This is intended to be a rough, informal, and unorganized design document for the Syerjchepi language. It is worth noting that while I am working on a method of typing Syerjehepi eharacters, so far any such characters will need to be handwritten into the printed versions later. As such, one or two letter names (e.g. "b", "dh", or "ah") will be used to show the spelling of Syerjchepi words. The letters will be separated by periods, and the words by spaces. (e.g. eh.k.s.ah.m.p.hl.ay.s.d) if not in the Syerjchepi font. Pronunciations will sometimes be provided using the International Phonetic Alphabet. (e.g. 3kspmpłest )

The Syerjchepi writing system is a true alphabet with 43 different letters. There are 12 vowels (of which 2 can represent diphthongs), 27 consonants (including 4 affricates) and 4 syllabic consonants. The writing system is quite phonetic, one can predict the pronunciation of a word from its spelling, and vice-verse. Words are generally written with their letters from top to bottom, and sentences are formed by placing the worlds from left to right. Though for ease of typing, longer passages in this document may be typed in the customary horizontal fashion. Additionally things
 The letters are as follows in alphabetical order:

| $<\infty \cdot>$ (b) $/ \mathrm{b} /$ | , $<\infty>$ (p)/p/ | , < $\rangle$ (f)/f/ | , < $\cdot \boldsymbol{\theta} \cdot>(\mathrm{dh}) / \mathrm{d} /$, |
| :---: | :---: | :---: | :---: |
| $<\theta>$ (th) / $\theta /$ | , $<\boldsymbol{\sim}>$ (w)/w/ | , $\langle\boldsymbol{\sim} \gg(\mathrm{y}) / \mathrm{j} /$ | , $\langle\boldsymbol{\lambda}\rangle$ (s)/s/ |
| $<6>(\mathrm{z}) / \mathrm{z} /$ | , <+> (g) /g/ +/n/ | , < $\quad$ > (k)/k/ | , $\langle\boldsymbol{d}\rangle$ (h)/h/, |
| $<\boldsymbol{h}>$ (r)/x/ | , $<3>$ (br)/B/ | , $\langle\boldsymbol{\sim}\rangle$ (sh)/j/ | ,$<\cdot n \cdot>$ (zh)/3/, |
| $<\boldsymbol{\psi}>$ (t)/t/ | , $<$ m $>$ (d) /d/ | , <.か. $>$ (j)/dz/ | , $\langle\boldsymbol{\varepsilon}>$ (ch) $/ \mathrm{f} /$, |
| $<=>(\mathrm{x}) / \mathrm{x} /$ | , $<\Delta>$ (n) $/ \mathrm{n} /$ | , < > ${ }^{\text {c }}$ (m)/m/ | , <z> (l) /l/ $+/ \mathrm{p} /$, |
| $<u>(v) / v /$ | , $\langle\boldsymbol{y}\rangle$ (ts)/ts/ | , $\langle\cdot \boldsymbol{y} \cdot\rangle$ (dz)/dz/ | , < $<$ > (hr) /r/, |
| $<\Delta>(\mathrm{hn}) / \mathrm{n} /$ | ,$\langle 巾>(\mathrm{hm}) / \mathrm{m} /$ | , < $\boldsymbol{\\|}>$ (hl)/l/ | , < \gg (eh)/3/, |
| $<\gg$ (ah) /v/ | , <c> (ie)/i/ | , <cc> (ih) /I/ | , < $5>$ (oy)/oı/, |
| $<0>$ (ay)/e/ | , $\langle\boldsymbol{w}\rangle$ (uh) $/ \mathrm{a} /+/ \mathrm{s} /$ | , $<\boldsymbol{\mu}>$ (oo) /u/ | , $\langle\boldsymbol{4}>$ (ei)/aı/, |
| <:l> (au) /o/ | ,$\langle\boldsymbol{*}\rangle$ (oh)/o/ | , < $\boldsymbol{\omega}>$ (oe)/ø/ |  |

