

**SUMMER
READING AND
SUPPLY LISTS
2015-2016**

PRE-K

• PRESCHOOL AGE 3 BOOK LIST FOR MS. MELISSA'S CLASS

- Arnold, Marsha. *Quick, Quack, Quick!*
- Aylesworth, Jim. *Country Crossing*
- Barrett, Judi. *Animals Should Definitely Not Wear Clothing*
- Berenstain, Stan & Jan. *The Berenstains' B Book*
- Berenstain, Stan & Jan. *Inside Outside Upside Down*
- Berenstain, Stan & Jan. *Old Hat New Hat*
- Bianco, Margery Williams. *The Velveteen Rabbit*
- Brett, Jan. *Gingerbread Baby*
- Brett, Jan. *The Mitten*
- Brown, Marc. *Wings on Things*
- Brown, Margaret Wise. *Goodnight Moon*
- Bunting, Eve. *The Mother's Day Mice*
- Carle, Eric. *Does a Kangaroo Have a Mother, Too?*
- Carle, Eric. *The Grouchy Ladybug*
- Carle, Eric. *The Very Hungry Caterpillar*
- Degen, Bruce. *Jamberry*
- Demi. *The Empty Pot*
- Ets, Marie Hall. *Play With Me*
- Ezra, Mark. *The Prickly Hedgehog*
- Flora. *Feathers Like a Rainbow*
- Hoban, Russell. *Bread and Jam for Frances*
- Hutchins, Pat. *The Wind Blew*
- Jackson, Kathryn. *Tawny Scrawny Lion*
- Kent, Jack. *Round Robin*
- LeSieg, Theo. *Ten Apples Up On Top!*
- Lionni, Leo. *Inch by Inch*
- Lionni, Leo. *Little Blue and Little Yellow*
- London, Jonathan. *Wiggle Waggle*
- Lopshire, Robert. *Put Me in the Zoo*
- Lowrey, Janette Sebring. *The Poky Little Puppy*
- Maccarone, Grace. *Cars! Cars! Cars!*
- Martin, Bill, Jr. *Brown Bear, Brown Bear, What Do You See?*
- Martin, Bill, Jr. and Michael Sampson. *Rock it, Sock it, Number Line*
- McFarlane, Sheryl. *A Pod of Orcas: A Seaside Counting Book*
- Minarik, Else Holmelund. *A Kiss For Little Bear*
- Palmer, Helen. *A Fish Out of Water*
- Piper, Watty. *The Little Engine That Could*
- Rey, H.A. *Curious George*
- Rosenberry, Vera. *Who Is in the Garden?*
- Seuling, Barbara. *Spring Song*
- Seuss, Dr. *Dr. Seuss's ABC*
- Seuss, Dr. *The Foot Book*
- Seuss, Dr. *Great Day for Up*
- Seuss, Dr. *Hop on Pop*
- Smith, William Jay. *Ho for a Hat!*
- Spence, Rob & Amy. *Clickety Clack*
- Spicer, Maggee and Richard Thompson. *Fishes in the Ocean*
- Steig, William. *Dominic*
- Williams, Sue. *I Went Walking*
- Wood, Don & Audrey. *The Napping House*
- Wood, Audrey. *Quick as a Cricket*

Note to parents: Please choose 4 books from the list above and complete 4 pages attached. These will be due the first day of school. Thank you

VPK

VPK SUPPLY LIST

To brought to school daily – backpack, snack/snacks, change of clothes and 1 (2 pocket) folder

Full size backpack

One double pocket folder

Booklet of Stamps

Glue Sticks – 8

Plastic Pencil Box

Pink Erasers – 2

Pack of Color Pencils

Box of 24 Crayons

Pack of 8 fat crayons

Fat Pencils – 2

Clorox Wipes – 3 containers

Box of Facial Tissues – 2

Ziplock bags – Girls (sandwich size), Boys (Gallon size) 1 box

Dry Erase Markers – 3 packs

Elmer White Glue – 1 bottle

Friskers Scissors – 1

Paper Towels – 3 rolls

Unscented Baby Wipes – 2 packs

Cardstock (8 1/2 by 11) white or multicolored – 1 pack

\$20. In an envelope with the students name on it for extra activities

These are just a few suggested reading books for more check web sites or your local library,

1. www.Kidread.com/Reading lists classics and new favorites or classic picture books
2. www.sterncenter.org/100greatpicturebooks.htm

Preschool to age 8

Brown, Margaret Wise

The Runaway Bunny Harper, 1942

A little bunny thinks of ways to escape, but his clever mother always finds a way to keep up with him.

