



ETHNIC &
INTERCULTURAL
SERVICES

ENGAGE
EMPOWER
EXPLORE

InterCultural Focus

November 2015

November Events

Click on the headings to learn more about events occurring this month.

[11.4 Intersections](#)

7-8:30 PM, Malone 112 AB

[11.4 LMU Campus-Wide Israel Talk](#)

7-8:15 PM, TBA

[11.7 Social Justice Series: Artists Speak](#)

2:30-4:00 PM, Murphy Recital Hall

[11.12 \[IN\]visibility Program](#)

7-8:30 PM, The Hill

[11.17 Third Tuesday](#)

7-9 PM, Living Room

[11.14 Latino Scholars Day](#)

All Day, Various Locations

[11.20-21 Latino Spiritual Retreat](#)

Departing at 5 PM, Palos Verdes

[11.20-22 Intercultural Retreat](#)

Aldersgate Retreat Center, Pacific Palisades

MESSAGE FROM DIRECTOR, Dr. Maria Grandone



Gratitude unlocks the fullness of life. It turns what we have into enough, and more. It turns denial into acceptance, chaos to order, and confusion to clarity. It can turn a meal into a feast, a house into a home, a stranger into a friend. –Melody Beattie

In the midst of what can be the busiest time of the year with midterms, holiday plans and the semester winding down, Thanksgiving is a welcome pause and a time to reflect.

As we prepare to spend time with family and friends, it's important to remember that we are all part of a family and community here at the Loyola Marymount University. Often, you spend more time here on campus with roommates, classmates, and peers than you do with your own families. Just as we treat our family with respect and civility, we need to always remember to treat our peers with the same respect and civility. As a family at LMU, we depend on each other to accomplish our shared mission.

We're thankful for the good work that you do to stay focused and live a life of purpose. We are thankful that we have a university that has remained true to its mission and we have faculty and staff who are motivated and dedicated. We reach out to those among us who have lost loved ones in the past year and provide needed support and encouragement.

In the spirit of Thanksgiving, we want to extend our thanks to all of you for everything you do at LMU. Remember to be a person who is thankful and expresses gratitude to the people who have invested in you. Enjoy the upcoming Thanksgiving break with family and friends.



Social Justice Series: Justice Dialogue

[View Photos](#)

On October 8th, 2015, EIS held the second installment of the Social Justice Series. In a very engaged discussion about justice and what that entails, students openly shared their thoughts about what justice means to them.



The Great Spirit is in all things.

"He is in the air we breathe. The Great Spirit is our Father, but the Earth is our Mother. She nourishes us."

-Big Thunder (Bedagi)-
Wabanaki Algonquin

Brief History about Natives

Long before Christopher Columbus stumbled upon America's soil, an indigenous people, known as Native Americans, inhabited the land. It is estimated that by the time America was discovered over 10 million Natives occupied the land.

Though initially intrigued by the Europeans' way of life, the native people soon began to despise the greediness and hate brought along with new diseases that killed millions.

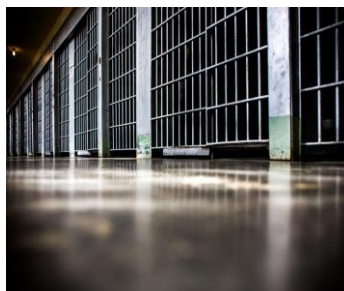
Having lost their land, their way of life, and customs, the Native Americans were pushed toward the west filled with hopes and promises that never came true.

After years of wars and disease took the lives of many, the Natives were secluded to small reservations that differed greatly from the lifestyle they were once accustomed to.

Currently, Native Americans comprise approximately 5.2 million of the world's population.

Art of Resistance: Orange is Not New For Black: Caging Blackness

On Wednesday November 18th, 2015, the English Department and Harambee Mentoring Program will co-sponsor a panel discussion about black women and the prison industrial complex. Dr. Priscilla Ocen, a professor for the Loyola Law School; Dr. Amina Humphrey and Dr. Marne Campbell from the African-American Studies Department; Mekleit Dix, a sophomore English



and Women's Studies double major; and Critical Resistance, a nationwide prison abolition organization will be featured on the panel. Kweku Larbie ('16) will provide music for the discussion and food will be provided. The event will take place in the Student Gallery at 7:30 PM.

Test Your Knowledge



1. A ____ is a group of Native American people based on their culture and language.
 - a. Tribe
 - b. Country
 - c. Clan
2. (True or False) Before the Europeans

arrived, Native Americans only lived in the western half of the United States.

