This is intended to be a rough, informal, and unorganized design document for the Syerjchepi language. It is worth noting that while I am working on a method of typing Syerjchepi-eharacters, so far any such characters will need to be handwritten into the printed versions later. As such, one or two letter names (e.g. "b", "dh", or "ah") will be used to show the spelling of Syerjchepi words. The letters will be separated by periods, and the words by spaces. (e.g. eh.k.s.ah.m.p.hl.ay.s.d) if not in the Syerjchepi font. Pronunciations will sometimes be provided using the International Phonetic Alphabet. (e.g. 3kspmplest)

The letters are as follows in alphabetical order:
$$<\infty>(b)/b/ \qquad , <\omega>(p)/p/ \qquad , <\phi>(f)/f/ \qquad , <\cdots>(dh)/\delta/ , <\phi>(h)/b/ \qquad , <\omega>(p)/p/ \qquad , <\phi>(f)/f/ \qquad , <\cdots>(dh)/\delta/ , <\phi>(h)/b/ \qquad , <\omega>(p)/p/ \qquad , <\phi>(f)/f/ \qquad , <\cdots>(dh)/\delta/ , <\phi>(h)/b/ \qquad , <\omega>(g)/g/ +/n/ \qquad , <\omega>(g)/g/ \qquad , <\phi>(h)/h/ \qquad , <\phi>($$

Punctuation (the symbols of which will also need to be handwritten and attached) must also be learned. Typical sentences are begun and ended with triangles pointing away from the sentence. Questions are the same, except the markers are half circles. Exclamations don't have dedicated symbols, but an upside down and upside right exclamation mark can be used like in Spanish. Quoting and various contexts with subordinate clauses use other symbols, but these will be covered later.

Syerjchep has 10 basic grammatical persons that are distinct in pronouns and conjugations. First person singular (ex. I,me,my) first person plural inclusive (ex. we,us,our including the speaker and the addressed) first person plural exclusive (ex. we,us,our excluding the addressed yet including the speaker and third parties) second person singular informal (you), second person singular formal (also you), second person plural (you all), third person animate singular (he/she), third person inanimate singular (it), third person plural (they), and an auxiliary 2.5 case. The uses for this last 'person' will be explained in depth later.

Exactly what is a verb in Syerjchep might seem a bit different than in English. There are cases where functions handled by other pronouns, adverbs, or even conjunctions use a verb like construction. Verbs in Syerjchep can be divided into two basic groups, infinitive and non-infinitive. The prior do not need to be conjugated, only the correct pronoun is required. This group contains almost all of the verbs in the language, and virtually all of them are regular borrowings from other languages. The second group of verbs is distinguished by the fact that they do not have infinitive forms, no matter what context they are in, they will be conjugated. These verbs take the role of things such as the model/auxillery verbs in English, possision, existance/copula, and the passive voice, to name a few examples. Temporally Syerjchep distinguishes between future, present, and past tenses, as well as perfect, imperfect and progressive aspects.

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Basic unmarked pronouns:
        1<sup>st</sup> person:
                singular: < ∨ w>
                plural inclusive: <a w>
                plural exclusive: <6 w>
        2<sup>nd</sup> person:
                singular informal: <5v>
                plural informal: < 5 y =>
                formal: <>'∀>
        3<sup>rd</sup> person:
                animate singular: <  > 
                inanimate singular: <>>>
                e>ه> plural: <
        Aux: <46>
Tenses:
        (default) (Present) progressive: <≠ 小>
        (Present) perfect: <▽ h >'>
        (Present) imperfect: \langle : | \Phi \psi \rangle
        Past: < > h <>
        Future: < ¬> u>
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To build your first sentance, you'll first need a verb. To keep it simple, we'll just borrow the verb "wait" from English. Then let's say we want to write "He has waited." First we choose the perfect aspect prefix, omitting any additional tense since its technically in the present. The pronouns above are never alone, they are always a suffix of a verb. That said, we choose the third person animate singular since he is alive. Note that when one translates it back into English the result is actually "He/she has waited." since gender has not yet been distinguished. The final result is: $\langle \nabla h \rangle \rightarrow 0$ $\psi \in \Delta \rangle$ This would be pronounced /m.rwetin/