Carle, Eric

The Very Hungry Caterpillar. Philomel, 1970

The Grouchy Ladybug. Harper Collin Publishing, 1977

Do You Want To Be My friend? Harper Collin Publishing, 1976

Keats, Ezra Jack

The Snowy Day. Viking, 1962

This Caldecott Medal winner tells about a special day of playing in new fallen snow.

Martin, Bill

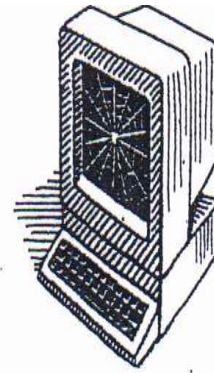
Chicka Chicka Boom Boom. Simon & Schuster Books, 1989

McClosky, Robert

Make Way for Ducklings. Vicking, 1941

The classic story of a family of Mallard ducks in downtown Boston.
Caldecott Medal winner.

Websites for Preschoolers



Starfall.com - Great for teaching sounds and reading

bbc.co.uk/cbeebies/ - Has interactive games to teach numbers and letters

Kidzui.com - The best free web browser just for kids. Filters the internet to create a kids version that is safe, big, and fun, with over 2 million websites screened by educators and parents. ZuiTube lets kids explore only age-appropriate YouTube videos. No email, chat or text Parental controls allow you to monitor what your kids have been doing on Kidzui Cons: Can be quite busy visually, asks kids to upgrade to join 'cool' premium paid version Free, but contains commercial content. Competitors to Kidzui include KidRocket (very limited number of websites for kids plus PC desktop protection from little fingers) and Kido'z (new kids browser for very young kids, very simple and more limited number of sites available to kids)

sproutonline.com - More high quality, educational fun from PBS. Great characters including: Barney, Play with me Sesame, The Wiggles, Thomas, Bob the Builder, Caillou, Dragon Tales, Angelina Ballerina, Berenstain Bears. Non-commercial site (pop-up 'ads' are all for Sprout)

nickjr.com - Visually busy website with lots of games, videos and printables from your favorite characters. Dora, Diego, Umizoomi, Ni Hao Kai-Lan, Max & Ruby, Backyardigans, Wonder Pets, Wow Wow Wubbzy etc. Sister site Nick.com is for older kids. Commercial site. Free and paid content

Sesamestreet.org - Fun, safe, educational games, videos and activities with all your Sesame Street friends. Commercial-free site

KINDERGARTEN

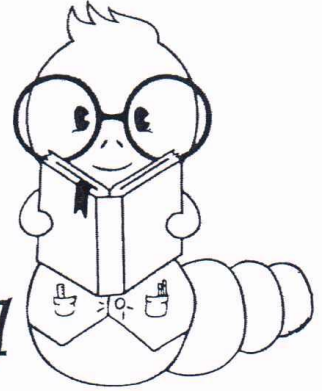
Kindergarten Supply List

6 Pink Erasers	Pack of 10 Pencils #2
12 Glue Sticks	1 White Elmer's Glue
1 Friskers Scissors	2 Folders (for Specials)
Box of 24 Crayons	Colored Pencils
Full Size Backpack	Pencil Box to keep in class
2 Boxes of Kleenex	3 Rolls of Paper Towels
3 pack of Clorox Clean-up Wipes	2 pack of Unscented Baby Wipes
Ziploc bags- Girls: Snack size Boys: Gallon size	Book of Stamps
Umbrella and/or Raincoat	1 Pack of Card Stock
3 pack of thin Dry Erase Markers Markers	3 pack of regular Dry Erase
1 Pallet of Watercolor Paint	1 Home work folder any color
2 Plastic Duo-tang Folders: 1 Blue, 1 Yellow with plastic front sleeve: 1 White, 1 Blue	2-3 Ring Hard Binders (1inch)
\$25 in an envelope with students name printed on it (for extra activities and graduation)	