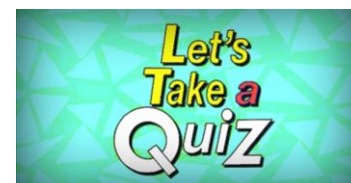
- a. True
- b. False

3. What are the lands that the U.S. government set aside for Native Americans called?
 - a. Plains
 - b. Colonies
 - c. Reservations
4. (True or False) The Native American tribes were constantly warring with each other prior to

the arrival of the Europeans.

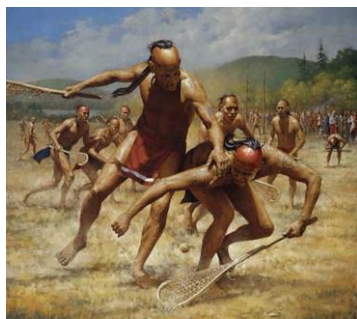
- a. True
- b. False

Find the answers on P. 7



Questions from:
<http://www.ducksters.com/>

Did You Know?



- Choctaw mythology explained how maize was a gift from the birds and that black squirrels caused solar eclipses.
- Lacrosse was invented by Native Americans as early as the 1400s

and was originally known as baggatawy.

- The word "Cherokee" means "speakers of another language."
- The word "barbecue" is from the Arawakan Indian language meaning "framework of sticks."

Summit TOMODACHI Initiative Program

From November 6-11, 2015, the Summit TOMODACHI Initiative program will include how to engage as global citizens by fostering collaborations between the U.S. and Japan.

The TOMODACHI Inouye Scholars Program provides LMU students an opportunity to learn about Japan and its culture. Selected universities in the U.S. were paired with a partner Japanese university to facilitate the exchanges. This fall semester, juniors Ramona Sandoval and Makda Medhanie, were among students selected to represent LMU in the summit program.

"The TOMODACHI program has been an incredibly transformative experience for me. Through my experiences in Japan and welcoming the Japanese students to LMU, I have not only created strong and long-lasting relationships with my Japanese counterparts, but also learned how much we have in common. It is inspiring and reassuring for me to know that even after dark events in history, like WWII,

people can engage in a restorative process that fosters friendship and camaraderie." – Mona Sandoval '17

"The TOMODACHI Inouye Scholars Program was a transformative experience which validated my passions for contemporary issues on the global scale. Learning about Japanese society was an educational experience and left me empowered to continue to take those lessons and manifest them in my future leadership experiences." Makda Medhanie '17



Loyola Marymount celebrated the induction of Dr. Angélica S. Gutiérrez into the Hispanic Scholarship Fund's Alumni Hall of Fame on October 8, 2015. Dr. Gutiérrez is currently a business professor and teaches Leadership and Managing People and Organizations, a core management class at LMU.

Having earned a BA in Political Science and Sociology with honors at UCLA, Dr. Gutiérrez furthered explored her interests in diversity and inclusion in universal settings. She later received an

The HSF Honors LMU Professor Dr. Gutiérrez

MPP from the University of Michigan and a PhD from UCLA's Anderson School of Management. Dr. Gutiérrez has presented work at the academy of Management and Society and has been published in various journals such as the *Journal of Experimental Social Psychology*.

[Watch as students and colleagues congratulate Dr. Gutiérrez on this honor.](#)

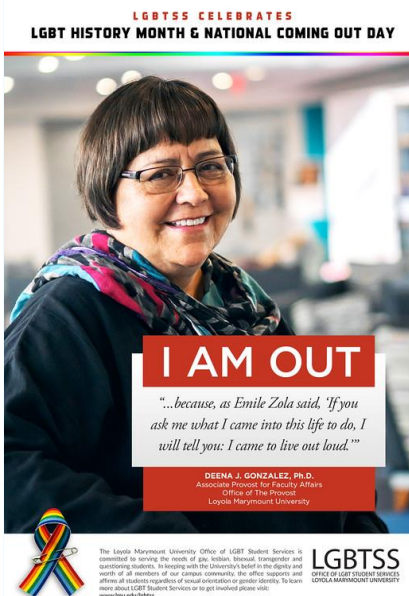
To learn more about the Hispanic Scholarship Fund and various opportunities provided, [click here](#).

“I AM Out” Campaign

What inspired the creation of the campaign?

“This summer I had the opportunity to meet with LGBT educators from

across the country at the National Teachers Association meeting in Orlando, FL. There I got the opportunity to hear from Brett Bigham, Oregon Teacher of the Year, about his experience as an openly gay teacher. He shared his experiences and a very special reflection: **I did not come out for myself. I came out so that others knew they were not alone.** What a powerful statement!



This campaign was created to increase the visibility of LGBT individuals on campus and to heighten awareness of the resources offered by the LGBTSS Office. The posters feature students, faculty, staff and students

who represent LGBT and identified individuals and allies.

