

Practicing the
California Writing
Strategies
Standards
and
Written and Oral
English Language
Conventions
Standards

Writing Strategies and Written and Oral English Language Conventions Practice
continued

1. What is the *best* way to change sentence 15 so that it demonstrates proper grammar?

- A Combine this with sentence 14 so that it is not a fragment.
- B Add a comma after wash.
- C Put quotation marks around the sentence.
- D Add a semicolon after like.

10ELC1.3/CAHSEE 10ELC1.3

2. What would be the *best* sentence to add after sentence 2 in order to clarify the idea of an “awesome cook”?

- A He makes dinner every night.
- B He cooks all different kinds of foods, from Japanese to Indian, Mexican, and traditional American.
- C I would even pay to eat at his house every night.
- D People with very different tastes and food preferences all seem to find his food satisfying.

10WS1.4/CAHSEE 10WS1.4

3. Which sentence would *best* begin this report?

- A Many people think of cooking as a hobby, but I disagree.
- B In my family, cooking is more than a life skill.
- C How do you define the concept of a life skill?
- D Should everyone know how to cook?

10WS1.1/CAHSEE 10WS1.1

4. Read sentence 6.

<u>My aunt</u> <u>his daughter says</u> that cooking is not her thing.
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What is the *best* way to write the underlined words?

- A My aunt; his daughter says
- B My aunt, his daughter, says
- C My aunt is his daughter: but she says,
- D My aunt—his daughter, says

10ELC1.1/CAHSEE 10ELC1.1

5. What supporting evidence would *best* improve the report and support the writer’s argument?

- A another example of a person who cooks well
- B an example of someone who had difficulties because she did not know how to cook as a young adult
- C a quote from a cookbook
- D a description of the U.S. Department of Agriculture’s website on the Food Pyramid

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

6. Read sentences 16 and 17.

Caring for our bodies is important. Nevertheless, we all need to eat, cooking is an important life skill.

Which word would *best* replace the underlined word?

- A Unfortunately,
- B Furthermore,
- C Since
- D Therefore,

10WS1.9/CAHSEE 10WS1.9

7. Read sentence 5.

The food was okay, but we definitely missed his potato salad!

Which word would *best* replace the underlined word?

- A delicious
- B awful
- C edible
- D good

10WS1.9/CAHSEE 10WS1.9

8. Read sentence 7.

This got me thinking.

What is the *best* way to revise this sentence?

- A This made me think.
- B This got me to thinking!
- C This cause me thinking.
- D Thinking, this got me.

10ELC1.3/CAHSEE 10ELC1.3

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

Textiles and History

(1) Textiles, or fabrics, are an important part of a people's history. (2) Think about what kinds of clothing people wore on the American frontier in the 1800s. (3) This is not the same as what people wore in European cities during the same time period.

(4) Quilts were made by women in America's colonial era. (5) Of course they did this in part, for practical reasons. (6) They needed blankets to keep them warm. (7) And they didn't have enough fabric to make new blankets they had to use pieces of worn clothing, too. (8) Today, we consider those hand-made quilts to be a part of our history. (9) Americans still make quilts, too. (10) For the most part, though, this is a lost art.

(11) In ancient Ghana, the Asante people made special cloth for special events. (12) Today, that cloth is known as Kente cloth. (13) This cloth is still used throughout Africa and the world. (14) There are different patterns wove into the cloth that have specific meanings.

(15) For me, fabrics such as Kente cloth and American quilts are special for another reason. (16) I like being able to touch history. (17) It's an amazing feeling when I hold an old cloth and realize that someone who lived a long time ago held it in his or her hands.

Writing Strategies and Written and Oral English Language Conventions Practice
continued

1. Which of the following Websites would *most likely* provide information about specific patterns used in Kente cloth?

- A the Website for a Kenyan high school
- B the Kenyan government's Website
- C a Website about different art forms around the world
- D a Website devoted to African textiles

10WS1.5/CAHSEE 10WS1.5

2. What is the *best* way to rewrite sentence 1 without changing the meaning?

- A Textiles, or fabrics, are an important part of a person's history.
- B Textiles, or fabrics, are an important part of history.
- C Textiles, not fabrics alone, are an important part of history.
- D Textiles, including fabrics, are an important part of every person's history.

10ELC1.3/CAHSEE 10ELC1.3

3. What is the *best* way to rewrite sentence 4 so that it uses the active voice?

- A In America's colonial era, women made quilts.
- B In America's colonial era, quilts were made by women.
- C Quilts were made, in America's colonial era, by women.
- D Leave as is.

10WS1.2/CAHSEE 10WS1.2

4. Which sentence would best begin the second paragraph and create a logical transition from paragraph 1?

- A People wore more formal clothing in Europe than on the frontier.
- B In America's early history, fabric to make quilts was important.
- C Some textiles or fabrics are not worn as clothing.
- D Let me explain why the clothing was so different.

10WS1.9/CAHSEE 10WS1.9

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***5. What is the *best* way to rewrite sentence 7?**

- A They didn't have enough fabric to make new blankets; consequently they had to use pieces of worn clothing, too.
- B And they didn't have enough fabric to make new blankets, they had to use pieces of worn clothing.
- C They didn't have enough fabric to make new blankets, so they had to use pieces of worn clothing.
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

6. Read sentence 11.

In ancient Ghana, the Asante people made special cloth for special events.

Which word would *best* replace the underlined part of the sentence?

- A important
- B unique
- C real-life
- D ordinary

10WS1.9/CAHSEE 10WS1.9

7. Read sentence 14.

There are different patterns wove into the cloth that have specific meanings.

Which word would *best* replace the underlined word?

- A weaved
- B woven
- C weaving
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

8. Read sentence 17.

It's an amazing feeling when I hold an old cloth and realize that someone who lived a long time ago held it in his or her hands.

What phrase *best* replaces the underlined phrase without changing the meaning?

- A an ancient person
- B a historic figure
- C long ago someone
- D in times of yore an old person

10WS1.2/CAHSEE 10WS1.2

9. What would be the *best* concluding sentence after sentence 17?

- A The Asante people have left us a great treasure in their cloth.
- B These cloths are more important than any other artifacts.
- C Quilts and Kente cloth must be kept safe in our museums.
- D These cloths are examples of the tangible side of history.

10WS1.1/CAHSEE 10WS1.1

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

The Famous Cherry Tree

(1) Perhaps you have heard the story about George Washington and the cherry tree. (2) If not, let me summarize it here: George Washington grew up on a large farm with slaves and servants in Virginia. (3) One day, when Washington was just a boy, he cut down one of his father's cherry trees. (4) No one knows exactly why he cut it down. (5) But, as the story goes, his father wanted to know what had happened to his cherry tree. (6) Young George promptly said, "I cannot tell a lie. (7) I cut down the cherry tree."

(8) Now, we don't know if this actually happened. (9) So the question is, why has this story, this legend been passed down for hundreds of years? (10) Well, George Washington was the first president of the United States. (11) He is known as the Father of our Country. (12) Perhaps people wanted to think of him as someone who had been brave and honest from the time he was a small child. (13) Or maybe this really happened, and people tell it because it is such a remarkable story.

(14) In a sense, people tell these very same kinds of tales today. (15) Sometimes they are true. (16) Sometimes they seem a little farfetched. (17) Have you ever seen the parents of a musician make claims of some amazing performances made by the child as a toddler? (18) Are there any stories like this in your family? (19) Did your great grandfather walk to school two miles in the snow each day? (20) What is your family's "Cherry Tree" story?

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. Which of these opening sentences best expresses the main idea of the report?**

- A My favorite tales are the ones we tell about our political leaders.
- B You cannot believe everything that you learn in school.
- C Sometimes it is hard to determine whether a story is true or just a legend.
- D George Washington was an amazing president.

10WS1.1/CAHSEE 10WS1.1

2. Read sentence 3.

George Washington grew up on a large farm with slaves and servants in Virginia.

Which word would *best* replace the underlined phrase in order to create a more precise meaning?

- A ranch
- B homestead
- C property
- D plantation

10WS1.2/CAHSEE 10WS1.2

3. Which would *most likely* help the writer determine the facts about the cherry tree story?

- A George Washington's diary
- B a journal from a teacher in the late 1900s
- C a newspaper from that time period (in the 1700s)
- D original government documents from Washington's presidency

10WS1.5/CAHSEE 10WS1.5

4. What is the *best* way to revise sentence 9?

- A So the question is Why has this story, this legend been passed down for hundreds of years?
- B So the question is, "why has this story this legend been passed down for hundreds of years?"
- C So the question is: Why has this story, this legend, been passed down for hundreds of years?
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

5. Which sentence would *best* follow sentence 12?

- A No one knew what Washington had been like as a child.
- B There was no model for what an American president should be like.
- C Everyone agrees that honesty is the most important quality in a leader.
- D After all, people have historically thought of their leaders as having been born with certain leadership qualities.

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

American Football

(1) While baseball is America's pastime, football seems to hold their hearts, too. (2) The game we know as American football evolved from rugby. (3) The first official football rules were written in 1876. (4) Sure, the rules will change a lot over the last 125 years. (5) Back then, a touchdown was worth four points and a field goal was worth five points. (6) Today, a touchdown is worth six points and a field goal is worth three points. (7) There was no instant replay, or play review, as cameras were not recording the action, and the referees could not look back at the play. (8) There was no televised or radio coverage, either. (9) After all, none of these things had been invented yet. (10) Over the years, technology changed the game. (11) The game changed in many other ways, too.

Salaries

(12) The salaries have changed. (13) The very first professional football player was William Heffelfinger. (14) In 1892, Heffelfinger was paid \$500 to play one game. (15) To be sure this was a lot of money. (16) Still compare this to the median salary of about \$500,000 for the Houston Texans in 2002. (17) Even if you divide that salary by 16, for the number of games in a season, you find a huge difference.

(18) Most of the teams have changed as well. (19) The oldest professional football team is the Arizona Cardinals. (20) This team began as a neighborhood team in Chicago in 1899. (21) They were known as the Morgan Athletic Club. (22) The newest teams are the Carolina Panthers and Jacksonville Jaguars (playing their first season in 1995).

