

DESCRIPTION

Mission

The Program is committed to promoting on-going discussions and dialogues that encourage intercultural student development. We incorporate forward thinking strategies designed to make students the center of our synergistic efforts.

Important notes: We meet students where they're at. A priority is to engage students who are not as aware of cultural diversity.

Duties

- Assist in the development, coordination, organization, and implementation of dialogue programs
- Promote intercultural values by working collaboratively with all EIS units and LMU departments
- Attend training sessions and retreats as designated
- Commit to working at least one week prior to the start of classes
- Reporting with different offices
- Other duties as assigned

Some specific goals of the Intergroup Dialogue Program include:

- To develop a refined capacity for dialogue rather than debate — true listening, connected inquiry, perspective-taking, connection with others, and self-reflection
- To develop a critical understanding of one's own identity as a unique individual as well as a member of multiple social groups, at a personal and political level, in particular in a social context of power and inequality
- To explore the similarities and differences in experiences within and across social group memberships
- To develop skills to work with and across differences, including a refined ability to work with and view conflict as an opportunity for true learning and social transformation
- To redefine social action and identify creative ways to promote social justice
- To promote LMU's mission of equity and excellence through a curricular initiative that focuses explicitly on intergroup relations for social justice

Minimum Qualifications

- Minimum 3.0 GPA
- Work-Study eligibility (no T-work available)
- Must have excellent communication, interpersonal and organizational skills
- Demonstrated interest in supporting LMU's intercultural community and an interest in educating LMU's broader community about the various cultural communities represented by EIS
- Interest in the Ethnic and Intercultural Services Department and awareness of their own identity
- Demonstrated interest in social, cultural, and political issues and concerns impacting EIS student communities on and off-campus
- Applicants must be available for staff meetings
- Applicants must also be available to work an average of 10 hours per week
- Seeking facilitators who exhibit responsibility, the desire to teach, learn, and grow with others and a commitment to the pursuit of social justice (across a broad continuum from individual to societal).
- Sophomore, Junior or Senior
- Be able to identify their preferred leadership style and apply their preferred leadership style in their interactions with students