

International School of Beijing  
**Middle School Report Card**

09 June, 2014, School Year 2013-2014 Semester 2



Student: **Sun, Ryan (Ryan)**

Grade: **8**

Homeroom: **08-02**

Homeroom Teacher: **Craig, Lucas**



北京顺义国际学校  
**INTERNATIONAL SCHOOL  
 OF BEIJING**

**Reporting Rubric:**  
 2013-2014

	1	2	3	4	5
<b>Skills, Knowledge and Understanding</b>	Minimal mastery of the required skills, knowledge, understandings, and their applications.	Limited mastery of the required skills, knowledge, understandings, and their applications.	Fair mastery of the required skills, knowledge, understandings, and their applications.	Good mastery of the required skills, knowledge, understandings, and their applications.	Excellent mastery of the required skills, knowledge, understandings, and their applications.

**Explanation of SON Grades**

O = Outstanding  
 S = Satisfactory  
 N = Needs Improvement

Other Marks:  
 NG = No Grade  
 NA = Not Applicable

Daily Attendance Record

	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Total
Absences	0	4	3	0	7
Present	40	38	43	39	160
Tardy	0	0	0	0	0

**SON Categories**

**Commitment to Learning**

A committed middle school student demonstrates the following attributes :

- Participates fully in activities, tasks and assignments
- Is organized
- Consistently gives their best effort
- Completes work on time
- Is attentive and conscientious in class

**Personal and Social Behavior**

A highly effective middle school student demonstrates the following personal and social attributes :

- Takes personal responsibility
- Shows respect
- Acts with integrity
- Models good citizenship

**Homework**

- Effective middle school students perform homework consistently to practice and refine their knowledge .

<b>NEO NATIVE 4</b>	<b>QTR 1</b>	<b>SEM 1</b>	<b>QTR 3</b>	<b>SEM 2</b>
<b>Tuan Mu, Chia-Ling</b>	4	4	4	4
<ul style="list-style-type: none"> <li>• Commitment to Learning</li> <li>• Personal and Social Behavior</li> <li>• Homework</li> </ul>	S	S	S	O
	S	S	S	O
	S	S	S	S
<b>STRANDS</b>				
<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Listening and Speaking</li> </ul>		4		5
		3		4
		4		4
<b>Teacher Comments:</b>				
<p>Ryan has worked diligently and consistently throughout this semester. His enthusiasm and commitment to excellence helps create a stimulating academic environment in the classroom. In order to understand and use a range of vocabulary and idiom, I encourage Ryan to read Chinese more extensively and regularly. This will help him write with more sophisticated sentences. Keep up the good work, Ryan!</p>				

<b>SCIENCE 8</b>	<b>QTR 1</b>	<b>SEM 1</b>	<b>QTR 3</b>	<b>SEM 2</b>
<b>Winkelman, Wayne</b>	4+	4	4	4
<ul style="list-style-type: none"> <li>• Commitment to Learning</li> <li>• Personal and Social Behavior</li> <li>• Homework</li> </ul>	S	S	S	S
	S	S	S	S
	S	N	S	O
<b>STRANDS</b>				
<ul style="list-style-type: none"> <li>• Scientific Investigation</li> <li>• Knowledge and Understanding</li> </ul>		4		4
		3		4
<b>Teacher Comments:</b>				
<p>Ryan has a keen interest in science. He had a strong 4th quarter as assignments were completed more consistently and quiz scores were higher. Overall he has a good base of science knowledge. He understands concepts in familiar situations and can usually apply his knowledge consistently and accurately. He generally can work well with his peers and his lab skills continue to develop as he communicates his ideas more effectively with depth and detail. Ryan, excellent job on your NIH project on GMO fish!</p>				

<b>MUSIC 8</b>	<b>QTR 1</b>	<b>SEM 1</b>	<b>QTR 3</b>	<b>SEM 2</b>
<b>Schapel, Vyvienne</b>			5	4+
<ul style="list-style-type: none"> <li>• Commitment to Learning</li> <li>• Personal and Social Behavior</li> <li>• Homework</li> </ul>			O	O
			O	O
			S	S
<b>STRANDS</b>				
<ul style="list-style-type: none"> <li>• Understanding in Context</li> <li>• Skills and Concepts</li> <li>• Interpreting and Performing</li> <li>• Developing Ideas</li> </ul>				4
				4
				4
				4
<b>Teacher Comments:</b>				
<p>Ryan has worked steadily this semester to develop his musical knowledge and skills. Through our study of modern music Ryan has acquired an understanding of 20th century styles, music vocabulary, structures and compositional techniques. Using Garage Band and Sibelius software, he experimented and composed music using contemporary layering techniques. Ryan particularly enjoyed the Guitar unit, performing the set works and delivering a very good presentation on the famous guitarist Keith Richards.</p>				

