

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are committed to regular communication with parents and the community about our school. Toward that goal, here is our school report card, produced by the Oregon Department of Education.

In the 2013-2014 school year, our school received an Overall State Rating of Level 3. This means the achievement and growth on standards-based tests and graduation rates of our students are below average.

Please turn the page to see how our students are doing on tests, programs and experiences available to our students, and student survey data. To see the strategies we are implementing this year

to improve student achievement, please review our school improvement plan posted on our website.

You can help us help your child on the path to graduating with many options for post high school learning by having high expectations for your student, providing a home that is conducive to learning, and ensuring your child is at school every day ready to learn.

Thank you for your support and involvement in our students' success.

Thank you,

Principal | Ken Yarnell

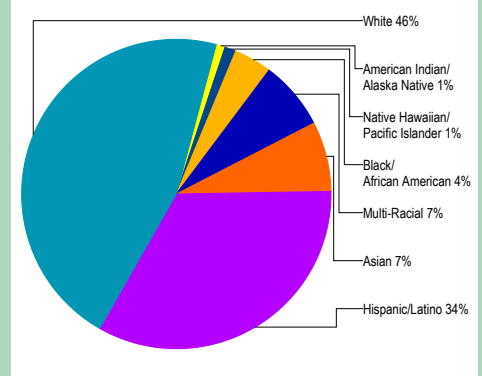
SCHOOL PROFILE

Enrollment 2013-14	1,945
Change from previous year	-0.9%
Students attending 90% or more of enrolled days	79.4%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	32%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	60%
Students with disabilities	17%
Number of different languages spoken:	37

STUDENTS

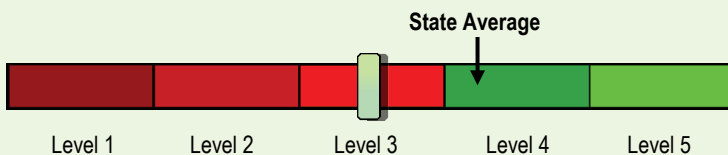


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

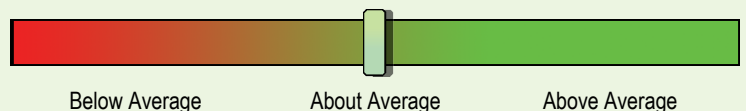
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is about average.



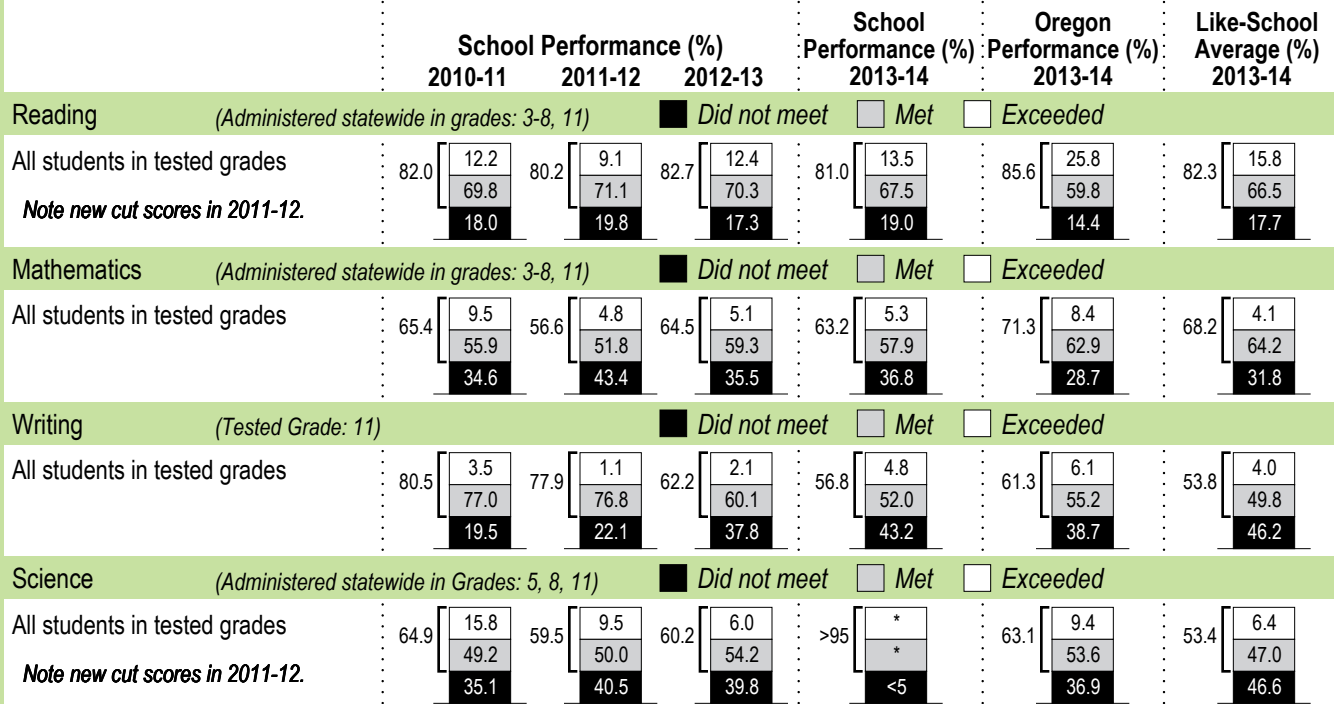
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years
Students taking SAT