(23) You may be surprised to know that the first African American pro football player was hired in 1904. (24) That player was Charles Follis. (25) In 1921, Fritz Pollard became the first African American head coach. (26) He coached the Akron Pros. (27) In 1922, the National Football League even had an all-Native American team. (28) The team was called the Oorang Indians. (29) For a very long time, there were few African American head coaches. (30) The American Football League has been working to change this.

(24) Football has had a fabulous first century. (25) It certainly has evolved. (26) I wonder how it will look 100 years from now.

Writing Strategies and Written and Oral English Language Conventions Practice
continued

1. Which heading would *best* be added before the third paragraph so that it accurately describes the next two paragraphs?

A Game Rules
B Diversity
C Other Changes
D Team Names

10WS1.9/CAHSEE 10WS1.9

2. What is the *best* way to revise sentence 4?

A Sure, the rules have changed a lot over the last 125 years.
B Sure, the rules change a lot over the last 125 years.
C Sure, the rules will have changed a lot over the last 125 years.
D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

3. Read sentence 9.

After all, none of these things had been invented yet.

What is the *most* precise replacement for the underlined words?

A recording devices had not been
B cameras, radios, and televisions had not been
C electronic media had not been
D no such objects had been

10WS1.2/CAHSEE 10WS1.2

4. The first paragraph seems to cover much more than just the thesis of the report. Where would be the *most* effective place to break the paragraph?

A after sentence 2
B after sentence 4
C after sentence 6
D after sentence 7

10WS1.9/CAHSEE 10WS1.9

5. What is the *best* way to combine sentences 20 and 21?

A This team that began as a neighborhood team, in Chicago in 1899, and the team's name was the Morgan Athletic Club.
B This team, which began as a neighborhood team in Chicago in 1899, was known as the Morgan Athletic Club.
C This neighborhood team in Chicago in 1899 was known as the Morgan Athletic Club.
D The Morgan Athletic Club began as a neighborhood team in Chicago in 1899, and that was this team.

10ELC1.1/CAHSEE 10ELC1.1

Writing Strategies and Written and Oral English Language Conventions Practice
continued

6. Which of these sentences would *best* support the thesis of paragraph 3?

- A The median player salary for the Arizona Cardinals in 2002 was about \$380,000.
- B The earliest games had fewer fans than the stadiums hold today.
- C There are more referees on the field today than in the old days, too.
- D Many teams, such as the Chicago Tigers, no longer exist.

10WS1.4/CAHSEE 10WS1.4

7. Which sentence would make the *best* ending for this report so that it maintains a consistent point of view?

- A Will there even be such a thing as football?
- B I picture players in space suits.
- C No matter how it changes, the game will still hold our hearts.
- D If it changes too much, it will not really be football.

10WS1.1/CAHSEE 10WS1.1

8. Which source would *most* likely have information about how the player's uniforms and equipment have changed over the years?

- A a book about the history of the National Football League
- B a sports magazine about the teams
- C a team program from one of the earliest games
- D a brochure from the National Football Hall of Fame

10WS1.5/CAHSEE 10WS1.5

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

Historical Films

(1) I like to watch all different kinds of movies. (2) From horror films to comedies, and from documentaries to romance stories. (3) But my favorite types of movies are ones that are based on something in history. (4) Some of these movies are lightly based on the history, meaning that there is a little truth and a lot of fiction. (5) I enjoy these movies because they can give a perspective about how people may have felt about what was happening at the time. (6) For example, a movie could be based on the Civil War. (7) There may be a few actual characters, such as a real general or officer from either army. (8) Then there can be some soldiers who are fictional. (9) The battles might be actual civil-war battles. (10) The characters behaved like people may have acted at the time. (11) They will say things and show feelings that help me understand the history a little better.

(12) This is different from a documentary. (13) A true documentary will present the facts. (14) It should use primary and secondary sources. (15) Many documentaries are narrated. (16) That is, someone talks throughout the film: explaining different aspects of the historical time period. (17) Documentaries are informative, but there not as much fun for me to watch as historical fiction.

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. What is the *best* way to revise sentence 2 so that it demonstrates proper grammar?**

- A Change the comma to a semicolon.
- B Combine it with sentence 1.
- C Add a comma after films.
- D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

2. Read sentence 5.

I enjoy these movies because they can give a perspective about how people may have felt about what was going down at the time.

Which word or phrase should be changed so that its tone is consistent with the rest of the selection?

- A Change enjoy to like.
- B Change perspective to picture.
- C Change people to folks.
- D Change going down to happening.

10WS1.9/CAHSEE 10WS1.9

3. What would *most* improve the overall report and support the thesis?

- A a quotation from a historical film
- B an example of something the writer learned from a specific historical film
- C the name of some actual historical events
- D the name of a popular historical fiction novel

10WS1.4/CAHSEE 10WS1.4

4. Read sentence 7.

There may be a few actual characters, such as a real general or officer from either army.

Which word would *best* replace the underlined word?

- A fictional
- B well-developed
- C real-life
- D important

10WS1.2/CAHSEE 10WS1.2

5. What is the *best* way to revise sentence 10?

- A The characters behave like people may have acted at the time.
- B The characters will behave like people may have acted at the time.
- C The characters have behaved like people may have acted at the time.
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***6. Read sentence 11.**

They will say things and show feelings that help me understand the history a little better.

Which of these sentences *best* supports the ideas in this sentence?

- A For example, a character might break down sobbing after learning about a family member's death in battle.
- B For example, the soldiers will talk like soldiers.
- C For example, the movie might show soldiers in uniform.
- D For example, the soldiers will tell the name of the battle.

10WS1.4/CAHSEE 10WS1.4

7. What is the *best* way to revise sentence 16 so that it uses correct punctuation?

- A That is: someone talks throughout the film: explaining different aspects of the historical time period.
- B That is someone talks throughout the film explaining different aspects of the historical time period.
- C That is, someone talks throughout the film explaining different aspects, of the historical time period.
- D That is, someone talks throughout the film, explaining different aspects of the historical time period.

10ELC1.1/CAHSEE 10ELC1.1

8. Read sentence 17.

Documentaries are informative, but there not as much fun for me to watch as historical fiction.

What is the *best* way to change this sentence to correct any errors?

- A Change the comma to a semicolon.
- B Change informative to informational.
- C Change there to they're.
- D Leave as is

10ELC1.3/CAHSEE 10ELC1.3

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

Sally Ride

(1) Sally Ride was born in 1951. (2) She was born in Encino, California. (3) Ride began playing tennis when she was in grade school. (4) She was quite good, too. (5) She earned a tennis scholarship in high school. (6) Ride enjoyed tennis so much that she dropped out of college in order to become a professional tennis player. (7) It took only three months of playing for Ride to see that she could not make it as a pro-tennis player.

(8) Instead, Sally Ride went to college, a different school than she had first attended. (9) She earned several degrees. (10) When Ride was 27 years old, she put in an application with the American space program. (11) Out of 8,000 people, Sally was among the 35 that made it.

(12) The first American woman to travel in space was Sally Ride. (13) The year was 1983. (14) She rode on Challenger STS-7. (15) Ride made several other space flights. (16) She has logged more than 343 hours in space.

(17) Ride no longer works for NASA. (18) She retired in 1987. (19) Ride continues to be interested in the space program, though. (20) She runs a program that helps school children, girls in particular, that are interested in science and space exploration.

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. What is the *best* way to combine the first two sentences?**

- A Born in 1951, Sally Ride was born in Encino, California.
- B Sally Ride, was born in 1951, and the town was Encino, California.
- C Sally Ride, born in 1951, was in Encino, California.
- D Sally Ride was born in 1951, in Encino, California.

10ELC1.1/CAHSEE 10ELC1.1

2. What would be the *best* thesis sentence to begin this essay?

- A Sally Ride is the most important person from Encino, California.
- B Sally Ride is an amazing woman who conquered many obstacles in life.
- C Sally Ride has dedicated her life to science and space exploration.
- D Sally Ride is an amazing athlete who became an astronaut, too.

10WS1.1/CAHSEE 10WS1.1

3. Which would be the *best* source to learn more about Ride's life before she joined NASA?

- A NASA's website
- B a biography of Sally Ride
- C an almanac of 1951
- D a brochure from Ride's current program for school children

10WS1.5/CAHSEE 10WS1.5

4. Read sentence 4.

She was quite good, too.

Which word *best* replaces the underlined word?

- A nice
- B talented
- C friendly
- D athletic

10WS1.2/CAHSEE 10WS1.2

5. What is the *best* way to revise sentence 6 so that it uses proper English usage?

- A Ride enjoyed tennis very much, in fact she enjoyed it enough to become a professional player of tennis.
- B Ride enjoyed tennis so much that she dropped out of college—to become a professional tennis player, that is.
- C Ride dropped out of college to become a professional tennis player, because she enjoyed tennis that much.
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

Writing Strategies and Written and Oral English Language Conventions Practice
continued

6. Read sentence 10.

When Ride was 27 years old, she put in an application with the American space program.

Which word or phrase would *best* replace the underlined words without changing the meaning?

- A submitted
- B inquired about
- C gave
- D filled in

10WS1.9/CAHSEE 10WS1.9

7. Read sentence 11.

Out of 8,000 people, Sally was among the 35 that made it.

Which word or words would be the *most* precise replacement for the underlined word?

- A astronauts
- B men, women, and children
- C individuals
- D applicants

10WS1.2/CAHSEE 10WS1.2

8. What is the *best* way to rewrite sentence 12 so that it uses the active voice?

- A America's first woman space traveler was Sally Ride.
- B Sally Ride became the first American woman to travel in space.
- C Traveling in space as America's first woman was Sally Ride.
- D Leave as is.

10WS1.2/CAHSEE 10WS1.2

9. Read sentence 20.

She runs a program that helps school children, girls in particular, that are interested in science and space exploration.

Which word would *best* replace the underlined word?

