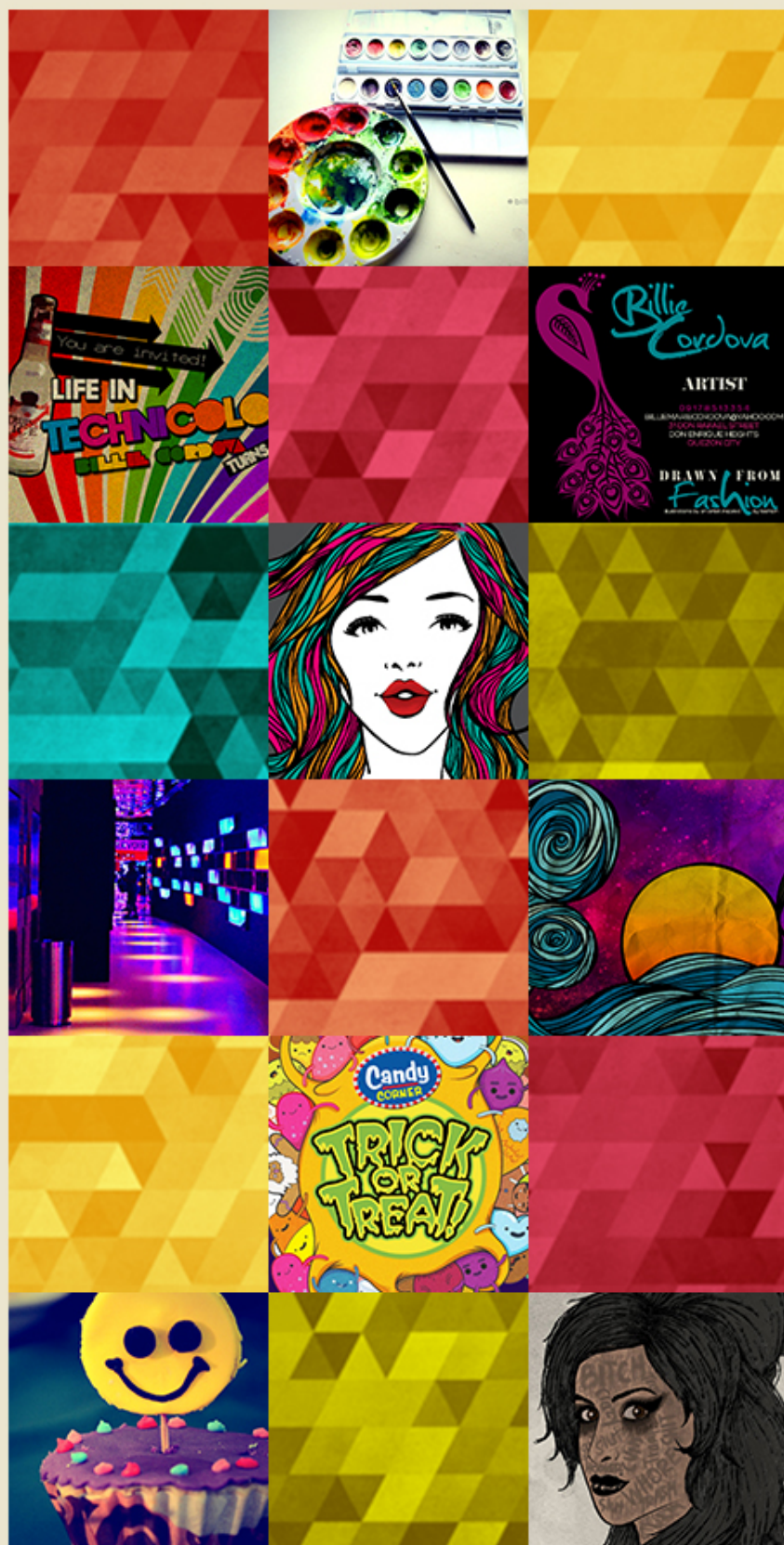




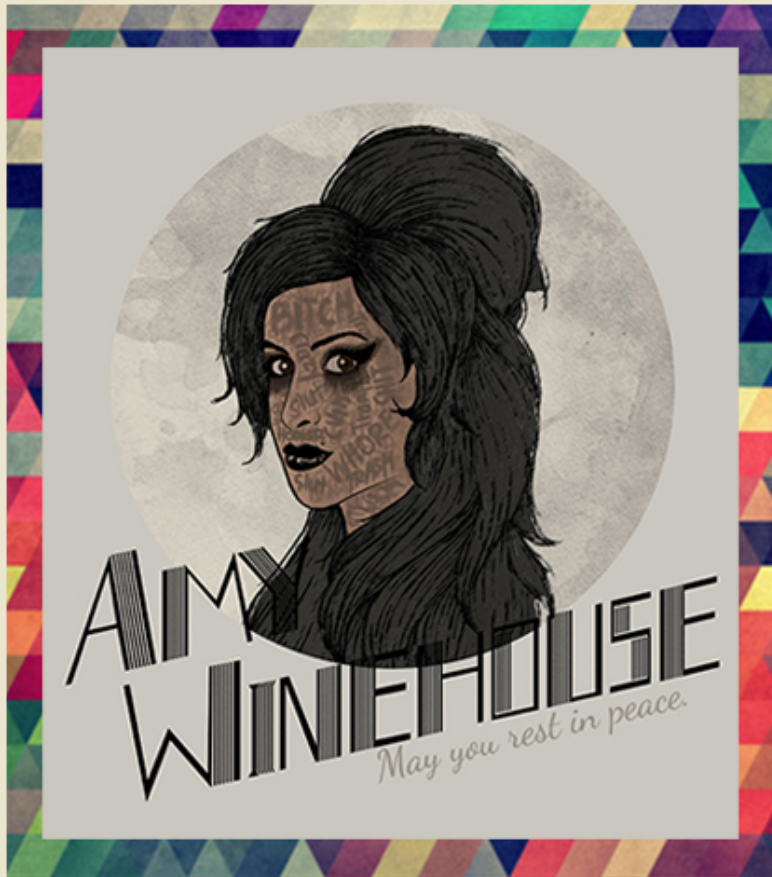
RILLIE

LEE

CORDOVA

PORTFOLIO

# ARTWORKS





# ARTWORKS





# ARTWORKS





# DESIGN



# INVITATIONS

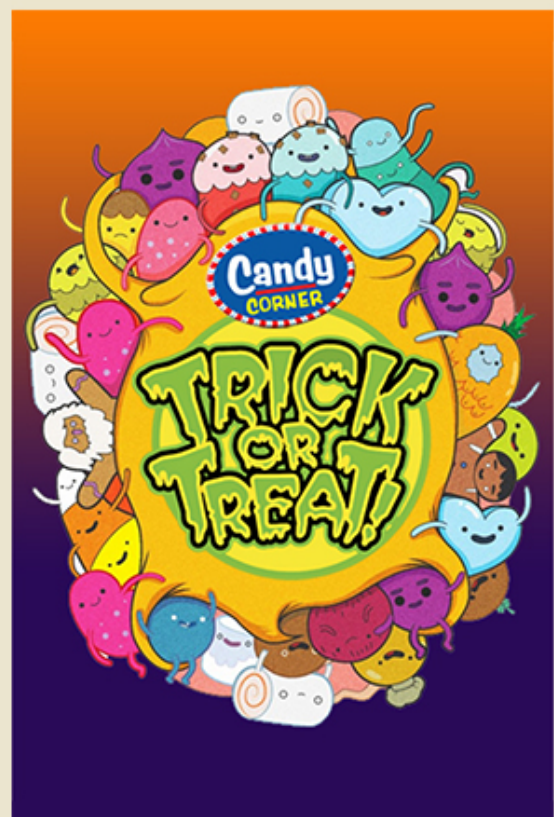


# DESIGN



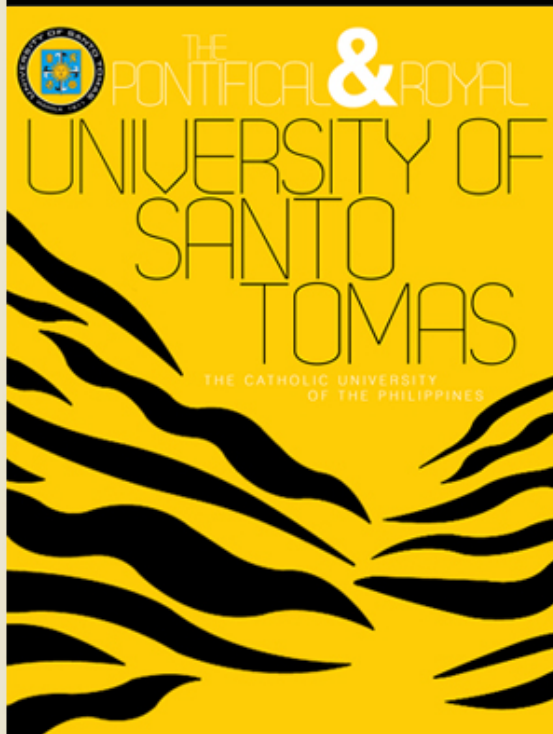


# LAYOUT DESIGN





# LAYOUT DESIGN



| Testing Centers            | Degree Programs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            | <p><b>SCHOOL OF NURSING</b><br/>BS in Nursing<br/>BS in Medical Technology<br/>BS in Pharmacy</p> <p><b>SCHOOL OF ARTS &amp; LETTERS</b><br/>BS Major in Social Studies<br/>BS Major in Communication Studies<br/>BS Major in Environmental Science<br/>BS Major in Economics<br/>BS Major in Education<br/>BS Major in English<br/>BS Major in History<br/>BS Major in Philosophy<br/>BS Major in Political Science<br/>BS Major in Sociology</p> <p><b>SCHOOL OF ENGINEERING</b><br/>BS in Computer Science<br/>BS in Computer Systems<br/>BS in Information Technology<br/>BS in Chemical Engineering<br/>BS in Civil Engineering<br/>BS in Electronics and Communications Engineering<br/>BS in Industrial Engineering<br/>BS in Mechanical Engineering</p> <p><b>SCHOOL OF TOURISM</b><br/>Bachelor in Secondary Education<br/>Bachelor in Elementary Education<br/>Major in Physical Education<br/>Bachelor in Secondary Education<br/>Major in Special Education<br/>BS in Hotel Management<br/>BS in Tourism and Hospitality<br/>Bachelor in Early