, which states that "no person who has not duly matriculated may be admitted to classes." Such a uniform and unqualified provision in the light of massive socioeconomic inequality is not only contrary to every citizen's right to education and the public character of UP as both a state university and a

national university; it also does not sit well with the very ideals of socialized tuition and student financial services – to democratize access and to promote social justice. The dangers of Article 330 are clear: Cases such as that of Ms. Tejada, which seem exceptional under this generalizing rule, are not accounted for.

Analyzed within frameworks of justice and equity, such a draconian rule is vague, overbroad, and unconscionable and iniquitous. First, the rule is vague because it does not clarify what exactly “matriculation” and “admitted” mean. On one hand, taken from the Merriam-Webster Dictionary, “to matriculate” means “to enroll as a member of a body and especially a college or university.” Thus, matriculation, in its broadest sense, simply means enrollment. On the other hand, also taken from the Merriam-Webster Dictionary, “to admit” is “to allow entry (as to a place, fellowship, or privilege).” Legally speaking, “enrollment” or “matriculation” can perhaps be technically distinguished from “admission,” but the difference becomes pointless within common parlance. One interpretation therefore makes the rule tautological: To be allowed entry, one must enroll. But what does enrollment mean? Does it necessarily include payment? Again, taking from the Merriam-Webster Dictionary, “enrollment” simply means “to insert, to register, or enter in a list, catalog, or roll.” Enrollment therefore may or may not include payment, but it definitely includes enlistment. Thus, when a student is enlisted in a course, is he/she enrolled? With this interpretation, late payments may be allowed, as long as the student has been enlisted in a course. Alas, the questions as to what the rule means exactly can go on and on; but the point is clear: Subject to a wide range of different interpretations with authorities being given too wide a latitude for implementation, Art. 330 of the University Code does not stand in the face of the doctrine of vagueness and is therefore a violation of the due process clause, a constitutional right secured under Section 1 of Article III of the Constitution.

Second and in relation to vagueness, the rule also fails under the test of overbreadth, which is also a violation of the due process clause. Under the de facto interpretation of the rule, students are required to pay in full and on time before they are admitted to their classes. This, of course, begs the question: Why do students have to pay for a right? In any case, such a rule is overbroad because it allows the denial of one's right to education in too many scenarios. For example, a student who cannot pay on time, and will simply require a slight and casual extension, will be denied his/her right to education; the same goes for a student who cannot pay in full, but will need only a mechanism for payment-in-installments. It also does not take into account the myriad of possibilities that a student will not be able to find the funds needed during the enrollment period which usually just runs for two to three days. On these days, the University is expected to enroll thousands of students. Thus, the rule, even just theoretically, is overbroad.

Finally, it is unconscionable and iniquitous. In considerations of equity, the context and circumstances of particular cases must be taken into full account. The massive socioeconomic inequality and the high incidence of poverty in the Philippines should provide sufficient context to understand why such a draconian rule on payment makes it impossible for many students to peacefully enjoy their right to education. Thus, the rule can be stretched to unconscionable and iniquitous interpretations as in the case of Ms. Tejada. To reiterate her example, Ms. Tejada was assigned to Bracket D which, even the administration admits, was the wrong STFAP bracket. As such, Ms. Tejada appealed to be reassigned to Bracket E₂. Without her fault, the processing for bracket reassignment under the current STFAP takes several months. Thus, she was forced to take a loan from the University to pay for her tuition. The administration argues that the payment for the loan was extended thrice on one-month bases. For this, Ms. Tejada was no longer eligible to take a new loan for the second semester and was therefore forced by the circumstances to take an LOA mid-semester. In the first place, however, no loan should have been contracted by Ms. Tejada as she was entitled to free education. Alas, Art. 330 comes in with UP Manila's "no late payment" policy as one of the rule's unconscionable and iniquitous interpretations and Ms. Tejada was left with no choice but to quit.

For these several reasons, we therefore urge the BOR to immediately repeal Article 330 of the 1975 University Code or, at the very least, amend it with appropriate safeguards against any possible vague, overbroad, and unconscionable and iniquitous interpretations.

Further, the University should adopt, in replacement of this, a general rule that no unpaid tuition should affect the current academic standing of any student. Inability to pay should not be a ground for the removal of a student from a class in which he/she has already been enlisted, or for the revocation of his/her enrollment in the concurrent semester, or for the automatic imposition of absence without leave (AWOL) on the student's academic status, or for any other imposition limiting or depriving the student of his/her right to education. Financial incapacity should never be a reason to deprive anyone of the peaceful and full enjoyment of his/her right to education. If the University is looking for remedies in case of default in payment, it should seek these through judicial means and not through extrajudicial action in violation of basic rights.

Right to pay in installments

Under the current system, UP students are required to pay in full amount their tuition and other fees on a set deadline. Thus, the expectation is that families of UP students should allocate from their household income sufficient savings to cover the one-time payment for education in the

University. This mode of payment is obviously out of touch with many Filipino families that live on a day-to-day basis in the context of a national labor situation of low minimum wages and even wages below minimum. In fact, this reality has already been recognized way ahead of UP in many private universities employing a mode of payment on installment basis. If such a right is provided for students in intrinsically profit-oriented schools, why should UP, a public university, deprive students of this simple entitlement?

We propose that the University should give students the right to choose between two modes of payment: payment in full and payment in installments. Students should be allowed to propose their own desired schedules of payments and, if the proposal should be impracticable, the University should allow the students to choose between monthly and quarterly payments. This payment-in-installments scheme should take as its framework the current student loans program wherein loans incur a yearly interest of 3%. Thus, under the proposed installments scheme, the simple interest rates should not be more than 0.25% per month and 0.3125% per quarter of a semester (1.25 months of 5 months).

Deferred payment option

Aside from the proposed two modes of payment – in full or in installments – students should also be given a deferred payment option on a case-to-case basis. While the existing student loans program should continue to exist subject to revision, students still unable to pay should be directly given appropriate extension by the administration at no risk of incurring interest or being denied because of prior extensions granted.

The extension, however, while granted on a case-to-case basis, must be at a minimum of two months. Only after such an extension period will the required payment incur interest at the reasonable rate of 3% per annum, as used in the student loans program. Again, as proposed above, no student should be denied of his/her right to continue studying in the University on the sole basis of inability to pay.

100% tuition coverage of student loans program

In the current loan services provided by the university, students are only allowed to loan 75% - 85% of their total assessed tuition and other fees for the semester. This comes with a 3% interest rate per annum that the student needs to pay on his/her promised payment date. Although the loan system gives more flexibility for the students to time their payments, it is not enough to ensure that no one is deterred from being admitted to the university. First, the loanable amount must be changed from 75% - 85% of the assessed tuition and other fees to 100%. This is to ensure

that those who are still waiting for their appeals in the brackets assigned to them can still be admitted. For example, if someone were assigned to Bracket B and he/she appealed to be re-bracketed to Bracket E, there is a risk that the student still cannot pay even the 25% - 15% left in tuition and other fees. Also, even for students belonging to higher brackets (say B or C), this proposal may be very helpful. There may be times that these students' families lack liquidity during the registration period and may not be able to pay even if the loan already accounted for the 75% - 85% of the tuition and other fees. Therefore, students should be allowed to loan 100% of their tuition and other fees.

Another concern in the loan system of the university is the restriction it causes to students who are not able to reach the deadline of their loans. Under the current system, students are unable to participate in enlistment because they were not able to pay for the loans they made during the previous semester. This, again, restricts every student's right to education because of inability to pay. Therefore, we propose that students unable to pay the loans they secured from the previous semester should still be admitted in the subsequent semester, although with running interest.

Transportation allowance

Finally, at the same time that we ensure the protection of every UP student's right to education, we must not forget the ultimate ideal of institutionalizing student financial services – to democratize access to the University. Thus, passers of the UP College Admission Test (UPCAT) should also be given much needed attention in our University's programs. One particular problem for UPCAT passers is their inability to even pay for travel costs from far flung areas to their assigned UP unit. Thus, UPCAT passers from Visayas and Mindanao may find difficulty in answering transportation costs to Diliman or Manila. Although the proposed STFAP with its increased benefits will eventually be available to passers, this proposed STFAP does not take into account the distance they may have to travel even just for enrollment.

Thus, to truly democratize access to the University, UPCAT passers should be given the option to request for transportation allowance in order to be able to travel to their assigned UP unit. In fact, this is already being practiced by the current UP administration. All that is required is to make the option available and institutionalize this practice.

Education is a right. For too long a time now, this right has been denied from many deserving students of our University. We have heard enough cases of Ms. Tejadas. While we commend the administration in finally taking seriously its task of reviewing the University's tuition

policies, we also recommend the above policy proposals and revisions to be able to comprehensively and effectively address the different problems faced by thousands of students in UP. As the main stakeholders constituting the largest population component of our University, we assert our right to be heard.

The University of the Philippines is a public institution of higher learning. It is a place where students from all walks of life come to pursue their education. The University has a long history of providing quality education to its students. It is a place where students are given the opportunity to learn and grow. The University is a place where students are given the opportunity to learn and grow.

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UP ALYANSA's Open Letter on the Socialized Tuition and Financial Assistance Program (STFAP) and Tuition Increase

27 September 2007

The University of the Philippines Alyansa ng mga Mag-aaral para sa Panlipunang Katwiran at Kaunlaran (UP ALYANSA) reiterates our unwavering call for the institutionalization and implementation of a socialized tuition fee scheme that is first and foremost grounded in equity and at the same time responsive to the dynamic needs of a progressive university. UP ALYANSA believes in the core idea that those who are able to pay must pay and that those who are not so able must be subsidized and given reasonable stipends.

While UP ALYANSA understands the rationale of a tuition adjustment to compensate for inflation, the polestar of our campaign has always been for the review, revision and reform of the Socialized Tuition and Financial Assistance Program (STFAP). UP ALYANSA's efforts to initiate reforms in the STFAP precede the more recent clamor from other groups brought about by this semester's tuition increase. As in the past, our resolve to spearhead debate and discussion towards an effective socialized tuition scheme continues and remains unfettered.

The University's recent experience with the increase in tuition, coupled with the uninspired manner the existing system for socialized tuition is being implemented, poignantly brings to fore several matters that we in UP ALYANSA believe should be the subject of critical discussion among the stakeholders of this University.

I. UP ALYANSA objects to the railroading of the Tuition Increase

UP ALYANSA expresses its disagreement and objection, in the strongest terms possible, on the manner the administration's program was hurriedly formulated, and with equal haste, callously implemented.

We push for the democratic consultation of important stakeholders

We resent the fact that an important policy, bearing serious repercussions to the UP community, was unilaterally and undemocratically arrived at. The hallmark of a truly progressive university is a democratic and participative process of policy formulation. Students and their parents, who will ultimately bear the heavy burden of this tuition increase, should not be denied the opportunity to voice out their sentiments.

The UP administration argues that consultations with us, present *Iskolars para sa Bayan*, may be dispensed with as the adjustment in tuition would not affect us anyway. The argument fails. It is a mere attempt to window-dress the undeniable

fact that this tuition increase was reached without any consultation with the students. UP ALYANSA reiterates that as members of the student sector we, *Iskolars para sa Bayan*, are not transient. We can ably represent the voice of the future students and must be given an opportunity to participate. Further, we underscore the fact that the UP administration also did not consult the incoming *Iskolars para sa Bayan*.

We urge that social justice be placed at the heart of tuition policies

The underlying philosophy behind the STFAP—that is, the equitable distribution of resources in that those who are able to pay are made to pay for those who cannot—must not be used to inveigle the students into agreeing to pay more than what their families can afford under the pretext of benign adjustments.

The evident bias in favor of economists and engineers in the committees responsible for these policies and the belated creation of the review committee for the STFAP are actuations that lead to the inevitable conclusion that the solitary interest of this administration was to augment the meager budget of the University. The new tuition scheme must continue to meaningfully reflect the values of the University and the favored place of the marginalized within UP. Its impact on student demography should be carefully studied. Succinctly, the tuition policy of UP should not be an income generating project. Rather, it should be an evocative means to the higher purpose of achieving social justice.

We assert that the issue of tuition increase should not be delinked with the Revised Excellence Equity Admission System (REEAS)

We assert that the REEAS has significant impact on the tuition scheme and on how the general demographic of U.P. will change. The U.P. administration claims that it balances excellence and equity in its admission procedure. We recognize that excellence is a value that any university or learning institution must have. But we also recognize the need for equity. Under the REEAS, the students from public schools and provinces have lesser chances to enter the university compared to the previous system. The university should recognize that the social structures in place continue to marginalize these students with the failures of the public primary and secondary educational system. With this premise, the university should not institute policies, which would further marginalize these students and narrow the gates to the university. Again, we call on this administration to reexamine its values and priorities in both the admission and tuition policies.

All in all, UP ALYANSA is indignant at the way this administration has railroaded this policy in order for it to be put in place before the centennial celebrations. What would be the use of hastening the putting into place of the new tuition system when it goes against the values of progressive thinking and a pluralist tradition, which we are supposedly celebrating?

II. UP ALYANSA calls upon the U.P. administration to rectify its mistakes

The improvident haste with which the tuition policies are being implemented has led to manifest injustice. We challenge the administration to seriously reflect on these policies and to purposely recast its mold.

We insist that the STFAP Bracketing System should be revised

Under the old STFAP Bracketing System, those whose annual family income range from P0-P130,000 (Brackets 1-5) were given full subsidy that included free tuition and a variable stipend of up to P5,000. The new scheme now in place only grants the same benefits to those whose annual family income is less than P80,000. (Bracket E) The resulting disparity between the old and the new schemes betrays the basic rationale of a tuition adjustment based on inflation. Indeed, as inflation causes the real value of nominal income to plummet drastically, scaling down the ceiling income is inconceivable and unjustified. ALYANSA believes that the threshold annual family income that benchmarks the right to receive full subsidy should remain at P130,000.

Moreover, the entire bracketing system under the new scheme must likewise be readjusted in order to make the system pro-poor. Minimum wage families cannot be stripped-off of the opportunity to send their children to UP as a result of the inequities inherent in the bracketing system.

We insist that the administration invest in the STFAP

This year's implementation of the new STFAP scheme highlighted the lack of preparation and planning on the part of the UP administration. Information regarding the new system was scant and, when available, was poorly circulated. The mechanism for the bracketing system was not released on time. Further, there have been several complaints that the office in charge of the STFAP is understaffed to handle the new scheme.

The administration must equip those designated to put into place the new STFAP system with adequate resources for effective implementation. The administration must hire more staff to ensure efficiency and to forestall additional burdens on the existing workload of the university registrar.

