

THE BROADSIDE



Social Studies Newsletter for Montgomery County Public Schools

October 2013

Our trip to the White House

Beth Shevitz, Sherwood High School

On September 16th, in celebration of Hispanic Heritage month, I escorted 30 students from Sherwood High School to the White House for “Celebrando el Ritmo Latino: The History of Latin Music”. This education program is part of the larger “In Performance at the White House” concert series sponsored by the GRAMMY Museum and WETA. First Lady Michelle Obama welcomed us to the White House and introduced the musical guests. The GRAMMY Museum

Executive Director and musicologist then gave a brief lecture on the history and influence of Latino culture on American history and music. Following the lecture,

Gloria and Emilio Estefan, Lila Downs, Romeo Santos and Marco Antonio Solis answered student questions. The workshop ended with an acoustic performance by Lila Downs. In addition to learning about Latino immigrants impact on music, we got a glimpse into life at the Presidential residence. We sat in the formal state dining room of the White House and saw some of the presidential portraits and china during their visit.

For a brief video with highlights of the workshop, click [here](#). For GRAMMY Museum lesson plans and resources, click [here](#).



Michelle Obama speaking to students.



Sherwood faculty and students at the White House on September 16th.

Photos courtesy of Sherwood SGA

In This Issue



Sherwood visits the White House

Local History and Resource Fair

VocabGrabber

Why Won't You Just Tell Us the Answer

National Hispanic Heritage Month

Maryland Historical Society PD

NY Times: Text to Text

Professional development resources

Essay contest information

Calendar



10/14:
Open house for parents

10/16:
PSAT administered in high schools
RT meeting

10/18:
MSEA Convention, no school

10/31:
1st marking period ends

Halloween

Contact



[E-mail the social studies team](#) with comments or questions

Past issues in the [SS Forum](#)

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Maryland Historical Society Professional Development

Jen Frieman, Maryland Historical Society



The introduction of the Common Core and the new C3 social studies curriculum has left many teachers scratching their heads. Just how are you supposed to address ALL these new standards and cover the content? A series of professional development workshops to be offered by the Maryland Historical Society this year will reveal the secrets to using historical investigations to blend Common Core literacy, the social studies skills outlined in C3, and content standards.

The Maryland Historical Society (MdHS) will offer two FREE half-day workshops open to teachers from all districts this semester. On Saturday, November 9, the MdHS will host an Elementary Teacher Workshop for teachers of grades 3 through 5 on the Colonial Era in Maryland. This workshop will emphasize how to make difficult historical sources accessible for young readers and take students through the process of analyzing and synthesizing multiple sources to draw evidence-based conclusions, an essential skill to be measured by the PARCC assessment. On Saturday, January 11, 2014, the MdHS will host a High School Teacher Workshop on the Progressive Era in Maryland, including explorations on child labor law, the Great Baltimore Fire of 1904, and World War I. Using primary sources from the Society's collections, teachers will learn how to conduct effective Historical Investigations on these topics. Participants in both programs will receive primary source CD's, lesson plans, and information regarding our school programs.

In addition, MdHS staff is always available to come out to work with the faculties of individual schools on the intersection between Common Core Literacy and social studies, at no cost. And, middle school teachers, keep an eye on the MdHS website this winter for information about our free week-long Teacher Institute on the War of 1812, to be offered this June for MSDE credit. For more information on any of these programs or to register, please contact Jen Frieman at jfrieman@mdhs.org.

VocabGrabber helps make complex text more accessible

The screenshot shows the VocabGrabber interface. At the top, there's a search bar with the text 'chemical weapon' entered. Below the search bar, a sidebar on the left shows 'Found 748 words' and a list of subjects with their respective word counts: Arts & Literature (1), Math (6), Science (11), and Vocabulary (161). The main content area displays the definition of 'chemical weapons' and examples from a text about the Syrian crisis. The examples include: 'On that terrible night, the world saw in gruesome detail the terrible nature of chemical weapons and why the overwhelming majority of humanity has declared them off-limits -- a crime against humanity, and a violation of the laws of war.' and 'And in 1997, the United States Senate overwhelmingly approved an international agreement prohibiting the use of chemical weapons, now joined by 189 governments that represent 98 percent of humanity.'

As we increasingly move toward Common Core skills and stimulus-based lessons, teachers must consider the needs of struggling readers. Primary and secondary text sources can be out of reach for many of our students without proper scaffolding. VocabGrabber is one way to differentiate for struggling readers.