*Please label all items, including uniform with a permanent marker.
Students are expected to keep supplies at school, and if damaged, lost, or
used up (glue) it will need to be replaced. Thank you and we look forward
to an amazing year!*

Kindergarten

Summer Reading



Research shows the single most important activity for building knowledge required for academic success is reading aloud to your child! Please read these books to your child and complete three book reports on the templates provided. Select one book from each category for your report. Each book report should have one sentence written by your child about the book and an illustration of what they have written.

Dr. Seuss Books

1. One fish, Two Fish, Red fish, Blue Fish
2. Green Eggs and Ham
3. Cat in the Hat

Eric Carle Books

1. Brown Bear, Brown Bear, What do you see?
2. The very Hungry Caterpillar
3. Does a Kangaroo Have a Mother Too?

Books About My World

- | | |
|---------------------------|--------------------|
| 1. The Kissing Hand | By Audrey Penn |
| 2. Kindergarten Rocks | By Katie Davis |
| 3. Families are Different | By Nina Pellegrini |

Book reports are due on the first day of school. We will discuss these books during the first few of school.

MRS. DUBE

1st and 2nd

Combined

Class

Mrs. Dube's (1st/2nd grade) Supply List

New Health forms required for all students before the start of the school year. Student name must be on all clothing items and supplies brought to school .Student must bring a book bag to school everyday

No permanent markers or white out is allowed.

- 1 pair of student scissors
- 1 pack of dry erase markers
- 1 pack of glue sticks (6-12)
- 1 box of crayons (24 count)
- 1 box of markers
- 1 box colored pencils
- 2 boxes of Kleenex
- 4 plastic folders with pockets
- 1 pack of 24 pencils (#2)
- 2 composition books
- 1 Elmer's Glue
- 1 pack of construction paper
- 1 book bag (No wheels)
- 1 booklet of stamps
- 2 large zipper pouches. **No boxes ! Please.** (for students to keep the supplies in their desk)
- 1 Umbrella or Poncho to be kept at school
- 2 boxes of Clorox wipes
- 2 rolls of paper towels
- 3x5 index cards (2 packs of 100)

Reading list would include :Bill Martin Books,Eric Carle Books and Clifford Books.

Read 2 to 5 stories from the Reading List. Found at the bottom of the Supply List.

1. Choose one story.
2. Write a summary of the story. Paper attached.
3. Create a picture about the story. Use half a piece of poster board.

Use crayons, markers, paint, glitter, construction paper, etc.

Make it beautiful.

Write the name of the story at the top of the paper; Your name at the bottom.

*Second Graders going to Third Grade will need to do the reading project listed on their supply list.

*First Graders going to Ms. D's Second Grade will need to do the project listed on their supply list

1st Grade

Mrs. Lopez

Dear New 1st Grader,

Congratulations on a great year in kindergarten! You have worked really hard, learned a lot and are now ready for 1st grade. In 1st grade you will learn about things like the human body, ancient civilizations and dinosaurs! We have attached (see scanned document below) some suggested activities to keep your mind busy over summer vacation. Try some or try all. Each should take only a few minutes. But most importantly, you should READ, READ, READ! Attached (one scanned document below) are four story forms. If every student returns one story log on the first day of school, your homeroom will earn a reward. You can also earn tickets for each story log you return to your teacher. Have a great summer! Laugh, play, relax and READ. We look forward to seeing you on August 24th for the first day of school! Summer reading assignments due on August 28th, Friday.