We insist that delayed paying schemes must be made available to students

UP ALYANSA calls for policies that will realize the clamor for an affordable and accessible quality education in the university. We recognize that some students may not necessarily have the resources to pay the tuition in full come registration time. Monthly or quarterly payment mechanisms should be institutionalized as a standard option for deserving incoming freshman students. Further, the UP administration must work doubly hard to ensure the increased availability and

accessibility of student loans. Moreover, UP ALYANSA continues to hold the administration accountable for its promise of increasing the availability of scholarships, student assistantships, student loans and other financial assistance programs.

III. UP ALYANSA proposes corrective mechanisms to address the inequities brought about by the tuition increase and the new STFAP scheme

UP ALYANSA always strives to be constructive in its criticisms. Hence, we put forward the following proposals for the review of the UP administration.

We propose the deferment of the implementation of the increase in tuition and the new STFAP system

UP ALYANSA urges the administration to suspend the implementation of the tuition increase and the new STFAP system until mechanisms developed in consultation with the UP students are institutionalized. We cannot allow the administration to readjust tuition and other fees without any assurance that the previous operational difficulties and the resulting inequalities brought about by the new STFAP will not recur and are sufficiently obviated.

We challenge the UP administration to release data on the number UPCAT passers that did not continue with enrollment for the past years. And, if it is sufficiently shown that the primeval reason for their no show was the new tuition scheme, UP ALYANSA believes that the acceptance of these students in the University should be extended to the succeeding years or until the STFAP bracketing system has been rationalized and finalized.

We propose the creation of a multi-sector Technical Working Group

We in UP ALYANSA propose that the administration constitute a Technical Working Group, in partnership with students, parents and concerned faculty members, to ferret out issues surrounding the tuition increase and the new STFAP system. We propose that the multi-sector technical working group should be tasked with the duty of coming up with a comprehensive implementing program that will ensure that the social justice goals of the STFAP are met and followed through.

We remain unrelenting in our demand for venues where the broader UP community can express their sentiments on this issue. As *Iskolars para sa Bayan*, we assert our right to participate in determining policies that concern the University. We demand transparency and massive information dissemination. The UP administration cannot shirk on its duty of empowering the students through consultation especially in matters that strike deep into their rights as *Iskolars para sa Bayan*.

As the whole UP community prepares to usher in our University's centennial celebrations, UP ALYANSA calls on the administration to reexamine its tuition policy and the new STFAP system. The University's centennial is an opportune time for circumspect reflection. Our illustrious history cannot be betrayed by policies that curtail greater access to quality education. Policies that seriously threaten affordable and accessible quality education betray UP's status as the premier state university. This cannot be countenanced.

STFAP: PAID UNDER PROTEST!

09 October 2008

The University of the People has gone past the crossroads. Two years ago, we were faced with a predicament: to be an academic institution that genuinely provides access to those who deserve UP education or to further widen the chasm of inequity to their disadvantage. Much to our consternation, our beloved University, through its Administration, has chosen the latter path.

This dismal picture was clearly painted in the case of the young man from Mindanao who wanted to be a UP Chemistry major, but was forced not to pursue his aspirations because his parents could not afford his assigned bracket when they applied for the Socialized Tuition and Financial Assistance Program (STFAP). His father who was unemployed and his mother who was a government employee originally intended for their son to be placed in Bracket D (PhP 300 per unit with full miscellaneous and laboratory fees). However, he was assigned to Bracket C (PhP 600 per unit with full miscellaneous and laboratory fees). The so-called University of the People does not seem to empathize with the plight of those in this particular case. Instead, the UP Administration attempts to evade the issue by citing reasons for his failure to enroll that are far-off flimsy (i.e., the boy's cultural circumstances)

The UP Administration further claims that they have pulled all the stops in terms of comprehensively studying the new bracketing scheme. They pompously boast of academic studies on this matter, yet they have not shown sincerity in addressing the real and apparent problems that this supposed innovation has wrought. It may be recalled that during the pendency of the approval of the tuition adjustment and STFAP re-bracketing and the subsequent implementation of these policies, ALYANSA, along with other groups in the UP community, has already raised and asserted the following points that, up to this time, remain unaddressed by the UP Administration:

1. *That the new bracketing system seems to be inconsistent with its supposed aim to adjust the tuition rates due to inflation.* Under the old STFAP bracketing system, those with an annual family income range from PhP 0-PhP 130,000 (Brackets 1-5) were given full subsidy that included free tuition and a variable stipend of up to PhP 5,000. The new scheme being implemented only provides the same benefits to those with an annual family income that is less than PhP 80,000 (Bracket E). The UP Administration seems to imply that those who cannot afford the tuition way back in 1989 can now do so at present despite the inflation.
2. *That the office tasked with the information dissemination on this perceived development is not properly and sufficiently equipped with the necessary resources to do such.* During the onset of the implementation of the new STFAP, many families whose children were qualified for enrollment in UP were mostly unaware of the process of applying for socialized education, much more its existence. In fact, this was further proven during ALYANSA's interaction with parents during our distribution of STFAP application primers during the beginning of the academic year. Moreover, it was UP President Emerlinda Roman herself who further proved that not all parents are aware of the STFAP. In her letter in the UP Forum (Volume 9, Number 4, July-August 2008), she said that a mother wrote to her explaining that they cannot afford the tuition for her daughter

who passed the UPCAT. In this instance, she had to assure that "the Scholarships Office in Diliman [write] to this lady and [advise] her to instruct her daughter to apply for STFAP."

3. *That the University, through its Office of Scholarships and Student Services (OSSS), is not fully capable of the actual implementation of the STFAP.* Ideally, the applicant should know his or her bracket before payment of tuition. Unfortunately, this is not the case for many students who are instead, compelled to loan from the University to pay in the meantime for the default Bracket B (PhP 1,000 per unit). Furthermore, the University cannot efficiently address bracketing appeals, leaving some students without their proper bracket assignments even if the semester draws to a close.
4. *That delayed paying schemes must be made available to students.* Some students may not have the capacity to pay tuition in full during the prescribed period. The UP Administration must not neglect this fact and instead, aim to genuinely explore the option of monthly or quarterly payment installments for the sake of deserving students. If those who can more than meet the expense of education in other universities are given this privilege, UP must do so as well for those who cannot afford but deserve its education.
5. *That the STFAP bracketing system, albeit a product of years of study, must be reexamined in light of cases of students opting not to enroll in UP.* These should not be treated as just mere isolated cases. The UP Administration must open its eyes to the reality that there are UP students (and UPCAT passers) who are indeed prejudiced by this current system. The fact that there are cases of students and parents who suffer from such is sufficient reason to review the congruence of the existing tuition system and the actual capacity of people to afford such and to propose and implement a proper remedy in the form of a just and progressive socialized tuition policy.

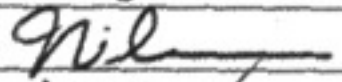
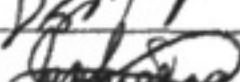
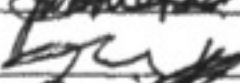
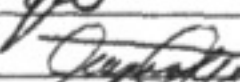
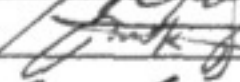
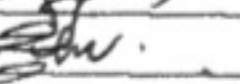
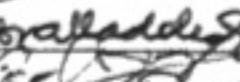
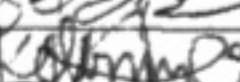
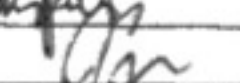
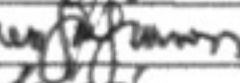
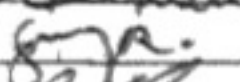
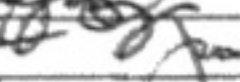
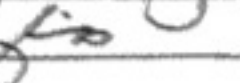
Ultimately, we in ALYANSA would like to emphasize that two long years have passed since the implementation of these new policies that have evidently been a burden to many of us UP students. **We have waited long enough for the UP Administration to rectify its severe errors. This period has long expired. Let us not stand by idly as another year, our centennial year, goes by when more and more deserving students are deprived of access to UP education.**

During the enrollment period for the Second Semester, join us in steadfastly making an **indelible mark** as we protest against the current STFAP. On those days, let us show everyone, especially the UP Administration, that our payment of tuition is not an expression of our conformity to their erroneous policies. On those days, let us collectively show that we have **PAID UNDER PROTEST** against policies that prejudice us and our fellow **Iskolars para sa Bayan**.

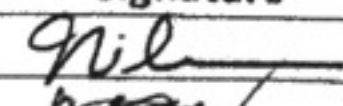
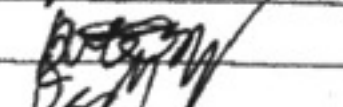
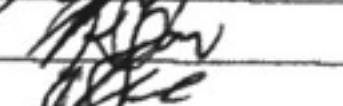
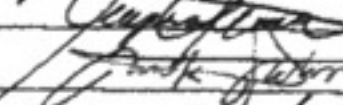
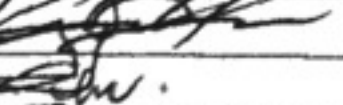
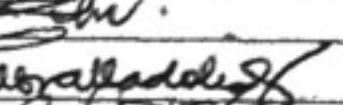
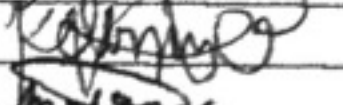
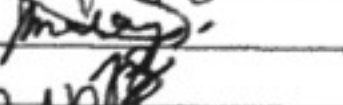
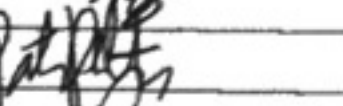
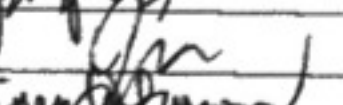
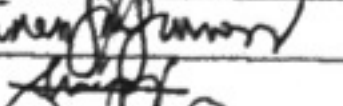
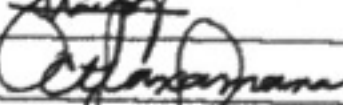
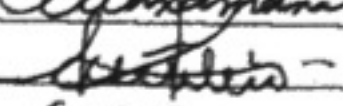
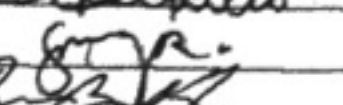
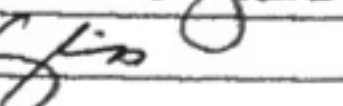
PUSH FOR A JUST, PROGRESSIVE, AND SOCIALIZED TUITION POLICY!

**UP Alyansa ng mga Mag-aaral para sa
Panlipunang Katwiran at Kaunlaran**

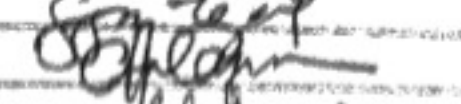
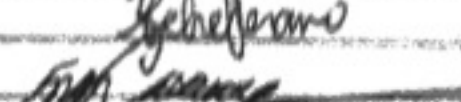
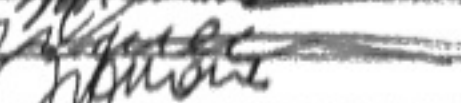
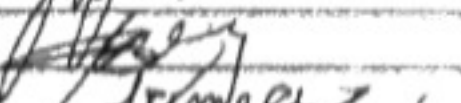
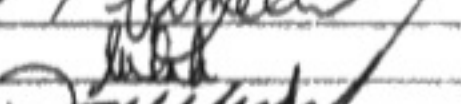
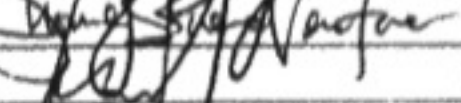
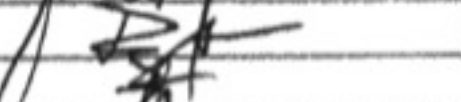
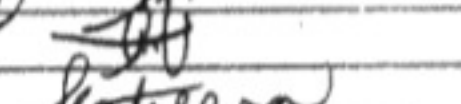
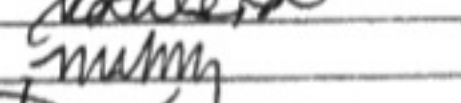
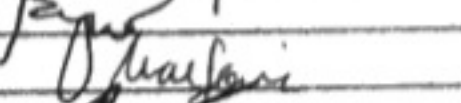
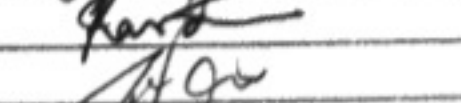
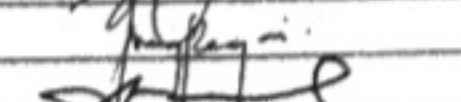
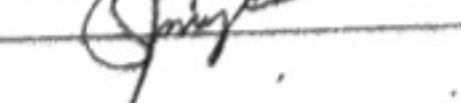
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Name	Student Number	Degree Program	Contact no.	Signature
Nicole Canseco	2010-09	BA History	091	
Effe Martinez	2013-19	BA History		
Diego Magallana	2013-2	BA History	098	
Juvelyn Nieves	2011-1	BA History	0926	
Gian Ancheta	2011-2	BA History	0917	
Al Jhun Patricio	2012-4	BS Economics	0910	
Kim Pavor	2012-5	BA History	0934	
Joseph Ebalobo	2012-6	BA History	0911	
Alyssa Lois Attanes	2012-23	BA History	0935	
NICK John F. Estanilo	2013-7	BA History	091	
Viernes, Aaron F	2012-8	BA HISTORY	09	
Calutan, Veejay	2011-9	BA Journ	09	
Bustamante, Charlene	2012-10	BS Y	09	
Valladolid, Marisa B.	2012-11	BS Econ	09	
Reyes, Wigel	2011-12	BA POLSCI		
Kelby Uy	2012-13	BA POLSCI	09	
Malayo, Eunice A.	2012-14	BA POLSCI	09	
Enrique Bolinas	2011-15	BA History	09	
Trixie Peralta	2011-16	BA POLSCI	09	
Julia Alegonilla	2012-17	BA History		
Ben Carreon	2011-18	BA (PA)	09	
Jennica Dayrib	2013-19	BS EE	09	
Clarence Laxamana	2013-20	BS EE	09	
Korina S. Centeno	2011-21	BA Public Ad.	09	
Mary Christine Reyes	2011-22	BAPA	09	
Nicole Bugayong	2011-23	BA Scio	09	
Camille Bugayong	2012-24	BPA	09	
JUAN CARLO P. TEJANO	2008-25	JURIS DOCTOR	09	
Zoe Sandejas	2010-26	CFA	09	