VocabGrabber analyzes any text you're interested in, generating lists of the most useful vocabulary words and showing you how those words are used in context. VocabGrabber will automatically create a list of vocabulary from your text, which you can then sort, filter, and save. Select any word on the list and you'll see a snapshot of the Visual Thesaurus map and definitions for that word, along with examples of the word in your text. Click on the word map or the highlighted word in the example to see the Visual Thesaurus in action.

The screenshot to the left is an example of VocabGrabber in action with President Obama's recent speech on the Syrian crisis.

***New York Times* releases new paired passage lessons**

Common Core standards require that students compare and synthesize ideas across multiple texts. From what we know about the upcoming PARCC assessments, this will be assessed through paired passages. [The Learning Network](#), the blog for lesson resources for the *New York Times*, is introducing a new feature called [Text to Text](#). The *New York Times* explains it as follows:

Simpler than our usual daily lesson plans, it is just what it sounds like: we'll be pairing two written texts that we think "speak" to each other in interesting ways, and supplying a few questions and ideas for working with the two together. One of the excerpts will, of course, always be from *The New York Times* — sometimes ripped from that week's headlines, and other times from the archives. The other excerpt will usually come from an often-taught literary, historical, cultural, scientific or mathematical text. We will also include visuals — photographs, videos, infographics or illustrations — that might be used as additional texts on the topic. Our main goal, as for most of what we do on this blog, is to show students how relevant what they study in school can be to the "real world." In the era of Common Core standards, when students are being asked to do "close reading," and teachers are seeking to add more authentic nonfiction across the curriculum, we hope that this series will also help teachers quickly find pieces they can use easily.

The first social studies related lesson released in the Text to Text format is a pairing of passages related [Edward Snowden and Daniel Ellsberg](#). The key question for students is, "Is Snowden a Hero, a Traitor or Something Else?" The [first passage](#) is a 1971 Times article about Ellsberg surrendering to police after leaking the Pentagon Papers. The [second passage](#) is Snowden's public admission in June that he leaked classified documents about surveillance programs. The lesson includes text dependent questions and graphic organizers, along with links to further reading on the subject.



Local History and Resource Fair planned for November

As social studies educators, we benefit so much from our proximity to our nation's capital, but we don't always need to leave Montgomery County for field trips and resources rich with local history and relevance for our students. To help foster connections between social studies teachers and local history resources, all MCPS teachers K-12 are invited to attend a Local History and Resource Fair on November 13th! Local museums, historical sites, and historical societies will be available to showcase their educational resources. This will help teachers plan field trips, partner for History Day resources, arrange guest speakers, connect students with SSL opportunities, and access primary documents and artifacts.

In addition, textbook and educational materials publishers will be on site to share their offerings.

Mark your calendar now for the Local History and Resource Fair on Wednesday, November 13th! Location is to be determined. More information coming via email, your RT's, and the November *Broadside*.

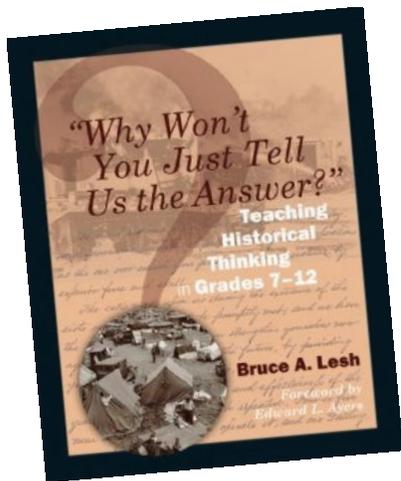


SSL students planting the 2009 garden behind the Beall-Dawson House Museum.

Photo courtesy of Montgomery County Historical Society

Why Won't You Just Tell Us the Answer?

Note: All RT's received this book at the September RT meeting and it should be available to all middle school and high school departments.



Every major measure of students' historical understanding since 1917 has demonstrated that students do not retain, understand, or enjoy their school experiences with history. Bruce Lesh (Social Studies Department Chair at Franklin High School in Reisterstown, Maryland) believes that

this is due to the way many teach history -- lecture and memorization. Over the last fifteen years, Bruce has refined a method of teaching history that mirrors the process used by historians, where students are taught to ask questions of evidence and develop historical explanations—methods aligned to Common Core and historical thinking skills. In his new book "Why Won't You Just Tell Us the Answer?" he shows teachers how to successfully implement his methods. Students may think they want to be given the answer, yet, when they are actively engaged in investigating the past - the way professional historians do - they find that history class isn't about the boring memorization of names, dates, and facts. Instead, it's challenging fun. Historical study that centers on a question, where students gather a variety of historical sources and then develop and defend their answers, allows students to become actual historians immersed in an interpretive study of the past.