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Copula:
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1<sup>st</sup> person:
singular: <0 \( \nabla > \)
plural inclusive: <0 \( \nabla > \)
plural exclusive: <0 \( \nabla > \)
2<sup>nd</sup> person:
singular informal: <0 \( \nabla = \nabla > \)
plural informal: <0 \( \nabla = \nabla > \)
formal: <0 \( \nabla = \nabla > \)
animate singular: <0 \( \nabla \nabla > \)
plural: <0 \( \nabla > \)
Aux: <0 \( \nabla > \)
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Now that we have a first verb phrase down, next comes a phrase with an irregular non-infinitive verb. Note the conjugation table above. Much like the pronoun in the example above, these non-infinitive verbs are virtually always suffixes though this isn't a rule unlike the pronouns. We first take our noun, "person", written $< \infty > h > \Delta >$ and add the appropriate ending $< \infty > h > \Delta > 0 >$. The first person singular has been chosen. We do not need to add any prefix for time since we are using the default tense/aspect. This says "I am (being) (a) person." Note: the use of articles (a/an/the) will be discussed later.

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Possesion:
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1st person:
singular: < h < h > plural inclusive: < h < d >
plural exclusive: < c h < 6 >

2nd person:
singular informal: < c h d >
plural informal: < c h d < >
formal: < c h d < d >

3rd person:
animate singular: < c h · l· \( \psi \)
inanimate singular: < c h · l· \( \psi \)
plural: < c h < d >
Aux: < c h >
```

Next irrgular verb on the list, "to have". The main difference between this and "to have" in English is that there isn't a distinction between active ownership with the verb "I have a cat" and passive ownership with possive pronouns "my cat". So those two phrases are actually the same in Syerjchep. Same as before, we start with a noun $< + > \psi >$ "cat" and add the right suffix. In this example, we'll use the third person animate singular. $< + > \psi >$ Pronounced /kptirut/ We have just said "He/she has a cat" or "His/her cat". Since the default aspect is progressive, one could also translate as "He/she is having a cat" however since this is extremly uncommon form, it is not nessacary to specify that it is not progressive.

Let's use both these verbs in a sentance now. We'll say "I have a pet, he/she is a cat." or more simply "My pet is a cat." First we say "my pet" $< \infty > \psi = h = \infty >$ then we say "is a cat" $< + > \psi 0 > \psi >$ and put it together $< \infty > \psi = h = \infty$ pronounced /pstirif katest/

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To be able to / can:
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1st person:
singular: <3:(.Δ. < ω>
plural inclusive: <3:(.Δ. < δ>
plural exclusive: <3:(.Δ. < δ>
2nd person:
singular informal: <3:(.ω < δ>
plural informal: <3:(.ω < δ>
singular informal: <3:(.ω < δ)

plural informal: <3:(.ω < ω>
formal: <3:(.ω < ω>

Aux: <3:(.ω > ω>

Aux: <3:(.ω ∧ ω)

Aux: <3:(.ω
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Here we have the verb "to be able to". This is the first of the verbs to learn that modifies other verbs. Once again the process is very simple except this time, we start with a verb. We'll use "to wait" again $< \bot 0 \ \Psi >$. Pick our conjugation, in this case we'll use third person animate again, and put it together. We get $< \bot 0 \ \Psi$ 3: $| \ \Psi > \ \Psi >$ or "He/she can (is able to) wait". Pronounced /wetbɔtsu/ In the next example we'll use a non-infinitive on another non-infinitive.

```
To want / to like

1st person:

singular: <マン・リという
plural inclusive: <マン・リとう
plural exclusive: <マン・リとら

2nd person:
singular informal: <マン・リとう
plural informal: <マン・リと
formal: <マン・リとム>

3rd person:
animate singular: <マン・リ・>
inanimate singular: <マン・リン・>
plural: <マン・リン・>
Aux: <マン・リン
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Some regular adpositions:

< 4 >	Prefix	Unmarked case
<0>	Prefix	Unmarked case
<•>>	Prefix	Unmarked case
<: (\(\righta > \)	Prefix	Unmarked case
<06>	Prefix	Unmarked case
<& w>	Prefix	Unmarked case
	Prefix	Unmarked case
< 小· / >	Prefix	Unmarked case
< >' %>	Prefix	Unmarked case
	<0> <0> <0> < \(\rightarrow \) < \(\rightarrow \) <\(\rightarrow \) < \(\rightarrow \) < \(\rightarrow \) < \(\rightarrow \) < \(\rightarrow \)	<0> Prefix <0> Prefix <1\dagger*> Prefix <\dagger*> Prefix <\dagger*> Prefix <\dagger*> Prefix <\dagger*> Prefix <\dagger*> Prefix