$<\infty \cdot>$ (b) $/ \mathrm{b} /$
,$<\infty>$ (p) $/ \mathrm{p} /$
, <ब> (f) /f/
$,<\boldsymbol{>}>(\mathrm{w}) / \mathrm{w} / \quad,<\boldsymbol{\sim}>(\mathrm{y}) / \mathrm{j} /$
, <a> (s)/s/,
$<6>(\mathrm{z}) / \mathrm{z} /$
,$<+>(\mathrm{g}) / \mathrm{g} /+/ \mathrm{y} /$
, $\langle u>$ (sh) / $/$
, < $\cdot$ • $>$ (zh)/3/,
$<\boldsymbol{w}>(\mathrm{t}) / \mathrm{t} /$
, $<\boldsymbol{m}>$ (d) $/ \mathrm{d} /$
, <.a. $>$ (j) /dj
, $<$ (ch)
$<=>(x) / \mathrm{x} /$
, $\langle\boldsymbol{y}\rangle$ (ts)/ts/
, $<\cdot \boldsymbol{y} \cdot>(\mathrm{dz}) / \mathrm{dz} /$
, < $<>$ (hr) $/ \mathrm{r} /$,
$<\Delta>(h n) / n /$
,$<c>$ (ie) $/ \mathrm{i} / \mathrm{l} / \mathrm{<c} \mathrm{c}>(\mathrm{ih}) / \mathrm{I} /$
, < $\boldsymbol{s}>$ (oy)/oi/,
$<0>$ (ay) $/ \mathrm{e} / \quad,<\boldsymbol{w}>$ (uh) $/ \mathrm{o} /+/ \mathrm{L} /,<\boldsymbol{l}>($ oo) $/ \mathrm{u} /$
, $\langle\boldsymbol{4}>$ (ei)/ai/,

Punctuation (the symbols of which will also need to be handwritten and attached) must also be learned. Typical sentences are begun and ended with triangles pointing away from the sentence. Questions are the same, except the markers are half circles. Exclamations don't have dedicated symbols, but an upside down and upside right exclamation mark can be used like in Spanish. Quoting and various contexts with subordinate clauses use other symbols, but these will be covered later.

Syerjchep has 10 basic grammatical persons that are distinct in pronouns and conjugations. First person singular (ex. I,me,my) first person plural inclusive (ex. we,us,our including the speaker and the addressed) first person plural exclusive (ex. we,us,our excluding the addressed yet including the speaker and third parties) second person singular informal (you), second person singular formal (also you), second person plural (you all), third person animate singular (he/she), third person inanimate singular (it), third person plural (they), and an auxiliary 2.5 case. The uses for this last 'person' will be explained in depth later.

Exactly what is a verb in Syerjchep might seem a bit different than in English. There are cases where functions handled by other pronouns, adverbs, or even conjunctions use a verb like construction. Verbs in Syerjchep can be divided into two basic groups, infinitive and non-infinitive. The prior do not need to be conjugated, only the correct pronoun is required. This group contains almost all of the verbs in the language, and virtually all of them are regular borrowings from other languages. The second group of verbs is distinguished by the fact that they do not have infinitive forms, no matter what context they are in, they will be conjugated. These verbs take the role of things such as the model/auxillery verbs in English, possision, existance/copula, and the passive voice, to name a few examples. Temporally Syerjchep distinguishes between future, present, and past tenses, as well as perfect, imperfect and progressive aspects.

Basic unmarked pronouns:
$1{ }^{\text {st }}$ person:
singular: < $\sim \omega>$
plural inclusive: < $\boldsymbol{\partial w}>$ plural exclusive: $<6 w>$
$2^{\text {nd }}$ person:
singular informal: $<\boldsymbol{s} \psi>$
plural informal: $\langle\boldsymbol{S v C}\rangle$
formal: < $\boldsymbol{\sim} \boldsymbol{u} \boldsymbol{u}>$
$3^{\text {rd }}$ person:
animate singular: <c $\Delta>$
inanimate singular: < $\boldsymbol{\partial} \boldsymbol{\partial}>$
plural: $<\Delta \subset>$
Aux: <46>
Tenses:
(default) (Present) progressive: < $\boldsymbol{\text { 小 }}>$
(Present) perfect: < $\boldsymbol{\nabla h} \boldsymbol{\rightharpoonup} \gg$
(Present) imperfect: <;\| $\mid$ > $>$
Past: < $\boldsymbol{\nabla} h \subset>$
Future: < П し >
To build your first sentance, you'll first need a verb. To keep it simple, we'll just borrow the verb "wait" from English. Then let's say we want to write "He has waited." First we choose the perfect aspect prefix, omitting any additional tense since its technically in the present. The pronouns above are never alone, they are always a suffix of a verb. That said, we choose the third person animate singular since he is alive. Note that when one translates it back into English the result is actually " $\mathrm{He} /$ she has waited." since gender has not yet been distinguished. The final result is: $\langle\nabla h \gg \perp 0 \psi \subset \Delta>$ This would be pronounced /minwetin/