First Grade Supply List 2014-2015

- One- 1"inch Blue 3-ring binder with pockets
- One- Black and White Composition Notebook-wide ruled
- One- plastic yellow folder (with holes)
- Three- Duo Tang folders: Blue, Red, and Green
- Three large erasers
- One box of Crayola crayons- 24 count and Markers
- Two zippered pencil bag with 3-holes for binder
- Ten Elmer's glue sticks
- One bottle of liquid glue
- One wooden clipboard
- Fiskar scissors- no plastic please
- One package of THIN dry erase markers- Expo Brand
- Backpack No wheels
- 2 boxes of Kleenex, 2 rolls of paper towels, and 3 pack of Clorox clean-up wipes
- 1 bottle of Purell
- 1 box Sandwich Ziploc bags (girls) Storage Ziploc (Boys)
- 3x5 index cards
- Book of stamps
- Crate seat: Plywood from Lowe's 12X 12 (half inch in thickness) Crate (black crates are available at St. Johns)



FIRST GRADE SUMMER READING LIST

We look forward to seeing you on August 24th for the first day of school! Summer reading assignments and Math packet are due on August 28th, Friday.

TITLE	AUTHOR
1) <i>When Sofia Gets Angry</i>	Molly Bang
2) <i>If You Take a Mouse To School</i>	Laura Numeroff
3) <i>Just a Duck</i>	Carin Bramsen

Read as many books as possible. The above books have their activities listed below.

1. Emotions poster:

Must have at least faces showing a feeling and answer these questions.

What makes you really, really angry?

How do you know when you're angry? How does your body feel?

What do you do when you get really, really angry?

2. One 3-D character from your story with completed interview sheet
(Who: Name What: did they do in the story When: time story takes place Where: setting)
3. One book report

*****Don't forget your Math Packet*****

2nd Grade

Mrs. D'Oleby

New Health forms required for all students before the start of the school year.

Students name must be on all clothing items brought to school.

Students must bring a book bag (No wheels) to school every day.

School Supply List

<p>1 Poly Binder, 1 1/2" Round Rings *Please label</p> <ul style="list-style-type: none">• School Homework Agenda (St. John's Episcopal \$5.00) <p>5 Poly 2-Pockets Portfolio with Fasteners *Please Label</p> <ul style="list-style-type: none">• Red folder-Spelling• Green folder -Science• Blue folder -Math• Yellow folder -social Studies• Any Color-Take home papers <p>1 box Loose-Leaf Rings, 1", Pack of 12 1 Lanyard 5 box of Index Cards, Ruled, 3" x 5", White 1 Index cards Box 3 x 5" 4 packs of wide ruled loose leaf paper 2 Vinyl Storage Pouch, Clear 10 composition books :</p> <ul style="list-style-type: none">• 2 Morning Journals• 2 Math Journals• 2 Spelling Journals• 2 Science Journals• 2 Social Studies Journals <p>***All folders must be Poly material (Plastic) No paper material folders they do not last.</p> <p>All Supply needs to be in first week of school we start working in our <u>journals</u> on the first day of school. ☺</p>	<p>1 Elmer's liquid glue clear 1 pack of glue sticks 1 pack of clear sheet protector sleeves 1 box of 24 crayons 1 box of 12 color pencils 1 box of 8 washable markers 2 boxes of Kleenex 1 pair of student scissors 1 pack of dry erase markers 2 Cleaning Wipes 1 pack of 24 pencils (#2) 1 portable hand pencil sharpener 1 box of Zip lock bags (gallon or quart size) 4 large pink erasers 1 book of stamps 1 pack of construction paper 1 highlighter marker 1 umbrella or poncho to be kept at school</p> <p>Summer Reading Project: Charlotte's Web by E.B. White Assignment Instructions: *ON A 12" X 12" Paper write the title of the book and its author. *Include your name on the back of project. *Draw a picture of your favorite part of the story. *Write a 1 paragraph about Who/What Where/When /and Why about your favorite character of the book you choose. *Have fun make it COLORFUL be ready to present first week of school.</p>
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LEVEL 2
(3rd and 4th
Grade)

Entering Level 2

Supply List

Please do not bring scissors, sharpeners, mechanical pencils, or permanent markers to school.