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Name	Student Number	Degree Program	Contact no.	Signature
Nicole Canseco	2010-	BA History	0917	
Kate Martinez	2013	BA History		
Diego Magallana	2013	BA History	0980	
Juvelyn Nieves	2011	BA History	0926	
Gian Archuleta	2011	BA History	0917	
Al Jhun Porticio	2012	BS Economics	0910	
Kim Fano	2012	BA History	0930	
Joseph Ebalobo	2012-	BA History	0917	
Alysa Lora Attard	2012-	BA History	0935	
Nick John F. Estanilo	2013	BA History	092	
Viernes, Aaron F	2012-	BA HISTORY	092	
Calutan, Veejay	2011	BA Journalism	09	
Bustamante, Charlene	2012	BS Y	09	
Valladolid, Manfa B.	2012	BS Econ	09	
Reyes, Wigoel	2011	BA PolSci		
Kellon Uy	2011	BA POLSCI		
Malayo, Eunice A.	2011	BA POLSCI	090	
Enrique Balino	2011	BA History		
Trixie Peralta	2011	BA PolSci	091	
Julia Ugonilla	2012	BA History		
Ben Curran	2011	BA (PA)	09	
Jennica Dayrit	2013	BS EE	09	
Clarance Laxamana	2013	BS EE		
Korina S. Centeno	2011	BA Public Ad.		
Mary Christine Reyes	2011	BAPA		
Nicole Bugayong	2011	BA SCIO		
Camille Bugayong	2012	BPA	09	
JUAN CARLO P. TEJANO	2008	JURIS DOCTOR	09	
Zoe Sandejas	2010	CFA	091	

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Name	Student Number	Degree Program	Contact no.	Signature
Joana Rizza Ragano	2009	BA Journalism	09	
Carol Jane M. Ugat	2011	BS Economics	09	
Cindy Marie Holalica	2011	BS Business Economics	09	
Christine Anna Vercano	2011	PS Economics		
Nathan Cassan	2010	BS Economics	09	
Vida Ventura	2011	BS Economics	09	
Jus Nuque	2011	BS Economics	09	
Erwin Ching	2010	BS Economics	09	
Fame Chua	2010	BS BE	092	
Wenny L. Canoy	2013	BS Economics	094	
Julian Alvarez	2011	BS Economics	092	
JEF Sueno	2011	BS Economics	09	
Thomas Michael L. Buraunhura	2013	BS Econ	094	
Katrina Aoad	2010	BS Econ	09	
Euzo Atanacio	2012	BS Econ	09	
Marion Marquez	2010	BS Econ	09	
Joana Aganon	2011	BS Econ	09	
Kathrena Villanueva	2012	BS BE	091	
Sittie Shermeen Marahang	2011	BS BE	092	
Milcom Taguibao	2012	BS BE	09	
Mae Linn Sorio	2009	PA PolSci	09	
Caroline Rufus	2010	BS BE	09	
Allana Joy T. Quito	2012	BS BE	09	
Meg L. Reganar	2010	BS Econ	09	
SHIRAZA REAL	2011	BPA	09	
Krishna Sogayak	2011	BS FLCN	09	
Krista May Mahapad	2011	BS BE	09	
Francine J. Foronda	2011	BS BE	0919	
Muridy Nuyda	2010	BS Econ	0917	

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Name	Student Number	Degree Program	Contact no.	Signature
Roma Alcausin	2011-3	BS Econ	0906	
Inna suerte Felipe	2010-10	BS Econ		
Hannah Timbol	2012-0	BS Econ	09050	
Julie-Ann Corridor	2017-	BS BE	09270	
Anne Trajano	2011-10	BS Econ	090520	
Roi Marry Pable	2012-	BS Econ	09042	
Rebekka C. de Jesus	2011-	BS Business Econ		
Alan Chester T. Arun	2010-	BS Econ		
Philip Aydo S. Pandan	2011-0	BS BE	0908	
Kevin Daniel Arizon	2012-0	BS BE	0910	
Ralph C. Santiago	2010-	BS BE	0910	
George Sifa	2018	BS BE MA Econ	0910	
Leander, Nathan	2010	BS Econ	0910	
Yao, Chava	2013-	BS BE	09058	
Rania Panandigan	2013-	BS BE	0915	
Louis Amos	2013-	BS F		
Kim Castillo	2010-	BS E		
Bryan Martinez	2012-0	BS Economics	090	



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STUDENT NO.	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2011-	Pelagio, Christine Anne S.	3 rd yr / BAPA	09	
2011-	MENDOZA, PATRICIA CAMILLO U.	2ND YR / MATH	0	
2009	MARISTELA, CANDY MAE	5th YR / BSCT	00	
2011-	ALCAIN, DRENFURT M	3RD YR / ARCH	0	
2011-	Fabon, Augustus II F.	2nd Yr / BA	09	
2012-	Leyarde, Juan	2nd YR / SW	0	
2012	Madrid, Rembrandt	2nd Yr / BSCE	09	
2012	Garcia, Michael	2nd Yr / BSCE	09	
2011-	VILLANUEVA, PATRICIA NADINE T.	3ND YR / BS Bscd	09	
2012	SABLON, MARIA KARLA M.	2ND Yr / BA V	0905	
2010-	RAYMUNDO, DENISSE ALYANA S.	4th / BA V	091	
2011-	QUERIDO, MARIA LOUISE R.	3RD / BA V	09	
2011-	Belmonte, Ysabella Christina T	3RD / BS V	092	
2010-	GABRIEL, AUSTIN LORRAINE P.	4th / BA V	0900	
2012	DE la Calzada, WYNONO JAYER.	2nd / BS V	0923	
2012-	Toledo, Elizabeth A.	2nd / BS V	0917	
2012	VIM, MARYANNE BEHINN	2nd / BA V	094	
2013-	Blancaflor, Reina ida S.	1st / BA V	092	
2013-	Gomez, Ida Ida Faye A.	1st BS V	0916	
2010	Fernando, Jose Fidel P.	4th / BA V	0917	
2012	Alfonso, Maria Hanna E.	2nd / BA Polsci	091	
2013-	Genovo, Michael P.	1st / BA PA	09	
2009-	CASTILLO, MARY JANE S.	4th / BA PII	0917	
2012	LOMASIO, Joshua Rolo C.	4th / BSCE	0912	
2011	MOXCA, JAZTIN ADRIAN	3RD / BSCE	0910	
2012-	Dee, Kyle David	2nd / BSBA	0917	
2011-	Retuta, Kimberly	2nd / BSBA	09	
2011	EREP, DEXTON	3rd / BS CS	090	
2012	ACHACCO, KARLA ANGELOA	2nd / BS CN	0913	
2011	Ralph Manginay	3rd / BS CN	0900	
2011	Josue Dele Cruz	3rd / BS CN		



STUDENT NO.	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2010-2011	Agapiel A. Ordamez	3rd yr / BA Art & Studio	091	Agapiel
2011-2012	Yosich Bagayus	4th yr / BPA	091	Yosich
2013-2014	Justine Benueza	2nd yr / BLS	091	Justine
2011-2012	Kim Lloyd Pagapang	1st yr / BSCE	091	Kim
2012-2013	Krish Mendoza	3rd / BSBE	091	Krish
2011-2012	Daniella Rae T. Subosa	3rd / BA Pol Sci	091	Daniella
2010-2011	Michael John F. Deanon	3rd / BS Math	091	Michael
2010-2011	Guinto, Lichelle Marie	4th / BSDE	091	Lichelle
2010-2011	Isilonga, Charles Kevin	4th / BSBE	091	Isilonga
2010-2011	Arena, Chariza Grace	4th / BS Econ	091	Arena
2010-2011	Lingat, Mickella	4th / BS Econ	091	Lingat
2010-2011	Magbuhai, Alinne	1st / JD	091	Alinne
2013-2014	Buyco, Sarah	1st / JD	091	Sarah
2011-2012	Uric Araya	1st / JD	091	Uric
2013-2014	Evan Obnamis	1st / JD	091	Evan
2008-2009	Maximiliano J. Fernandez	1st / JD	091	Maximiliano
2008-2009	AVRIL BRIES	1st / JD	091	Avril
2011-2012	MILS DELA CRUZ	3rd / FLCD	091	Mils
2012-2013	MARK BUENAVENTURA	2nd / BS Econ	091	Mark
2011-2012	ALEXR SANTOS	3RD / BSCE	091	Alexr
2013-2014	Nelson Kersey Natate	1st / BSBE	091	Nelson
2011-2012	Bernadtha Cinco	BS Econ	091	Bernadtha
2011-2012	Alfonso Reyes	BS Econ	091	Alfonso
2013-2014	Peaches Terorico	BS BE	091	Peaches
2013-2014	Danielle Gonzales	BS BE	091	Danielle
2012-2013	Nico de la Paz	BS Econ	091	Nico
2010-2011	AK Napatan	BS BE	091	AK
2011-2012	Riel Cadano	BS Econ	091	Riel
2012-2013	Thyssa Santos	BS BE	091	Thyssa
2011-2012	Mike Saulto	BS Econ	091	Mike
2012-2013	Jesus Portera	BS Econ	091	Jesus



IDENT NO.	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2011	Amanda Lingao	2nd, B+down	092	
2011	Jean Francis	3rd ECE		
2010	Mark Burdeos	3rd M & E		
2010	Danrell Mag Samboi	4th BE		
2011	Audrey Go	4th E		
2011	Joanica Egam	1st BS BAA		
2011	Jeffrey Hernandez	2nd BS BAA		
2011	Carlson Cheng	2nd - BCS		
2011	Angela Frederique B. Imana	3rd - Lingg		
2011	NILO MACABUTAN	4th - FA (starting)	09	
2011	Herl de Jesus	2nd yr - NCPAG		
2011	Alino Muros	3rd yr - NCPAG		
2011	Joelle Eloise Nieves C. Manje	3rd BA PA	092	
2011	Trixie Paruth	3rd BA Pol Sci	092	
2011	Mary Jhasadel Y. Salazar	3rd BS Math		
2012	Mikee de Boda	2nd CE		
2011	Camille Tolentino	3rd Math		
2011	Eduard Jhuke Draguir	3rd Math		
2013	Camille Babaran	1st Math		
2013	Francesca Magno	1st Math		
2012	Dulce Alaidora Francisco	2nd Non-maj		
2012	Joseph S. Diquit	1st BE		
2011	Nikko P. Ocampo	3rd Math		
2011	Christopher A. Lopez	2nd PSBA		
2011	Mara Beatriz M. Esquivias	3rd BS BA		
2009	Kim Quiñones	4th BS BA		
2010	Gem Lazarito	4th BA Philo		
2009	JV Alonzo	4th BA BS		
2013	Denise Castro	1st BS BA		
2013	Lesha Megan Lim	1st BS HKIM	12	
2013	Kenneth Hungchunng	1st BS BA		



IDENT NO.	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2011	Evangelista, Benedict Jr. M	3rd Yr. BS BE	09	Jun Evangelista
2011	Asuncion, George Kevin F	3rd Yr BS Econ	09	George Asuncion
2011	Josce, Francis	3rd Yr BS BE	09	Francis Josce
2009	NUQUE, Annazeth	3rd Yr BS ID	09	Annazeth Nuque
2010	FIGUEROA, NASTASHA	3rd Yr BS ID	09	Nastasha Figueroa
2012	Angala, Bea	2nd Yr STAT	0900	Bea Angala
2011	Oreta, Amanda	3rd Yr BS Psych	0917	Amanda Oreta
2013	Edillon, Michelle	1st Yr BS Psych	0917	Michelle Edillon
2013	Gambra J. P. Meara	1st Yr BS Psych	09	J. P. Gambra
2010	Frederick Almada	4th Yr BS PSYCH	0917	Frederick Almada
2010	Jenlei Alibuyog	4th Yr, BA Psych	092	Jenlei Alibuyog
2011	Enzo Manzo	3rd Yr, BS Psych	0917	Enzo Manzo
2011	Mica Marañon	3rd Yr, BS CHE	0922	Mica Marañon
2012	Carlo Manuel	2nd Yr, BS Psych	0917	Carlo Manuel
2011	Regina Bermudez	3rd Yr, BS Psych	0922	Regina Bermudez
2013	Adeva, Gino	1st Yr. BA PSYCH	0917	Gino Adeva
2010	Luis Chan	4th Yr, BS Psych	0905	Luis Chan
2013	Joachim Cano	1st Yr. BA Psych	09277	Joachim Cano
2011	Jonathan Giron	2nd Yr BS P	0917	Jonathan Giron
2009	Jedda Pasion	4th MBB		Jedda Pasion
2009	Christina Christenson	4th BA Psych	0916	Christina Christenson
2011	Markwin C. Allison	2 year CW		Markwin C. Allison
2011	Macky Camogay	3rd BS Psych	0916	Macky Camogay
2013	Simon Malmstrom	6th BA Philo	09064	Simon Malmstrom
2011	Maria Aurora L. Tipla	2nd Yr BA Psych	09	Maria Aurora L. Tipla
2012	Bugayung, Camille	2nd Yr, BPA	09	Camille Bugayung
2010	Madanta, Catherine Ave	4th Yr. Geog	0927	Catherine Ave Madanta
2010	Teves, Miguel Enrico P.	4th Yr. BS Psych	0917	Miguel Enrico P. Teves



STUDENT NO.	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2015-	Ma Michaela B. Biscacho	First yr BS CE		
2019-	Christina T. Guiao	I BA PolSci		
2017-	Renzo Briones	II BS CE		
2018-	Celeste Torrentino	II BA Socio		
2012-6	Princess Quillo	II BS BA		
2013-	Kathryn SJ Damoca	I BA PSYCH		
2018-	Richard C. Ornelas	I BS MATH		
2005-	HOPE JOANNE DA G-UM	I BFA VISCOM		
2012-5	Lyla Lucena	II - BS BAE		
2013-	Keana Almaria	I - BS CT		
09-7	Stephen Jun Villego	I - MS Art		
11-	Ken Nell S. Delar	III BA (PA)		
2013-	Redd Claudio	I BA Psych		
2012-	Rol Vin Jofel	II BS CE		
101-	Orlene Vagap	III BS		
2010-	Joanna Badillo	IV-SC		
2009	Ad Supnet	IV-EL		
2009	Alice Capio	EL		
2013-	Keane Lornibao	I - BS EE		
2007-	Rosario Eugene M. Torre	IV - BA EL		
2010-	Soliel Fatima D. Magana	IV - BA EL		
2013-	Maxine Therese Pratta	I - BA EL		
2010-	Kim Catigan	IV - BA EL		
2013-	BUBCY SYLVA	I - BA POLSCI		
2013-	Love Arcub	I - BA PolSci		
2013-	BRIAN MEJIA	I - BA PolSci		
2015-	REDANER GEBASTIAN	IV - BS TOUR		
11-04	ACE MICHAEL CASTILLO	III BS Geology		
07-0	Bla Mondene go	I - MA Psych		
05-4	SABATO, Christian	IV - VISCOM		
06-09	DAULA, DANIEL	IV - BA Art Studio		