Childhood Education<br/>Science</p> <p><b>SCHOOL OF SCIENCE</b><br/>BS in Mathematics Major in Actuarial Science<br/>BS in Applied Physics Major in Industrial Engineering<br/>BS in Biology<br/>BS in Chemistry<br/>BS in Geology<br/>BS in Psychology</p> <p><b>SCHOOL OF ARCHITECTURE</b><br/>BS in Architecture</p> <p><b>SCHOOL OF COMMUNITY AND SOCIAL ADMINISTRATION</b><br/>BS in Business Administration<br/>BS in Commerce Major in Entrepreneurship</p> <p><b>CONSERVATION OF MUSIC</b><br/>Bachelor of Music</p> <p><b>SCHOOL OF NURSING</b><br/>BS in Nursing</p> <p><b>SCHOOL OF REHABILITATION SCIENCES</b><br/>BS in Occupational Therapy<br/>BS in Physical Therapy<br/>Bachelor in Speech Therapy<br/>BS in Speech Therapy<br/>Certificate in Adult Learning</p> <p><b>SCHOOL OF THE ARTS &amp; DESIGN</b><br/>BS in Major in Advertising<br/>BS in Major in Fashion<br/>BS in Major in Interior Design<br/>BS in Major in Graphic Design</p> <p><b>BS AND COLLEGE OF ACCOUNTANCY</b><br/>BS in Accounting<br/>BS in Major in Management Accounting</p> <p><b>SCHOOL OF BUSINESS &amp; ADMINISTRATION</b><br/>BS in Major in Business Management<br/>BS in Major in Business Administration<br/>BS in Major in Business Administration</p> |
| Schedule of Application    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Schedule of Examination    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Provincial Testing Centers |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