Copula:
$1^{\text {st }}$ person:
singular: < $\mathrm{O} \sim>$
plural inclusive: <0 $\gg$
plural exclusive: $<06>$
$2^{\text {nd }}$ person:
singular informal: <0 $\ll$
plural informal: <0 $\langle\subset \psi>$
formal: $<0 \partial \subset \Delta>$
$3^{\text {rd }}$ person:
animate singular: <0 ১ $\downarrow>$
inanimate singular: <0 ১ $๓>$
plural: <0 $\Delta$
Aux: <Ou>
Now that we have a first verb phrase down, next comes a phrase with an irregular noninfinitive verb. Note the conjugation table above. Much like the pronoun in the example above, these non-infinitive verbs are virtually always suffixes though this isn't a rule unlike the pronouns. We first take our noun, "person", written $<\infty>h \partial \Delta>$ and add the appropiate ending $<\infty \supset h \partial \Delta O \backsim>$. The first person singular has been chosen. We do not need to add any prefix for time since we are using the default tense/aspect. This says "I am (being) (a) person." Note: the use of articles ( $\mathrm{a} / \mathrm{an} /$ the) will be discussed later.

Possesion:
$1{ }^{\text {st }}$ person:
singular: <chcu>
plural inclusive: <ch $\subset$ a>
plural exclusive: <chc6>
$2^{\text {nd }}$ person:
singular informal: <ch $\boldsymbol{c}$ >
plural informal:<ch $\langle<>$
formal: <ch $\partial \subset \Delta>$
$3^{\text {rd }}$ person:
animate singular: <ch小u>
inanimate singular: <ch $\boldsymbol{\rightharpoonup} \boldsymbol{\nu} \boldsymbol{\omega}>$
plural: <ch $\subset \Delta>$
Aux: <ch>
Next irrgular verb on the list, "to have". The main difference between this and "to have" in English is that there isn't a distinction between active ownership with the verb "I have a cat" and passive ownership with possive pronouns "my cat". So those two phrases are actually the same in Syerjchep. Same as before, we start with a noun $\langle\neq \boldsymbol{\sim} \boldsymbol{w}\rangle$ "cat" and add the right suffix. In this example, we'll use the third person animate singular. $\langle\neq \boldsymbol{\rightharpoonup} \boldsymbol{\psi} \subset h \cdots \boldsymbol{w}$ P Pronounced /kntirut/ We have just said "He/she has a cat" or "His/her cat". Since the default aspect is progressive, one could also translate as "He/she is having a cat" however since this is extremly uncommon form, it is not nessacary to specify that it is not progressive.

Let's use both these verbs in a sentance now. We'll say "I have a pet, he/she is a cat." or more simply "My pet is a cat." First we say "my pet" < $\boldsymbol{\infty} \boldsymbol{\sim} \downarrow \subset h \subset \backsim>$ then we say "is a cat"


To be able to / can:
$1^{\text {st }}$ person:
singular: <3:|.ش. $\subset \backsim>$
plural inclusive: <3:|.G.С $<$ > plural exclusive: <3;|,内.<6>
$2^{\text {nd }}$ person:
singular informal: <3:| $\downarrow$ ว $<>$
plural informal: <3; \| $\partial \subset \Delta>$ formal: <3;|ш<u>
$3^{\text {rd }}$ person:

inanimate singular: $\langle 3:| \psi \subset \partial w>$
plural: <3:| $4 \Delta w>$
Aux: <3:| $\rightarrow>$
Here we have the verb "to be able to". This is the first of the verbs to learn that modifies other verbs. Once again the process is very simple except this time, we start with a verb. We'll use "to wait" again $<\lrcorner \mathbf{O} \psi>$. Pick our conjugation, in this case we'll use third person animate again, and
 the next example we'll use a non-infinitive on another non-infinitive.