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Name	Student Number	Course	Signature
Gerard Lopez Melend	2011-0	BS ME	
Adriel Jireh V. Ocho	2009	BS IE	
Andrew R. Sia	2010	BS CHE	
Ampso Bohlan	2009	BS CHE	
Chesca Daquiel	2010	BS CE	
Josue Lorenzo F. B. Ocho	2010	BS IE	
Leo Lobigan	2010	BS MATE	
STEPP MORENO	2011	BS MATE	
NICO ANGELO MACANING	2010	BS ECE	
PATRICIA ANN MARIE S. ORTE	2011	BS ECE	
GRACE BALATBAT	2010	BS EE	
Vanessa Vici Conda	2010	BS CG	
JEYNALD JEYROMME B. Ocho	2012	BS CS	
Luther John Castante	2011	BS MATE	
PULANCO, John Ruslito	2011	BS ECE	
Gandra Dela Cruz	2011	BS MATE	
Ivy Ocho	2010	BS GE	
Steven Ocho	2011	BS CE	
Jim Parah Mae	2010	BS EE	
Garcia, Alfred Marx	2010	BS EE	
DAVID, Paolo B.	2010	BS CE	
CATIBOGA, Keith	2009	BS ME	
Fernan, Pancha	2010	BS OE	
Mallone, Andrew	2011	BS IE	
Bombais / Dimay	2010	BS IE	
SANTOS, Charlene Hannah	2010	BS IE	
RANTIGUE, Don	2009	BS CHE	

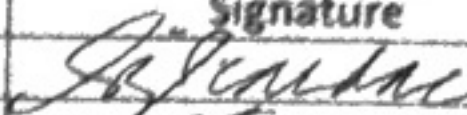
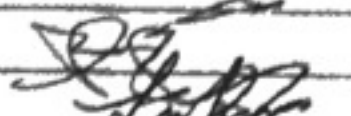
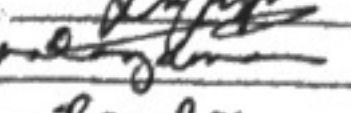
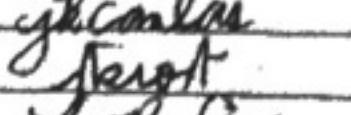
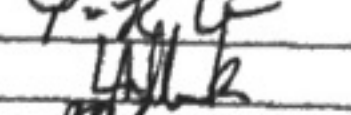
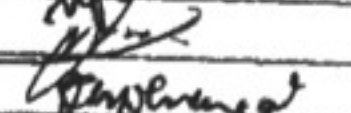
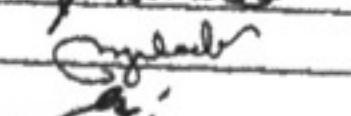
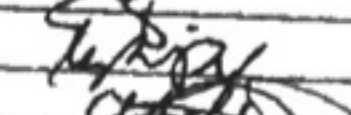
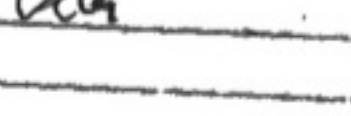
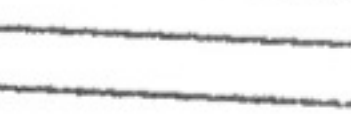
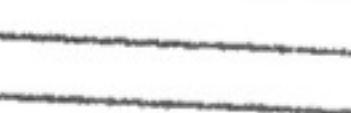
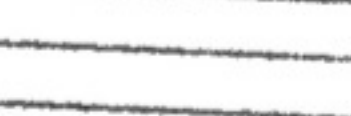
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Name	Student Number	Degree Program	Contact no.	Signature
J.C. Lamsino		BA Ling		
Alaga, Antonio		BA Ling		
Michaela Azores		BA Ling		Richardla Azores
Roy Canucan		BA Ling		Richardla Azores
Michael Pastor		BA AS		Richardla Azores
Vilwan, Fatima		BA Psych		Richardla Azores
Cai, John Mazda		BS CB		Richardla Azores
Maribanan, Chieka		BA POLSC		Richardla Azores
Caballes, Leo Cesar G.	20	BA POLSC		Richardla Azores
Villanueva, Lyza	2	BA POLSC		Richardla Azores
Kelly, Ly		BA POLSC		Richardla Azores
Ellen P. Bautista		BS ID		Richardla Azores
THEODORE, MICHEL	20	BS ID		Richardla Azores
Malaga, Lorie Linda Janday O.	20	BS GE		Richardla Azores
Andal, Rafael Ben L.		BS Psych		Richardla Azores
Marquez, Gabriel P.		BA Psych		Richardla Azores
Orellana, John Norbert R.		BA Psych		Richardla Azores
NAZARIO, RENE		BA Psych		Richardla Azores
CASTRO, KAPNAREL RUSSEL		BA Psych		Richardla Azores
CASTRO, KAPNAREL RUSSEL		BA MA	090	
Bukrin, Gerald		BS EE		
Tanaka, Laine		BS EE		
Avin, Timothy		BS EE		
Janaro, Princess Deserie		BS EE		
Omega, Rando		BS EE		

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Name	Student Number	Degree Program	Contact no.	Signature
CAUICIN, Luke	2011	BS EE	09	Cabrera
MICHAEL, Housius Joseph	2011	BS EE	09	09
Garrido, Jeric V.	2011	BS Physics	09	09
Bungas, Edwin Grace S	2011	BS EE	09	09
LAZER JOY B. CHERO	2011	BS EE	09	09
Jerome Phi	2011	BS EE	09	09
Kristie Tabanda	2011	BS EE	09	09
Alfonso P. Santiago	2011	BS EE	09	09
John N. Nolasco	2011	BS EE	09	09
Zola Gervacio	2011	BS EE	09	09
David P. P. P.	2011	BS EE	09	09
Joanna Erica P. P.	2011	BS EE	09	09
Schelle Manalang	2011	BS EE	09	09
Shara Salvacion	2011	BS EE	09	09
Alexandra Mar S.	2011	BS EE	09	09
Monette Angulo	2011	BS EE	09	09
Carlos F.	2011	BS EE	09	09
Travis Trinidad	2011	BS EE	09	09
Nelda Gutierrez	2011	BS EE	09	09
Mary Jodie C. Bibat	2011	BS EE	09	09
Wendy Noble	2011	BS EE	09	09

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Name	Student Number	Degree Program	Contact no.	Signature
CACDAG, HAZIEL	2009-	BS Psych	0900	
caenera, pamela	2012-	BS Psych	091	
Orinco, Laura Celeda C.	2010	BA Psych	091	
Janillas, James	2009	PA Psych	093	
Ivy Torres	2010	BS Psych	7	
Elmo Abdo	2010	BS Psych	7	
Lia Reyes	201	BS Psych	0	
Ima Lagamran	2010-	BA Psych	09	
Jitka Canlas	2012	BS Psych	09	
JK Cortes	2011	BS Psych	09	
Patricia Gardo	2010-4	BS Psych	09	
Livi Villanorta	2012	BS Psych	09	
Shielamae Tamparong	2012-	BA Psych	-	
Vanessa Burton	2010-	BA Psych	0925	
Meme Bonzon	2011-4	BA Psych	0947	
Faith Cuenca	2011-	BS Psych	09	
Michelle Regalado	2011	BA Psych	09	
Kurt Joshua E. Balanjan	2012-	BS Psych	09	
JANNHIL T. PALIMA	2012-	BS Psych	09	
Antonia Beatrice Lee	2010-	BA Psych	09	
MICHELLE A. SISON	2010	BS Psych	09	
LIM, Sandra	20	BS Psych	07	

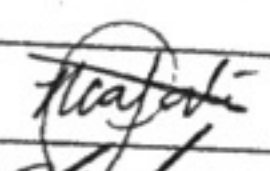
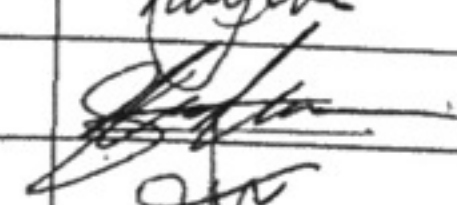
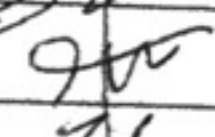
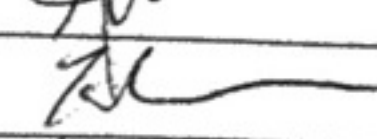
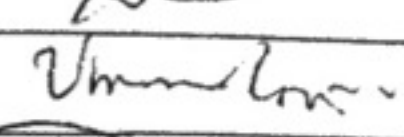
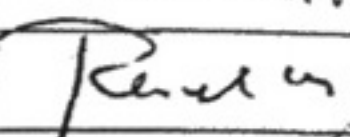
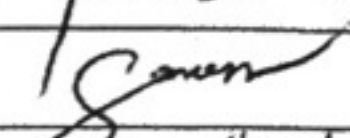
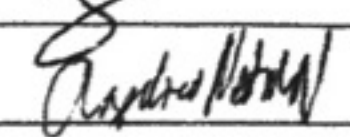
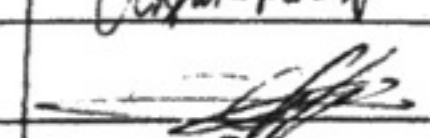
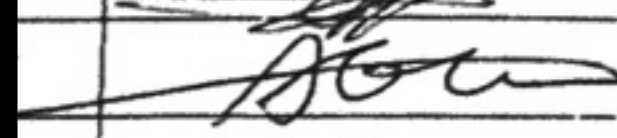
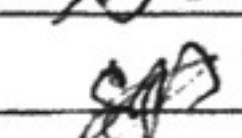
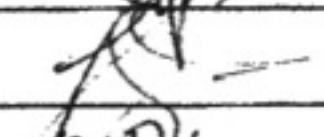
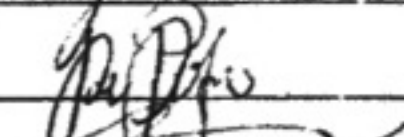
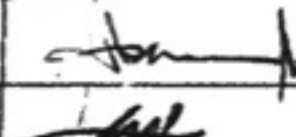
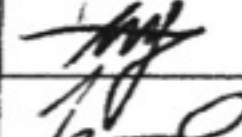
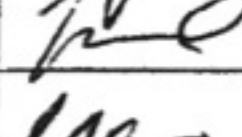
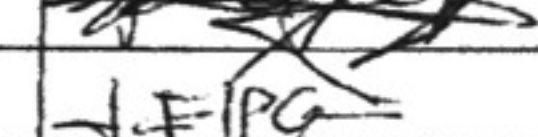
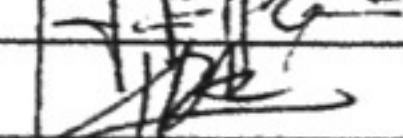
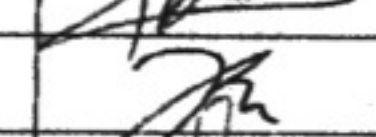
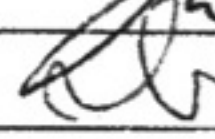
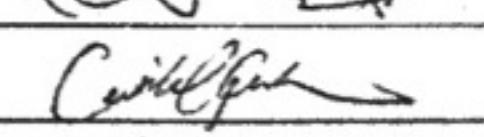
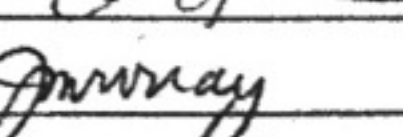
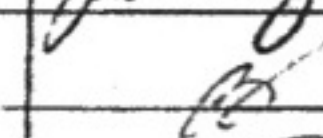
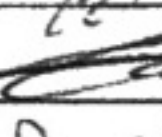
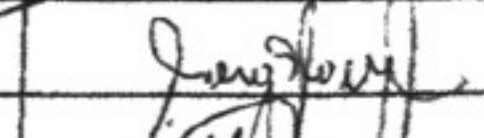
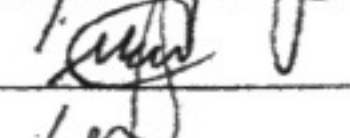
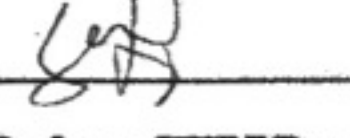
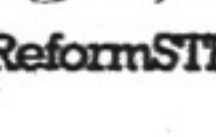
IDENT NO.	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2012	John Ranniel G. Sison	BS EE (2nd yr)	09	
2012-	Abthannell Rebon Tenio	BS EE (2nd yr)	0	
2012-	JAVIER, John Karyl S	BS EE (2nd yr)	0	
2012	Raynon, Charie	BS ECE (2nd yr)	32	
2012-	AFUNAY, ABISOGCE	BS ECE (2nd)	0	
2012-	MIRANDO, Leticia	BS ECE (2nd)	0	
2012-	Ramos, Carlo	BSECE (2nd)	0	
2012-	Karen Avanzado	BS ECE (2nd)	09	
2011-	Cathryn Orosa	BS CoE (3rd)	390	
2010-	Kayleen Gene R. Calicdan	BS Econ	09	
2011-	Alyssa Ann Angeles	BS Econ	0	
2013	Alfonso Paris	BS Econ	09	
2012	Kristine Vilay	BS BE (2)	09	
2012	Lyn Lee	BS Econ (2nd)	19	
2013	Allen Tamayo	BS Econ (1st)	09	
2012	Monty Smith	BS BAA II	09	
2013	Charie Surdarlingam	BS BE	09	
2013-	EJ Guezo	BS Econ	09	
2012	Earl Dumalag	BS ECON	09	
2012	Van Guro	BS Econ	09	
2011	Gio Perez	BS Econ	09	
2012-	Jessica Olavar	BS Econ	09	
0-26	Ria Zapanta	BS BE	09	
2011-	Reg Rodriguez	BS E	09	
2010-	Xp Damian	BS Econ	09	
10-7	Marne Tong	BS BE	09	
2012	Larcia, Tanya	BS BAA II	09	
2012	Tha, Patricia	BS BE	09	
2013-	Guevara, Gino	BS BE	09	
20102	Tan, Angelica	BS BE	09	
20100	Manabo, Jose D.	BS BE	09	