St. John's assignment book (available at the office) – 1

1 GB portable jump drive with lanyard, for computer class – 1

1 inch 3 ring binder with plastic see through cover on top (preferably blue) – 1

3 prong 2 pocket folders, **not labeled** (red, green, blue, orange) – 4

Marble composition notebooks, (not labeled) – 5

Packs of wide ruled binder paper – 2

Packs of #2 pencils (to be replaced as needed) – 2

Pack of glue sticks – 2

Pack of colored pencils or crayons – 1

Pack of large white eraser – 1

Pack of dry erase markers – 1

Index cards – 2

Umbrella or poncho – 1

Box of tissues – 3

Container of Clorox wipes – 2

Bottle of hand sanitizer – 1

Booklet of stamps – 1

Summer Reading 3rd Grade

In pursuit of academic excellence, students in Level 2 will do book projects. Students will complete three book projects from the list of five books provided. Along with the book project, students need to attach a three-paragraph summary about each book. The summary also needs to include - What it was about? Did they enjoy reading it? Would they recommend it to someone to read, why?

Summary Paper Requirements:

Format: Typed, doubled-spaced

Margins: 1" on all sides

Type size: 12 pt.

Font: Times New Roman

* Include Book's title, author, illustrator, your name, and date.

Book options and projects are listed below.

Books:

- Waiting for the Magic – Patricia MacLachlan
- Freckle Juice – Judy Blume
- Ivy and Bean – Annie Barrows
- On a Beam of Light: A Story of Albert Einstein – Jennifer Berne
- The Mystery of the Stolen Statue – George E. Stanley

Book Projects:

1. Create a "book" poster describing one of the stories and tell why this is a must read.
2. Transform your book into a puppet show. Make finger puppets or stick puppets.
3. Create a diorama to illustrate an alternative ending for the story you picked.
4. Create a book cube. Cover a square tissue box with paper. Draw four important scenes from the book. Write the book title and author on top of the box. Write your name on the bottom of the box.
5. Create a sculpture or model based on a character or event from one of the books. Use clay, play dough, or legos.

All projects must be neat and colorful.

Please turn in the Book Projects and Summaries the third day of school

*Please be advised the summer reading assignments are mandatory. They will be part of the first quarter Language Arts grade.

Mathematics:

Students are asked to study their multiplication facts 0 – 12. We strongly recommend logging on www.eduplace.com/math/hmm/g_3.html to stay current with Math.

Summer Reading 4th Grade

In pursuit of academic excellence, students in Level 2 will do book projects. Students will complete **three book projects** from the list of seven books provided. Along with the book project, students need to attach **a four-paragraph summary** about each book. The summary also needs to include - What was it about? Did they enjoy reading it? Would they recommend it to someone to read, why?

Summary Paper Requirements:

Format: Typed, doubled-spaced

Margins: 1" on all sides

Type size: 12 pt.

Font: Times New Roman * Include Book's title, author, illustrator, your name, and date.

Book options and projects are listed below.

Books:

- Where the Mountain Meets the Moon – Grace Lin
- Flora & Ulysses – Kate DiCamillo
- My Side of the Mountain – Jean Craighead
- The Chocolate Touch – Patrick Skene
- The Courage of Sarah Noble – Alice Dalgliesh
- Old Yeller – Fred Gibson (Advanced)
- Where the Red Fern Grows – Wilson Rawls (Advanced)

Book Projects:

1. Make a shoe box filmstrip
2. Make a time line pictures of all the major events of one of the stories.
3. Design a mobile using six different characters, events, or both to illustrate the mobile.
4. Make a book jacket.
5. Build a miniature stage setting of a scene from one of the books.

- All projects must be neat and colorful.

- ****Turn in the Book Projects and Summaries the third day of school****

***Please be advised the summer assignments are mandatory. They will be part of the first quarter Language Arts grade.**

Mathematics:

Students are asked to study their multiplication facts 0 – 12.

We strongly recommend logging on www.eduplace.com/math/hmm/g_4.html to stay current with Math.

5th Grade

Entering Fifth grade

Supply list

Permanent markers and white out are not allowed.

1 ½ to 2 inch ring binder with sections

5 packs of loose leaf paper (to be replaced as needed)

2 packs of #2 pencils (to be replaced as needed)

1 pencil sharpener

10 pocket folders in assorted colors, with pockets, not labeled

5 composition notebooks, not labeled

1 pack of pencil erasers

1 colored pencils/crayons/markers(optional)

1 pencil case(optional)

Umbrella/Poncho

1 box of bandaids

2 bottles of hand sanitizer

2 containers of Clorox wipes

1 memory stick for computer class (minimum 512 MB)

1 booklet of stamps

2 packs of white board markers

St. John's assignments book to be purchased at school for \$5.00.