- A they
- B who
- C which
- D whom

10ELC1.3/CAHSEE 10ELC1.3

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

Tropical Fish

(1) It takes a lot of work for tropical fish care than just a fish tank and clean water. (2) By definition, a tropical fish is one that lives in the tropics, or warm water. (3) There are salt-water and fresh-water tropical fish. (4) The first thing you will need to do is decide what fish you want to have. (5) Then do some research about the fish.

(6) You will need to get a tank that is a good size. (7) It depends on what type of fish you get and how many you will have. (8) You will also need to get a heater and thermometer so that you keep the water at the right temperature. (9) When you buy the fish, you can ask the sales clerk what food your particular fish eats. (10) Your tank will also need a filter, so that the water continually flows and is cleaned.

(11) Be careful not to overfeed your fish. (12) The food ends up floating in the water and creating more work for the filter.

(13) Another thing that you will need is a light. (14) The light helps prevent too much algae from growing in the tank. (15) The light also helps seeing your fish. (16) After all, you should be able to enjoy the fish.

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. What is the *best* way to revise sentence 1?**

- A It takes a lot more work for tropical fish care than a fish tank and clean water.
- B Tropical fish care is more than getting a fish tank and making sure the water is clean.
- C It takes a lot of work to care for tropical fish: not just a fish tank and clean water.
- D Caring for tropical fish, it takes a lot of work and a fish tank with clean water.

10ELC1.2/CAHSEE 10ELC1.2

2. Which sentence should be added after sentence 5 to clarify the idea of research?

- A Read books about all different kinds of fish care at the pet store.
- B Watch movies about fishing in Mexico.
- C Look online for information about specific fish.
- D Ask your friends what pets they would prefer to have.

10WS1.4/CAHSEE 10WS1.4

3. Read sentence 6.

You will need to get a tank that is a good size.

Which word or phrase *best* replaces the underlined words?

- A the appropriate size.
- B big enough.
- C just right.
- D a good fit for your space.

10WS1.2/CAHSEE 10WS1.2

4. Read these two sentences from the rough draft.

(11) Be careful not to overfeed your fish. (12) The food ends up floating in the water and creating more work for the filter.

Which sentence would *best* be added after sentence 11?

- A The fish will overeat.
- B You will waste fish food and your money.
- C The fish don't need to get fat.
- D The fish won't actually eat the extra food.

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

5. What is the *best* way to revise sentence 15?

- A The light also helps people seeing your fish.
- B The light also helps you to see your fish.
- C There is lighting for seeing your fish also.
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

6. What would be the *best* title for this passage?

- A Pet Care
- B Getting Fish
- C Caring for Tropical Fish
- D Buying a Fish Tank

10WS1.1/CAHSEE 10WS1.1

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

e e cummings

(1) In the early 1900s, a special poet got his first book printed. (2) That poet's name was Edward Estlin Cummings. (3) Most people don't recognize that name. (4) That is because this poet liked to be known as e e cummings. (5) He did not even use capital letters or periods when he abbreviated his name. (6) Therefore, he did not use punctuation in his poems either.

(7) One of my favorite poems by e e cummings is "anyone lived in a pretty how town." (8) I like the way that cummings mixes up the words and parts of speech. (9) Apparently, I am not the only one who likes his poems. (10) When he died, cummings was one of America's most well-read poets. (11) His work is both interesting and makes you think.

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. Which sentence would make the *best* thesis statement and opening sentence for this paper?**

- A There are so many great American poets.
- B My favorite poet was born in the late 1800s.
- C One of America's most loved poets is e e cummings.
- D Have you ever read a poem by a poet named Edward Estlin?

10WS1.1/CAHSEE 10WS1.1

2. Read sentence 1.

In the early 1900s, a special poet got his first book printed.

Which phrase *best* replaces the underlined part of the sentence?

- A got a publisher to print his first book.
- B asked a printer to print his book.
- C printed his first book with a publisher.
- D published his first book.

10WS1.2/CAHSEE 10WS1.2

3. What would be the *best* way to revise sentence 6?

- A change Therefore to Likewise.
- B change use to write
- C change punctuation to "punctuation"
- D Leave as is.

10WS1.9/CAHSEE 10WS1.9

4. Read sentence 11.

His work is both interesting and makes you think.

Which word *best* replaces the underlined part of the sentence?

- A curious
- B thought-provoking
- C questioning
- D appealing

10WS1.9/CAHSEE 10WS1.9

5. Which source would *most likely* provide more information about e e cummings's life?

- A a book of e e cummings' poetry
- B a biography of e e cummings
- C a diagram of the town described in "anyone lived in a pretty how town"
- D a website of eighteenth century poets

10WS1.5/CAHSEE 10WS1.5

6. Which of the following would best support the idea that e e cummings was one of America's most well-read poets?

- A a statistic showing that he sold more copies of his books than other poets
- B a quote from a personal friend of his
- C a chart listing the American poets of the last century
- D a picture of his home town

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

War Memorials

(1) Throughout our country's history, we have built memorials to remember our war heroes. (2) People must think it is important to mark the end of a war. (3) Or maybe they want to honor the soldiers who fought. (4) One of the newest memorials is the World War II memorial. (5) This is in Washington, D.C. (6) It was finally opened in 2004.

(7) The monument has the names of all the countries involved in the war. (8) The site for the memorial was first named in 1995 by President Clinton. (9) It also has quotes from world leaders. (10) The quote from Eisenhower says, "You are about to embark upon the great crusade . . . I have full confidence in your courage, devotion to duty and skill in battle."

(11) There is also a large area called the field of stars. (12) This has 4,000 gold stars. (13) These stars are for over 400,000 Americans who died for the cause. (14) The gold star used to mean family sacrifice during the war.

(15) In addition, there are 56 pillars, one for each state and the U.S. territories at that time.

(16) This is one of the most amazing memorials. (17) It covers more than seven acres, including the land surrounding the water and bronze and granite structures.

Writing Strategies and Written and Oral English Language Conventions Practice
continued

1. Read sentence 1.

Throughout our countries history, we have built memorials to remember our war heroes.

Which underlined word should be revised?

- A change Throughout to Threw out.
- B change countries to country's
- C change built to buildied
- D change heroes to heros

10ELC1.3/CAHSEE 10ELC1.3

2. What is the *best* way to combine sentences 4 and 5?

- A The World War II Memorial is in Washington, DC, and it is one of the newest memorials.
- B One of the newest memorials is in Washington, D.C., and this new memorial is the World War II Memorial.
- C One of the newest memorials:, the World War II is in Washington, D.C.
- D One of the newest memorials, the World War II Memorial, is in Washington, D.C.

10ELC1.1/CAHSEE 10ELC1.1

3. Which sentence should be moved from the second paragraph because it *best* belongs in the first paragraph?

- A sentence 7
- B sentence 8
- C sentence 9
- D sentence 10

10WS1.9/CAHSEE 10WS1.9

4. Which would make the *best* thesis statement for this report?

- A The World War II Memorial is one of the most impressive memorials ever.
- B All of our war memorials are important.
- C Everyone should go to see the World War II Memorial in person.
- D One of Bill Clinton's greatest achievements as president was to dedicate the land for the World War II Memorial.

10WS1.1/CAHSEE 10WS1.1

Writing Strategies and Written and Oral English Language Conventions Practice
continued

5. Read sentence 10.

The quote from Eisenhower says,
You are about to embark upon the
great crusade . . . I have full
confidence in your courage,
devotion to duty and skill in
battle.”

What is the **best** way to revise this sentence?

- A Change says to reads.
- B Add quotation marks before You.
- C Add a comma after duty.
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

6. Which source would *most likely* provide details about the quotation from President Eisenhower?

- A an encyclopedia entry on President Eisenhower
- B a newspaper from the last day of the war
- C a book of Presidential war speeches
- D Eisenhower’s personal diary

10WS1.5/CAHSEE 10WS1.5

7. Read sentence 13.

These stars are for over 400,000
Americans who died for the
cause.

Which word *best* replaces the underlined phrase?

- A honor
- B admire
- C thank
- D credit

10WS1.2/CAHSEE 10WS1.2

8. Which sentence *best* supports the idea stated in sentence 1?

- A We have memorials for the Civil War, Vietnam War, World War I, and the Korean War.
- B Our country has a long history of fighting and winning wars.
- C War heroes are important to our history.
- D War memorials are always built to withstand the test of time and nature.

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

59 Burle Ave
Burnbaum, CA 91503
May 5, 2008

To whom it may concern:

(1) I purchased the Pro Racing video game about two weeks ago. (2) I bought it from MacPherson's Game Store. (3) They will not take the game back.

(4) The store's policy is to except only games that have not been opened. (5) How could I know if the game didn't work unless I opened it? (6) I am writing to you in appeal. (7) Please send me my money back. (8) I did not want to wait for a new game. (9) So I bought the game from another store. (10) If I am sent the same game, it will be useless.

(11) My address is above. (12) Send the check for \$29.66 to that address. (13) The amount includes the tax I pay. (14) You can find the receipt and game in this package if you look. (15) Thank you for doing this quickly.

Sincerely,

Jonathon Stokely

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. Which would be the *best* opening sentence for this letter?**

- A I would like a refund of my money for one of your games.
- B Your game did not work.
- C You should not sell games with MacPherson's Game Store.
- D Kindly mail a check to me at my house.

10WS1.1/CAHSEE 10WS1.1

2. Read sentence 4.

The store policy is to except only games that have not been opened.

Which of the underlined words should be replaced?

- A Change store to Store.
- B Change except to accept.
- C Change not to never.
- D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

3. What is the *best* way to combine sentences 8 and 9?

- A I did not want to wait for a new game, and so, I bought the game from another store.
- B I bought the game from another store, but I did not want to wait for a new game.
- C I did not want to wait for a new game, so I bought the game from another store.
- D I did not want to wait, so I bought the game from another store, for a new game.

10ELC1.1/CAHSEE 10ELC1.1

4. What is the *best* way to revise sentence 10 so that it uses the active voice?

- A If you send me the same game, it will be useless.
- B If I am sent the same game by you, it will be useless.
- C If the same game is sent to me, it will be useless.
- D Leave as is.