STUDENT NO.	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2011-5	Williard Joshua D. Jose	II - BS ECE	0905	Gabriel
2011-60	Ramon Marquez	II - BS ECE		Ramon Marquez
2012	Daniel Villanor	II - BS ECE		Da
2011-64	Zachary Ting	II - BS ECE		Zachary
2011	Armel Mateo	II - BS ECE		Armel
2011-97	Raven Lubuguin	II - BS ECE	0905	Raven
2011-3	Loren Cruz	II - BS ECE	0905	Loren Cruz
2011-16	Jonel Cayetano	II - BS ECE	0905	Jonel Cayetano
2011	Camille Llano	II - BS ECE	0905	Camille
2011-191	Wilfredo C. Padilla Jr.	II - BS ECE		Wilfredo
2012	Carlo Changuian	II - BS ECE		Carlo
2012	Monikka B. Busta	II - BS ECE		Monikka
2012	Karlos Federico A. Lampo	II - BS ECE		Karlos
2012-6	ONGAIGOL JANSSEN J.	II - BS EE		Janssen
2012	BRAVO, VICTOR G.	II - BS ME		Victor
2012	Zabat, Joseph V.	II - BS EE		Joseph
2012	Faisal, Abdul Kabir	II - BS EE		Faisal
2012	Cueto, Mary Grace M.	II - BS EE		Mary Grace Cueto
2012-14	Norio, Patricia Verone	II - BS EE		Patricia
2012	Lim, Carl Allan B.	II - BS ECE		Carl
2010	delos Reyes, John Paulo	IV Econ	09161	John
2010	Castro, Adrian Christian	IV BS Econ	092	Adrian
2013	Moldes, Sylvan Dan M.	I - PLIS	092	Sylvan
2012	HILADO, ERVIN	II - BS ECON	092	Ervin
2013-11	Teh, Lemuel	I - BS BE	0926	Lemuel
2010-1	Carz, Lorena Lalen Q	IV BS ECON		Lorena
2012	Cruz, ALLEN RENALDO O.	II - BS BE		Allen
2012	MARTINA, KRISTIAN M.	II - BS BE		Kristian
2013	FABELLON, Dany I	I - BS BE		Dany
2012	Cruz, Fatima Blaise M.	II - BS Econ	0943	Fatima
2012	Banzon, Jeremiah	I - BS BE		Jeremiah



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STUDENT NO.	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2012-8	NINA CAMATI	2nd yr BA Philo		
2011	KN FANGANIBAN	2nd yr - BSCS		
2011-4	Jim Tula	3rd yr BSCS		
2011	Ken Geolina	3rd year DAPSG		
2011	V Mahalo	3rd year DAPSG		
2010	Kasa Enelan	4th Year BAPolSci		
2010	Sarena Noblefranca	4th yr. BAPolSci		
2012	Andree Natividad	2nd year BS Tourism		
2012	Jasen Carlo R. David	2nd Year BusAdm		
2011	LUIGI AGUSTIN	3RD YR BS		
2012-0	CARLO DINO	2nd yr. BS Tourism		
08-6	Anton Javlosi	Non-Maj		
09-1	Deps Olegu	5th BSS		
2010	Archeron Cabrillo	BA FIL		
2012-	Adam Altura	3rd yr - BS & M		
2010-	Nicanor Villacenor	IV - BS BA		
2009-	Kevin Andrews Cruz	CFA - Vixcomm		
2008	Felix Francois B. Ople	V - LAW		
2007	FILUSTINO J. SOMORA	II - BSPE		
2007	Angela, Nicole Thea B.	IV - BA History		
2007	GRESCINI, DERE EMIL F.	5th BS		
2010	CHAN, Karen Blossom T.	IV - BS Psych		
2010	Velasco, Rhenzi	IV BS Geog		
2010	Trangson, Maxine	T - BA Psych		
2011-	Adorna, Cedrick G.	III - BS Psych		
2010-	Jashyn Monique Viray	IV BA Psych		
09-2	Wanaga, Luis Paulo A.	V - BS Psych		
2012-	Maulon, Vince Eric S.	II - BS Psych		
2012-	ADITO, KOITA Faith L.	II - BA PolSci		
2011-3	REYES, MARK EMMANUEL	III - BS BE		
	Niez, Berlin Mae	IV - BS Stat		



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	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2011-	Djenlee S. Medina	3rd yr BA Linguistics	09	
2011	610 Dizon	5th yr BS Psych	09	
2011	Dale Garcia	3rd yr BS Math	09	
2013-	Lui Mennard U. Santos	I - BS Math	09	
2010	JULIENNE LUY	4th yr - BS MATH	09	
2012	Amina Batara	II - BS Math	09	
2013-	John Michael C. Marguez	I - BS Math	09	
2013-	JOHN LEONARD A. BURGESS	I - BS Math	09	
2012	Jan Eusebio A. Pangilinan	II BS Math	09	
2013	Adrian Floyd Marzan	I BS Math	09	
2011	Addison Amiel C. Ayson	III - BA POLSC	09	
2011	Timothy John M. Esquerena	IV BS BAA	09	
2010-	Patricio E. Dumlaos IV	IV BS BA	090	
2010-	Maruelle Ruth C. Juanto	IV BS BAA	09	
2010	Luigi C. Conculita	4th BS BA	09	
2007	Loterte, Tim	Graduate	10	
2010-	Sequin, Joshua Paolo H.	III - BA Psych	09	
2010	Locto, Katrina P.	IV - BSE	09	
2012-	Nurez, Louie Miguel V.	II - BS BAA	090	
2010-	Magtibay, Faye Nadine B.	IV - BS BA	090	
2010-	Mirano, Alan Dominique P.	IV - BSIE	090	
2012-	CRUZ, Maria Gabriela Y.	II - BAA	09	
2012	ASEDCHE, Nia Therese Camille C.	II - BS BA	091	
2012	SOLIS, STEPHANIE	II BA	09	
2012	Blessa Mendoza	II BA	09	
2012	Odecca Mauricio	II BS BAA	091	
2012	Mayrick Ong	II BS BA	09	
2012	Nicole Dalisay	I BS IE	09	
2012-	Jonna Jacinto	II BS CP	09	

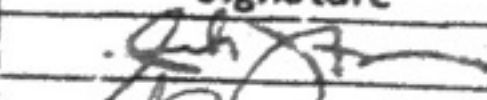
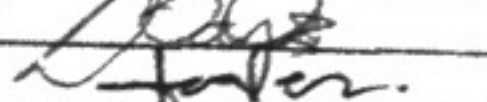
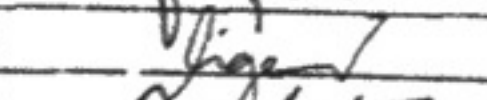
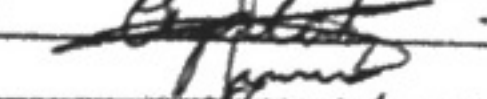
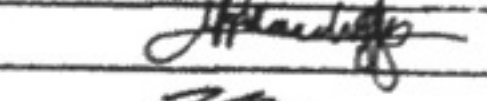
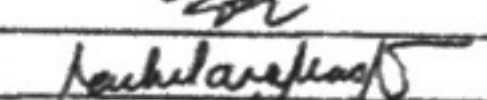
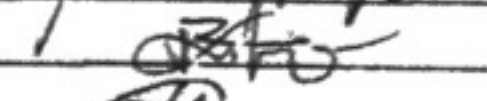
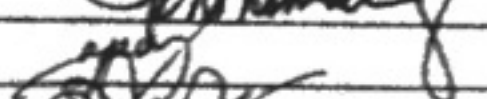
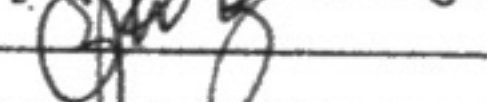
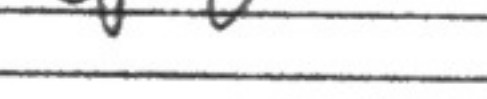
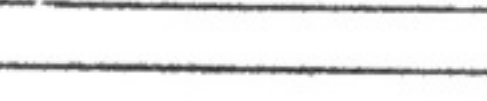
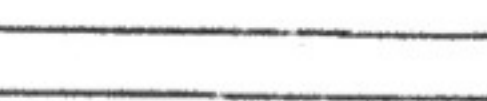
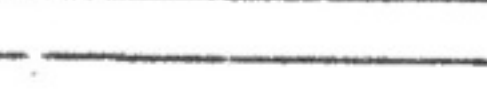


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Name	Signature
26. Princess May Sebastian	Princess May Sebastian
27. RUCR MPD 160	RUCR MPD 160
27. Catherine Philine D. Fuentes	Catherine Philine D. Fuentes
28. Eliza Urali	Eliza Urali
29. Al Sabater	Al Sabater
30. Angela Taucine F. Rivera	Angela Taucine F. Rivera
31. Alvin Sumague	Alvin Sumague
32. Ciara Ombao	Ciara Ombao
33. Mendoza, Maria Angeles	Mendoza, Maria Angeles
34. Pilongo, Abigail Fuli	Pilongo, Abigail Fuli
35. Co, Ann Phoebea	Co, Ann Phoebea
36. Torgas, Nelson	Torgas, Nelson
37. Villal, Camille	Villal, Camille
39. Concepcion, John Yves	Concepcion, John Yves
39. Villal, Ma. Alexandra F.	Villal, Ma. Alexandra F.
40. Olabre, Isabela Marie E.	Olabre, Isabela Marie E.
41. Gomez, Yabella B.	Gomez, Yabella B.
42. Bederi, Darwish Vince E.	Bederi, Darwish Vince E.
43. Topacio, Katrine	Topacio, Katrine
44. Valdez, Abigail Athena J.	Valdez, Abigail Athena J.
45. Quiambao, Percival E.	Quiambao, Percival E.
46. Balondo, Karle Hunnah P.	Balondo, Karle Hunnah P.
47. Coma, Mario Rocio Hannah C.	Coma, Mario Rocio Hannah C.
48. Talastas, Cueniwerre C.	Talastas, Cueniwerre C.

Name	Signature
1. Jay Han Edward Z. Hernandez	Jay Han
2. Mitz B. dela Rosa	Mitz B. dela Rosa
3. Raiza D. Gonzales	Raiza D. Gonzales
4. Allyson Amato	Allyson
5. Faye Arcu	Faye Arcu
6. Christopher De Castro	Christopher De Castro
7. Juarez Anne R. Valera	Juarez Anne R. Valera
8. John Christopher R. Figueroa	John Christopher R. Figueroa
9. Jelos Reyes, Anna Angela	Jelos Reyes, Anna Angela
10. Gutierrez, Paulina Ysabel	Gutierrez, Paulina Ysabel
11. CAIPANG, JORIN	CAIPANG, JORIN
12. Mendoza, Cole	Mendoza, Cole
13. Castillo, Annika Lauren	Annika Lauren
14. Lucas, Ehyka V.	Lucas, Ehyka V.
15. Vigilia, Irish V.	Vigilia, Irish V.
16. Chris, Jera	Chris, Jera
17. Balignasa, Catherine	Balignasa, Catherine
18. Camarinas, Nore Lornae B.	Camarinas, Nore Lornae B.
19. Habulan, Jasmine	Habulan, Jasmine
20. MAANO, DHALAL M.	MAANO, DHALAL M.
21. PACU, Lorne	PACU, Lorne
22. CIMATU, Nina Victoria B.	CIMATU, Nina Victoria B.
23. Bihag, Jaymee M.	Bihag, Jaymee M.
24. Pascual, Martin	Pascual, Martin

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Name	Student Number	Degree Program	Contact no.	Signature
Kris Sarah M. Jervin	20	BA/MA POLSCI	09	
Daniella Rai Subra	20	BA POLSC	09	
Colleen Bea Perez	20	BA-MA POLSCI	09	
Patricia Marie M. Liganor	20	BA Polsci	09	
Anon Paolo D. Cortez	20	BA Political Science	09	
Karen A. Romero	20	BA Political Science	09	
Alexa Jeanne Lasch	20	BA Polsci	09	
Ji Hyun Mun	20	BA Political Science	09	
Rachel Ann Castro	20	BA Political Science	09	
Vince Renzo M. Liban	20	BA Political Science	09	
Rafael Dimaculangan	20	BA Political Science	09	
Michael B. Riccio	20	BA POLSC	09	
Migs Gabriel	20	BA Philo	09	
Patricia Hernandez	20	BS Econ	09	
Alyama Perez	20	BA Psychology	09	
Camille Sta. Ana	20	BA POLSCI	09	

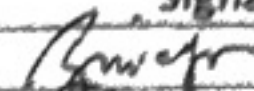
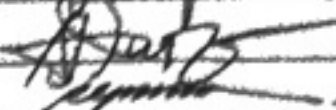
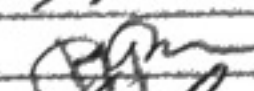
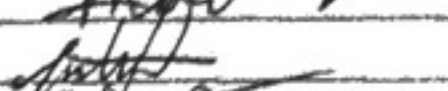
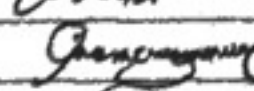
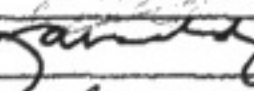
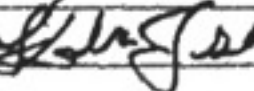
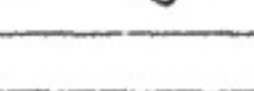
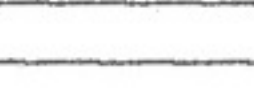
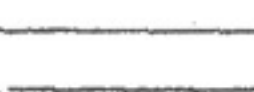
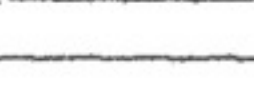
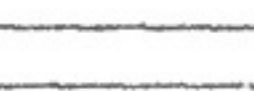
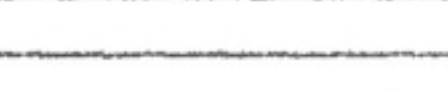
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Name	Student Number	Degree Program	Contact no.	Signature
Stefania Quintan	2008	DCPMA Music Pedagogy		
Nikka Lopez	2009	BM Voice		
Florentine Delia	2010	CM Voice		Florentine Delia
Ramon Gabriel J. Limjancina	2008	BM Voice		
Mia J. Flores	2011	DCPMA Voice		
Kiara Ashley Tenebrancia	2017	BS Clothing Technology		
John Philip L. Bautista	20	DCPMA - Voice		
MA. ROVELYN M. BAUTISTA	20	DCPMA - VOICE		
Paul Marc Martinez	20	DCPMA - VOICE		
MITZI BALATBAT	20	DCPMA - VOICE		
DIXIE LACUESTA	2009	DCPMA - VOICE		
MARISSET, HANIKI	2014	B.M. - VOICE		
QUEPENS, MARK SCODIN		B.M. - VOICE		
Santiago, Paul Jason	11-	DC - Voice		
GREG, Aino	2012	DCPMA Voice		
Manuel, Louie	2011	DCPMA Voice		
Kathi Segura	2008	BM - VOICE		
NICOLA PERALEJO	2011 -	DCPMA VOICE		
CRISTOPH MARIO L. GO	2012 -	BM - VOICE		
Rodriguez, Anna Patricia B.	2008	BM Music Ed		
MARIE HARRISME TIANO	2010	DCPMA Piano		
Shella Marie C. Ferrer	2008	BM Music Education		
ELINE, NOEMI C.	2010	BM CHORAL CONDUCTING		
Ann Justine Delia	2010	DCPMA Music Ed		
Liza Marie Nery	2011 -	DCPMA Music Ed		
Maria Neriya Estrada	2010	BM Music Ed.		
Ara Janale Foranor	2007	BM Music Ed		
Antan Aris	2013	CM Guitar		
Alyssa Liyana Diazquiro	2008	DCPMA Asiatic Music		