5th Grade Summer Reading.

In pursuit of academic excellence, it is expected that every student entering St. John's 5th grade will read two books listed below, and complete an outline on each (see attached form). Additionally one activity should be completed for each of the books read. Written reports should be 200 words. Spelling and grammar will be graded.

Please be advised the summer assignments are mandatory.

Where the Red Fern Grows – Wilson Rawls

Island of the Blue Dolphins – Scott O'Dell

The Sign of the Beaver – Elizabeth George Speare

Hatchet– Paulsen

Shiloh- Phyllis Reynolds Naylor

What Are You Figuring Now? – Jeri Ferris

The Courage of Sarah Noble – Alice Dalgliesh

Esperanza Rising – Pam Munoz Ryan

Helen Keller – Margaret Davidson

I Have a Dream – Margaret Davidson

Summer Math Review

Students are required to log on to eduplace.com , cool math or other comparable sites and complete math activities for 4th grade level or above. A log-in form is attached for students to fill out and have signed by a parent. Students should try to log in at least two hours per week during the summer. Please keep times tables fresh.

www.eduplace.com/math/hmm/g_5.html

MIDDLE SCHOOL (6th-8th)

MIDDLE SCHOOL SUPPLY LIST

College ruled paper – 2 packs (to be replaced as and when needed)

Only black or blue erasable pens

#2 pencils - 2 packs (to be replaced as needed)

Cap erasers

Primary color Duo Tang folders (Do not label)

Composition notebooks – 6

Kleenex – 1 box

Germ X – 1 bottle

Box of BandAids

Booklet of Stamps – 1

Highlighters

Note cards 2 packs

Memory Stick

Umbrella or Poncho to be kept in the classroom

St. John's Assignment book to be purchased from the office for \$ 5.00.

Please note that all supplies listed need to be brought to school on the first day and pencils and paper need to be replaced after Christmas Break

St. John's Summer Reading 2015-2016

In pursuit of academic excellence, every student entering St. John's 6th grade should do the following assignments.

Please be advised the summer assignments are mandatory.

Entering 6th grade

The Lightning Thief – Riordan, Rick

Assignment: In an essay choose a character who faces some sort of internal and/or external conflict. Explain the nature and development of this conflict, identify the traits which the characters display in the working out/ or resolving of this conflict. Provide specific examples of the changes the character undergoes as a result of this struggle.

Roll of Thunder, Hear My Cry – Mildred D. Taylor

Assignment: Use the attached book report form to complete a report.

Due on August 28th, 2015

St. John's Summer Reading 2015-2016

In pursuit of academic excellence, every student entering St. John's 7th grade should do the following assignments.

Please be advised the summer assignments are mandatory.

Entering 7th grade

The Maze Runner – Dasher, James

Assignment: In an essay choose a character who faces some sort of internal and/or external conflict. Explain the nature and development of this conflict, identify the traits which the characters display in the working out/or resolving of this conflict. Provide specific examples of the changes the character undergoes as a result of this struggle.

Payback Time – Deuker, Carl

Assignment: Use the attached book report form to write a book report.

Due on August 28th, 2015

St. John's Summer Reading 2015-2016

In pursuit of academic excellence, every student entering St. John's 8th grade should do the following assignments

Please be advised the summer assignments are mandatory.

Entering 8th Grade

Of Mice and Men – Steinbeck

Assignment : In an essay choose a character who faces some sort of internal and/or external conflict. Explain the nature and development of this conflict, identify the traits which the characters display in the working out/or resolving of this conflict. Provide specific examples of the changes the character undergoes as a result of this struggle.

To Kill A Mockingbird – Lee

Assignment : Word Collage: the collage should include the following

Theme

Setting, Plot

Character

Conflict

Use 50 words, phrases and/or sentences

The collage should tell me about the book

Due on August 28th, 2015