<b>PE 8</b>	<b>QTR 1</b>	<b>SEM 1</b>	<b>QTR 3</b>	<b>SEM 2</b>
<b>Kirk, Adam</b>	3+	3+	4	4
<ul style="list-style-type: none"> <li>• Commitment to Learning</li> <li>• Personal and Social Behavior</li> <li>• Homework</li> </ul>	O	O	O	O
	O	O	O	O
	NA	NA	NA	NA
<b>STRANDS</b>				
<ul style="list-style-type: none"> <li>• Human Movement</li> <li>• Social Skills</li> <li>• Knowledge and Understanding</li> <li>• Healthy Living</li> </ul>		3+		4
		4		5
		3		NA
		4		NA

**Teacher Comments:**

Ryan demonstrates perseverance, effort and a commitment to learning in most Physical Education lessons . The 2nd Semester comments and grades include units of Climbing, Kayaking, Tennis, Gymnastics and Track and Field. Cricket was not graded because of time constraints. We have had no PE written exams for the Knowledge and Understanding (Cognitive Domain) in Semester Two. Ryan showed excellent safety procedures, teamwork, climbing techniques and participation during the wall-climbing unit. He was a valuable team member and could be relied upon to stay on task. In Tennis he found the forehand and backhand hard to master , but used differentiation through using the trainer tennis ball and achieved more success. His perseverance and determination was fantastic in this unit. He choreographed and performed a routine to an excellent level in Gymnastics using the Parallel Bars. All areas of the criteria were met during the final performance. He used an iPad to create a blog and analyzed his performances every lesson. He seemed to enjoy the unit. He selected two events during the Track and Field unit and used a MacBook to practice , critique, analyze and improve his performance every lesson. Good luck to your new school, Ryan!

<b>ALGEBRA 1</b>	<b>QTR 1</b>	<b>SEM 1</b>	<b>QTR 3</b>	<b>SEM 2</b>
<b>Craig, Lucas</b>	3	3	3+	4+
<ul style="list-style-type: none"> <li>• Commitment to Learning</li> <li>• Personal and Social Behavior</li> <li>• Homework</li> </ul>	O	S	S	O
	O	S	S	S
	O	N	S	O
<b>STRANDS</b>				
<ul style="list-style-type: none"> <li>• Foundations</li> <li>• Application/Transfer</li> <li>• Communication</li> </ul>		3		4+
		3		4+
		3		4

**Teacher Comments:**

Ryan's overall grade was compiled from the following:  
Unit 4 Graphing & Solving Quadratic Equations: Grade Level Assessment (Green) Achievement Level 1  
Unit 4 Graphing & Solving Quadratic Equations: Grade Level Assessment (Green Retest) Achievement Level 3  
Unit 5 Systems of Equations: Grade Level Assessment (Green) Achievement Level 4  
Unit 6 Radical & Rational Equations: Grade Level Assessment (Green) Achievement Level 3+

Ryan has shown an impressive determination to improve his mathematical skills throughout this semester. He has demonstrated a sound level of understanding whilst working at the standard level throughout this semester. Ryan uses class time effectively and has worked hard to improve his organization; ensuring set tasks are completed on time and to the best of his ability. He has also become more proactive with his learning and readily seeks assistance when concepts remain unclear, particularly when revising for end of unit assessments. Ryan possesses solid problem solving skills and the ability to communicate his mathematical thinking is continuing to develop. Ryan's is to be congratulated on his effort this semester, and I wish him every success in his transition to high school in America .

<b>Cross Fit</b>	<b>QTR 1</b>	<b>SEM 1</b>	<b>QTR 3</b>	<b>SEM 2</b>
<b>Jarman, Keith</b>				
<ul style="list-style-type: none"> <li>• Commitment to Learning</li> <li>• Personal and Social Behavior</li> </ul>				O
				O

**Teacher Comments:**

CrossFit is a principal strength and conditioning program that many police academies and tactical operations teams, military special operations units, champion martial artists, and hundreds of other elite and professional athletes worldwide. The program delivers a fitness that is, by design, broad, general, and inclusive. Our specialty is not specializing. Combat, survival, many sports, and life reward this kind of fitness.