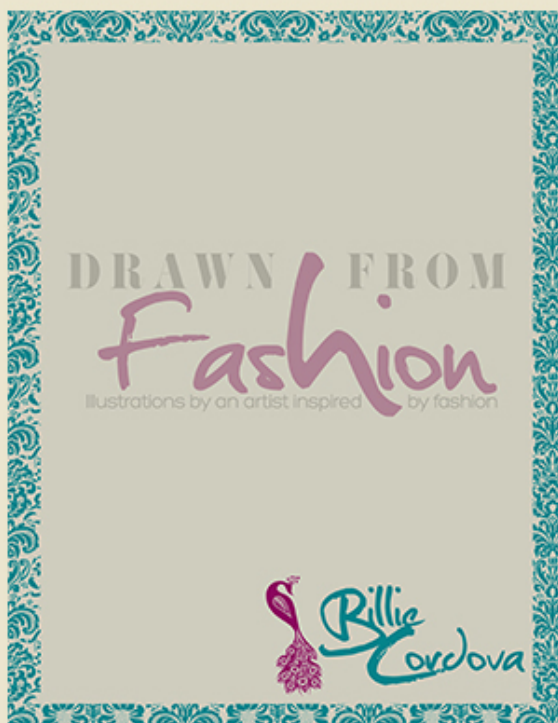
THE  
PONTIFICAL  
&  
ROYAL  
UNIVERSITY OF  
SANTO  
TOMAS  
MANILA 1611

FOR MORE DETAILS, PLEASE CONTACT  
416-1611  
WWW.UST.EDU.PH





# LAYOUT DESIGN



ARTWORKS DOWNLOADED FROM THE INTERNET.  
THIS IS JUST FOR LAYOUT PURPOSES ONLY.

# LAYOUT DESIGN

POST  
CARD



BROCHURE  
COVER





# LAYOUT DESIGN



FOLDER  
DESIGNS

# JTWORKS



POSTER  
DESIGN



# WORKS FOR FUN

HAPPY  
new year!  
♥billie cordova

Don't let your  
**LOVE**  
go to waste  
@grangelytiletumblr.com

LOVE ME NOW  
HATE ME LATER  
FORGIVE MY  
MISTAKES  
BUT FOREVER BE  
MY FRIEND  
@grangelytiletumblr.com

Find a person who loves you exactly for who you are  
**GOOD MOOD BAD MOOD**  
**UGLY PRETTY HANDSOME**  
The right person is still going to think the sun shines  
out of your ass. That's the kind of person that is  
**WORTH STICKING FOR**  
@grangelytiletumblr.com

When I  
shut my mouth  
and turn to walk away,  
it does not mean  
you've won

It means that  
your stupid ass  
is not worth my time  
@grangelytiletumblr.com

It's about the people  
who remain true  
behind your back  
and still love you  
even when you're so  
fucked up  
@grangelytiletumblr.com