Notice the small table above. In Syerjchep the direct and indirect objects of a verb are expressed with a preposition rather than their own case. If we want to say "Joe gave Bob an apple." we'd put Joe first, as he's the subject, then put the verb (with past tense prefix and 3rd-ani-sing suffix) next, and the objects (in this case Bob and the apple) could pretty much go anywhere. We'll keep them after the verb for now. Bob $<\infty$ o > is the indirect object, so we'll write < o > o > and the apple <> o > is the direct object, so we'll write < o > o > > Pronounced /d> o mrigivin eppl obob/

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Passive voice

1st person:

singular: <d0 \( \begin{align*} \lambda \lambda \lambda \\ \text{plural inclusive:} < d0 \( \text{\lambda} \rangle \rangle
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Syerjchep has four cases for nouns. The unmarked is the main case and the only case used so far in this guide. It is by far the most common, and corrosponds to most usages of nouns in English. The other three cases are the causitive, partitive, and comparitive. The causitive simply denotes that the noun in question is the cause of the action taking place. Putting, say, the noun "cat" in the causitive is equivilent in English to saying "due to the cat" or "because of the cat". The paritive intuitivly enough indicates that we are talking about a part of the noun in question. What exactly this means changes a lot based on context, however in a most basic example putting "cake" into the partitive would mean "some of the/this/a cake". The comparitive case once again is self-explainitory, it shows that a comparison is being made with the declined noun. Just like before, the nature of this comparison changes a lot based on context and modifiers. Putting, for example, the noun "snow" in this case might be like saying "like/as snow is/does". Specifics on each of these cases will be covered later.

Nouns in Syerjchep are also inflected for number. They can be either singular, dual, or plural. Singular and dual nouns use the singular conjugations for verbs, not the plural one. (Think english "There *is* a pair of birds on my porch." not "There *are* a pair of birds on my porch." The declension table for nouns is below:

Noun Declension	Singular	Dual	Plural
Unmarked	N/A	-C.G -> -C.w.eh.Gns -V.G -> -V.n.w.eh.Gns -C -> -C.w.eh -V -> -V.n.w.eh	-C -> -Cv.ie -V -> -V.ie -C.G -> -Cv.ie.C.ie -C.C -> -Cv.Cv.ie
Causitive	-V -> -V.zh.eh.m -V.nG -> -V.Cv.zh.eh.m -V.fricitive > -V.C.eh.m -V.G -> -V.zh.m.eh.Gns	-V -> -V.zh.w.eh -C -> -C.w.eh.m	-V -> V.zh.ie.m -C -> -Cv.zh.ie.m
Comparitive	-V -> -V.z.ah -C -> -C.ah.z.ah	-V -> -V.z.w.ah -C -> -C.w.ah.z.ah	-V -> -V.z.ie -C -> -C.ah.z.ie
Partitive	-nG -> -Cu.oh -C.G -> -Cu.oh.Gns -V -> -V.l.oh -V.G -> -V.l.oh.Gns	-C -> -C.w.oh -V -> V.n.w.oh	-C -> C.oy.l -V -> V.l.oy

As can be seen on the table, the ending of the noun in question is relevant to the declension. Some notes on the abbreviations: C = Consonant, Cv = Voice version of that consonant, Cu = Unvoiced version of that consonant, V = vowel, V = vowel

As an exercise, I'll take "kitten" and put it in the dual, meaning "a pair of kittens". Kitten is being written as $< \neq \lor \subseteq \lor \blacktriangle >$. First we look at the unmarked row, then the dual column and note the forms. As we wrote "kitten" the last letter is 'hn' which is considered one of those "G" letters. So the correct line to reference is "-C.G -> -C.w.eh.Gns". 't' is the consonant before it, and 'hn' is the G. So we take the C, add a 'w', add a 'eh' and then change the 'hn' to its non-syllabant form beause it says "Gns" which is 'n'. The final result is $< \neq \lor \subseteq \lor \subseteq \lor \supseteq \searrow >$ "kitwen" pronounced /kitw3n/

Next, let's write "because of these cats". This is actually simpler, we will be using the plural causitive. The reference line is "-C -> -Cv.zh.ie.m". $< \pm > \cdot \land \cdot \lor \cdot >$ The 't' at the end becomes voiced and then we just add the suffix. It is pronounced /kpd3im/

In that last example, we used an adjective. That being the first time so far in this guide, it still must be explained how adjectives (and adverbs) actually work in a sentence. First, adjectives are declined for case, but nothing else. The placement of adjectives relative to their nouns depends on the place the noun has in the sentence. If it is the subject, then the adjective will precede it. If the modified noun is suffixed with a non-infinitive verb, the adjective will also proceed it. Otherwise the adjective will follow it. This includes nouns in other cases and nouns that are the object of prepositions.

