

# Introduction

Life was difficult for people working in factories during the Industrial Revolution. Long days and demanding physical labor often lasted from before sunrise, until well after sunset. To make matters worse, many of the workers were Child Laborers. They often worked sixteen hours a day or more, just to earn enough money to keep their families from starving. In this WebQuest, you will discover the answer to the following questions:

<https://docs.google.com/document/d/1wbMeTXnphYnx6Co3TgM5kMwZOvRPOQHRqlyzzMpAN7E/edit?usp=sharing>

What was daily life like for Child Laborers living during the Industrial Revolution? What reforms needed to be made in order to change the situation?



## The Task

You will take on the role of a child laborer. What was life like for people your age and younger during the Industrial Revolution? You will analyze a series of Web sites containing information on the various types of jobs children worked during this time. You must carefully research your role. You must decide what reforms should be made in order to help you change your situation!

Each team member will research one of the following roles:

- ✂ Factory Worker
- ✂ Miner
- ✂ Seafood & Farm Hand
- ✂ Newsboy

When you are finished, you will meet to discuss your roles and then choose which job your group thinks was the worst for the time period.



## The Process

Just like child laborers of the Industrialization, you too will work hard and long on your job. However, instead of physical labor, you will use brain power to complete this task! Follow these steps to complete your quest...

**Step 1:** First, divide up the work! Each person in the group should have already been assigned a role. Your choices are: Textile, Worker, Miner, Farm Hand or Newsboy.

**Step 2:** Next, each person will spend time going to their individual role pages to gather research for their assigned role. When you begin your research, make sure you have paper to take notes on all the information you will find on the Internet sites I provide for you. Put your name on these papers and keep them because you will hand them in at the end as your "rough research copy." Make sure you write down the URL of all Web sites used! Note: You may gather information from other sources as well, but please cite all work!

**Step 3:** Once all of your group members have completed their research, you will meet to discuss your findings. Which role do you think had it the worst? Important! You need to listen to each other and give everyone a chance to talk about their role. Hear each role and thoroughly discuss the pros and cons to each profession before making a decision. If you disagree with each other, calmly discuss your side with your team mates, if you can't come to a decision, take a vote...majority rules! When you are finished, answer the questions on the Group Project Sheet. Make sure all group members' names are on the sheet and it's completely filled out. Don't leave any blanks!



Source: CORBIS

**Step 4:** Assemble your Individual Project Packets and hand in to me by the due date. This should include all of the following neatly stapled together...

**Role Research Sheets:** These are just the sheets of paper where you took notes when researching your role.

**Role Representation Sheet:** This sheet contains all of the information you found on your profession. It also includes a picture of a person representing your assigned role. It can be copied from a Web site, or hand drawn. Make sure you label it!

**Group Sheet:** This sheet must be filled out by all group members. Don't leave any blanks!

**Final Analysis:** This part should be done individually and should not match your other group members' answers. Please note, answers of "I don't know" are unacceptable. You must think hard and answer all parts of this task for credit. If you lost your sheet, please answer the following questions on a separate piece of paper:

1. Many parts of the world still use child laborers today. What items in your house may have been made by children?
2. Why do you think children are still working around the world?
3. Do you think child labor this is right or wrong? Explain.
4. What can you do to help children working as child laborers today?
5. What would be the impact of your actions?

**Bibliography:** This sheet should list all of your sources. Make sure you cite at least three Web sites!

# Factory Worker

## Description of Role 1: Factory Worker

You have been assigned the role of a Factory Worker. While researching this role, consider the following: What was life like for child laborers in this profession during the Industrial Revolution? How and where did they live? What hardships did they face? What are some of the experiences they had? How did they dress, look, act, etc? Use these internet links to research your role:

## The History Place

<http://www.historyplace.com/unitedstates/childlabor/>

## Factory Workers

[http://www.socialstudieshelp.com/USRA\\_Workers\\_Lives.htm](http://www.socialstudieshelp.com/USRA_Workers_Lives.htm)