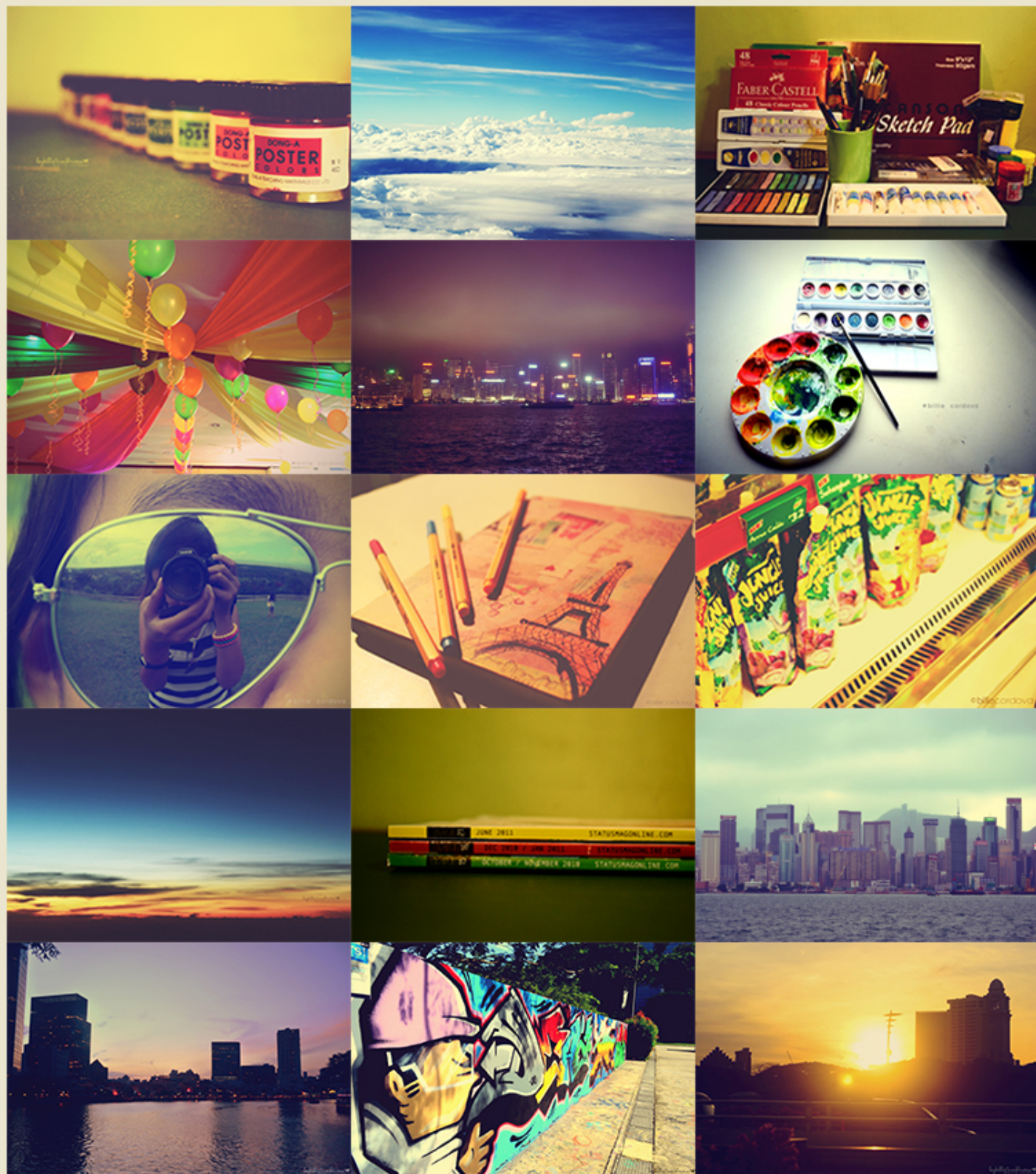
Do you know the place between  
being asleep and awake,  
where you still remember  
your dreams?

That's where I'll always love  
That's where I'll always wait for you.  
@grangelytiletumblr.com

I am tired of  
feeling  
**BAD**  
I'd rather feel  
**NOTHING**  
It's  
**BETTER**  
It's  
**EASIER**  
@grangelytiletumblr.com