Adjective declensions:

Unmarked: N/A

Causative: -V.zh.ah.m, -C.ah.m Comparative: -V.z.uh, -C.ah.z.uh Partitive: -V.l.au, -C.au

In Syerjchep negation is a special case. Negating words are not treated the same as other adverbs. In a method perhaps similar to French, one often needs two different words placed around a verb or clause to negate it. The basic negation particle is $<\Delta \supset \Delta>$ it goes at the end of the clause one wishes to negate. $< \bot 0 \lor \lor \lor \lor \lor \bot \to \Delta>$ means "I am not waiting." $< . \circlearrowleft . \circlearrowleft . \circlearrowleft \lor \lor \to \bot$ means "no more" or "no longer" and is specifically negative, there is no positive meaning for it, yet when using it, you still need the other particle. $< . \circlearrowleft . \circlearrowleft \lor \lor \bot \to \bot \to \bot \to \bot \to \bot \to \bot$ means "I am no longer waiting." Pronounced: $| d \circlearrowleft \cup \lor \lor \lor \lor \to \bot \to \bot \to \bot \to \bot \to \bot$

```
Must / To be required to
       1<sup>st</sup> person:
              singular: < 0 _ ' ~ u ~>
              plural exclusive: < 4 = 1 = 46>
       2<sup>nd</sup> person:
              singular informal: <ه بند ه > بند ه
              plural informal: <の」についる
              formal: <∅ → '< >' ψ>
       3<sup>rd</sup> person:
              animate singular: < • 🗕 🗀 • = 🕻 • • • • •
              inanimate singular: <ه بد عند >
              plural: <۵ عانداله >
       Aux: <هے ند کا>
Must not / To be prohibited from
       1<sup>st</sup> person:
              singular: < noz < v>
              plural inclusive: < noz < >>
              plural exclusive: < noz < 6>
       2<sup>nd</sup> person:
              singular informal: < noz > c>
              plural informal: < noze w>
              formal: < 00≥ < △>
       3<sup>rd</sup> person:
              animate singular: < no≥ · l>
              inanimate singular: < 10 0 2 > >
              plural: <n < > < > >
       Aux: < 102 y>
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```
To make (someone do something) / to cause

1st person:

singular: <20+ < >>
plural inclusive: <20+ <6>
plural exclusive: <20+ <6>

2nd person:

singular informal: <20+ >>
plural informal: <20+ >>
formal: <20+ <0>
3rd person:

animate singular: <20+ >1>
inanimate singular: <20+ >1>
plural: <20+ <0>
Aux: <20+>
```

```
To let/allow (someone do something)

1st person:

singular: < 🍎・ヴ・ブ・ピット

plural inclusive: < 🍎・ヴ・ブ・ピット

plural exclusive: < 🍎・ヴ・ブ・ピット

2nd person:

singular informal: < 🍎・ヴ・ブ・ピット

plural informal: < 🍎・ヴ・ブ・ピット

formal: < 🍎・ヴ・ブ・ピット

inanimate singular: < 🍎・ヴ・ブ・ピット

plural: < 🍎・ヴ・ブ・ピット

Aux: < 🍎・ヴ・ブ・ピット
```

Other regular conjunctions:

```
However/But
                         <\mathcal{n};(=>
Or
                         <<>>
                                         (This can be used like \langle F \rangle or \langle \neg P \rangle)
So
                         <·٧· ·<>
After
                         < ~ h > = u w>
Before
                         <3 > 1 4 W>
While/As
                         <6 L 0 U W>
Unless
                         <0>> > < < < w >
Until
                         <+>,6uw>
```

Those conjunctions are fairly similar to English in use, but examples will be provided later. More importantly subordinating conjunctions such as "who", "when", "how" each have multiple forms and are more different from English. In general, such words have at least three forms, an interrogative form "*Who* was just here?" a subordinating form "I don't know *who* was just here." and an independent form "I don't know *who*."