## Daily Life

<http://www.victorianweb.org/history/hist8.html>

## Everyday Life

<http://www.mylearning.org/everyday-life-in-the-industrial-revolution/p-2355/>

## Working Conditions

<http://www.schoolshistory.org.uk/IndustrialRevolution/workingconditions.htm#.VOTGPr881mw>

## Additional Links

<http://lhs.walton.k12.ga.us/new/Teachers/SS%20StudyGuides/APWorldHistory/World%20History%20Lesson%2064%20%20Social%20Impact%20of%20Industrializ.pdf>

# Miner

## Description of Role 2: Miner

You have been assigned the role of a Miner. While researching this role, consider the following: What was life like for child laborers in this profession during the Industrial Revolution? How and where did they live? What hardships did they face? What are some of the experiences they had? How did they dress, look, act, etc? Use these internet links to research your role:

## The History Place

<http://www.historyplace.com/unitedstates/childlabor/>

## Child Laborers

[http://ihscslnews.org/view\\_article.php?id=95](http://ihscslnews.org/view_article.php?id=95)

## Daily Life

<http://www.victorianweb.org/history/hist8.html>

## Working Conditions

<http://www.saburchill.com/history/chapters/IR/039.html>

## Additional Links

<http://lhs.walton.k12.ga.us/new/Teachers/SS%20StudyGuides/APWorldHistory/World%20History%20Lesson%2064%20%20Social%20Impact%20of%20Industrializ.pdf>

# Seafood Worker / Farm Hand

## Description of Role 3: Seafood Worker / Farmer Hand

You have been assigned the role of a Seafood Worker / Farm Hand. While researching this role, consider the following: What was life like for child laborers in this profession during the Industrial Revolution? How and where did they live? What hardships did they face? What are some of the experiences they had? How did they dress, look, act, etc? Use these internet links to research your role:

### The History Place

<http://www.historyplace.com/unitedstates/childlabor/>

### Child Laborers

<https://www.mtholyoke.edu/~hicks22a/classweb/Childlabor/WebsiteChildlabor/History.html>

### Daily Life

<http://www.victorianweb.org/history/hist8.html>

### Children During the Industrial Revolution

<http://www.eiu.edu/eiutps/childhood.php>

[http://www.ehow.com/info\\_7961838\\_types-children-during-industrial-revolution.html](http://www.ehow.com/info_7961838_types-children-during-industrial-revolution.html)

### Additional Links

<http://lhs.walton.k12.ga.us/new/Teachers/SS%20StudyGuides/APWorldHistory/World%20History%20Lesson%2064%20%20Social%20Impact%20of%20Industrializ.pdf>



# Newsboy

## Description of Role 4: Newsboy (Newsie)

You have been assigned the role of a Newsboy. While researching this role, consider the following: What was life like for child laborers in this profession during the Industrial Revolution? How and where did they live? What hardships did they face? What are some of the experiences they had? How did they dress, look, act, etc? Use these internet links to research your role:

## The History Place

<http://www.historyplace.com/unitedstates/childlabor/>

## Child Laborers

## Daily Life

<http://www.victorianweb.org/history/hist8.html>

## Children During the Industrial Revolution

<http://histclo.com/act/work/news/cou/nc-us.html>

## Hot Off the Press

<https://prezi.com/4-nm-lcklndk/newsboys-during-the-industrial-revolution/>

## Newsies Strike!

<https://ephemeralnewyork.wordpress.com/2009/10/26/the-newsboy-strike-of-1899/>

## Additional Links

<http://lhs.walton.k12.ga.us/new/Teachers/SS%20StudyGuides/APWorldHistory/World%20History%20Lesson%2064%20%20Social%20Impact%20of%20Industrializ.pdf>

## Evaluation

How do you think you did? You completed the WebQuest both individually and with your group members. The chart below will help you to calculate where your grade will come from:

## SCORING RUBRIC

Follow the directions as noted in the "Task" and "Process" section of this WebQuest. You will be assessed based upon the following guidelines:

### Individual Portion of the Project ...Point Value=75 pts

#### 10 pts...Research Notes

- Contains a thorough with a written record of sites researched=10 pts
- Is a partial list of random research, is illegible in spots=5 pts
- Is missing or is totally illegible=0 pts