Each chapters focuses on a key concept in understanding history and then offers a sample unit on how the concept can be taught. By the end of the book, teachers will have learned how to teach history via a lens of interpretive questions and interrogative evidence that allows both student and teacher to develop evidence-based answers to history's greatest questions.

To view many lessons designed by Bruce Lesh, click [here](#).

National Hispanic Heritage Month

September 15th - October 15th

We're in the middle of the 25th annual National Hispanic Heritage Month, which honors the many contributions Hispanic Americans have made and continue to make to the United States. President Lyndon Johnson approved Hispanic Heritage Week, which was later expanded to a month by President Ronald Reagan.

More than 50 million citizens identified themselves as Hispanic on the 2010 Census, whose ancestors came from Spain, Mexico, the Caribbean and Central and South America. This is 3 million person, or 3%, increase from the 2000 Census. As Hispanic Americans increasingly influence the culture of the United States in modern times, we know and value the great contributions Hispanic Americans have made throughout the last 500 years of American history.

Why part of September and part of October, rather than a full calendar month? The day of September 15 is significant because it is the anniversary of independence for Latin American countries Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. In addition, Mexico and Chile celebrate their independence days on September 16 and September 18, respectively. But, Columbus Day or Día de la Raza, which is October 12, falls within the first half of October.

For a collection of teaching materials related to Hispanic Americans, click [here](#).

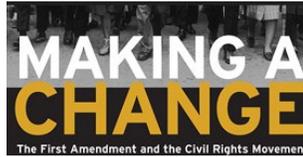


Professional Development & Resources



The **Library of Congress** is sponsoring free 1-day workshops on the Civil War. Participants will leave with strategies and links to primary sources aligned with LOC's "Civil War in America" exhibit.

[LEARN MORE](#)



The **Newseum** just released a new online teaching module on how the First Amendment shaped the Civil Rights Movement. The module includes primary sources, an interactive timeline, media map, and lesson plans.

[LEARN MORE](#)



Hide and Seek is a method for all students to engage with primary sources by having them develop clues. Library of Congress presents an overview of this strategy and a sample with the famous Mulberry Street photo.

[LEARN MORE](#)



The **Federal Reserve Bank** of St. Louis offers award-winning and **FREE** classroom resources for K-16 educators to teach about money, banking, economics, personal finance, and the Federal Reserve.

[LEARN MORE](#)



The Montpelier Classroom Weekend Seminars have participants explore Constitutional topics on the grounds of James Madison's Montpelier. Seminars coming up in October and November.

[LEARN MORE](#)



As NSL PLC's across the district teach Units 2 and 3, consider YLI simulations, including an interactive online legislation simulation and mock elections.

[LEARN MORE](#)



IWitness is an online application for educators and students, giving them access to over 1,000 video testimonies of survivors and witnesses of the Holocaust.

[LEARN MORE](#)



World History Traveler is a thematically-organized interactive that helps students learn about the patterns that make up world history. Use Thematic Pathways to explore a specific topic, or use Bridges to make connections across time and space.

[LEARN MORE](#)



The **Africa Memory Game** is locally produced resource available for educators to teach students African geography, history, and culture. It is especially relevant for 7th grade teachers.

[LEARN MORE](#)



Smithsonian's **Teacher Night** is October 25th!

[LEARN MORE](#)



Want to make exemplary rubrics in a short amount of time? Try **RubiStar** out! Teachers can save and edit rubrics online.

[LEARN MORE](#)



Close reading, text-dependent questions, and DBQ's aren't only for history classes! Check out **Classics in the History of Psychology** for over 25 books and 200 articles that are historically significant to the discipline.

[LEARN MORE](#)

U.S. History

Government

World History

Social Studies



Take the rudder.
Choose a direction.
Control your future.

2013 Junior Achievement
 **ESSAY**
COMPETITION

JUNIOR ACHIEVEMENT AND DAVID M. RUBENSTEIN, CO-FOUNDER AND MANAGING DIRECTOR OF THE CARLYLE GROUP, ARE AWARDING \$110,000 IN SCHOLARSHIPS AND INVITE STUDENTS TO SUBMIT A 1,000-TO-1,500-WORD ESSAY ON THE TOPIC:

Which will do more to improve life in the United States over the next decade, business entrepreneurs or social entrepreneurs? Why?