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Name	Student Number	Degree Program	Contact no.	Signature
Sara Matamoros	2008-	BM - Music Education		
Kelbert Sinfuegos	2013-	DCPMA Choral Conducting		
MARK ANDRESIA	2008	DCPMA - C. Conducting		
Sieng Fabie	2012	DCPMA - Music Education		
Jacques Dufart	2012	DCPMA - African Music		
Rexur Sabugan-a	2010-	BM - Voice		
Marios Perera	2008-	BM Piano		
UYEHARA, MARION RAPHAEL	2012	DCPMA		
LUK BAN, MARIA CONCHITA	2012	BM PIANO		
Odvin Orville Takmyoyong	2012-	DCPMA Music Education		
Reine Nunez	2012	" ME		
Timothy Pacpaco	2012	DCPMA Composition		
Ery Brenavandura	2007-	DCPMA ME		
Carl Paolo Hernandez	2012-	DCPMA Choral Conducting		
Michael Jay C. Unlag	2011-12	DCPMA Choral Conducting		
Emmanuel de la Cruz	1998	BM Voice		
Carlo Serrano	2010-	DCPMA Composition		
Jett Russell P. Pongonibon	2009-10	BM Piano		
Andre Feria	2013-	DCPMA - MuEd		
Atherine Ron	2013-	DCPMA - MuEd		
Aaron Vocalan	2010-	DCPMA - MuEd		
VERONICA EUGENIO	2013-	DCPMA MuEd		
Christopher ARCED	2013-	MM - C. Conducting		
JOHN CAS	2008-	BM - CHORAL CONDUCTING		
Eugene Sayde	2010-	BM Voice		
Marialigue S. Pereda	2008-11	DCPMA Voice		
MYRON C. DE LA CRUZ	2012-	DCPMA VOICE		
Chast Grace M. Clarisa	2007-12	DCPMA - VOICE		
HANANI ASUNCION	2008-	" MuEd		

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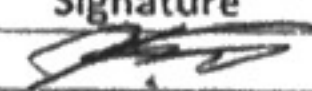
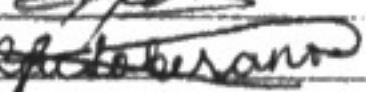
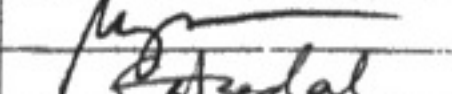
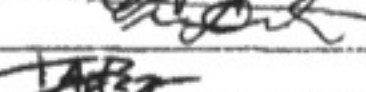
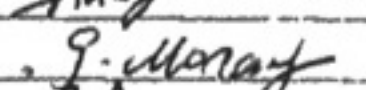
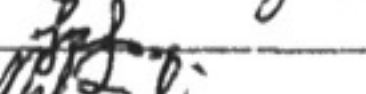
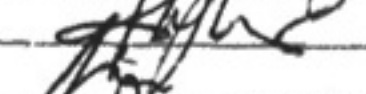
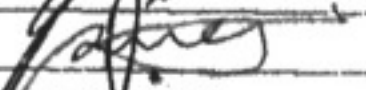
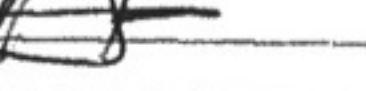
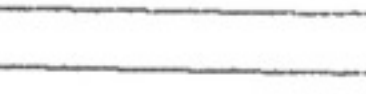
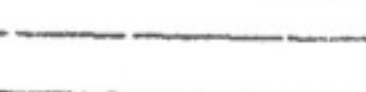
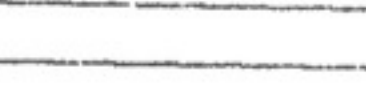
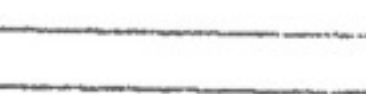
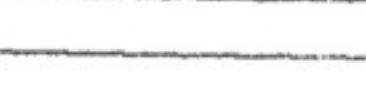
Name	Student Number	Degree Program	Contact no.	Signature
Pernice Go	2008-5	BM Violin	09	
MARTIN, AL SHERWIN	2006-	BM FLUTE	09	
ROBERT LESTER PASCUA	2008 -	DCPMA BASSOON		
Patricio Erika Pellador	2009-	DCPMA Choral Conducting	09	
Karl Amendo A. San Juan	2010 -	DCPMA-Composition	09	
Maria Asuncion Miralles-Hija	1991	BM Musicology	09	
Jonathan Noel B. Estabillo	2012-	DCPMA- Music	09	
Dupeyron, Jacques R.	2012-0	DCPMA-Asian Music	09	
Rainold, Catherine C.	2012-	BM Music Ed.	09	
Camusa, Aislinn C.	2012	BM Music Ed.		
Abad, Rodel Hazel	2003 -	DCPMA Music.	09	
Anastasio, Alden	2011-	BM choral	09	
Galdajeno, Vairav N.	2012 -	DCPMA Composition	09	
George, Jacob Christopher A.	2012	DCPMA Piano	0	
Sandig, Jared Vic D.	2012-78	CM Guitar	0	
Prieto Jr, Joshua F.	2012-	DCPMA-ASIAN MUSIC	0	
Aljano, Imenece	2014	BM Guitar	0	
Gantos, Ephraim D.	2011	DCPMA- AM		
Veloso, Kalch Joshua R.	2013-	DCPMA - AM		

Name	Signature
29. Jeremy Ryan CASTEL	Jeremy Castel
30. Miguel Antonio Peyer	Miguel Peyer
31. Danielle Frances Ramirez	Danielle Ramirez
32. Mira Karla Sanchez	Mira Sanchez
33. Maria Angelica Maniquis	Maria Maniquis
34. Angela Parker	Angela Parker
35. Santos, Christine	Christine Santos
36. TABLIAGO, GABRIEL LUIGI	Gabriel Tabliago
37. Ansley Laverne G. Flores	Ansley Laverne Flores
38. Patricia Carolina P. del Rosario	Patricia del Rosario
39. Quirido, Mikaela Reyes	Mikaela Reyes
40. Delacruz, Christo Miguel	Christo Miguel Delacruz
41. Salazar, Jennifer	Jennifer Salazar
42. Bal. Aina Presilla R.	Aina Presilla
43. Viray, Tatiana A	Tatiana Viray
44. Santos, Bernadette Joyce	Bernadette Santos
45. RODRIGUEZ, R-METT	R-METT Rodriguez
46. MONSERRAT, Mary Joann G.	Mary Joann Monserrat
47. Vallon, Vonne	Vonne Vallon
48. ...	
49. Smith, Ben	Ben Smith
50.	
51.	
52.	

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Name	Student Number	Degree Program	Contact no.	Signature
Dikel Potos Reyes	69-	DCMA Piano	0911	
Jonathan Canino	09-	DCPMA Composition	09	
Richard Bitancor	08-	DCPMA MuEd	09	
Ramon Sabarano	09-	DCPMA Violin	09	
Ma. Lourdes Espinoza	10-	DCPMA Mueh	09179	
Carmela S. Rodriguez	13-	DCPMA MuEd	0905	
Dennesse Abigail Nadal	2013-	DCPMA MuEd	09272	
Krista Joy G. Paulo	2012	DCPMA MuEd	0926	
Rhys Edgar J. Plopinio	2013	DCPMA COMPOSITION	09166	
Ma. Divina Angela Bauzon	2011	BS Geodetic Engineering	091	
Via Lorie Dolrasa	2011	DCPMA MuEd	0915	
Danica Antazo	2011	DCPMA Piano	0915	
Gretchen Moran	2011	DCPMA Piano	092	
Meryl Dullon	2009	CM T-HORN	09293	
Patricia Bizon	2011	DCPMA C. Conducting	0918	
Marvin Tampo	2009	DCPMA Art Music	0919	
Anna Rosaku	2011	BM Musicology	0927	
Paul Sigua	2-	DCPMA Art Music	091	
Penielle Aguinan	2012	DCPMA Music Ed	092	
Juro Kim Feliz	2004	BM Composition	092	

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Name	Student Number	Course	Signature
Amey B. Palcanal	2009	B.S. IE	
Patricia Layug	2009	BS IE	
Sharmaine Tanyag	2009	BS IE	
Paulina Colon	2009	BS IE	
Daniel Matanguihan	2009	BS IE	
ERIC EBIA	2009	BSCE	
Harvey Peralta	2009	BS CE	
Kim Xeron Canlas	09	BS CE	
PONG DELARDO	09	BS CE	
Rosette Mido Colon	09	BS CE	
Arsenio A. ESTEVEZ	09	BS CE	
REI ESPED	10	BS ME	
CARLO LOBITANA	12	BS ECE	
Masayuki Yoshino	11-3	BS CE	
CRUZ, JEZEL	11	BS CE	
Lara, Kristian	2011	BS HE	
INTAL, PRINCE	2011	BS CE	
Baragel, Pauline	09	BS IE	
GENIEVE BARON	2011	BS GE	
Maryam Jasmine Azucena	2010	BS CE	
Noel Hingco	2009	BS ME	
Naiza Elaine Tadeo	2012	BS COE	
Sarah Jane Carillo	2010	BS IE	
Reighera Lianuelo	2012	BS IE	
John C. Dejesus Reyes	2012	BS IE	
Angelique Mae Alonzo	2012	BS IE	
Gich Roy J. Barona	2008	BS IE	
Via Isabelle Medionte	2012	BS IE	
Antanete Laijo	2007	BS IE	

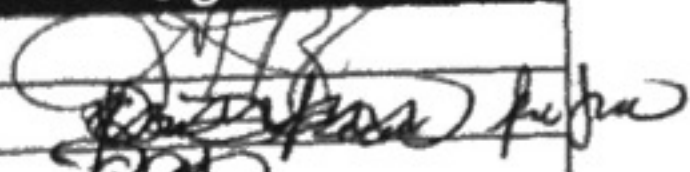
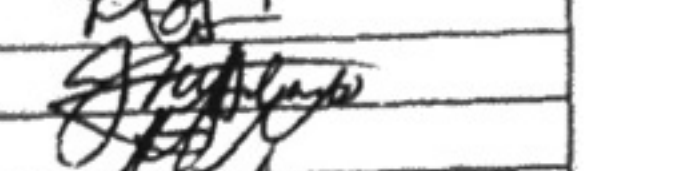
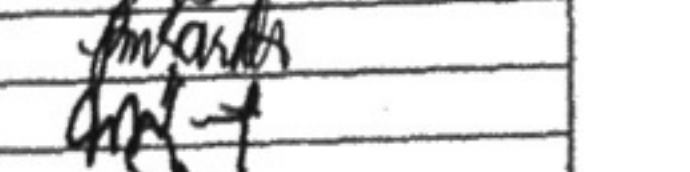
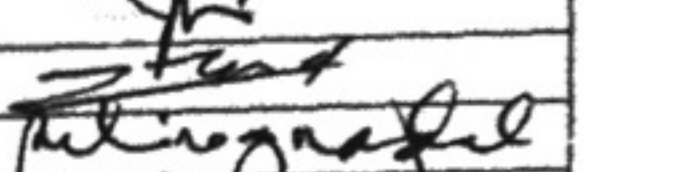
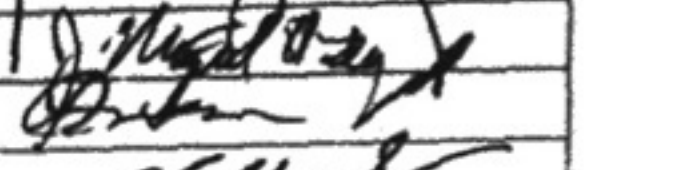
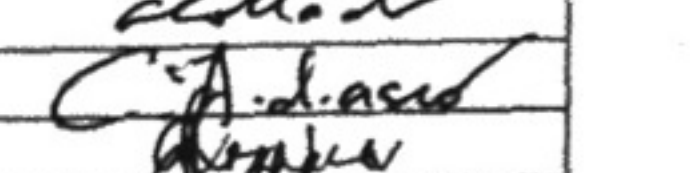
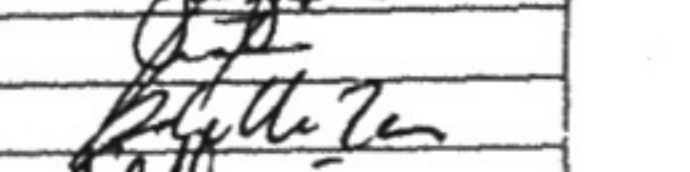
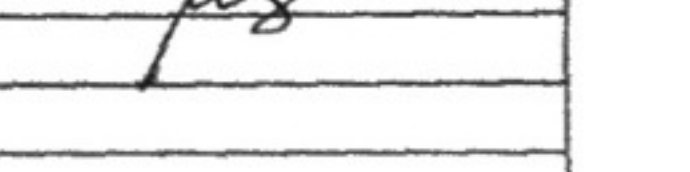
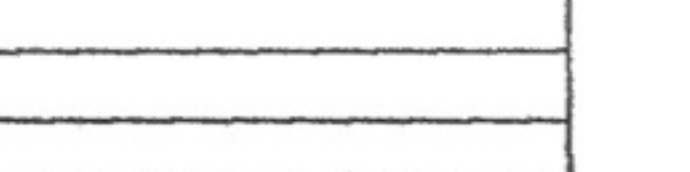
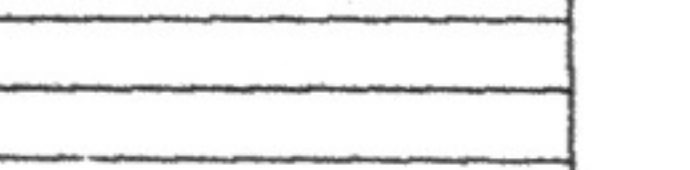
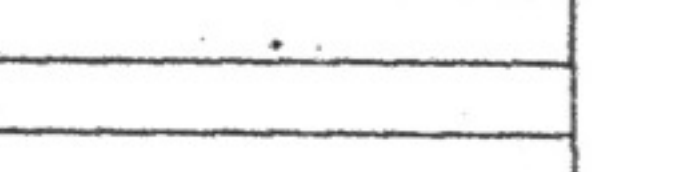
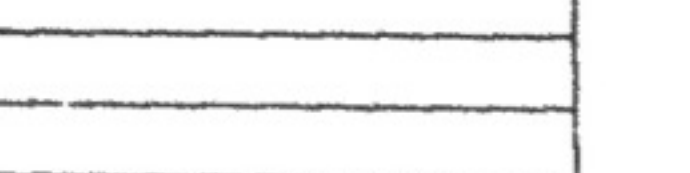
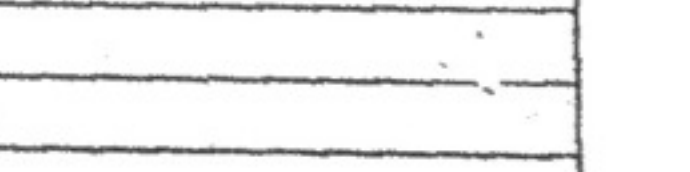
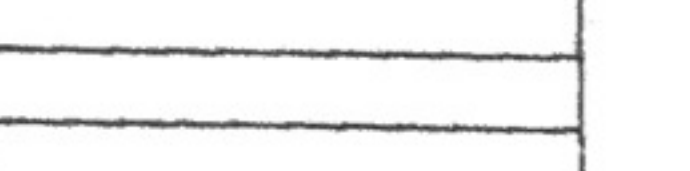
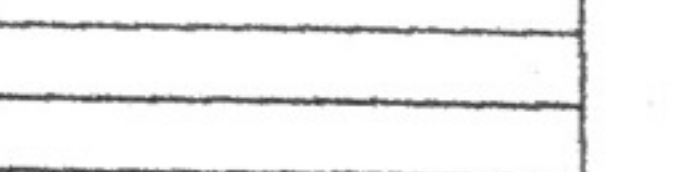
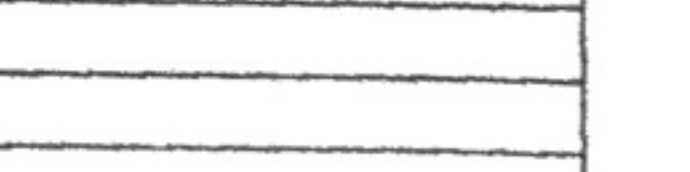
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Name	Student Number	Course	Signature
Harold Ventura	2010-	BS CE	John
Marion Ravid	2011-	BS CE	Joseph
John Maano	2012	BS CE	Joseph
Kim T. Castro	20	BS CE	Kim
Hiroshi Ueki	2011	BS CE	Kim
Ludwig Molina	20	BS CE	Kim
Sarah Chell Aquino	2011	BS CE	Kim
Mark Anthony	20	BS CE	Kim
Almae Cua	20	BS CE	Kim
Himmel Diones	20	BS CE	Kim
Ivan Ramos	20	BS CE	Kim
Alarico Inojosa	2012	BS CE	Kim
Christian Enriquez	20	BS CE	Kim