**YOU**  
will always be the answer,  
when somebody asks me what  
I'm thinking about  
@grangelytiletumblr.com

# PHOTOGRAPHY





# PHOTOGRAPHY





# PHOTOGRAPHY



7 DEADLY SINS  
PHOTOGRAPHY,  
CONCEPT,  
STYLING



# THESIS WORKS



FASHION  
SKETCHES



# THESIS WORKS





# THESIS WORKS



FASHION  
SKETCHES



# THESIS WORKS



FASHION  
DESIGN



# THESIS WORKS



FASHION  
DESIGN







# THESIS WORKS



INVITATION  
DESIGN



# THESIS WORKS



ID CARD  
DESIGN



# THESIS WORKS





# THESIS WORKS



SOCIAL  
NETWORKING  
SITES



# THESIS WORKS





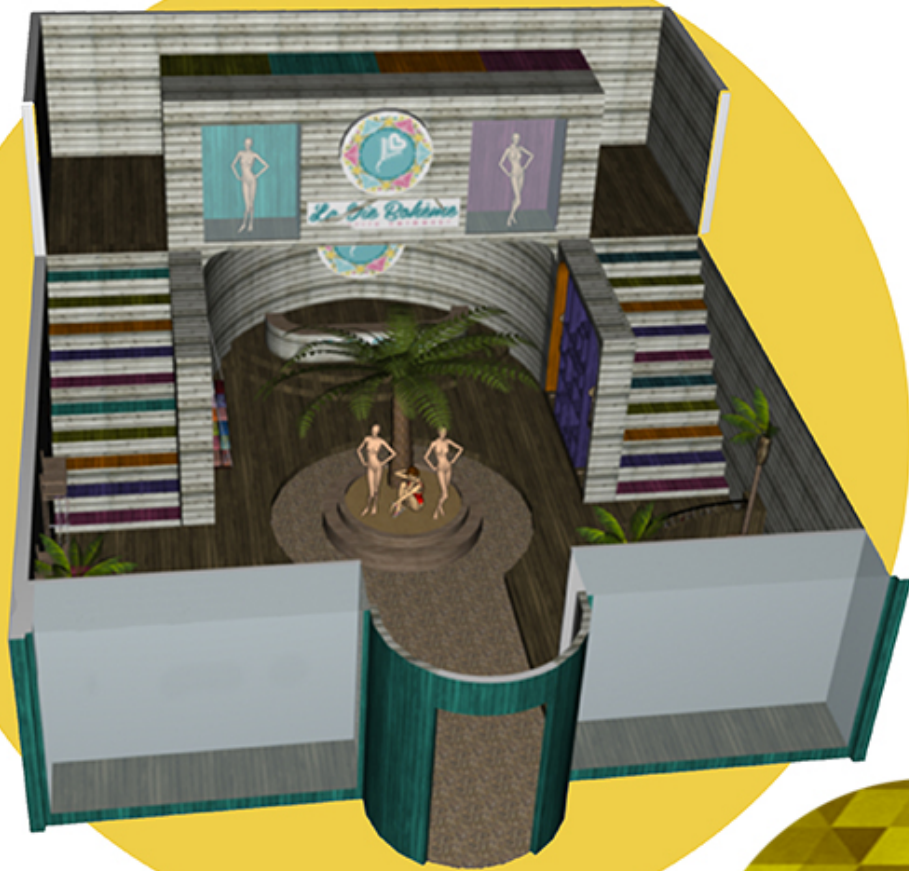
# THESIS WORKS





# THESIS WORKS

*Boutique*



STORE  
BOUTIQUE