10WS1.2/CAHSEE 10WS1.2

5. What is the *best* way to revise sentence 13 without changing the meaning?

- A The amount included the tax I pay.
- B The amount includes the tax I paid.
- C Add in the tax that I paid.
- D I included the tax I pay.

10ELC1.2/CAHSEE 10ELC1.2

6. What is the *best* way to revise sentence 14 so that the tone is most appropriate for this audience and purpose?

- A I put the game and the receipt in the package because I didn't want to have any trouble from you, too.
- B I put the game with the receipt in here, too.
- C Read the receipt and you'll find the amount; the game is here, too.
- D I am including the game and the receipt from MacPherson's Game Store.

10WS1.9/CAHSEE 10WS1.9

Writing Strategies and Written and Oral English Language Conventions Practice
continued

7. How could the writer further clarify the ideas in sentence 10?

- A by describing the store where he bought the second game
- B by explaining why the game would be useless to him
- C by providing the name of the game
- D by telling the distance to each store from his home

10WS1.4/CAHSEE 10WS1.4

8. What is the *best* way to revise sentence 15 so that it uses an appropriate tone?

- A I thank you for doing this most quickly.
- B A speedy check is greatly appreciated.
- C I appreciate your effort in taking care of this right away.
- D Thank you so much—I will cash the check right away.

10WS1.9/CAHSEE 10WS1.9

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

The Bus

(1) We all have amazing, and interesting family stories. (2) Some of our stories seem almost unbelievable. (3) Here is one of my family's stories. (4) When my father was a young boy, he took a city bus to school. (5) Now, he lived in Bolivia at the time.

(6) As the story goes, he was about 10 years old. (7) One day he was waiting for the bus. (8) The bus came, but the bus did not stop soon enough. (9) My father was not hit by the bus, per se. (10) The bus ran over his foot. (11) It is a little hard to picture a small boy and a big bus, and only having his foot ran over. (12) But believe it or not, that's what happened.

(13) I don't know the details about what happened next. (14) I think that's because I never asked any more questions about it. (15) I was so amazed that his foot got run over, that I didn't know what else to ask. (16) Now I wonder things like, Did the bus stop after it hit him? (17) "Did he go to the hospital?" (18) "What ever happened to the bus driver?"

(19) Of course I do know that my father was basically fine. (20) He walks just fine, and his foot is perfectly normal. (21) And now I have a good story to tell my children some day about their grandfather. (22) I wonder will they believe me. (23) Or will they think its like those stories about walking three miles in the snow uphill without shoes?

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. What is the *best* way to revise sentence 1?**

- A We all have amazing and interesting family stories.
- B We all have stories that are amazing, and interesting in our families.
- C We all have amazing and interesting, family stories.
- D We all have family stories, amazing and interesting

10ELC1.1/CAHSEE 10ELC1.1

2. What is the *best* way to revise sentence 4 without changing the meaning?

- A Way back when: my father was a young boy he took a city bus to school.
- B My father was a young boy, when he took a city bus to school.
- C When my young father was a boy, he took a city bus to school.
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

3. Read sentence 11.

It is a little hard to picture a small boy and a big bus, and only his foot gets ran over.

What is the *best* way to revise this sentence?

- A Change It is to It's.
- B Change hard to difficult.
- C Change ran to run.
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

4. What is the *best* way to revise sentence 16?

- A Now I wonder things such as Did the bus stop after it him?
- B Now I wonder things like, "Did the bus stop after it hit him?"
- C I wonder now if the bus stopped after it hit him.
- D Now, I wonder things "Like did the bus stop after it him?"

10ELC1.1/CAHSEE 10ELC1.1

5. Read sentence 21.

And now I have a good story to tell my children some day about their grandfather.

Which word *best* replaces the underlined word?

- A nice
- B profitable
- C childlike
- D fascinating

10WS1.2/CAHSEE 10WS1.2

6. Read sentence 23.

Or will they think its like those stories about walking three miles in the snow uphill without shoes?

Which word should be changed in this sentence?

- A change will to won't
- B change its to it's
- C change uphill to up hill
- D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

Writing Strategies and Written and Oral English Language Conventions Practice
continued

7. Suppose the writer checks the newspapers from that time period and cannot find the story. Does this mean it did not really happen?

- A no, because this story may not have been reported in the news
- B no, because newspapers only report serious accidents
- C yes, because the newspapers would definitely have told a story like this one
- D yes, because newspapers always report bus accidents

10WS1.5/CAHSEE 10WS1.5

8. Which of the following titles *best* expresses the main idea of this report?

- A City Buses Can Be Dangerous
- B Family Story or Myth?
- C City Buses Are Not for Schoolchildren
- D Bolivia and the Bus

10WS1.1/CAHSEE 10WS1.1

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

To the Student Body:

(1) Are you tired of long lines at the cafeteria, only to find the food is cold and not tasty? (2) Well, there is hope. (3) We have plans to change all of that. (4) The senior class would like to start a new café. (5) Our café will have crisp salads, sandwiches that are warm, and homemade soup.

(6) We will use student workers that do not get paid and a few paid workers. (7) After all, we students cannot do it full-time. (8) We plan to use the profits for our Senior class trip. (9) This year we are going camping.

(10) All we need is approval from the school board. (11) We hope you will support our effort. (12) The school board meeting is this Tuesday at 6:00. (13) Please go to the meeting and show your support. (14) You can also write a letter to the school board and tell them you want this café.

Thank you,

The Senior Class Café (SCC)

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. Read the first sentence.**

Are you tired of long lines at the cafeteria, only to find the food is cold and not tasty?

Which word *best* replaces the underlined word?

- A unexciting
- B dull
- C appealing
- D unappetizing

10WS1.2/CAHSEE 10WS1.2

2. What is the *best* way to combine sentences 2 and 3?

- A There is hope because we have plans to change all of that.
- B There is hope: we have plans, to change all of that.
- C We have plans—well; we hope to change all of that.
- D Our plans are that we hope to change all of that.

10ELC1.2/CAHSEE 10ELC1.2

3. What is the *best* way to revise sentence 6?

- A We will hire students and a few paid workers.
- B We will pay students and paid workers.
- C We will use student volunteers and a few paid workers.
- D We will not pay students and we will pay some paid workers.

10WS1.9/CAHSEE 10WS1.9

4. What is the *best* way to revise sentence 10 so that it does not create ambiguity?

- A All we need now is your help with the school board.
- B To start our Senior Café, we need the school board's approval.
- C Please help us get the school board's approval that we need.
- D We need to get the school board's approval.

10ELCS1.9/CAHSEE 10WS1.9

5. What information would be *most* helpful for students who wish to follow the advice in sentence 14?

- A the mailing address for the school board
- B the phone number for the school board
- C the location of the school board meeting
- D the name of the café

10WS1.4/CAHSEE 10WS1.4

6. What is the *best* way to revise sentence 5?

- A Our café will have crisp salads, warm sandwiches, and soup made by hand.
- B Our café will have salads that are crisp, warm sandwiches, and homemade soup.
- C Our café will have crisp salads, warm sandwiches, and homemade soup.
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The following questions are not about a passage. Read each question. Use the provided answer sheet at the end of the workbook to record your answers.

For items 1–8, choose the word or phrase that *best* replaces the underlined part of the sentence. If no replacement is needed, choose “Leave as is.”

1. As we were walking, on the Seine, we watched the sunset.

A As if we were walking,
B As we were, walking
C As we were walking
D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

- 2 We looked at our watches and realized we are sitting in the diner for over two hours.

A we had been sitting
B we are sitting
C we would have been sitting
D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

- 3 Have you ever been to the state fair?

A going to the state fair?
B been to the state fare?
C been going to the state fair?
D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

- 4 This weekend I plan on reading a book, to swim, and to shop.

A on reading a book
B to read a book,
C for reading a book
D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

5. Can you explain the rules of the game to Anna and I?

A me
B myself
C oneself
D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

6. “You are an exceptional student,” said Mrs. Brown.

A “You are an exceptional student.”
B “You are an exceptional student”
C You are an exceptional student,
D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

7. Where going to take the best candidate for the job.

A Wear going to
B We’re going to
C Where goin to
D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

8. Although we did not study, we did not do well on the exam.

A Since
B Nevertheless
C Amazingly
D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

Writing Strategies and Written and Oral English Language Conventions Practice
continued

For items 9–13, choose the word or phrase that *best* completes the sentence.

9. The concert will begin ____ at 9:00 p.m.

- A promptly
- B shortly
- C quick
- D right

10ELC1.3/CAHSEE 10ELC1.3

10. Who is _____, James or Nick?

- A taller
- B tallest
- C the most tall
- D tall

10ELC1.3/CAHSEE 10ELC1.3

11. _____ worked on our science project all weekend.

- A Him and I
- B He and me
- C He and I
- D Me and him

10ELC1.3/CAHSEE 10ELC1.3

12. I was surprised to find out that the principal _____ our plan.

- A is the opposition in
- B is an oppositionist for
- C is our opponent for
- D is opposed to

10ELC1.3/CAHSEE 10ELC1.3

13. I am glad that I remembered _____ a lunch today.

- A to bring
- B and brung
- C to brought
- D bringing

10ELC1.2/CAHSEE 10ELC1.2

Writing Strategies and Written and Oral English Language Conventions Practice

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

Cooking—Hobby or Life Skill?

(1) My grandfather loves to cook. (2) He also happens to be an awesome cook. (3) Whenever the family gets together, we ask him to cook. (4) One summer we had a get-together at Grandma's house when he was out of town. (5) The food was alright, but we definitely missed his potato salad!

(6) My aunt his daughter says that cooking is not her thing. (7) This got me thinking. (8) Can cooking really be a hobby? (9) Sure, some people are naturally better at it than others. (10) And, some people enjoy cooking more than others. (11) But, we all have to eat. (12) Don't we.