AWARDS: ONE \$20,000 GRAND PRIZE SCHOLARSHIP
THREE \$10,000 SCHOLARSHIPS FOR D.C. STUDENTS
THREE \$10,000 SCHOLARSHIPS FOR MARYLAND STUDENTS
THREE \$10,000 SCHOLARSHIPS FOR VIRGINIA STUDENTS
and THREE \$6,000 GRANTS FOR SCHOOLS

DEADLINE: NOVEMBER 6, 2013

LENGTH: 1,000-1,500 WORDS

OPEN TO: 9TH-12TH GRADE STUDENTS

TO APPLY, VISIT:
www.myJA.org/students/essay



WWW.MYJA.ORG · WWW.FACEBOOK.COM/JUNIORACHIEVEMENTGW · @JA_GW

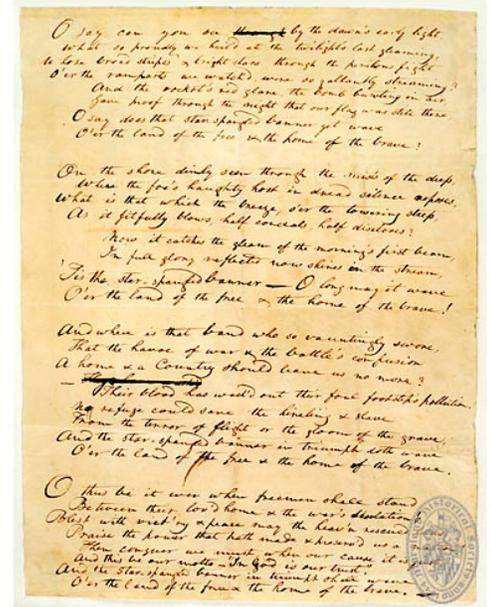


FREE PROGRAMS for Students ***to Mark the Bicentennial of the War of 1812!***

All Programs Address Common Core Standards for Literacy

VISIT THE MARYLAND HISTORICAL SOCIETY!

- Explore *In Full Glory Reflected: Maryland in the War of 1812!* Small groups of students will analyze collections of artifacts to draw evidence-based conclusions about the importance of the war to Baltimore and Maryland.
- Grades 4-12
- 90 minute program
- Package includes:
 - \$300 toward bus transportation
 - FREE admission for 45 students (additional students \$3 each)



LET US COME TO YOUR SCHOOL!

- *The Battle of Baltimore* (Grades 4-8): Students will assume the roles of Baltimore's leaders on the eve of the British attack and analyze primary sources to decide whether Baltimore will fight or surrender.
- *Baltimore's Merchants & the War of 1812* (Grades 8-12): Students will analyze primary sources to determine how the domestic interests of Baltimore's merchants influenced the city's views on foreign policy and participation in the War of 1812.
- 1 hour program
- 2 Free presentations per school, 40 students each (additional presentations \$50 each if on same day)

**To book your program, call 410-685-3750 x334 or email SJenkins@mdhs.org.
*These programs are offered on a limited first-come, first-served basis!***

Montgomery County and *Gazette Newspapers* in Association with the City of Gaithersburg and Montgomery County Area Schools
Announce the

Dr. MARTIN LUTHER KING, JR. Literary and Visual Arts Contests

Open to all Montgomery County area students in elementary, middle and high school.

2014 THEME:

20th Anniversary
Honoring the Legacy: Celebrate, Serve, Remember

Entries will be judged on:

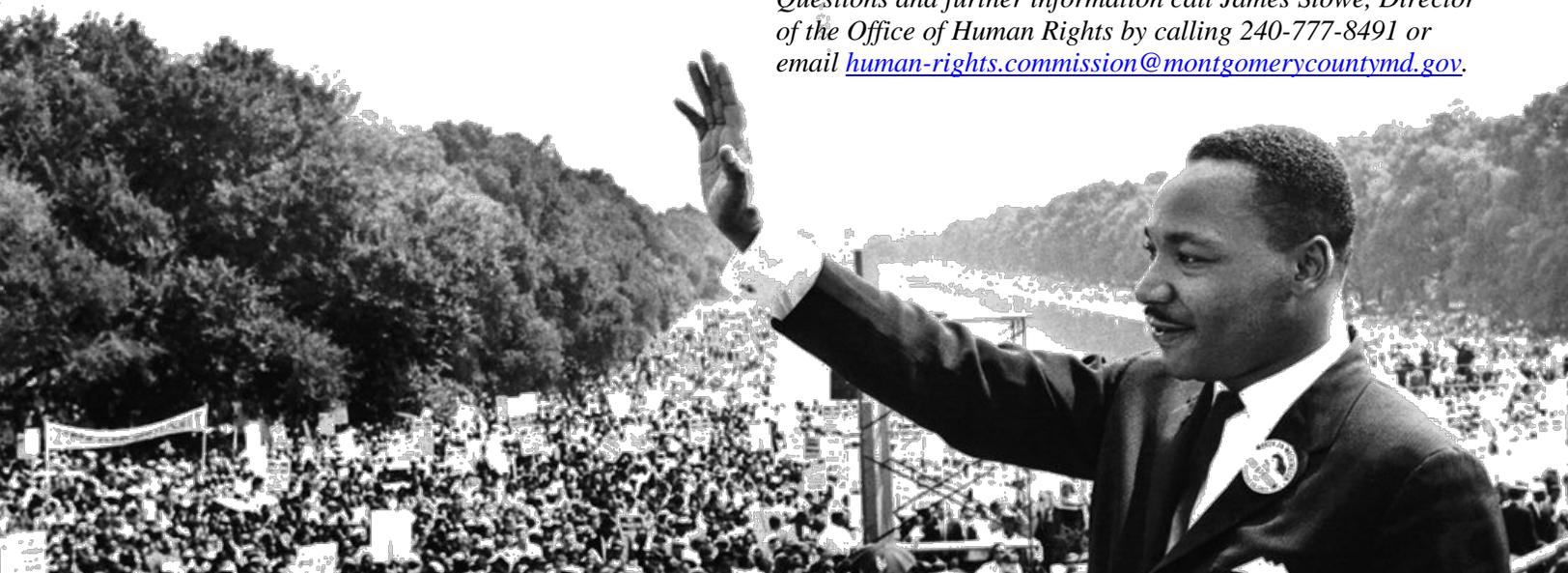
- ✓ Understanding and appreciation of the ideals of Dr. Martin Luther King, Jr.;
- ✓ Clarity and originality of written and artistic expression; and
- ✓ Adherence to the theme.

Middle School and High School entries are encouraged to submit electronic essay entries to human-rights.commission@montgomerycountymd.gov

Requirements:

- Literary entries must be 150 words or less, in poetry or essay format. On a separate cover sheet please list the student's name, school, grade, teacher's name and teacher's e-mail. Deadline for Entry: Friday, November 29, 2013 at 5 p.m.
- Please submit a maximum of three (3) entries per school to the MLK Essay Contest; C/O Montgomery County Office of Human Rights, 21 Maryland Avenue, Rockville, Md. 20850
- Entries submitted by the schools will be scored by the Awards Committee of the Montgomery County Dr. Martin Luther King Jr. Commemorative Committee. The top three winners from throughout the county will be invited to read their essays and receive an award from County Executive Isaiah Leggett and the *Gazette Newspapers* as part of the county wide celebration on Monday, January 20, 2014.
- Visual Art Winners' entries will receive ribbons for first, second and third and will be displayed at the Strathmore Music Hall along with the art work of all students who enter.
- The celebration program will begin at 3:00 p.m. on January 20, 2104 at the Strathmore Music Hall. The Visual Art Exhibit will be open before and after the program.

Questions and further information call James Stowe, Director of the Office of Human Rights by calling 240-777-8491 or email human-rights.commission@montgomerycountymd.gov.





Seagirt Marine Terminal, Baltimore, MD



Baltimore National Heritage Area

Presents

Port Fest Baltimore 2013

October 13-20, 2013

Where:

Port of Baltimore: the Inner Harbor, Canton, Fell's Point and the Terminals of the Port

Why:

Port Fest 2013 is a special week-long series of events that's been created and designed to expose middle, high school and college students, teachers and the general public to the maritime world and STEM-H education. The Port has driven Baltimore's and Maryland's economies for well over 300 years. You'll learn about diverse occupations, training and the many career opportunities that are available and offered by the Port's numerous entities.

www.BaltimorePort.org for information and updates about Port Fest Baltimore 2013.