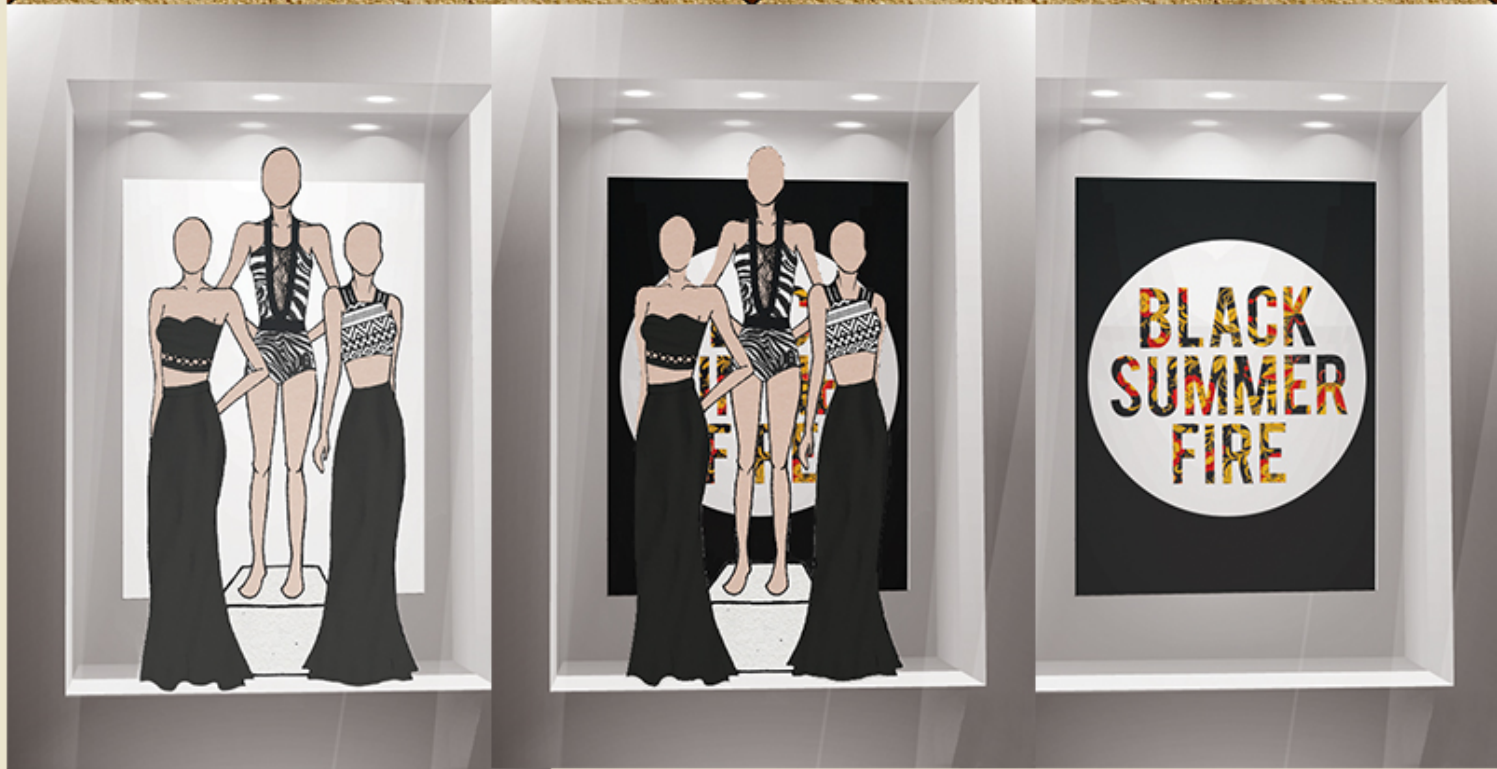


# VISUAL MERCHANDISING





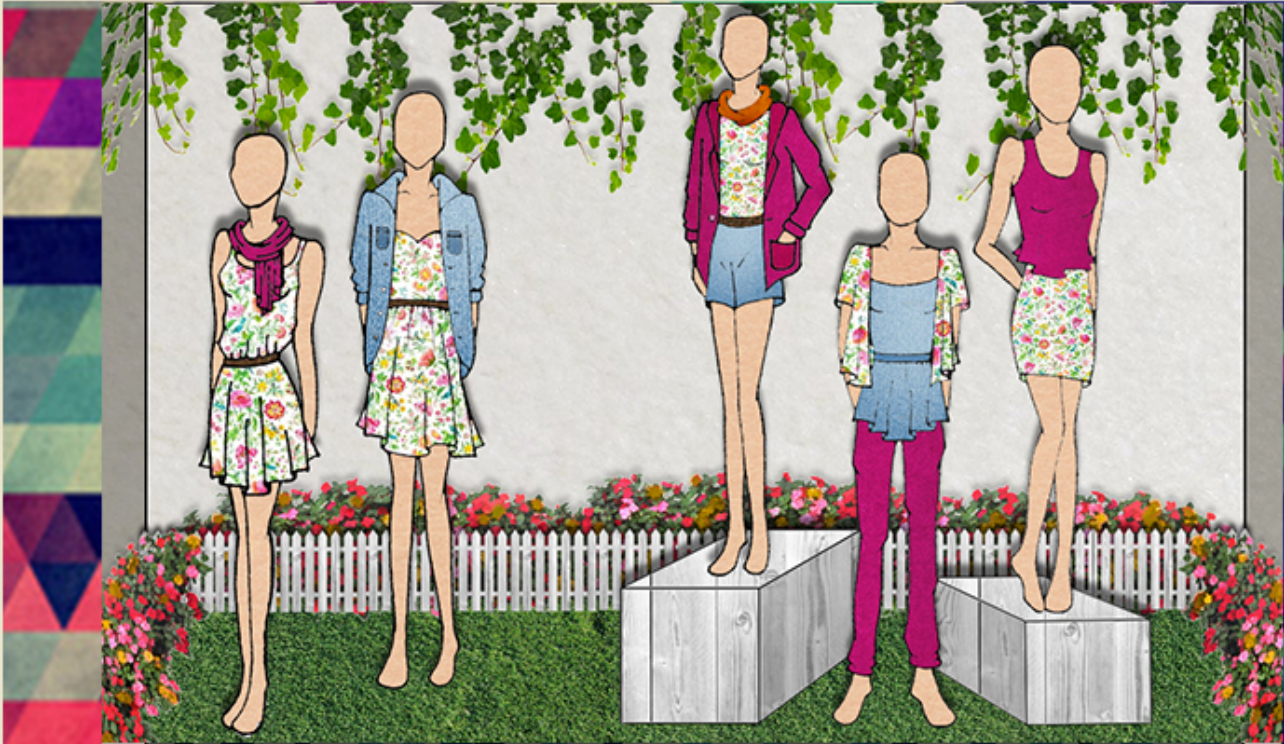
# VISUAL MERCHANDISING



WINDOW DISPLAY



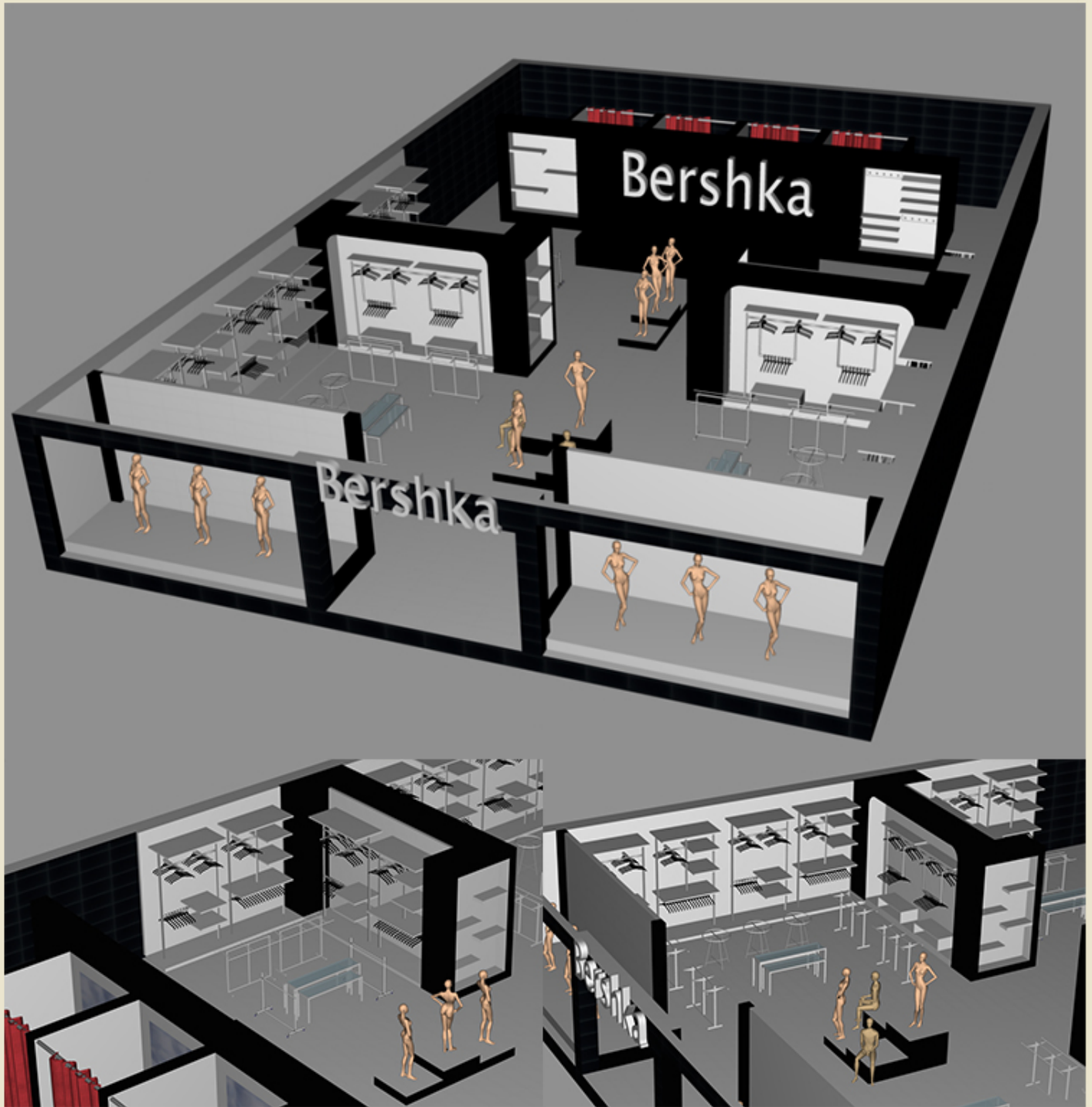
# VISUAL MERCHANDISING



WINDOW DISPLAY



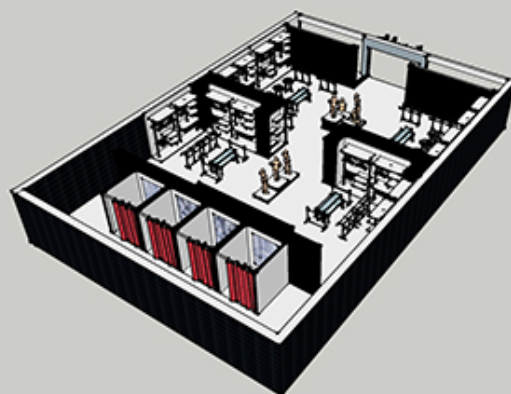
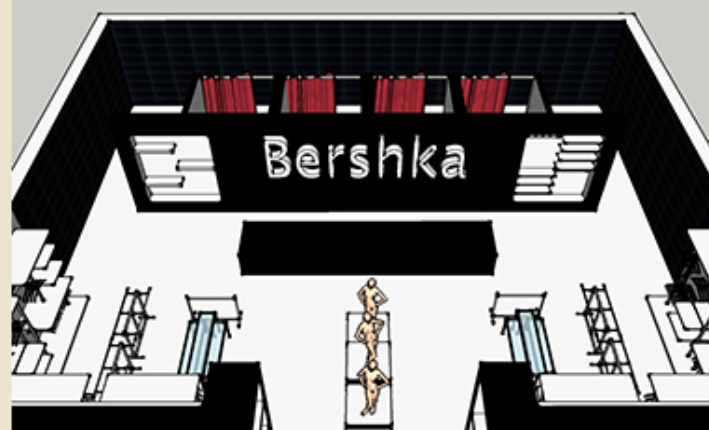
# VISUAL MERCHANDISING