To want／to like

```
1 st person:
        singular:<\nablaづш\subsetい>
        plural inclusive: <\nablaづゅ\subsetる>
        plural exclusive: <\nablaつ`ш\subset\sigma>
2 nd person:
        singular informal: <\nablaつ,y\subset>
        plural informal: <\nablaづш\subsetひ>
        formal: <\nablaつ,y\subset\Delta>
3 rd person:
        animate singular: <\nablaつ,y|>
        inanimate singular: <\nabla>,y>>
        plural:<\nablaづも;|\Delta|>
    Aux: <\nablaつ,y>
```

This is the verb that means＂to want＂or＂to like＂．Generally the meaning in the progressive and perfect is closer to＂to want＂where as the meaning in the imperfect is closer to＂to like＂．This verb is generally only used with other verbs（like the＂to be able to＂example above）though informally it could also be used with a noun．In this next example we will say＂I want to be able to fly．＂We＇ll write fly as $\langle\Phi \geq 4\rangle$ ．We append $<3$ ；｜．ム．$\subset \backsim>$ to it，then we simply append
 ／flaibodzifmptif／Note that both suffixes must be conjugated．

So far we＇ve only used pronouns and no indivdual nouns．Specifying the subject isn＇t much more difficult．The subject case remains unmarked，and in most constructions comes before the verb．While the previous constructions were arguably verb－subject word order，these constructions are subject－verb．Joe，written＜．A．©＞likes to swim．This can be said with＜．A．©
 to put it in the imperfect（so its closer to＂to like＂than＂to want＂）use our borrowed verb＂swim＂ and lastly use the third person animate singular suffix．

Some regular adpositions：

| Agent of passive cons．： | ＜4＞ | Prefix | Unmarked case |
| :---: | :---: | :---: | :---: |
| Direct object： | ＜0＞ | Prefix | Unmarked case |
| Indirect object or genetive： | ＜0＞ | Prefix | Unmarked case |
| In／inside： | ＜$\\| \Delta>$ | Prefix | Unmarked case |
| Next to： | ＜$\Delta$ S＞ | Prefix | Unmarked case |
| About： | ＜6w＞ | Prefix | Unmarked case |
| On top of： | ＜小u＞ | Prefix | Unmarked case |
| Up against： | ＜小せ＞ | Prefix | Unmarked case |
| Away from： |  | Prefix | Unmarked case |

Notice the small table above．In Syerjchep the direct and indirect objects of a verb are expressed with a preposition rather than their own case．If we want to say＂Joe gave Bob an apple．＂ we＇d put Joe first，as he＇s the subject，then put the verb（with past tense prefix and 3rd－ani－sing suffix）next，and the objects（in this case Bob and the apple）could pretty much go anywhere．We＇ll keep them after the verb for now．Bob $<\infty \cdot 0 \cdot \infty \cdot>$ is the indirect object，so we＇ll write $<0 \cdot \infty \cdot 0 \cdot \infty$ and the apple $\langle\boldsymbol{\rightharpoonup} \boldsymbol{\infty} \Delta>$ is the direct object，so we＇ll write $\langle 0>\infty \Delta\rangle$ ．The finished sentance is


```
Passive voice
    1 st person:
        singular: < NOい>
        plural inclusive: <NO0 \partial>
        plural exclusive: <NO\cdot0\cdot\sigma>
2 nd person:
        singular informal: <NO0 u >
        plural informal: <NO0\subset\psi>
        formal: <NO0つ\boldsymbol{~}>
3 rd person:
        animate singular: <NOФ>
        inanimate singular: }<\boldsymbol{NO}\boldsymbol{0}
        plural: }<NO0\subset\Delta
    Aux: < < O>
```

To form passive constructions one uses that＂Agent of passive cons．＂adposition above，as well as this verb．If we want to say＂Joe has been given an apple by Bob．＂Joe is no longer the one giving the apple．Other than that，not a ton changes．First，we write Joe $<. \mathrm{A} .0>$ then we write＂give＂ with the past prefix and the suffix of the verb in animate singular．We get $<\nabla h \subset+\subset u d O \Phi>$ ． Next comes bob with the preposition $<4 \cdot \infty \cdot 0 \cdot \infty \cdot>$ and lastly，the apple $<>$ The final sentance is ＜．G． 0 จhcticudO（ \＆