Teachers be sure to access the website for STEM-H lesson and educational materials

***Join us for the unique and inspiring
week-long Port Fest October 13-20***

Questions:

Janet Caslow

Baltimore National Heritage Area - Port Fest Baltimore

jlcaslow@hotmail.com | 410-241-8693

Patricia (Pat) Perluke

Baltimore National Heritage Area - Port Fest Baltimore Education Chair

ajlaquin@verizon.net | 443-243-3437



Baltimore National Heritage Area's mission is to promote, preserve, and enhance Baltimore's historic and cultural legacy and natural resources for current and future generations.

NEWSEUM

TEACHER OPEN HOUSE

Saturday, October 5 • 9 a.m. to 5 p.m.

- **CLASSES, WORKSHOPS AND PROGRAMS ALL DAY**
- **FREE ADMISSION FOR TEACHERS***
Valid teacher ID required to receive free admission and to participate in program.
- **FREE LESSON PLANS, books, posters and DVDs**
- **FIELD TRIP planning tips**
- **FREE REFRESHMENTS**
- **DISCOUNTS** in gift shop and Food Section
- **WIN PRIZES** including dinner at The Source by Wolfgang Puck
- **FLASH DRIVES** to first 100 teachers
- **BEHIND-THE-SCENES** studio tours

For more information and a schedule of activities, visit newseum.org/education.



explore learn connect

STUDENT PROGRAMS AT THE U.S. CAPITOL

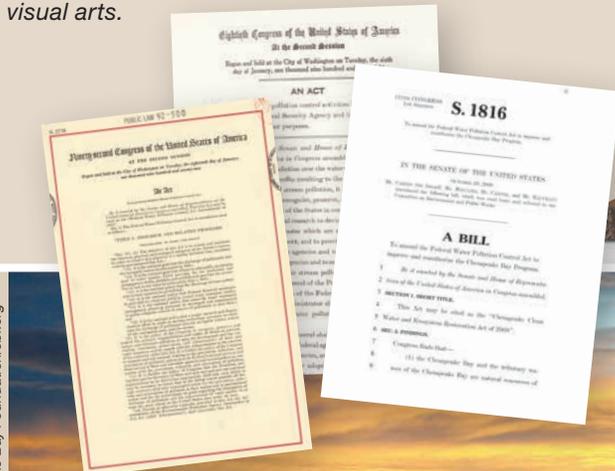
The Capitol Visitor Center is pleased to offer two inquiry-based student programs at the U.S. Capitol for the 2013-14 school year. Participate in one of these two programs and tell us about the experience.

Teachers may select one of two programs for their visit; it is *not* possible to attend both sessions in one day. **TO MAKE RESERVATIONS OR FOR INFORMATION**, please email education@visitthecapitol.gov.

- **GRADES:** 6 through 12
- **CLASS SIZE:** 15-30 students per program
- **LENGTH:** 2 hours
- **DATES:** October through February on selected Thursday and Friday mornings

PROGRAM 1 Art Appreciators: The Art and Architecture of the U.S. Capitol

Students will explore the aesthetic and function of art and architecture in the Capitol by applying elements of art and principles of design as they develop visual literacy. They will visit the U.S. Capitol Rotunda and the Capitol Visitor Center's Exhibition Hall and Emancipation Hall. *This program meets common core state standards and national standards for the visual arts.*



PROGRAM 2 Environment Matters: How Does a Bill Become Law?

To understand the complex way in which a bill becomes a law, students participate in activities that illustrate the process using the Chesapeake Bay and the Clean Water Acts of 1948 and 1972 as legislative examples. The tour includes a visit to the Galleries of the U.S. Senate or the U.S. House of Representatives. *This program meets common core state standards and national standards for civics and government.*

Photo courtesy the Chesapeake Bay Foundation/cbfb.org

For more information about visiting the U.S. Capitol, including logistics and what *not* to bring with you, please go to www.visitthecapitol.gov.

U.S. CAPITOL
Visitor Center

The Maryland Council on Economic Education presents...

Continuing the Path to Success in Teaching AP Econ: A workshop for high school Econ/AP Econ teachers.



In this professional development, high school social studies teachers will work with content and materials in preparation for the AP Microeconomics and Macroeconomics tests. We will use the AP course outlines and examples of the multiple choice and free response questions to examine patterns used on the tests from 2003 to 2013. An emphasis will be placed on covering the 2013 released free-response questions and analyzing student responses.. Strategies for review, and test success will be modeled and there will be exposure to online and print resources. Teachers are encouraged to bring their ideas as well as sample strategies to share with participants. Teachers are expected to attend both sessions and be involved actively.