**BERSHKA STORE LAYOUT**

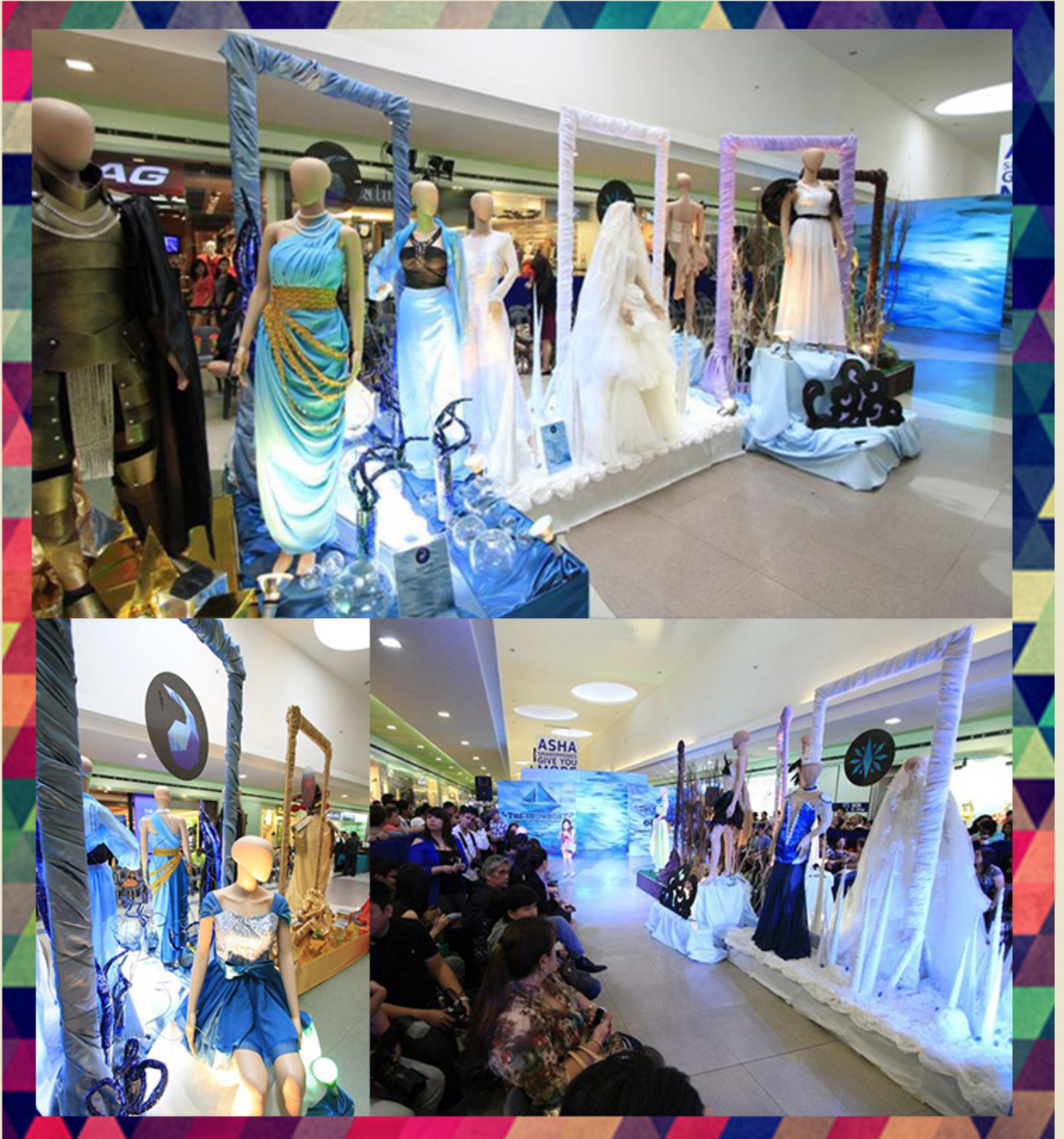


# VISUAL MERCHANDISING





# VISUAL MERCHANDISING



SHOWBOAT VISUAL MERCHANDISING  
EXHIBIT & FASHION SHOW





## CURRICULUM VITAE

*Billie Marie R. Cordova*



#31 Don Rafael Street Don Enrique Heights Subdivision, Quezon City



billiemariacordova@yahoo.com



09178513354

## PERSONAL INFO

DATE OF BIRTH:  
JANUARY 3, 1992

NATIONALITY:  
FILIPINO

AGE:  
22 YEARS OLD

CIVIL STATUS:  
FILIPINO

### INTERESTS:

ARTS & DESIGN, TRADITIONAL & GRAPHIC ARTS, GRAPHIC & LAYOUT DESIGN, ADVERTISING, PRODUCTION & DESIGN, FASHION, MUSIC, TRAVEL, MOVIES, TV SERIES & THE LIKE...

## PROFILE

I'm a recent college graduate with experience in arts, design and advertising. Besides being self-motivated, detail-oriented, creative and hardworking, I also have an extreme passion to work with everything that is visual and encompasses creativity, from traditional & digital arts to production & design to many other fields. I'm also a flexible and competent individual who is able to work within tight deadlines and under pressure producing innovative design solutions. I consider myself to be a fast learner. I can both work well independently and as a part of a team.



## OBJECTIVE

To obtain full time employment position in the creatives field and to be able to contribute my talent and skills in design and concept development and learn new things with a team of experienced professionals for the company's betterment, as well as for my personal and professional growth.

## EDUCATION

### UNIVERSITY OF SANTO TOMAS

Espanya, Manila (2010-2014)

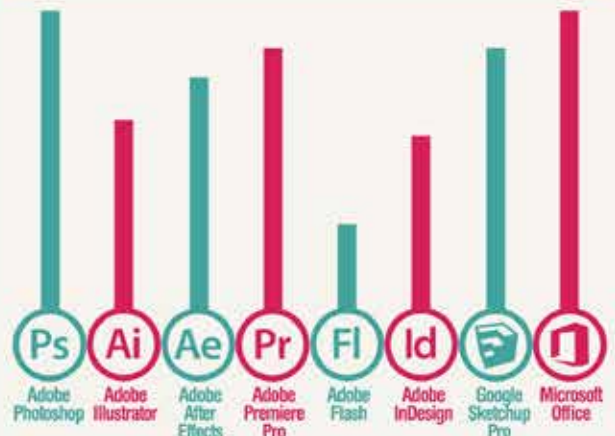
Bachelor of Fine Arts major in Advertising Arts

### SCHOOL OF THE HOLY SPIRIT

BF Homes, Quezon City

Elementary - High School

## SOFTWARE & SKILLS



• Traditional & Digital Arts  
• Illustration  
• Graphic Design

• Layout Design  
• Logo Design & Branding  
• Photography

• Fashion Design  
• Visual Merchandising  
• Advertising

## AWARDS & EXPERIENCES

### DEAN'S LIST

- 1st sem, SY 2012-2013
- 2nd sem, SY 2013-2014

### OUTSTANDING THESIS AWARD

- "La Vie Bohème: Versatile Swimwear" Fashion Thesis

### PANA FOUNDATION YOUTH CONFERENCE 2012

- Attendee

### GRAPHIKA MANILA 2012

- Attendee

### THE SHOWBOAT: ALCHEMY OF ELEMENTS (EVENT EXHIBITION) 2013

- (School-Related Event)
- Visual Merchandiser
- Event Assistant

### MRM WORLDWIDE MANILA

- Internship (OJT) - Creatives Department (Apr-May 2013)
- Graphic & Layout Artist
- Did graphic and digital works for Nescafe, Digital Dose, etc.