(13) I think maybe we should reevaluate the way we think of cooking. (14) We should all learn how to cook. (15) Just like we all learn how to wash our clothes and take a bath. (16) Caring for our bodies is important. (17) Nevertheless, we all need to eat, cooking is an important life skill. (18) We should not have to rely on someone else to cook for us.

Writing Strategies and Written and Oral English Language Conventions Practice
continued

1. What is the *best* way to change sentence 15 so that it demonstrates proper grammar?

- A Combine this with sentence 14 so that it is not a fragment.
- B Add a comma after wash.
- C Put quotation marks around the sentence.
- D Add a semicolon after like.

10ELC1.3/CAHSEE 10ELC1.3

2. What would be the *best* sentence to add after sentence 2 in order to clarify the idea of an “awesome cook”?

- A He makes dinner every night.
- B He cooks all different kinds of foods, from Japanese to Indian, Mexican, and traditional American.
- C I would even pay to eat at his house every night.
- D People with very different tastes and food preferences all seem to find his food satisfying.

10WS1.4/CAHSEE 10WS1.4

3. Which sentence would *best* begin this report?

- A Many people think of cooking as a hobby, but I disagree.
- B In my family, cooking is more than a life skill.
- C How do you define the concept of a life skill?
- D Should everyone know how to cook?

10WS1.1/CAHSEE 10WS1.1

4. Read sentence 6.

<u>My aunt</u> <u>his daughter says</u> that cooking is not her thing.
--

What is the *best* way to write the underlined words?

- A My aunt; his daughter says
- B My aunt, his daughter, says
- C My aunt is his daughter: but she says,
- D My aunt—his daughter, says

10ELC1.1/CAHSEE 10ELC1.1

5. What supporting evidence would *best* improve the report and support the writer’s argument?

- A another example of a person who cooks well
- B an example of someone who had difficulties because she did not know how to cook as a young adult
- C a quote from a cookbook
- D a description of the U.S. Department of Agriculture’s website on the Food Pyramid

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

6. Read sentences 16 and 17.

Caring for our bodies is important. Nevertheless, we all need to eat, cooking is an important life skill.

Which word would *best* replace the underlined word?

- A Unfortunately,
- B Furthermore,
- C Since
- D Therefore,

10WS1.9/CAHSEE 10WS1.9

7. Read sentence 5.

The food was okay, but we definitely missed his potato salad!

Which word would *best* replace the underlined word?

- A delicious
- B awful
- C edible
- D good

10WS1.9/CAHSEE 10WS1.9

8. Read sentence 7.

This got me thinking.

What is the *best* way to revise this sentence?

- A This made me think.
- B This got me to thinking!
- C This cause me thinking.
- D Thinking, this got me.

10ELC1.3/CAHSEE 10ELC1.3

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

Textiles and History

(1) Textiles, or fabrics, are an important part of a people's history. (2) Think about what kinds of clothing people wore on the American frontier in the 1800s. (3) This is not the same as what people wore in European cities during the same time period.

(4) Quilts were made by women in America's colonial era. (5) Of course they did this in part, for practical reasons. (6) They needed blankets to keep them warm. (7) And they didn't have enough fabric to make new blankets they had to use pieces of worn clothing, too. (8) Today, we consider those hand-made quilts to be a part of our history. (9) Americans still make quilts, too. (10) For the most part, though, this is a lost art.

(11) In ancient Ghana, the Asante people made special cloth for special events. (12) Today, that cloth is known as Kente cloth. (13) This cloth is still used throughout Africa and the world. (14) There are different patterns wove into the cloth that have specific meanings.

(15) For me, fabrics such as Kente cloth and American quilts are special for another reason. (16) I like being able to touch history. (17) It's an amazing feeling when I hold an old cloth and realize that someone who lived a long time ago held it in his or her hands.

Writing Strategies and Written and Oral English Language Conventions Practice
continued

1. Which of the following Websites would *most likely* provide information about specific patterns used in Kente cloth?

- A the Website for a Kenyan high school
- B the Kenyan government's Website
- C a Website about different art forms around the world
- D a Website devoted to African textiles

10WS1.5/CAHSEE 10WS1.5

2. What is the *best* way to rewrite sentence 1 without changing the meaning?

- A Textiles, or fabrics, are an important part of a person's history.
- B Textiles, or fabrics, are an important part of history.
- C Textiles, not fabrics alone, are an important part of history.
- D Textiles, including fabrics, are an important part of every person's history.

10ELC1.3/CAHSEE 10ELC1.3

3. What is the *best* way to rewrite sentence 4 so that it uses the active voice?

- A In America's colonial era, women made quilts.
- B In America's colonial era, quilts were made by women.
- C Quilts were made, in America's colonial era, by women.
- D Leave as is.

10WS1.2/CAHSEE 10WS1.2

4. Which sentence would best begin the second paragraph and create a logical transition from paragraph 1?

- A People wore more formal clothing in Europe than on the frontier.
- B In America's early history, fabric to make quilts was important.
- C Some textiles or fabrics are not worn as clothing.
- D Let me explain why the clothing was so different.

10WS1.9/CAHSEE 10WS1.9

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***5. What is the *best* way to rewrite sentence 7?**

- A They didn't have enough fabric to make new blankets; consequently they had to use pieces of worn clothing, too.
- B And they didn't have enough fabric to make new blankets, they had to use pieces of worn clothing.
- C They didn't have enough fabric to make new blankets, so they had to use pieces of worn clothing.
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

6. Read sentence 11.

In ancient Ghana, the Asante people made special cloth for special events.

Which word would *best* replace the underlined part of the sentence?

- A important
- B unique
- C real-life
- D ordinary

10WS1.9/CAHSEE 10WS1.9

7. Read sentence 14.

There are different patterns wove into the cloth that have specific meanings.

Which word would *best* replace the underlined word?

- A weaved
- B woven
- C weaving
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

8. Read sentence 17.

It's an amazing feeling when I hold an old cloth and realize that someone who lived a long time ago held it in his or her hands.

What phrase *best* replaces the underlined phrase without changing the meaning?

- A an ancient person
- B a historic figure
- C long ago someone
- D in times of yore an old person

10WS1.2/CAHSEE 10WS1.2

9. What would be the *best* concluding sentence after sentence 17?

- A The Asante people have left us a great treasure in their cloth.
- B These cloths are more important than any other artifacts.
- C Quilts and Kente cloth must be kept safe in our museums.
- D These cloths are examples of the tangible side of history.

10WS1.1/CAHSEE 10WS1.1

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

The Famous Cherry Tree

(1) Perhaps you have heard the story about George Washington and the cherry tree. (2) If not, let me summarize it here: George Washington grew up on a large farm with slaves and servants in Virginia. (3) One day, when Washington was just a boy, he cut down one of his father's cherry trees. (4) No one knows exactly why he cut it down. (5) But, as the story goes, his father wanted to know what had happened to his cherry tree. (6) Young George promptly said, "I cannot tell a lie. (7) I cut down the cherry tree."

(8) Now, we don't know if this actually happened. (9) So the question is, why has this story, this legend been passed down for hundreds of years? (10) Well, George Washington was the first president of the United States. (11) He is known as the Father of our Country. (12) Perhaps people wanted to think of him as someone who had been brave and honest from the time he was a small child. (13) Or maybe this really happened, and people tell it because it is such a remarkable story.

(14) In a sense, people tell these very same kinds of tales today. (15) Sometimes they are true. (16) Sometimes they seem a little farfetched. (17) Have you ever seen the parents of a musician make claims of some amazing performances made by the child as a toddler? (18) Are there any stories like this in your family? (19) Did your great grandfather walk to school two miles in the snow each day? (20) What is your family's "Cherry Tree" story?

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. Which of these opening sentences best expresses the main idea of the report?**

- A My favorite tales are the ones we tell about our political leaders.
- B You cannot believe everything that you learn in school.
- C Sometimes it is hard to determine whether a story is true or just a legend.
- D George Washington was an amazing president.

10WS1.1/CAHSEE 10WS1.1

2. Read sentence 3.

George Washington grew up on a large farm with slaves and servants in Virginia.

Which word would *best* replace the underlined phrase in order to create a more precise meaning?

- A ranch
- B homestead
- C property
- D plantation

10WS1.2/CAHSEE 10WS1.2

3. Which would *most likely* help the writer determine the facts about the cherry tree story?

- A George Washington's diary
- B a journal from a teacher in the late 1900s
- C a newspaper from that time period (in the 1700s)
- D original government documents from Washington's presidency

10WS1.5/CAHSEE 10WS1.5

4. What is the *best* way to revise sentence 9?

- A So the question is Why has this story, this legend been passed down for hundreds of years?
- B So the question is, "why has this story this legend been passed down for hundreds of years?"
- C So the question is: Why has this story, this legend, been passed down for hundreds of years?
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

5. Which sentence would *best* follow sentence 12?

- A No one knew what Washington had been like as a child.
- B There was no model for what an American president should be like.
- C Everyone agrees that honesty is the most important quality in a leader.
- D After all, people have historically thought of their leaders as having been born with certain leadership qualities.

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

American Football

(1) While baseball is America's pastime, football seems to hold their hearts, too. (2) The game we know as American football evolved from rugby. (3) The first official football rules were written in 1876. (4) Sure, the rules will change a lot over the last 125 years. (5) Back then, a touchdown was worth four points and a field goal was worth five points. (6) Today, a touchdown is worth six points and a field goal is worth three points. (7) There was no instant replay, or play review, as cameras were not recording the action, and the referees could not look back at the play. (8) There was no televised or radio coverage, either. (9) After all, none of these things had been invented yet. (10) Over the years, technology changed the game. (11) The game changed in many other ways, too.

Salaries

(12) The salaries have changed. (13) The very first professional football player was William Heffelfinger. (14) In 1892, Heffelfinger was paid \$500 to play one game. (15) To be sure this was a lot of money. (16) Still compare this to the median salary of about \$500,000 for the Houston Texans in 2002. (17) Even if you divide that salary by 16, for the number of games in a season, you find a huge difference.