NOTE: Teachers who took this workshop in October 2012 are not eligible for credit.

Highlights

- ◇ 1 MSDE Credit
- ◇ Lessons & Sample Test Items
- ◇ Activities
- ◇ Practical ideas
- ◇ Lunch

Sessions:

1. Nov. 9, 2013 8:30—3:30
2. Dec. 7, 2013 8:30-3:30

Participants must attend both sessions!

LOCATION:

Towson University: Campus
Linthicum Hall: Room 233

PARKING: Free on-campus parking at the Towsontown Garage

WORKSHOP COST: Free

LUNCH: Provided on-site free-of-charge

Registration due by Oct. 25 to:

Dawn Baker

MD Council on Economic Education

Phone: 410-704-2137

Fax: 410-704-3313

E-mail: dbaker@towson.edu

Name _____

School System _____

School _____

Email Address _____

Phone Number _____

Grade/Course Taught _____

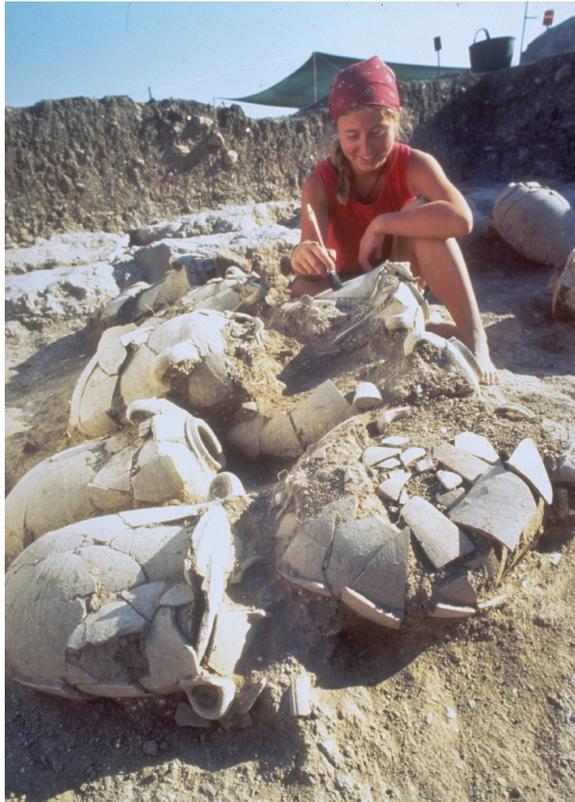
Beyond Indiana Jones: *Middle Eastern Archaeology in the Classroom*

Saturday, November 23, 2013

10 A.M. – 5 P.M.

A FREE Professional Development
Opportunity for K-12 Educators

To register for this workshop, please email
schoolprograms@thewalters.org by November 1,
2013.



PROGRAM INCLUDES

- > Digging Like an Archaeologist!
- > A guided tour of the Walters Art Museum's ancient collection and the special exhibition, *Egypt's Mysterious Book of the Faiyum*
- > Using archaeological methods to analyze artifacts from Middle Eastern sites
- > Using the museum as resource for teaching the Common Core Standards

WORKSHOP SCHEDULE

10 A.M. Registration, Coffee, and Introductions

10:15 A.M. **Using Literature as a Vehicle to teach Arabic Calligraphy**
Valerie Haskins is an educator and has taught in Florida's public schools, in rural Georgia, and in DoDDS schools in Germany. She holds a Masters degree in Education from the University of Southern Mississippi.

11 A.M. **Guided Tour of the Walters' Ancient Collection**
Walters Docents

NOON Lunch on your own

1 P.M. **Daily Life of the Ancients**
Pamela Gaber is Professor of Archaeology and Judaic Studies at Lycoming College in PA. Since 1987, Pam has been the Director of the Archaeological Field School in Cyprus at the Idalion Excavation.

2 P.M. **Using the Museum as a Resource for Teaching the Common Core**
Amanda Kodeck, Head of School and Docent Programs at the Walters, oversees all of the museum's K-12 programming. She holds an MA in Art History from the George Washington University and an MS in Education, Museum Leadership from Bank Street College.