#### 25 pts...Role Representation Sheet

- Contains information that fully answers all points in the task=25 pts
- Contains partial information, is inaccurate, leaves some blanks=15 pts
- Only completes one side (information or drawing)=5 pts
- Doesn't answer to the task or is incorrect=0 pts

#### 15 pts...Final Analysis

- Thoroughly answers all questions posed.=10 pts
- Answers some parts, but not completely=5 pts
- Fails to answer questions, leaves blanks=0 pts

#### 15 pts...Structure

- Includes spelling, grammar, neatness, design...
- Is neatly packaged, has no more than 5 spelling/grammar problems, shows evidence of effort through careful design=10 pts
- Packaging is sloppy in areas, has no more than 10 spelling/grammar errors, design is flawed, but workable=5pts
- Packaging is sloppy, there are many spelling/grammar errors, design looks rushed or non-existent=0 pts

#### 10 pts...Bibliography

- Includes at least 3 Web sites with name of Web site including full URL. Additional information should contain book name with page number, or magazine name with article and page numbers=10 pts
- Lists partial information, or doesn't use at least 3 sites=5 pts
- Fails to provide any citation information=0 pts

### Group Portion of the Project...Point Value=25 pts

#### 25 pts...Industrial Revolution Group Sheet

- Is neatly and completely filled out, leaving no blanks=25 pts
- Is missing information, sloppy=15 pts
- Is sloppy, blank, or missing from final packet=0 pts

**Please Note: Late projects will lose points for each day late! Please see me if you have any questions**



## Conclusion

Finished? Good! You did it! You and your teammates have successfully decided upon your idea of the worst profession for a child living during the Industrial Revolution! Before handing in your final group project, please make sure your group has completed all of their work. The following should be handed in:

### **Individual Project Packets** (See Process for guidelines)

There should be a total of four separate packets!

Make sure your names are on each of the individual packets!

### **Industrial Revolution Group Sheet** (See Process for guidelines)

Make sure everyone's name is on the sheet!

So, do you feel lucky that you are not a teenager living during the Industrial Revolution? Are you glad that the worst thing you may have to do is ask, “Would you like fries with that?” ha! ha!



Name: \_\_\_\_\_ Period \_\_\_\_\_

## **Industrial Revolution WebQuest**

### **CHILD LABORERS**

My Role (Job) \_\_\_\_\_

What I learned about child laborers who did my job during the Industrial Revolution:

Where did you live?

How did you dress?

What did you do at work?

Some good things about my job:

Some bad things about my job:

List some things that needed to be done in order to change your role's situation:

Additional Information:

## **Industrial Revolution WebQuest**

In the space provided below, attach or draw a picture of your role. Make sure you label the picture showing the specific traits of your occupation

## **Industrial Revolution WebQuest GROUP SHEET**

### **Team Members**

**Factory Worker** \_\_\_\_\_

**Miner** \_\_\_\_\_

**Seafood / Farm Hand** \_\_\_\_\_

**Newsboy** \_\_\_\_\_

**In your group's opinion, what Industrial Revolution child endured the most hardships?**

**Why did your group choose this occupation?**

**Describe some of the dangers of this profession.**

**Below, each group member should list something they found interesting about this job:**

**Factory Worker** \_\_\_\_\_

**Miner** \_\_\_\_\_

**Seafood / Farm Hand** \_\_\_\_\_

**Newsboy** \_\_\_\_\_

**Extra Credit! (5 points extra per person!)**

**How old were the youngest of the child workers?** \_\_\_\_\_

**(\*You may only put ONE age down...I will accept the age within 2 years of actual age)**

# Final Analysis

1. Many parts of the world still use child laborers today. What items in your house may have been made by children?

2. Why do you think children are still working around the world?

3. Do you think child labor this is right or wrong? Explain.

4. What can you do to help children working as child laborers today?

5. What would be the impact of your actions?

## Bibliography

Make sure you cite at least three Web sites!

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