Part of the inspiration for the creation of the campaign was all of the wonderful faculty, staff and students that I have the honor of working with every day. The courage and bravery that these individuals demonstrate is inspiring to me and my hope was to have an opportunity to highlight a handful of individuals on campus that show the diversity and beauty of the LGBT community at LMU.”

What do you hope the LMU community will gain from this campaign?

“My hope is that our community will, value the diversity of the human experience and commit to the practice of interculturalism to make meaningful contributions as citizens of the global community.” (Pillar 3: Become a Global Citizen – LMU EXP). Additionally, I hope that these images show that our LGBT+ students are not alone and that there is a

community here of support, love and compassion.”

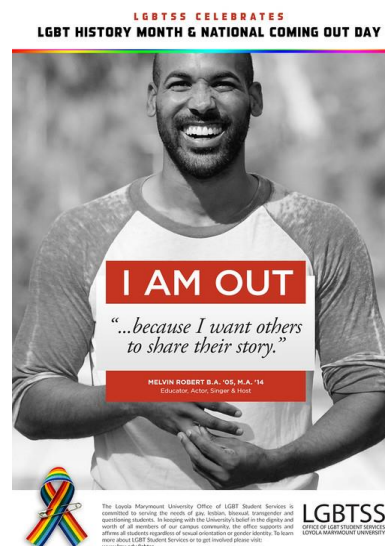
What has the response been from the community, so far?

“We have had an overwhelmingly positive response from the LMU community. We printed over 150 posters and have given out or posted all but a few that I kept aside for the office. Social media has also become wonderful venues to host these images and we have received over 500 likes.”

How might an individual interested in becoming an ally to the community, assist as best they can?

“Be a listener. Be open-minded. Be willing to talk. Don't assume that all your friends and co-workers are straight. Someone close to you could be looking for support in their coming-out process. Not making assumptions will give them the space they need. Believe that all people, regardless of gender identity and sexual orientation, should be treated with dignity and respect.”

All responses are courtesy of Anthony Garrison-Engbrecht | Director of Leadership Programs and LGBT Student Services.



If anyone is interested in getting involved with the LGBTSS office, stop by Malone 403 or email LGBTSS@LMU.EDU to learn more.

Jewish World Watch (JWW): Rabbi Harold M. Schulweis University Fellowship

The Rabbi Harold M. Schulweis University Fellowship was created to honor JWW's co-founder. He envisioned a network of students carrying out JWW's mission – to not stand idly by as genocide and mass atrocities continue – in campus communities throughout the country.

Program Overview: The university fellow will work with JWW to build a movement to end genocide and mass atrocities on campus, focusing on the current crises in Sudan and Congo. To do so, you'll need to develop your skills as an activist and an organizer – and that's what the University Fellows program is about. Effective activists working across the spectrum of social justice issues have honed their skill sets in three main areas: education, advocacy and fundraising. They know how to inspire and activate their communities and how to channel the energy they've created into support for effective policy and powerful programs.



Fight Genocide!

Hosted by Sursum Corda
Service Organization:

Experience the unequal
distribution of resources
and wealth in the world; a
powerful evening that
brings to life global
inequalities and challenges
us to realize how our
decisions affect others.

HUNGER BANQUET

a taste of world hunger



Wednesday,
November 4th
2015 @ 5:00pm in
St. Robert's
Auditorium

\$2 Donation
Requested at
Door (Cash or
Flexi accepted)

Our communities
come together to
learn, discuss, and
reflect.



[View Photos](#)



Soul Cinema Series

On Wednesday, October 21 students gathered in the DejaView Theatre to watch and discuss the Disney film “The Lion King” sponsored by Black Student Services, as part of the Soul Cinema Series. I sat down with sophomore film production major and series creator, Selena Shannon, to discuss the second installment of the series.

What significance does this film hold to you and the community? “Most people have been exposed to Disney at one point in their lives. Featuring a Disney movie allows for a level of connection for many people. What many fail to realize is there are several hidden connotations and underlying messages that flew over our heads when we were younger. It is important to be mindful of these messages and their effect on the minds of our youth today. For instance, “The Lion King” was one of the first Disney films to depict black people (Hyenas) and that depiction was quite negative. The hyenas were loud, rowdy, obnoxious and viewed as lower class scum. As children we don’t look into the deeper meaning of films, but as adults we must be aware of how films affects the way children view themselves.”

“I hope students will be more aware of how influential media can be on the psyche of our youth.”



What inspired you to create the Soul Cinema Series?

“Media plays a role in how we are perceived in society and our personal views on life.”

Test Your Knowledge Answers:

1. A.
2. B.
3. C.
4. B.

Community Engagement



With hectic schedules and demanding extracurricular activities, it may seem hard to imagine a world outside of the bluff. Yet, little do several know, there is an entire world waiting to be explored, in the streets of L.A. The key to becoming a well-rounded, educated individual is taking oneself out of one's familiar environment and exploring regions never seen before.