3 P.M. **Fun Ideas for Teaching Ancient Egypt**
Kristine Huffman is an educator with 20 years experience in both primary and upper grades. She holds a Masters in Education and is a Ph.D candidate with Newburgh Theological Seminary. Kristine is currently an instructor at Emory University in Atlanta, Georgia.

4 P.M. **Guided Tour of *Egypt's Mysterious Book of the Faiyum***
Walters Docents



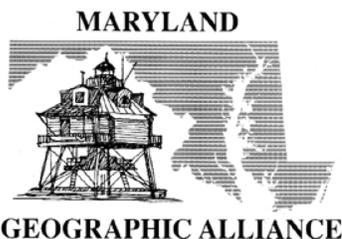
The MDCSS Annual Fall Conference

Offers:

- Outstanding Learning Opportunities
- Dedicated Vendor Session
- Great Door Prizes and Conference Gifts
- Reduced Rates at the Doubletree Annapolis
- Post Conference Happy Hour
- Nationally Recognized Keynote Speakers
- An Opportunity to Spend the Day with Other Dedicated Social Studies Educators

Co-Sponsored by

George Washington's
MOUNT VERNON



**Social Studies: Preparing Students for Civil Discourse
and Responsible Citizenship**

MARYLAND COUNCIL FOR SOCIAL STUDIES

Annual Fall Conference

October 18, 2013

Doubletree Hotel and Conference Center

210 Holiday Court

Annapolis, Maryland 21401

Keynote Speakers

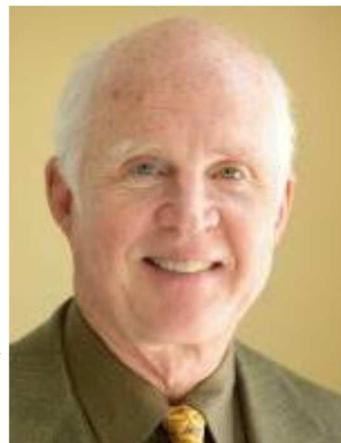
Cokie Roberts, Library of Congress Living Legend



In her more than forty years in broadcasting, Cokie Roberts has won countless awards, including three Emmys. She has been inducted into the Broadcasting and Cable Hall of Fame, and was cited by the American Women in Radio and Television as one of the fifty greatest women in the history of broadcasting. Roberts has also written three bestsellers: *We Are Our Mothers' Daughters*, an account of women's roles and relationships throughout American history, and two histories of women in America's founding era — *Founding Mothers* and *Ladies of Liberty*.

Taylor Branch, Pulitzer Prize Bestselling Author from Maryland

Taylor Branch is the bestselling author of *Parting the Waters: America in the King Years, 1954-63*; *Pillar of Fire: America in the King Years, 1963-65*; *At Canaan's Edge: America in the King Years, 1965-1968*; and *The Clinton Tapes*. In his new book, *The King Years: Historic Moments in the Civil Rights Movement*. Mr. Branch identifies eighteen essential moments from the Civil Rights Movement, and providing selections from his trilogy, places each moment in historical context with a newly written introduction. He has won the Pulitzer Prize and the National Book Critics Circle Award. He lives in Baltimore.



MARYLAND COUNCIL FOR SOCIAL STUDIES

ANNUAL CONFERENCE



October 18, 2013

Doubletree Hilton Conference Center

210 Holiday Court

Annapolis, MD 21401

SUPERVISOR'S SPECIAL REGISTRATION FORM

Complete one registration form per individual. Please print or type.

Name: _____

Primary Phone: _____

Email (required) _____

School System: _____

Level Taught: ES MS HS Other: _____

Conference Fee and MDCSS Membership/Renewal* (Postmarked or PayPal Submission by October 1, 2013): \$40.00

The regular conference registration fee is \$50.00 per person. However, Maryland Social Studies Supervisors and Coordinators may register their teachers at a rate of \$40.00 (a 20% discount) when they register at least 4 teachers by October 1, 2013.

Total Fee Enclosed: \$ _____

***Current members will receive a one year renewal based on their current membership expiration date.**

Those staying the night at MDCSS' reduced room rate should reserve their room with the Doubletree Hilton by September 30 to hold this rate. Be sure to call (410) 224-3150 and request the MDCSS room rate.

Make checks payable to MDCSS. Register online at www.mdcss.org or send this form and payment to:

Laura Pinto, Membership Secretary
204 King George Street
Annapolis, MD 21401

For Office Use Only

Amount enclosed with registration _____ Check # _____ Purchase Order # _____