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Name	Student Number	Course	Signature
Mark Pascual	20	BSME	
JANINA ARGETE	200	BS ME	
Jack Villanueva	200	BS ME	
Conrad Domayag	200	BS ME	
MARQUI NINO ALLAN LOPEZ	200	BS ME	
Jomari Gabriel D. Buncay	20	BS ME	
Gnorch Aniez G. marilbo	20	BS ME	
Arrin Oliver Ng	20	BS ME	
Eduardo Mantagu	20	BS ME	
Guio Ey		BS ME	
ROYCE CORRIGE	20	BS ME	
Louie Bautista	2010	BS ME	
Dave Mendoza	20	BS ME	
Petez, Arrin	08	ME	
SORIA, Decker L.	08	BS ME	
Merlisa, Carlos	10	ME	
Rheprochin Clemente	12	BS ME	
Antoinette P. Libera	10	BS ME	
Lave Jaminis Banaad	09	BS ME	
Christina Delanierk	12	BS ME	
Mark Policarpio	12	BS ME	
Benedict Rojas	20	BS ME	
Glynis Buzon	201	BS ME	
Roberton John Espinosa	201	BS IE	
Ma. Erika B. Becanado	20	BS IE	
Klarissa Mai M. Lasala	201	BS IE	
Crescent O. Cuenca	20	BS IE	

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Name	Student Number	Course	Signature
NINA RABANG	2010	BS IE	
Renu Mercado	2010	IE	
Abby Palag	2010	IE	
Joshua M. Soliman	2010	IE	
Harvey Orbeta	2010	IE	
Paul Samiento	2010	IE	
Richie Valdecantos	2010	IE	
Je Macabanti	2010	IE	
Francisco Luis A. del Rosario	2010	IE	
Seline Alyssa G. Nadal	2010	IE	
Jose Miguel J. Lapid	2010	IE	
Christian E. G. Castorena	2010	IE	
Angelo Colledo	2010	IE	
Claudine Aseo	2010	IE	
Aleli Abigail Magadia	2010	BS IE	
Pamela Teh	2010	BS IE	
Adelle I. Tan	2010	BS IE	
Karen L. Thanez	2010	BS IE	
Ramon Miguel Ponce	2010	BS IE	
Alyssa Jean Ponce	2010	IE	

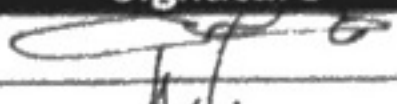
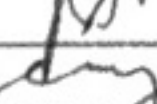
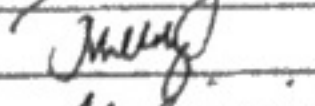
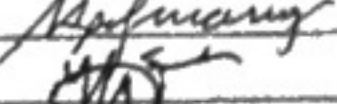
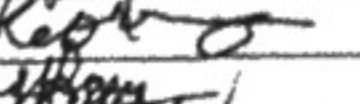
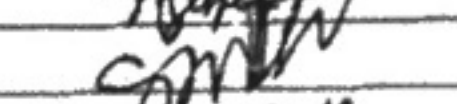
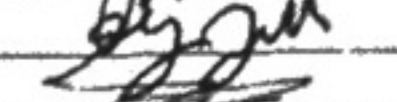
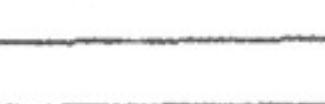
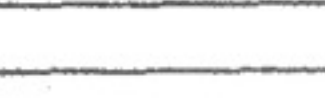
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Name	Student Number	Course	Signature
MARK LOÑEZ	09	BS CE	
Jayson Silang	20	BS CE	
ALOYAS TUPAO	201	BS CE	
Dianne B. Francisco	201	BS CE	
Robin Encloha	0	BS CE	
Jonathan Serrano	0	BS CE	
Nonica Lederma	201	BS CE	
Clid Rop	20	BS CE	
Lis Joy Cometa	2	BS CE	
Joshua Daniel Cadiz	2	BS CE	
Angelica Loucosilva		BS CE	

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Name	Student Number	Course	Signature
Michelle Matangas	09	BSIE	Matangas
Richelle Relator	10	BSIE	Relator
Edison Ramos	04	BSIE	Ramos
Giselle Yvonne S. Miranda	09	BSIE	Miranda
MENDEZ, RAYE YVONNE	08	BSIE	Mendez
PORTER, MARION MARY V	07	BSIE	Porter
Dantes, Ma. Carmela	09	BSIE	Dantes
Flores, Paul Jason	11	BSIE	Flores
Enslante, Patricia Aminah	11	BSIE	Enslante
Mojado, Rosanna M.	10	BSIE	Mojado
Cortez, Jervin D.	2000	BSIE	Cortez
Miraflores, Patricia Erika	12	BSIE	Miraflores
Hadi, Marica Angeline	12	BSIE	Hadi
Urrutia, Miguel Luis A.	12	BSIE	Urrutia
Zorn, Julius Kristian	12	BSIE	Zorn
EBOL, Karla Marie	11	BSIE	EBOL
Coronado, Perri L.	10	BSIE	Coronado
MASANGAYAN, Cherille	10	BSIE	MASANGAYAN
Suenca, Catherine	11	BSIE	Suenca
Nedel, Krichelle	10	BSIE	Nedel
ATK, Adrian B.	07	BSIE	ATK
Mosquera, Rocio M. R.	10	BSIE	Mosquera

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Name	Student Number	Course	Signature
Frederic Sammaray	28/10	BS ME	
Loe Ann Samard	2009-	BS ME	
Edison Garcia	2009	BS ME	
John Cruz, Magan	2011-	BS ME	
Monito D. Apolinario Jr	2010	BS ME	
Richard Corpio	2010-	BS ME	
Ranier Connera	2010	BS ME	
Daryl Gola	2010	BS ME	
Alex Maramba	2010	BS ME	
Val Jose P. Laban	2010	BS ME	
Harrier Senen	2009	BS ME	
TRIVIE, GUILLAN MAR	2009	BS ME	
Erlyn Malhan	2010	BS ME	
Tim R.	2010	BS ME	

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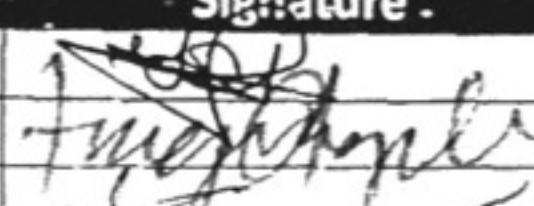
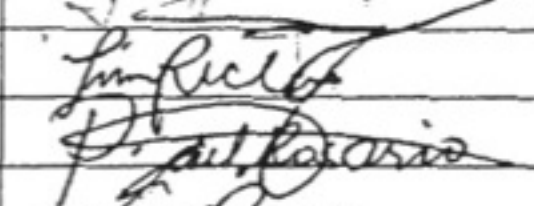
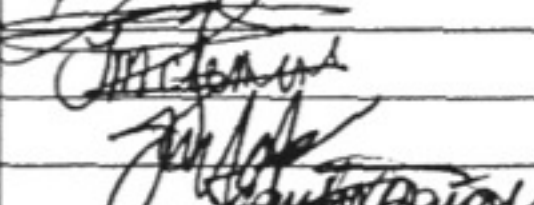
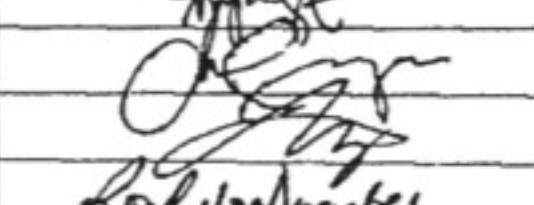
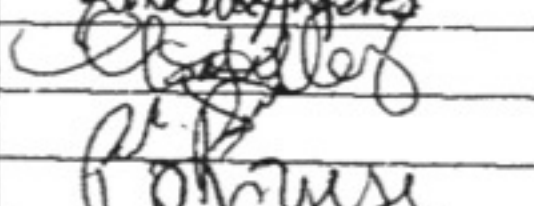
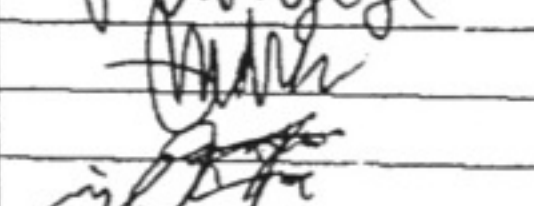
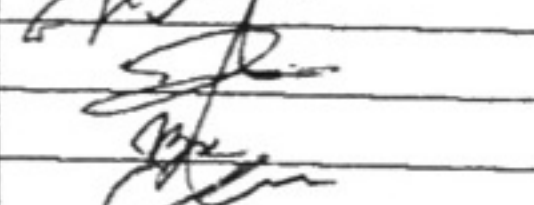
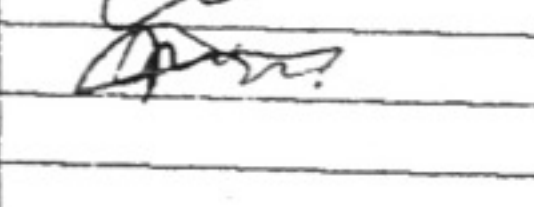
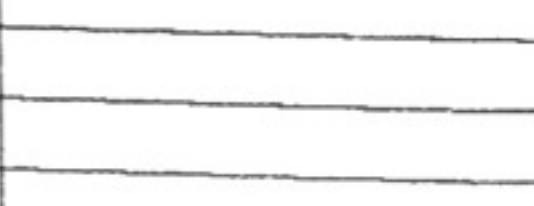
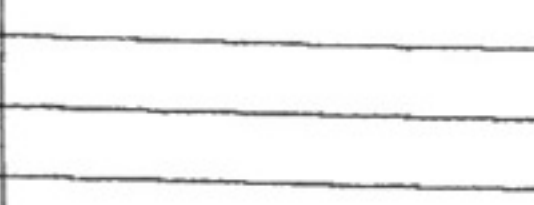
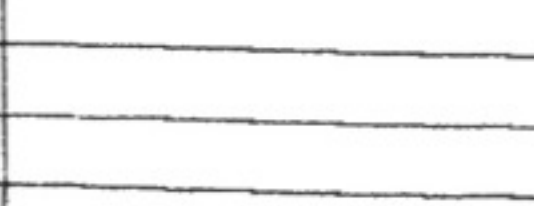
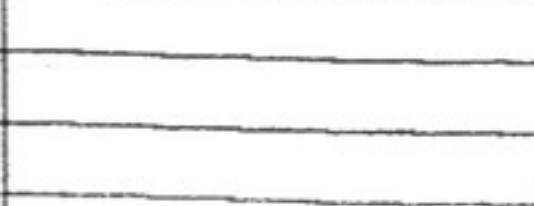
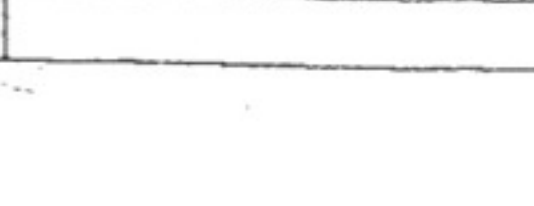
Name	Student Number	Course	Signature
Gabrielle Santos	20	BC IE	
Petrick Hermogenes	2	BS IE	
GAB REYES	2	BS IE	
Denise Tithdal	2	BS IE	
MAVIS RAREH	2	BS IE	
Quirby Alberto	20	BS IE	
PD FABON	20	BS IE	
JC. Baluyut	20	BS IE	
Jak Ferrer	2	BS IE	
Jan Buler	2	BS IE	
Kenneth Ebulino	200	BS IE	
Franz Juan	20	BS IE	
Mari Magdalena	201	BS IE	
Romeo Boltran Jr	200	BS IE	
Jessica Shau	201	BS IE	
Justin Tanangan	201	BS GE	
Ivy Codaizo	200	BS GE	
Tan Dela Cruz	201	BS GE	
Perry Salazar	201	BS GE	
Nermen Maffew Nairo	200	BS GE	
Ma. Joanna I. Balaga	200	BS GE	
Luis Carlos S. Mabagao	201	BS GE	
Monique Rabin	200	BS GE	
Lorely Silva	200	BS GE	
Monique Rabin	201	BS GE	
Therese Rolan	200	BS GE	
Time Nair	201	BS GE	
Sebastian R. I. Espino	201	BS GE	
LIRA P. Habero	08	BS GE	
Darryll Belonglat	2011-1	BS GE	
MARK DANIEL R. SANTOS	2011-9	BS GE	
Aditya Andrew Davis	2011-1	BS GE	
Probie Cartilla	2012-1	BS GE	
Clark Sherwin Clotano	2011	BS GE	
Sandra Talmora	2011-1	BS GE	
AARON FRANCISCO	2009-1	BS GE	
ARMADA, JOEY OMAR L.	2010-1	BS GE	
Guinting, Rego R.	2009-1	BS GE	
Guides, Rey Rusty A	2010-5	BS GE	
MEDINA, JOHNNY M.	2008-1	BS GE	
DOMINGO, JERONIMO G. Jr.	2008-21	BS GE	
Jan Villanueva	2009	BS GE	