(18) Most of the teams have changed as well. (19) The oldest professional football team is the Arizona Cardinals. (20) This team began as a neighborhood team in Chicago in 1899. (21) They were known as the Morgan Athletic Club. (22) The newest teams are the Carolina Panthers and Jacksonville Jaguars (playing their first season in 1995).

(23) You may be surprised to know that the first African American pro football player was hired in 1904. (24) That player was Charles Follis. (25) In 1921, Fritz Pollard became the first African American head coach. (26) He coached the Akron Pros. (27) In 1922, the National Football League even had an all-Native American team. (28) The team was called the Oorang Indians. (29) For a very long time, there were few African American head coaches. (30) The American Football League has been working to change this.

(24) Football has had a fabulous first century. (25) It certainly has evolved. (26) I wonder how it will look 100 years from now.

Writing Strategies and Written and Oral English Language Conventions Practice
continued

1. Which heading would *best* be added before the third paragraph so that it accurately describes the next two paragraphs?

A Game Rules
B Diversity
C Other Changes
D Team Names

10WS1.9/CAHSEE 10WS1.9

2. What is the *best* way to revise sentence 4?

A Sure, the rules have changed a lot over the last 125 years.
B Sure, the rules change a lot over the last 125 years.
C Sure, the rules will have changed a lot over the last 125 years.
D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

3. Read sentence 9.

After all, none of these things had been invented yet.

What is the *most* precise replacement for the underlined words?

A recording devices had not been
B cameras, radios, and televisions had not been
C electronic media had not been
D no such objects had been

10WS1.2/CAHSEE 10WS1.2

4. The first paragraph seems to cover much more than just the thesis of the report. Where would be the *most* effective place to break the paragraph?

A after sentence 2
B after sentence 4
C after sentence 6
D after sentence 7

10WS1.9/CAHSEE 10WS1.9

5. What is the *best* way to combine sentences 20 and 21?

A This team that began as a neighborhood team, in Chicago in 1899, and the team's name was the Morgan Athletic Club.
B This team, which began as a neighborhood team in Chicago in 1899, was known as the Morgan Athletic Club.
C This neighborhood team in Chicago in 1899 was known as the Morgan Athletic Club.
D The Morgan Athletic Club began as a neighborhood team in Chicago in 1899, and that was this team.

10ELC1.1/CAHSEE 10ELC1.1

Writing Strategies and Written and Oral English Language Conventions Practice
continued

6. Which of these sentences would *best* support the thesis of paragraph 3?

- A The median player salary for the Arizona Cardinals in 2002 was about \$380,000.
- B The earliest games had fewer fans than the stadiums hold today.
- C There are more referees on the field today than in the old days, too.
- D Many teams, such as the Chicago Tigers, no longer exist.

10WS1.4/CAHSEE 10WS1.4

7. Which sentence would make the *best* ending for this report so that it maintains a consistent point of view?

- A Will there even be such a thing as football?
- B I picture players in space suits.
- C No matter how it changes, the game will still hold our hearts.
- D If it changes too much, it will not really be football.

10WS1.1/CAHSEE 10WS1.1

8. Which source would *most* likely have information about how the player's uniforms and equipment have changed over the years?

- A a book about the history of the National Football League
- B a sports magazine about the teams
- C a team program from one of the earliest games
- D a brochure from the National Football Hall of Fame

10WS1.5/CAHSEE 10WS1.5

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

Historical Films

(1) I like to watch all different kinds of movies. (2) From horror films to comedies, and from documentaries to romance stories. (3) But my favorite types of movies are ones that are based on something in history. (4) Some of these movies are lightly based on the history, meaning that there is a little truth and a lot of fiction. (5) I enjoy these movies because they can give a perspective about how people may have felt about what was happening at the time. (6) For example, a movie could be based on the Civil War. (7) There may be a few actual characters, such as a real general or officer from either army. (8) Then there can be some soldiers who are fictional. (9) The battles might be actual civil-war battles. (10) The characters behaved like people may have acted at the time. (11) They will say things and show feelings that help me understand the history a little better.

(12) This is different from a documentary. (13) A true documentary will present the facts. (14) It should use primary and secondary sources. (15) Many documentaries are narrated. (16) That is, someone talks throughout the film: explaining different aspects of the historical time period. (17) Documentaries are informative, but there not as much fun for me to watch as historical fiction.

Writing Strategies and Written and Oral English Language Conventions Practice
continued

1. What is the *best* way to revise sentence 2 so that it demonstrates proper grammar?

- A Change the comma to a semicolon.
- B Combine it with sentence 1.
- C Add a comma after films.
- D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

2. Read sentence 5.

I enjoy these movies because they can give a perspective about how people may have felt about what was going down at the time.

Which word or phrase should be changed so that its tone is consistent with the rest of the selection?

- A Change enjoy to like.
- B Change perspective to picture.
- C Change people to folks.
- D Change going down to happening.

10WS1.9/CAHSEE 10WS1.9

3. What would *most* improve the overall report and support the thesis?

- A a quotation from a historical film
- B an example of something the writer learned from a specific historical film
- C the name of some actual historical events
- D the name of a popular historical fiction novel

10WS1.4/CAHSEE 10WS1.4

4. Read sentence 7.

There may be a few actual characters, such as a real general or officer from either army.

Which word would *best* replace the underlined word?

- A fictional
- B well-developed
- C real-life
- D important

10WS1.2/CAHSEE 10WS1.2

5. What is the *best* way to revise sentence 10?

- A The characters behave like people may have acted at the time.
- B The characters will behave like people may have acted at the time.
- C The characters have behaved like people may have acted at the time.
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***6. Read sentence 11.**

They will say things and show feelings that help me understand the history a little better.

Which of these sentences *best* supports the ideas in this sentence?

- A For example, a character might break down sobbing after learning about a family member's death in battle.
- B For example, the soldiers will talk like soldiers.
- C For example, the movie might show soldiers in uniform.
- D For example, the soldiers will tell the name of the battle.

10WS1.4/CAHSEE 10WS1.4

7. What is the *best* way to revise sentence 16 so that it uses correct punctuation?

- A That is: someone talks throughout the film: explaining different aspects of the historical time period.
- B That is someone talks throughout the film explaining different aspects of the historical time period.
- C That is, someone talks throughout the film explaining different aspects, of the historical time period.
- D That is, someone talks throughout the film, explaining different aspects of the historical time period.

10ELC1.1/CAHSEE 10ELC1.1

8. Read sentence 17.

Documentaries are informative, but there not as much fun for me to watch as historical fiction.

What is the *best* way to change this sentence to correct any errors?

- A Change the comma to a semicolon.
- B Change informative to informational.
- C Change there to they're.
- D Leave as is

10ELC1.3/CAHSEE 10ELC1.3

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

Sally Ride

(1) Sally Ride was born in 1951. (2) She was born in Encino, California. (3) Ride began playing tennis when she was in grade school. (4) She was quite good, too. (5) She earned a tennis scholarship in high school. (6) Ride enjoyed tennis so much that she dropped out of college in order to become a professional tennis player. (7) It took only three months of playing for Ride to see that she could not make it as a pro-tennis player.

(8) Instead, Sally Ride went to college, a different school than she had first attended. (9) She earned several degrees. (10) When Ride was 27 years old, she put in an application with the American space program. (11) Out of 8,000 people, Sally was among the 35 that made it.

(12) The first American woman to travel in space was Sally Ride. (13) The year was 1983. (14) She rode on Challenger STS-7. (15) Ride made several other space flights. (16) She has logged more than 343 hours in space.

(17) Ride no longer works for NASA. (18) She retired in 1987. (19) Ride continues to be interested in the space program, though. (20) She runs a program that helps school children, girls in particular, that are interested in science and space exploration.

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. What is the *best* way to combine the first two sentences?**

- A Born in 1951, Sally Ride was born in Encino, California.
- B Sally Ride, was born in 1951, and the town was Encino, California.
- C Sally Ride, born in 1951, was in Encino, California.
- D Sally Ride was born in 1951, in Encino, California.

10ELC1.1/CAHSEE 10ELC1.1

2. What would be the *best* thesis sentence to begin this essay?

- A Sally Ride is the most important person from Encino, California.
- B Sally Ride is an amazing woman who conquered many obstacles in life.
- C Sally Ride has dedicated her life to science and space exploration.
- D Sally Ride is an amazing athlete who became an astronaut, too.

10WS1.1/CAHSEE 10WS1.1

3. Which would be the *best* source to learn more about Ride's life before she joined NASA?

- A NASA's website
- B a biography of Sally Ride
- C an almanac of 1951
- D a brochure from Ride's current program for school children

10WS1.5/CAHSEE 10WS1.5

4. Read sentence 4.She was quite good, too.**Which word *best* replaces the underlined word?**

- A nice
- B talented
- C friendly
- D athletic

10WS1.2/CAHSEE 10WS1.2

5. What is the *best* way to revise sentence 6 so that it uses proper English usage?

- A Ride enjoyed tennis very much, in fact she enjoyed it enough to become a professional player of tennis.
- B Ride enjoyed tennis so much that she dropped out of college—to become a professional tennis player, that is.
- C Ride dropped out of college to become a professional tennis player, because she enjoyed tennis that much.
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

Writing Strategies and Written and Oral English Language Conventions Practice
continued

6. Read sentence 10.

When Ride was 27 years old, she put in an application with the American space program.

Which word or phrase would *best* replace the underlined words without changing the meaning?

- A submitted
- B inquired about
- C gave
- D filled in

10WS1.9/CAHSEE 10WS1.9

7. Read sentence 11.

Out of 8,000 people, Sally was among the 35 that made it.

Which word or words would be the *most* precise replacement for the underlined word?

- A astronauts
- B men, women, and children
- C individuals
- D applicants

10WS1.2/CAHSEE 10WS1.2

8. What is the *best* way to rewrite sentence 12 so that it uses the active voice?

- A America's first woman space traveler was Sally Ride.
- B Sally Ride became the first American woman to travel in space.
- C Traveling in space as America's first woman was Sally Ride.
- D Leave as is.