There are several ways to become involved in the community:

1. **Service:** You can volunteer your time at a community center, library, daycare, performing arts center, etc. Anywhere so long as you remain present and an active member in whatever organization you choose.
2. **Exploration:** Simply take the time to learn what exists beyond the bluff. Catch the bus, call uber, or grab a friend and cruise the streets of Los Angeles to discover what our beautiful city has to offer.
3. **Reflection:** A connection to one's community is something that ultimately aids in the development of one's character. Extending oneself to the community will allow for more opportunities to not only help others but also learn more about oneself.

What's Happening Off the Bluff

20th Annual International Family Film Festival

November 6-8, 10 AM – 10 PM

Raleigh Studios in Hollywood, CA

American Indian Arts Marketplace

November 7-8, 10 AM – 5 PM

The Autry in Griffith Park

Mariachi Festival

November 22, 9:30 AM – 7 PM

1st and Boyle Street, Los Angeles, CA

Tell Us Your Story: Want to share your work with EIS? Here's how to reach us!

By email:

eis@lmu.edu



By phone:

310-338-5808



Social Media:

[Facebook.com/lmueis](https://www.facebook.com/lmueis)

In office:

EIS is located in Malone 301.

The White House Summit on Educational Excellence for African-Americans

A Reflection Written by Darren Ward (Class of 2017)

The Summit on Educational Excellence for African Americans held at LMU on Wednesday, October 28 provided a forum on campus for everyone in attendance to participate in a meaningful dialogue on the African American education experience. David Johns, the Executive Director of the White House Initiative on Educational Excellence for African Americans, hosted the event.

Two panels were offered; one moderated by Mr. David J. Johns and the second by Dr. La'Tonya Rease Miles. The first panel was geared toward ensuring educational excellence in the global labor market. The second panel was geared toward highlighting the support necessary to survive and thrive in higher education.

I was fortunate enough to be able to attend the summit for the whole day, as well as draw upon my experiences in higher education and present my experiences on the second panel. After listening to the first panel of experts inform those in the room about barriers of entry, possible solutions and what they themselves have done to overcome obstacles, not only was I informed, but I was inspired.

When it came time for me to sit on the panel, I wanted to articulate how instrumental in one's development toward excellence a foundational value of higher education was so, I shared the anecdote of my mother being in my brother's classroom. I wanted to articulate how being able to connect with faculty, staff and professors, who look like me and have shared common

experiences and struggles similar to mine because of our culture, has had a significant impact on my education. I wanted to share how having these individuals as mentors has broadened my horizon beyond belief and everyone needs to have access to that opportunity and that is why I encourage more African American Personnel.

The last point that I believe I was able to articulate relatively well was the importance of targeted programs by sharing my experience that I had in The Learning Community (TLC). I expressed how TLC was a colossal experiences and struggles similar to mine because of our culture, has had a significant impact on my education. I wanted to share how having these individuals as mentors has broadened my horizon beyond belief and everyone needs to have access to that opportunity and that is why I encourage more African American Personnel.

The last point that I believe I was able to articulate relatively well was the importance of targeted programs by sharing my experience that I had in The Learning Community (TLC). I expressed how TLC was a colossal contribution in my successes at LMU and how through the program I was able to find a community



VETERANS APPRECIATION WEEK: 11.9 - 11.13

WEEKLONG EVENTS

NOVEMBER 9	NOVEMBER 11	NOVEMBER 13
VETERAN EXHIBIT LIBRARY 3RD FLOOR	FOOD DRIVE MALONE 101 + 201 AND RESIDENCE HALLS	
VETERANS DAY YOGA BURNS REC STUDIO 1 10:30 - 11:30AM	ANNUAL VETERANS DAY LUNCHEON LAWTON PLAZA 12 - 1:30PM	VETERAN TRANSFER DAY VDA 190 10AM - 2PM
LIBRARY EXHIBIT RECEPTION VON DER AHE SUITE WHH 322 4:30 - 5:30PM	NIGHT AT THE LOFT THE LOFT 6 - 8PM	FLAG CEREMONY ALUMNI MALL FLAG POLES 4:30 - 5PM

ANY QUESTIONS? CONTACT veteranprograms@lmu.edu

Sponsored By: AFROTC | Alumni Relations | Burns Recreation Center | Division of Student Affairs
 Loyola University Club | Student Housing Office | Student Veterans Organization
 Veteran Programs | William H. Hannon Library | The Loft



**Would you like to contribute to the
InterCultural Focus newsletter?**

Please submit your ideas or articles via email at
eis@lmu.edu for review by our Newsletter
 Committee.