When one says they know something，or they said something，hoped for something，they could very well say＂I know it＂，＇I said it＂or＂I hoped it＂using just the information provided so far． However to say specifically＂I hoped that he（she）lived．＂（because that＇s the first thing that came to mind）you need a subordinate clause．In syerjchep，whenever a verb or any other word uses a subordinate clause，there is a suffix $<\boldsymbol{u} \boldsymbol{w}>$ which is appended to that word．This functions simular to the word＂that＂in English，except that it is required even if there＇s another word with the same or similar function．If one wants to say＂I hoped＂one can simply write $<\nabla h \subset d \odot \infty \backsim w>$ however when one expands on that，it looks like this：$\langle\nabla h \subset d \odot \infty い w u w \quad \nabla h \subset Z \subset u \subset \Delta>$ Pronounced：／mıihop $\int \Lambda$ və mıilivin／

To ask a question，one often needs the question particle $<\boldsymbol{L} \boldsymbol{c} \boldsymbol{c}>$ this is a prefix witch is attached to the verb you＇re asking about．If one wanted to ask if someone else was a teacher，it would look like this $<\kappa \subset \boldsymbol{\iota} \subset 厄 Ћ 0 \partial \subset \Delta>$ the question particle is first，teacher written $<\psi \subset 6 \hbar>$ is the core，and in this example the second person formal is used．When using this particle with a tense prefix，choosing weather to place the question particle before the tense or inbetween the tense and the core determines what one is asking about．If we want to ask if in the past，someone was a teacher as opposed to something else $<\llcorner\cdot \subset \nabla \subset \backsim \subset \subset 反 0 \partial \subset \Delta>$ however if
 pronounced／mıijititfresin／

The next prefix to learn is $\langle\neq \boldsymbol{n} \cdot \boldsymbol{n}>$ or $\langle\neq \boldsymbol{n} \cdot \boldsymbol{n} \cdot \boldsymbol{c}\rangle$ ．It turns phrases with non－infinitive verbs into subordinate phrases of their own to be used as arguments in a main clause．It could be translated as＂that witch＂or＂he or she who（m）＂．Let＇s use our verb＂to be able to＂and put it in the third person inanimate singular（＂It can＂）$<3 ; \boldsymbol{\|} \subset \partial \boldsymbol{\psi}>$ ．Then we can take the prefix and add it $<\neq \boldsymbol{n} \cdot \subset \mathbf{C}$ ；$\psi \subset \partial \boldsymbol{\psi}>$ and we get something along the lines of＂What it is able to do．＂lastly let＇s say＂I understand what it is able to do．＂by adding in＂I understand＂as a main clause before it．
 uses this prefix，you do not need to also use the subordinate clause particle $<\boldsymbol{u} \boldsymbol{w}>$ before it．

Syerjchep has four cases for nouns. The unmarked is the main case and the only case used so far in this guide. It is by far the most common, and corrosponds to most usages of nouns in English. The other three cases are the causitive, partitive, and comparitive. The causitive simply denotes that the noun in question is the cause of the action taking place. Putting, say, the noun "cat" in the causitive is equivilent in English to saying "due to the cat" or "because of the cat". The paritive intuitivly enough indicates that we are talking about a part of the noun in question. What exactly this means changes a lot based on context, however in a most basic example putting "cake" into the partitive would mean "some of the/this/a cake". The comparitive case once again is selfexplainitory, it shows that a comparison is being made with the declined noun. Just like before, the nature of this comparison changes a lot based on context and modifiers. Putting, for example, the noun "snow" in this case might be like saying "like/as snow is/does". Specifics on each of these cases will be covered later.