10WS1.2/CAHSEE 10WS1.2

9. Read sentence 20.

She runs a program that helps school children, girls in particular, that are interested in science and space exploration.

Which word would *best* replace the underlined word?

- A they
- B who
- C which
- D whom

10ELC1.3/CAHSEE 10ELC1.3

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

Tropical Fish

(1) It takes a lot of work for tropical fish care than just a fish tank and clean water. (2) By definition, a tropical fish is one that lives in the tropics, or warm water. (3) There are salt-water and fresh-water tropical fish. (4) The first thing you will need to do is decide what fish you want to have. (5) Then do some research about the fish.

(6) You will need to get a tank that is a good size. (7) It depends on what type of fish you get and how many you will have. (8) You will also need to get a heater and thermometer so that you keep the water at the right temperature. (9) When you buy the fish, you can ask the sales clerk what food your particular fish eats. (10) Your tank will also need a filter, so that the water continually flows and is cleaned.

(11) Be careful not to overfeed your fish. (12) The food ends up floating in the water and creating more work for the filter.

(13) Another thing that you will need is a light. (14) The light helps prevent too much algae from growing in the tank. (15) The light also helps seeing your fish. (16) After all, you should be able to enjoy the fish.

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. What is the *best* way to revise sentence 1?**

- A It takes a lot more work for tropical fish care than a fish tank and clean water.
- B Tropical fish care is more than getting a fish tank and making sure the water is clean.
- C It takes a lot of work to care for tropical fish: not just a fish tank and clean water.
- D Caring for tropical fish, it takes a lot of work and a fish tank with clean water.

10ELC1.2/CAHSEE 10ELC1.2

2. Which sentence should be added after sentence 5 to clarify the idea of research?

- A Read books about all different kinds of fish care at the pet store.
- B Watch movies about fishing in Mexico.
- C Look online for information about specific fish.
- D Ask your friends what pets they would prefer to have.

10WS1.4/CAHSEE 10WS1.4

3. Read sentence 6.

You will need to get a tank that is a good size.

Which word or phrase *best* replaces the underlined words?

- A the appropriate size.
- B big enough.
- C just right.
- D a good fit for your space.

10WS1.2/CAHSEE 10WS1.2

4. Read these two sentences from the rough draft.

(11) Be careful not to overfeed your fish. (12) The food ends up floating in the water and creating more work for the filter.

Which sentence would *best* be added after sentence 11?

- A The fish will overeat.
- B You will waste fish food and your money.
- C The fish don't need to get fat.
- D The fish won't actually eat the extra food.

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

5. What is the *best* way to revise sentence 15?

- A The light also helps people seeing your fish.
- B The light also helps you to see your fish.
- C There is lighting for seeing your fish also.
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

6. What would be the *best* title for this passage?

- A Pet Care
- B Getting Fish
- C Caring for Tropical Fish
- D Buying a Fish Tank

10WS1.1/CAHSEE 10WS1.1

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

e e cummings

(1) In the early 1900s, a special poet got his first book printed. (2) That poet's name was Edward Estlin Cummings. (3) Most people don't recognize that name. (4) That is because this poet liked to be known as e e cummings. (5) He did not even use capital letters or periods when he abbreviated his name. (6) Therefore, he did not use punctuation in his poems either.

(7) One of my favorite poems by e e cummings is "anyone lived in a pretty how town." (8) I like the way that cummings mixes up the words and parts of speech. (9) Apparently, I am not the only one who likes his poems. (10) When he died, cummings was one of America's most well-read poets. (11) His work is both interesting and makes you think.

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. Which sentence would make the *best* thesis statement and opening sentence for this paper?**

- A There are so many great American poets.
- B My favorite poet was born in the late 1800s.
- C One of America's most loved poets is e e cummings.
- D Have you ever read a poem by a poet named Edward Estlin?

10WS1.1/CAHSEE 10WS1.1

2. Read sentence 1.

In the early 1900s, a special poet got his first book printed.

Which phrase *best* replaces the underlined part of the sentence?

- A got a publisher to print his first book.
- B asked a printer to print his book.
- C printed his first book with a publisher.
- D published his first book.

10WS1.2/CAHSEE 10WS1.2

3. What would be the *best* way to revise sentence 6?

- A change Therefore to Likewise.
- B change use to write
- C change punctuation to "punctuation"
- D Leave as is.

10WS1.9/CAHSEE 10WS1.9

4. Read sentence 11.

His work is both interesting and makes you think.

Which word *best* replaces the underlined part of the sentence?

- A curious
- B thought-provoking
- C questioning
- D appealing

10WS1.9/CAHSEE 10WS1.9

5. Which source would *most likely* provide more information about e e cummings's life?

- A a book of e e cummings' poetry
- B a biography of e e cummings
- C a diagram of the town described in "anyone lived in a pretty how town"
- D a website of eighteenth century poets

10WS1.5/CAHSEE 10WS1.5

6. Which of the following would best support the idea that e e cummings was one of America's most well-read poets?

- A a statistic showing that he sold more copies of his books than other poets
- B a quote from a personal friend of his
- C a chart listing the American poets of the last century
- D a picture of his home town

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

War Memorials

(1) Throughout our countries history, we have built memorials to remember our war heroes. (2) People must think it is important to mark the end of a war. (3) Or maybe they want to honor the soldiers who fought. (4) One of the newest memorials is the World War II memorial. (5) This is in Washington, D.C. (6) It was finally opened in 2004.

(7) The monument has the names of all the countries involved in the war. (8) The site for the memorial was first named in 1995 by President Clinton. (9) It also has quotes from world leaders. (10) The quote from Eisenhower says, You are about to embark upon the great crusade . . . I have full confidence in your courage, devotion to duty and skill in battle.”

(11) There is also a large area called the field of stars. (12) This has 4,000 gold stars. (13) These stars are for over 400,000 Americans who died for the cause. (14) The gold star used to mean family sacrifice during the war.

(15) In addition, there are 56 pillars, one for each state and the U.S. territories at that time.

(16) This is one of the most amazing memorials. (17) It covers more than seven acres, including the land surrounding the water and bronze and granite structures.

Writing Strategies and Written and Oral English Language Conventions Practice
continued

1. Read sentence 1.

Throughout our countries history, we have built memorials to remember our war heroes.

Which underlined word should be revised?

- A change Throughout to Threw out.
- B change countries to country's
- C change built to buildied
- D change heroes to heros

10ELC1.3/CAHSEE 10ELC1.3

2. What is the *best* way to combine sentences 4 and 5?

- A The World War II Memorial is in Washington, DC, and it is one of the newest memorials.
- B One of the newest memorials is in Washington, D.C., and this new memorial is the World War II Memorial.
- C One of the newest memorials:, the World War II is in Washington, D.C.
- D One of the newest memorials, the World War II Memorial, is in Washington, D.C.

10ELC1.1/CAHSEE 10ELC1.1

3. Which sentence should be moved from the second paragraph because it *best* belongs in the first paragraph?

- A sentence 7
- B sentence 8
- C sentence 9
- D sentence 10

10WS1.9/CAHSEE 10WS1.9

4. Which would make the *best* thesis statement for this report?

- A The World War II Memorial is one of the most impressive memorials ever.
- B All of our war memorials are important.
- C Everyone should go to see the World War II Memorial in person.
- D One of Bill Clinton's greatest achievements as president was to dedicate the land for the World War II Memorial.

10WS1.1/CAHSEE 10WS1.1

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***5. Read sentence 10.**

The quote from Eisenhower says,
You are about to embark upon the
great crusade . . . I have full
confidence in your courage,
devotion to duty and skill in
battle.”

What is the **best** way to revise this sentence?

- A Change says to reads.
- B Add quotation marks before You.
- C Add a comma after duty.
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

6. Which source would *most likely* provide details about the quotation from President Eisenhower?

- A an encyclopedia entry on President Eisenhower
- B a newspaper from the last day of the war
- C a book of Presidential war speeches
- D Eisenhower’s personal diary

10WS1.5/CAHSEE 10WS1.5

7. Read sentence 13.

These stars are for over 400,000
Americans who died for the
cause.

Which word *best* replaces the underlined phrase?

- A honor
- B admire
- C thank
- D credit

10WS1.2/CAHSEE 10WS1.2

8. Which sentence *best* supports the idea stated in sentence 1?

- A We have memorials for the Civil War, Vietnam War, World War I, and the Korean War.
- B Our country has a long history of fighting and winning wars.
- C War heroes are important to our history.
- D War memorials are always built to withstand the test of time and nature.

10WS1.4/CAHSEE 10WS1.4

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

59 Burle Ave
Burnbaum, CA 91503
May 5, 2008

To whom it may concern:

(1) I purchased the Pro Racing video game about two weeks ago. (2) I bought it from MacPherson's Game Store. (3) They will not take the game back.

(4) The store's policy is to except only games that have not been opened. (5) How could I know if the game didn't work unless I opened it? (6) I am writing to you in appeal. (7) Please send me my money back. (8) I did not want to wait for a new game. (9) So I bought the game from another store. (10) If I am sent the same game, it will be useless.

(11) My address is above. (12) Send the check for \$29.66 to that address. (13) The amount includes the tax I pay. (14) You can find the receipt and game in this package if you look. (15) Thank you for doing this quickly.

Sincerely,

Jonathon Stokely

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. Which would be the *best* opening sentence for this letter?**

- A I would like a refund of my money for one of your games.
- B Your game did not work.
- C You should not sell games with MacPherson's Game Store.
- D Kindly mail a check to me at my house.

10WS1.1/CAHSEE 10WS1.1

2. Read sentence 4.

The store policy is to except only games that have not been opened.

Which of the underlined words should be replaced?

- A Change store to Store.
- B Change except to accept.
- C Change not to never.
- D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

3. What is the *best* way to combine sentences 8 and 9?

- A I did not want to wait for a new game, and so, I bought the game from another store.
- B I bought the game from another store, but I did not want to wait for a new game.
- C I did not want to wait for a new game, so I bought the game from another store.
- D I did not want to wait, so I bought the game from another store, for a new game.