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Freshmen on track to graduate within 4 years	NA	NA	NA	71.5	78.5	75.2
Students taking SAT	29.1	31.5	18.0	17.7	33.3	28.9

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Freshmen on track to graduate within 4 years	71.2	72.3	72.7	67.9	68.7	68.0

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

Overall graduation rate	71.2	72.3	72.7	67.9	68.7	68.0
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COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

Overall completion rate	79.6	84.3	81.2	82.6	81.5	73.8
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

Overall dropout rate	1.9	1.6	3.8	3.2	4.0	2.4
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Note: Dropout methodology change in 2012-13.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
Overall dropout rate	64.3	66.1	60.8	64.8	54.7	56.7

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

Students who enrolled in a community college or four-year school within 16 months of graduation	64.3	66.1	60.8	64.8	54.7	56.7
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Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	63.5	68.8	-5.3	On Track	57.1	61.4	-4.3	On Track	*	69.7	*
Graduation	62.2	60.4	+1.8	Graduation	75.0	51.6	+23.4	Graduation	--	63.6	--
Completion	76.4	77.3	-0.9	Completion	100.0	67.9	+32.1	Completion	40.0	77.0	-37.0
Dropout	3.6	3.8	-0.2	Dropout	5.3	8.0	-2.7	Dropout	5.3	5.0	+0.3
English Learners				Asian				White			
On Track	64.7	70.3	-5.6	On Track	89.3	92.4	-3.1	On Track	77.4	81.1	-3.7
Graduation	61.9	58.0	+3.9	Graduation	91.2	83.8	+7.4	Graduation	72.6	71.0	+1.6
Completion	72.6	69.1	+3.5	Completion	93.3	87.8	+5.5	Completion	86.3	83.9	+2.4
Dropout	4.5	5.0	-0.5	Dropout	0.7	1.5	-0.8	Dropout	2.3	3.5	-1.2
Students with Disabilities				Black/African American				Female			
On Track	48.1	61.4	-13.3	On Track	76.5	67.0	+9.5	On Track	76.2	82.1	-5.9
Graduation	40.5	37.2	+3.3	Graduation	66.7	57.1	+9.6	Graduation	72.9	73.2	-0.3
Completion	66.7	64.2	+2.5	Completion	79.2	71.0	+8.2	Completion	84.6	84.4	+0.2
Dropout	4.8	6.0	-1.2	Dropout	1.2	6.2	-5.0	Dropout	2.3	3.3	-1.0
Migrant				Hispanic/Latino				Male			
On Track	61.5	68.3	-6.8	On Track	61.1	69.9	-8.8	On Track	66.9	75.1	-8.2
Graduation	50.0	55.1	-5.1	Graduation	57.2	60.8	-3.6	Graduation	64.2	64.3	-0.1
Completion	33.3	69.7	-36.4	Completion	69.7	74.1	-4.4	Completion	80.9	78.9	+2.0
Dropout	6.0	4.8	+1.2	Dropout	5.5	5.2	+0.3	Dropout	4.0	4.6	-0.6
Talented and Gifted				Multi-Racial							
On Track	89.7	95.5	-5.8	On Track	85.2	79.8	+5.4				
Graduation	88.6	90.5	-1.9	Graduation	40.9	67.2	-26.3				
Completion	100.0	96.4	+3.6	Completion	83.8	82.3	+1.5				
Dropout	0.7	0.5	+0.2	Dropout	2.2	4.5	-2.3				

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	9th and 10th graders reporting:	school: 69%
	<ul style="list-style-type: none"> · feeling safe, welcomed and accepted at school: 80% · at least one adult at school really cares about them: 75% · not being bullied at or on the way to or from 	<ul style="list-style-type: none"> · setting goals for their learning: 78%

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- ELL program, special education services, Talented and Gifted program
- Education Plan and Profile, Advisory, AVID
- College and Career Center, Link Crew
- 9th grade math and science intervention classes

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish, French, German, Japanese

HONORS & DUAL-ENROLLMENT COURSES

- Advanced Placement (AP)
- Dual credit courses (contact school)

SPECIAL PROGRAMS

- 80% of 11th graders take ACT
- 10th graders college ready on PLAN test: Reading 39%, Math 36%, Science 39%
- 9th grade academy

CAREER & TECHNICAL EDUCATION

Career Pathways in Architectural Drafting/Construction, Automotive Technology, and Marketing.

79% of CTE Concentrators earned a regular diploma in 2012-13.

EXTRACURRICULAR ACTIVITIES

9th and 10th graders reporting:

- participating in at least one extracurricular activity: 73%

See school website for activities available to students.