Nouns in Syerjchep are also inflected for number. They can be either singular, dual, or plural. Singular and dual nouns use the singular conjugations for verbs, not the plural one. (Think english "There is a pair of birds on my porch." not "There are a pair of birds on my porch." The declension table for nouns is below:

| Noun Declension | Singular | Dual | Plural |
| :---: | :---: | :---: | :---: |
| Unmarked | N/A | -C.G -> -C.w.eh.Gns <br> -V.G -> -V.n.w.eh.Gns <br> -C -> -C.w.eh <br> -V -> -V.n.w.eh | -C -> -Cv.ie <br> -V -> -V.ie <br> -C.G -> -CV.ie.C.ie <br> -C.C -> -Cv.Cv.ie |
| Causitive | -V -> -V.zh.eh.m <br> -V.nG -> -V.Cv.zh.eh.m <br> -V.fricitive > -V.C.eh.m <br> -V.G -> -V.zh.m.eh.Gns | -V -> -V.zh.w.eh <br> -C -> -C.w.eh.m | -V -> V.zh.ie.m |
| -C -> -Cv.zh.ie.m |  |  |  |

As can be seen on the table, the ending of the noun in question is relevant to the declension. Some notes on the abbreviations: $\mathrm{C}=$ Consonant, $\mathrm{Cv}=$ Voice version of that consonant, $\mathrm{Cu}=$ Unvoiced version of that consonant , $\mathrm{V}=$ vowel, $\mathrm{nG}=$ not $\mathrm{G}, \mathrm{Gns}=$ non syllabant version of G if applicable, $\mathrm{G}=\mathrm{br}, \mathrm{x}, \mathrm{hn}, \mathrm{hm}, \mathrm{hl}, \mathrm{hr}, \mathrm{g}$ (when ng ), j , ch , $\mathrm{ts}, \mathrm{dz}$

As an exercise, I'll take "kitten" and put it in the dual, meaning "a pair of kittens". Kitten is being written as $\langle\neq \subset \cup \Delta\rangle$. First we look at the unmarked row, then the dual column and note the forms. As we wrote "kitten" the last letter is 'hn' which is considered one of those "G" letters. So the correct line to reference is "-C.G -> -C.w.eh.Gns". 't' is the consonant before it, and 'hn' is the G. So we take the C, add a ' $w$ ', add a 'eh' and then change the ' hn ' to its non-syllabant form beause it says


Next, let's write "because of these cats". This is actually simpler, we will be using the plural
 voiced and then we just add the suffix. It is pronounced /kddzim/

Now，to use some declined words in basic sentences．＂I am going to be late because of the weather．＂is the next sentence．We＇re going to take $\langle\boldsymbol{\sim}$ $<\lrcorner \supset \cdot \theta \cdot \sim \cdot \nabla>h>$ then we＇ll say＂I will be late．＂Note that here we will use the regular infinitive verb $\langle\sim \infty O \| \Delta>$ to mean＂to be late＂rather than literally saying $\langle Z 0 \psi 0 \sim\rangle$ ．This is an example of an infinitive not explicitly borrowed from another language．So the final form is
$<\varpi u \backsim \infty O v \Delta \backsim w>$ ．Add the two together and we get the sentence $<\lrcorner \supset \cdot \theta \cdot \backsim \cdot \nabla>h$ わuいか○ひ

Next，the comparative．We＇re going to say＂My cat＇s fur is like snow．＂Start with my cat $<\neq \boldsymbol{\rightharpoonup} \boldsymbol{w} \subset h \subset \backsim>$ add the＂his／her fur＂$\langle\Phi \hbar \subset h \cdots w>$ then the comparative of＂snow＂which is $<\partial \Delta 06 \gg$ and lastly add the copula to the end．$\langle\Delta \Delta 06 つ 0 \partial \omega>$ All together we get

 $\partial \Delta 06$ D $>$（／kptirif frirut wertest snozd／）now the sentence reads＂My cat＇s fur is as white as snow．＂Note the position of the copula has changed．Comparative nouns，as well as casual and partitive ones generally avoid being the object，subject，or predicate，and instead act more like adverbs when they can．Before there was no other choice but to add the copula to the comparative noun，yet now that we are no longer omitting the predicate object（adjective），we affix the copula to it．

In that last example，we used an adjective．That being the first time so far in this guide，it still must be explained how adjectives（and adverbs）actually work in a sentence．First，adjectives are declined for case，but nothing else．The placement of adjectives relative to their nouns depends on the place the noun has in the sentence．If it is the subject，then the adjective will precede it．If the modified noun is suffixed with a non－infinitive verb，the adjective will also proceed it．Otherwise the adjective will follow it．This includes nouns in other cases and nouns that are the object of prepositions．