10ELC1.1/CAHSEE 10ELC1.1

4. What is the *best* way to revise sentence 10 so that it uses the active voice?

- A If you send me the same game, it will be useless.
- B If I am sent the same game by you, it will be useless.
- C If the same game is sent to me, it will be useless.
- D Leave as is.

10WS1.2/CAHSEE 10WS1.2

5. What is the *best* way to revise sentence 13 without changing the meaning?

- A The amount included the tax I pay.
- B The amount includes the tax I paid.
- C Add in the tax that I paid.
- D I included the tax I pay.

10ELC1.2/CAHSEE 10ELC1.2

6. What is the *best* way to revise sentence 14 so that the tone is most appropriate for this audience and purpose?

- A I put the game and the receipt in the package because I didn't want to have any trouble from you, too.
- B I put the game with the receipt in here, too.
- C Read the receipt and you'll find the amount; the game is here, too.
- D I am including the game and the receipt from MacPherson's Game Store.

10WS1.9/CAHSEE 10WS1.9

Writing Strategies and Written and Oral English Language Conventions Practice
continued

7. How could the writer further clarify the ideas in sentence 10?

- A by describing the store where he bought the second game
- B by explaining why the game would be useless to him
- C by providing the name of the game
- D by telling the distance to each store from his home

10WS1.4/CAHSEE 10WS1.4

8. What is the *best* way to revise sentence 15 so that it uses an appropriate tone?

- A I thank you for doing this most quickly.
- B A speedy check is greatly appreciated.
- C I appreciate your effort in taking care of this right away.
- D Thank you so much—I will cash the check right away.

10WS1.9/CAHSEE 10WS1.9

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

The Bus

(1) We all have amazing, and interesting family stories. (2) Some of our stories seem almost unbelievable. (3) Here is one of my family's stories. (4) When my father was a young boy, he took a city bus to school. (5) Now, he lived in Bolivia at the time.

(6) As the story goes, he was about 10 years old. (7) One day he was waiting for the bus. (8) The bus came, but the bus did not stop soon enough. (9) My father was not hit by the bus, per se. (10) The bus ran over his foot. (11) It is a little hard to picture a small boy and a big bus, and only having his foot ran over. (12) But believe it or not, that's what happened.

(13) I don't know the details about what happened next. (14) I think that's because I never asked any more questions about it. (15) I was so amazed that his foot got run over, that I didn't know what else to ask. (16) Now I wonder things like, Did the bus stop after it hit him? (17) "Did he go to the hospital?" (18) "What ever happened to the bus driver?"

(19) Of course I do know that my father was basically fine. (20) He walks just fine, and his foot is perfectly normal. (21) And now I have a good story to tell my children some day about their grandfather. (22) I wonder will they believe me. (23) Or will they think its like those stories about walking three miles in the snow uphill without shoes?

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. What is the *best* way to revise sentence 1?**

- A We all have amazing and interesting family stories.
- B We all have stories that are amazing, and interesting in our families.
- C We all have amazing and interesting, family stories.
- D We all have family stories, amazing and interesting

10ELC1.1/CAHSEE 10ELC1.1

2. What is the *best* way to revise sentence 4 without changing the meaning?

- A Way back when: my father was a young boy he took a city bus to school.
- B My father was a young boy, when he took a city bus to school.
- C When my young father was a boy, he took a city bus to school.
- D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

3. Read sentence 11.

It is a little hard to picture a small boy and a big bus, and only his foot gets ran over.

What is the *best* way to revise this sentence?

- A Change It is to It's.
- B Change hard to difficult.
- C Change ran to run.
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

4. What is the *best* way to revise sentence 16?

- A Now I wonder things such as Did the bus stop after it him?
- B Now I wonder things like, "Did the bus stop after it hit him?"
- C I wonder now if the bus stopped after it hit him.
- D Now, I wonder things "Like did the bus stop after it him?"

10ELC1.1/CAHSEE 10ELC1.1

5. Read sentence 21.

And now I have a good story to tell my children some day about their grandfather.

Which word *best* replaces the underlined word?

- A nice
- B profitable
- C childlike
- D fascinating

10WS1.2/CAHSEE 10WS1.2

6. Read sentence 23.

Or will they think its like those stories about walking three miles in the snow uphill without shoes?

Which word should be changed in this sentence?

- A change will to won't
- B change its to it's
- C change uphill to up hill
- D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

Writing Strategies and Written and Oral English Language Conventions Practice
continued

7. Suppose the writer checks the newspapers from that time period and cannot find the story. Does this mean it did not really happen?

- A no, because this story may not have been reported in the news
- B no, because newspapers only report serious accidents
- C yes, because the newspapers would definitely have told a story like this one
- D yes, because newspapers always report bus accidents

10WS1.5/CAHSEE 10WS1.5

8. Which of the following titles *best* expresses the main idea of this report?

- A City Buses Can Be Dangerous
- B Family Story or Myth?
- C City Buses Are Not for Schoolchildren
- D Bolivia and the Bus

10WS1.1/CAHSEE 10WS1.1

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The passage below is a rough draft. It may contain errors. Read the passage. Then read each question and choose the best answer. Use the provided answer sheet at the end of the workbook to record your answers.

To the Student Body:

(1) Are you tired of long lines at the cafeteria, only to find the food is cold and not tasty? (2) Well, there is hope. (3) We have plans to change all of that. (4) The senior class would like to start a new café. (5) Our café will have crisp salads, sandwiches that are warm, and homemade soup.

(6) We will use student workers that do not get paid and a few paid workers. (7) After all, we students cannot do it full-time. (8) We plan to use the profits for our Senior class trip. (9) This year we are going camping.

(10) All we need is approval from the school board. (11) We hope you will support our effort. (12) The school board meeting is this Tuesday at 6:00. (13) Please go to the meeting and show your support. (14) You can also write a letter to the school board and tell them you want this café.

Thank you,

The Senior Class Café (SCC)

Writing Strategies and Written and Oral English Language Conventions Practice
*continued***1. Read the first sentence.**

Are you tired of long lines at the cafeteria, only to find the food is cold and not tasty?

Which word *best* replaces the underlined word?

- A unexciting
- B dull
- C appealing
- D unappetizing

10WS1.2/CAHSEE 10WS1.2

2. What is the *best* way to combine sentences 2 and 3?

- A There is hope because we have plans to change all of that.
- B There is hope: we have plans, to change all of that.
- C We have plans—well; we hope to change all of that.
- D Our plans are that we hope to change all of that.

10ELC1.2/CAHSEE 10ELC1.2

3. What is the *best* way to revise sentence 6?

- A We will hire students and a few paid workers.
- B We will pay students and paid workers.
- C We will use student volunteers and a few paid workers.
- D We will not pay students and we will pay some paid workers.

10WS1.9/CAHSEE 10WS1.9

4. What is the *best* way to revise sentence 10 so that it does not create ambiguity?

- A All we need now is your help with the school board.
- B To start our Senior Café, we need the school board's approval.
- C Please help us get the school board's approval that we need.
- D We need to get the school board's approval.

10ELCS1.9/CAHSEE 10WS1.9

5. What information would be *most* helpful for students who wish to follow the advice in sentence 14?

- A the mailing address for the school board
- B the phone number for the school board
- C the location of the school board meeting
- D the name of the café

10WS1.4/CAHSEE 10WS1.4

6. What is the *best* way to revise sentence 5?

- A Our café will have crisp salads, warm sandwiches, and soup made by hand.
- B Our café will have salads that are crisp, warm sandwiches, and homemade soup.
- C Our café will have crisp salads, warm sandwiches, and homemade soup.
- D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

Writing Strategies and Written and Oral English Language Conventions Practice
continued

The following questions are not about a passage. Read each question. Use the provided answer sheet at the end of the workbook to record your answers.

For items 1–8, choose the word or phrase that *best* replaces the underlined part of the sentence. If no replacement is needed, choose “Leave as is.”

1. As we were walking, on the Seine, we watched the sunset.

A As if we were walking,
B As we were, walking
C As we were walking
D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

- 2 We looked at our watches and realized we are sitting in the diner for over two hours.

A we had been sitting
B we are sitting
C we would have been sitting
D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

- 3 Have you ever been to the state fair?

A going to the state fair?
B been to the state fare?
C been going to the state fair?
D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

- 4 This weekend I plan on reading a book, to swim, and to shop.

A on reading a book
B to read a book,
C for reading a book
D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

5. Can you explain the rules of the game to Anna and I?

A me
B myself
C oneself
D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

6. “You are an exceptional student,” said Mrs. Brown.

A “You are an exceptional student.”
B “You are an exceptional student”
C You are an exceptional student,
D Leave as is.

10ELC1.1/CAHSEE 10ELC1.1

7. Where going to take the best candidate for the job.

A Wear going to
B We’re going to
C Where goin to
D Leave as is.

10ELC1.3/CAHSEE 10ELC1.3

8. Although we did not study, we did not do well on the exam.

A Since
B Nevertheless
C Amazingly
D Leave as is.

10ELC1.2/CAHSEE 10ELC1.2

Writing Strategies and Written and Oral English Language Conventions Practice
continued

For items 9–13, choose the word or phrase that *best* completes the sentence.

9. The concert will begin ____ at 9:00 p.m.

A promptly
B shortly
C quick
D right

10ELC1.3/CAHSEE 10ELC1.3

10. Who is _____, James or Nick?

A taller
B tallest
C the most tall
D tall

10ELC1.3/CAHSEE 10ELC1.3

11. _____ worked on our science project all weekend.

A Him and I
B He and me
C He and I
D Me and him

10ELC1.3/CAHSEE 10ELC1.3

12. I was surprised to find out that the principal _____ our plan.

A is the opposition in
B is an oppositionist for
C is our opponent for
D is opposed to

10ELC1.3/CAHSEE 10ELC1.3

13. I am glad that I remembered _____ a lunch today.

A to bring
B and brung
C to brought
D bringing

10ELC1.2/CAHSEE 10ELC1.2