STUDENT NO.	NAME	YEAR & COURSE	CONTACT NO.	SIGNATURE
2011-	Migo	III - BS DE		<i>[Signature]</i>
2010	Elma Laset	4 - BSDE		<i>[Signature]</i>
2010	CS Agregado	IV - BS Licen		<i>[Signature]</i>
2010	Pam Ramos	2 - Econ		<i>[Signature]</i>
2010	Ruth Isig	IV - BS HRIM		<i>[Signature]</i>
2010	Mae Sison	IV - BS HRIM		<i>[Signature]</i>
2010		IV - BS HRIM		<i>[Signature]</i>
2010	Hannah Timtiman	IV - BS HRIM		<i>[Signature]</i>
2010	Stephanie P. Cabana	IV - BS HRIM		<i>[Signature]</i>
2012	Angelica Ditan	II - BS CHE		<i>[Signature]</i>
2012	Colleen Anh Pegallo	II - BS CHE		<i>[Signature]</i>
2011	Morales, Chechen	III - BS CHE		<i>[Signature]</i>
2011	MAORIO, WDHG	II - BS CHE		<i>[Signature]</i>
2011	Rosada, Joanna	III - BS CHE		<i>[Signature]</i>
2009	Tuason, Yvete	V - BA Lingg		<i>[Signature]</i>
2011	Hernando, Hendrick John Bul	III - BS Tourism		<i>[Signature]</i>
2008	Robtan, Eldon	V - ECON		<i>[Signature]</i>
2008	BOYDON, Janni	1st IE		<i>[Signature]</i>
2009	Enrique, Michael	IE		<i>[Signature]</i>
2008	Villanueva, Rose Ann	IE		<i>[Signature]</i>
2007	CANLAS, Jacqueline E.	2nd Year JD		<i>[Signature]</i>
2012-7	Villagas, Leigh	4 JD		<i>[Signature]</i>
2008	Ape Panglaman	11 JD		<i>[Signature]</i>
2007	PAOLA MARIE VARGAS	2nd year J.D		<i>[Signature]</i>
2012-7	Ehren II Resurreccion	2nd year J.D		<i>[Signature]</i>
2008	Marco Romero	III - BS BIZ		<i>[Signature]</i>
2011-00	Eleanor Cabelin	III BS Econ		<i>[Signature]</i>
2007	GO, CARLO SISON	11 JD		<i>[Signature]</i>
2011	HIZON, Alyanna Rafaela P.	III SpEd		<i>[Signature]</i>
2011-78	Hizon, Patricia Felice	III BLIS		<i>[Signature]</i>



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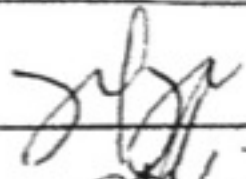
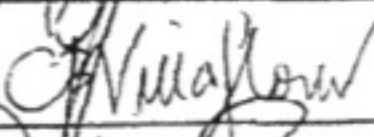
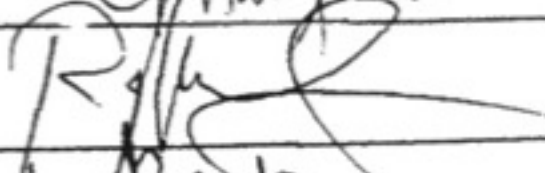
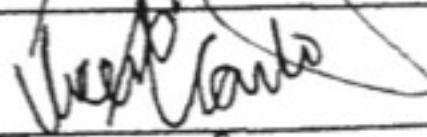
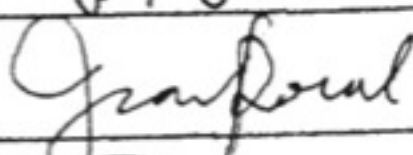
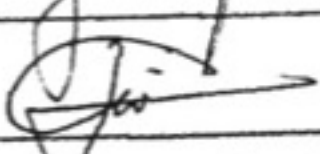
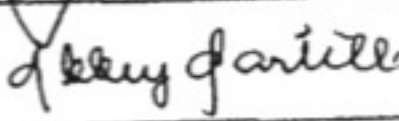
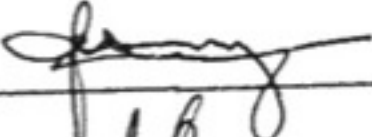
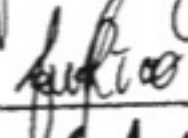
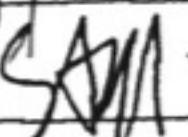
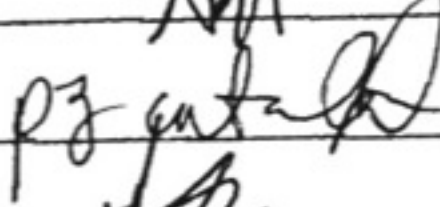
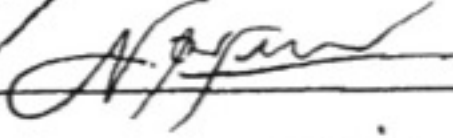
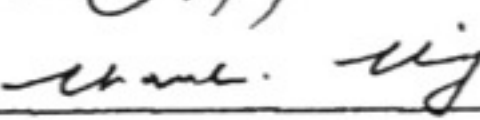
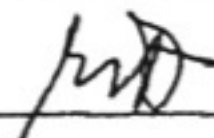
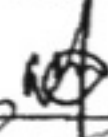
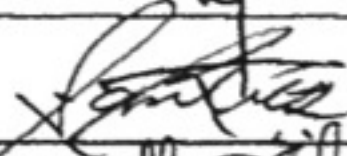
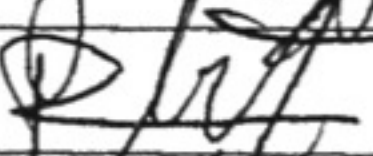
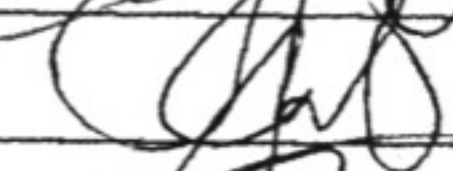
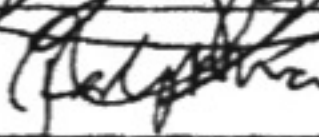
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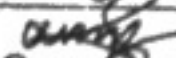
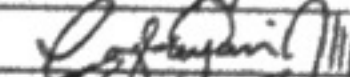
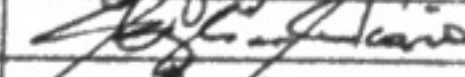
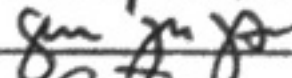
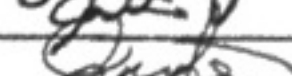
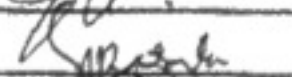
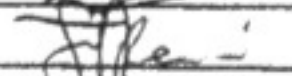
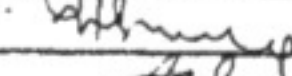
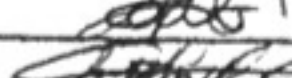
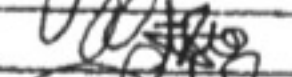
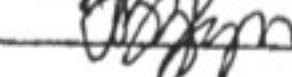
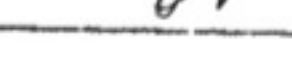
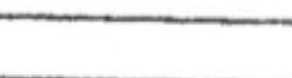
Name	Student Number	Course	Signature
Rafael S. Velazquez	2010-	BS CE	
Miguel Angel	2010-	BS CE	
Diego de Ocampo	09-	BS BAA	
Timothy Recla	2012-	BS Applied Physics	
Patricia del Rosano	2013-	BS Tourism	
Ton Ligon	2011-4	BS BAA	
Margaret Clement	2010-01	BS BAA	
Vin Fajardo	2010-	BS BA	
Pauline Batac	2011-	BA BC	
Bishop Chua	2012-	BC CE	
Pam Galarza	2012-	BC EM	
Neil Slayton	2012-	BS Psych	
Patty Roberts	2008-	BS SCI + HUMAN	
Kyle A. Mina	08-	BS MATH	
Hija Magat	08-	BA Public Ad	
Milton Sarmago	08-0	MS MBB	
Angelene Paradiso	2009	BS CHE	
Jon Delesingler	2011-44	BS Inter Design	
Simartha de Guzman	2012-	BS IE	
Pablo Q. Bernardo	2010	Juris Doctor	
Marla Yolanda Jarellana	2010	JD	
Andrea Bernarte	2013	JD	
Franco Villanueva	2012-0	BS Econ	
Miguel Vicente Garcia	2012-	BS ME	
Lomar Ochoa	2012-	BS EE	
RJ Capio	2012	BS COE	
Brianne Du	2010	BA Gen	
Jerick Bonita	2010	BS ME	

Name	Student Number	Course	Signature
Fathima Cruz	20	BS CHE	<i>[Signature]</i>
Patrick Ryan A. Cruz	20	BS CHE	<i>[Signature]</i>
Jefferson B. Ragot	20	BS CHE	<i>[Signature]</i>
Jennifer M. Narvaez	20	BS CHE	<i>[Signature]</i>
Sheena Ramon	20	BS CHE	<i>[Signature]</i>
Dessa Marie Y. Lisondra	20	BS CHE	<i>[Signature]</i>
Audrey Dei O. Raposa	20	BS CHE	<i>[Signature]</i>
Criselle Angela David	20	BS CHE	<i>[Signature]</i>
Kimberly Trix Lee	00	BS CHE	<i>[Signature]</i>
Felicia Nadine T.	2000	BS CHE	<i>[Signature]</i>
Venchester L.	00	BS CHE	<i>[Signature]</i>
GARET MARALIT	20	BS CHE	<i>[Signature]</i>
Marcelle Galt	20	BS GE	<i>[Signature]</i>
Isaac Marvin Patulao	20	BS CHE	<i>[Signature]</i>
Samantha Louise Tanaya	2017	BS CHE	<i>[Signature]</i>
Christian C. Casenares	20	BS CHE	<i>[Signature]</i>
Lawrence S. Celeste	20	BS CHE	<i>[Signature]</i>
Wilfred R. Pantangan	201	BS CHE	<i>[Signature]</i>
Mark Louis H. Lagura	20	MS Gen	<i>[Signature]</i>
Mera Shane Gula	20	BS CHE	<i>[Signature]</i>
Leana Aivel Remo	2010	BS CHE	<i>[Signature]</i>

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[illegible]

Name	Signature
Roneli Mae Perez	
Christian Villaflores	
Rhyss Nora	
Carlo Vicente	
Jean Rosal	
Luis Manlungat	
Abbey Santillo	
RENZY FALLER	
Fatima Sarah A. Rico	
Omni Cacao	
Pia Catalan	
DONIEL FALCON	
Neil Patrick S. Ferrer	
Richanda Ching	
Paula Catalan	
Marco Leon Elundo	
Toffy Santos	
Joma Illa E. Sibol	
Ranrie Mercado	
Jefferson de Jesus	
Guangjun Candel	
John Kenneth E. Boy	
David Inacio	
Ralph Chua	

Name	Student Number	Degree Program	Contact no.	Signature
Bolinas, Andre Marcel G.	20	BA Psychology	09175618958	
Agbayani, Eupenio M. D.	20	B.A. Komsomol	0915241338	
Eslo, Angela Maria A.	20	BA Political Science	09065890534	
Bautista, Khim Carla L.	20	BS Economics	09051954961	
Ascue, Jeronimo U.	20	BA Speech Comm	09151285627	
Cortez, Alyssa	20	BA Art Stud	09061879117	
Del Castillo, Isabella	20	BA Art Stud	09175562839	
Asis, Anne	20	BS MBB	0906724458	
Batalla, Mari Mar	20	BS Stat	09483276420	
Mamcawa, Fritzic	20	BA Socio	0906596688	
Mariacielo E. Sales	20	BA History	09066655104	
Santos Carl Adrienne	20	BA HISTORY	0926737774	
VJ Dominguez	20	BA PHIL	09178050759	
Vico, Martha J. S.	20	BA-MA Political Science	09322793268	
JOFER B. ASILOR	20	BA PHILOSOPHY	09064944159	
MICHAEL S. BERNAL	20	BA HISTORY	09352172907	
ANNA VERONICA CORTES	20	BS Psychology	09148815220	
Christine Obanillas	20	BS Psych	09057490404	
Mn. Ida Faye P. Gomez	20	BS Psych	09166869318	
TOM PAOLO HINLO	20	BA Psych	09276029474	
PATRISHA QUEMA	20	BS PSYCH	09264919061	
FAYE ZIPAGAN	20	BS Psych	09179495635	