

## QUESTIONNAIRE

Please circle some information about yourself:

I am:	Male / Female			
Aged between:	(20-30)	(31-40)	(41-50)	(50+)
Qualifications Held:	(BA or Equivalent)		(MA)	
Studying for:	(BA or Equivalent)		(MA)	
What Ages Taught:	(14 – 16)	(16 – 18)	(18+)	

Please answer the following questions:

1) Do you think it is important to integrate the teaching of culture into foreign language classes?

- 1 Yes, very important
- 3 Not important
- 2 Yes, important
- 4 It should be taught on a separate course

2) If the answer was yes then how often do you discuss culture - related issues in your English classes?

- 1 Often (in almost every lesson)
- 3 Rarely (once a month)
- 2 Sometimes (once a week)
- 4 Never

3) Do you think the students are more interested and motivated in learning the language with some background knowledge in culture?

- 1 Yes, with significant difference
- 3 No difference
- 2 Yes, but not much difference
- 4 Don't know

4) Which of the following do you consider most useful for teaching culture?

Please rate from 1 to 5 for each selection. 1(Least useful), 5 (Most useful).

Please tick the appropriate box:

	1	2	3	4	5
Lectures					
Discussions on cultural differences and similarities					
Watching Videos					
Listening to Songs and Discussing the lyrics					
Listening to Radio programmes					
Reading and Discussing Newspaper/Magazine Articles					
Talking About Current Events					
Reading Authentic Texts (Short Stories, Poems etc)					
Role Plays					
Drama					
Doing Projects					
Culture Capsule (A Description of an aspect of culture followed by a discussion on contrasts between it in the first and second language)					
Other (Please Specify)					

5) What aspects of culture would you consider the most important to teach?

Please rate from 1 to 5 for each selection. 1(Least useful), 5 (Most useful).

Please tick the appropriate box:

	1	2	3	4	5
Geography					
History					
Customs and Festivals					
Literature and Art					
Music					
Government and Political Institutions					
Law and Order					
Education and Schools					
Family Life					
Food					
Youth Life					
National Symbols and Stereotypes					
Rules of Behaviour					
Patterns of Politeness					
Non Verbal Communication					
Other (Please Specify)					

6) When you teach the areas named in 6 which country do you mostly focus on?  
Please indicate approximately in what proportions:

- 1. United Kingdom: .....%
- 2. United States: .....%
- 3. Australia: .....%
- 4. Other English-Speaking Countries: .....%

7) What sources do you use for teaching culture? Please tick the ones you use.

- School textbooks
- Newspapers
- Cultural studies (e.g. American studies) textbooks
- Literature
- Folklore
- Videotapes
- Recordings
- The Internet
- Realia (maps, brochures, tickets etc.)
- Other (Please specify) .....

8) In your opinion do the textbooks you use offer enough material for discussing culture-related issues?

- 1 Yes, quite a lot
- 2 Enough
- 3 To some extent
- 4 No

10) Name the main textbooks you are currently using for teaching English

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Thank you.