Adjective declensions：

| Unmarked： | N／A |
| :--- | :--- |
| Causative： | －V．zh．ah．m，－C．ah．m |
| Comparative： | －V．z．uh，－C．ah．z．uh |
| Partitive： | －V．l．au，－C．au |

Adverbs are conjugated in accordance with the verbs they modify．If the verb being conjugated is infinitive，then the adverb will take on the same exact endings as the verb．If the verb is non－infinitive，then the adverb will take on the endings it would take on were it infinitive．＂I am

 other endings when being imported e．g．slowly $\rightarrow$ slow）

In Syerjchep negation is a special case．Negating words are not treated the same as other adverbs．In a method perhaps similar to French，one often needs two different words placed around a verb or clause to negate it．The basic negation particle is $\langle\Delta \supset \Delta\rangle$ it goes at the end of the clause
 ＂no longer＂and is specifically negative，there is no positive meaning for it，yet when using it，you still need the other particle．＜．\＆．OD $\lrcorner \mathbf{O} \boldsymbol{O} \backsim \omega \quad \Delta>\Delta>$ means＂I am no longer waiting．＂ Pronounced：／djom wetfə n3n／

Some of the usages of that 2．5／auxiliary＂person＂mentioned way back on page one include： introducing a new object＂There is a cat on my couch＂，changing the topic noun，some idiomatic expressions＂It is raining．＂，as well as forming adjectives．The sentence $<\neq 乙 \boldsymbol{\sim} \circ \boldsymbol{\circ}$
 introduce the cat．The sentence $<\boldsymbol{\bullet} \backsim \boldsymbol{w} \neq 0 \mathbf{Z \cap O} \boldsymbol{\sim}>$＂I am cold．＂uses what could be considered a ＇dative＇construction to communicate the fact the speaker is cold by essentially saying＂It is cold to me＂where＇it＇is actually the auxiliary case．

Must／To be required to $1{ }^{\text {st }}$ person：


plural exclusive：$<\boldsymbol{\Phi}\lrcorner \subset \leqslant \sigma>$
$2^{\text {nd }}$ person：


formal：$<\boldsymbol{\Phi} \boldsymbol{\perp} \cdot \boldsymbol{\subset} \boldsymbol{\bullet} \boldsymbol{\psi}>$
$3^{\text {rd }}$ person：

inanimate singular：$<\Phi$ ه $\boldsymbol{\text {－}}$＜$\gg$
plural：$<\boldsymbol{\Phi} \rightarrow \subset$ © $\mid \Delta \boldsymbol{\omega}>$

Must not／To be prohibited from
$1{ }^{\text {st }}$ person：
singular：$\langle\pi 0 \geq \subset n>$
plural inclusive：$\langle\boldsymbol{\sim} 0 \geq \subset \partial>$
plural exclusive：$<\pi 0 \geq \subset 6>$
$2^{\text {nd }}$ person：
singular informal：$<\boldsymbol{\infty} 0 \geq$ つく $>$
plural informal：＜m0 Z $\subset \boldsymbol{u}>$
formal：＜ 0 亿 $\subset \Delta>$
$3^{\text {rd }}$ person：
animate singular：$<\boldsymbol{\infty} 0 \mathbf{z} \boldsymbol{r}>$
inanimate singular：$<\pi \bullet \geq \gg$
plural：$<n \cdot \ll \subset \Delta>$
Aux：$<\boldsymbol{\pi} 0 \mathbf{Z} \boldsymbol{w}>$
There is a clear distinction between＂You must not do this．＂（You are prohibited from doing this）and＂You must not do this．＂（You are not explicitly required to do this）To say the former，use the second of these two verbs．To say the latter，use the first of the two verbs，and then negate it． $<\partial \nabla \bullet \neq \emptyset \odot \geq \|>$ or $<\partial \nabla \bullet \neq \emptyset \odot \geq \boldsymbol{\psi}>$ can both mean＂One is prohibited from smoking．＂or simply＂No smoking＂（both the third person animate singular when there＇s no specified subject，and the auxillery＇person＇／case can translate to the English pronoun＂one＂）$<\partial \nabla 0 \neq \Phi \quad \cdot \subset u \cdot l>$ or
 $<\partial \nabla \odot \neq \Phi \rightarrow \subset y \quad \Delta \supset \Delta>$ means＂One is not required to smoke．＂

To make（someone do something）／to cause
$1{ }^{\text {st }}$ person：
singular：$<\mathbf{2} 0+\subset n>$
plural inclusive：＜ $\mathbf{z} 0+$ C $<>$
plural exclusive：$<\mathbf{2} 0+\subset 6>$
$2^{\text {nd }}$ person：
singular informal：＜Z $0+$ д $\boldsymbol{\text { P }}>$
plural informal：$<\mathbf{z} 0+\boldsymbol{*}$ с $>$
formal：$<\mathbf{z o}+\subset \boldsymbol{c}>$
$3^{\text {rd }}$ person：

inanimate singular：$<\mathbf{z} 0+\boldsymbol{\partial} \boldsymbol{\partial} \boldsymbol{\omega}>$
plural：$<\mathbf{z} 0+\subset \Delta>$
Aux：＜20キ＞

To let/allow (someone do something) $1{ }^{\text {st }}$ person:
singular: < $\Delta \cdot \boldsymbol{\theta} \cdot \boldsymbol{\rightarrow} \subset \backsim>$ plural inclusive: $\langle\Delta \cdot \theta \cdot \boldsymbol{\Delta} \subset \boldsymbol{C}\rangle$ plural exclusive: $\left\langle\Delta \cdot \theta^{\prime}>\subset \subset\right\rangle$ $2^{\text {nd }}$ person:
singular informal: $\langle\Delta \cdot \theta \cdot \supset \cdot \subset \Delta\rangle$
plural informal: $\langle\Delta \cdot \theta \cdot \supset, \subset \Delta \subset\rangle$ formal: $\langle\Delta \cdot \theta \cdot \Delta \cdot \subset \supset \cdot \psi\rangle$
$3^{\text {rd }}$ person:
animate singular: < $\boldsymbol{\Delta} \cdot \boldsymbol{\theta} \cdot \boldsymbol{\sim} \cdot \boldsymbol{N} \cdot>$
inanimate singular: $\langle\Delta \cdot \boldsymbol{\theta} \cdot \boldsymbol{\Delta} \subset \boldsymbol{\psi}\rangle$
plural: < $\Delta \cdot \theta \cdot \supset \subset \in \subset \Delta>$
Aux: < $\boldsymbol{\Delta} \cdot \boldsymbol{\theta} \cdot \boldsymbol{D} \cdot \boldsymbol{u}>$
To use the previous two verbs, one generally must invoke that "Agent of passive cons" preposition from before. The one doing the allowing/letting is the subject, the person being allowed to do something is the object of the preposition $<4>$ and then the verb that is being suffixed with "to let" or "to make" or any other verb like those two can take its own direct and indirect objects.
 Bob an apple." starts with "Give" with the suffix equating to "I let" then has the formal second person as the object of the preposition, and then has the same two arguments of "give" as before.

The conjunction "and" in Syerjchep can be translated at least two ways. The way to join
 waiting." However to join objects together one uses a splitting suffix $\langle\boldsymbol{\omega}\rangle$ here is one example
 essentially split. You get the tense prefix and any other prefixes the verb phrase has, then the first noun suffixed with $<\boldsymbol{\varpi}>$ as the first word, then any middle nouns with no suffixes or prefixes except for $\langle\boldsymbol{\omega}\rangle$ and then the last (this could be the second if there's only two) noun has the verb suffix and any other suffixes. This can be used on prepositions as well $<+\subset u \backsim \omega 0000 \cdot 00 \%$
 main clauses / sentences together. It could possibly be translated as "and", "then" or "and then".
 I am leaving." $<\boldsymbol{\kappa}>$ may preform this function as well.

Other regular conjunctions:


Those conjunctions are fairly similar to English in use, but examples will be provided later. More importantly subordinating conjunctions such as "who", "when", "how" each have multiple forms and are more different from English. In general, such words have at least three forms, an interrogative form "Who was just here?" a subordinating form "I don't know who was just here." and an independent form "I don't know who."

