

MEDICAL RESPONSE LEVELS

Medical Emergency Response Levels

Nurse arrives on scene, determines “Med 1, Med 2, Med 3, or Med 4.”
Calls Med Level back to office on radio. Nearest office staff announces.
(Announcement over PA – “Med (1-4) to the (Location)” - Repeat 2x)
“Med 1”

Emergency: Life Threatening

- Med Team:** respond to scene to assist nurse w/ treatment until EMS arrives.
*One member should bring the AED from the box by the faculty room.
(and be sure red emergency supply cart has been taken from Health Office)
- 2nd respondent:** Assist Nurse w/ equipment or first aid, apply AED if needed,
- 3rd respondent:** Secure patient’s head
- 4th respondent & others:** Clear scene, assist student evacuation of scene
*if not giving direct patient care, check with office if support is needed
- Teacher/Supervisor:** Determine student’s name, remove other students from scene,
line students up; move them to a safe location. You may trade spots w/ 4th Med
Team respondent if necessary to remain with injured student for comfort &
support.
- Office Secretary:** Call Fire Dispatch (524-1545) – Call parents (script) – Pull student’s
Emergency info sheet for EMS - Meet EMS @school entrance
- Principal:** Communication W/ SAU office – Communicate w/ rest of school
- **Parents respond directly to Hospital for a Med 1, begin admittance procedure**
- **EMS arrives, assumes treatment, transports**
- **Guidance follows up with student & staff witnesses**
- **Public response: All information is to be released through the Principal**
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“Med 2”

Emergency: Stable Patient

Med Team: respond to scene to assist nurse w/ treatment until EMS and parent arrive.

*One member should bring the AED from the box by the faculty room.

(and be sure red emergency supply cart has been taken from Health Office)

2nd respondent: Assist Nurse w/ equipment or first aid, apply AED if needed,

3rd respondent: Secure patient’s head

4th respondent & others: Clear scene, assist student evacuation of scene

*if not giving direct patient care, check with office if support is needed

Teacher/Supervisor: Determine student’s name, remove other students from scene, line students up; move them to a safe location. You may trade spots w/ 4th Med Team

Respondent if necessary to remain with injured student for comfort & support.

Secretary: Call Fire Dispatch (524-1545) – Call parents (script) – Pull student’s Emergency info sheet for EMS - Meet EMS @school entrance

Principal: Communication W/ SAU office – Meet parent - Communicate w/ rest of school

- **Parents respond to school or to LRGH for a Med 2 depending on proximity**
 - **EMS arrives, assumes treatment, assesses need for transport**
 - **Guidance follows up with student & staff witnesses**
 - **Public response: All information is to be released through the Principal**
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“Med 3”

Transport at parent’s discretion

Med Team: respond to scene to assist nurse w/ treatment until EMS arrives.

*One member only responds.

Respondent: Assist Nurse w/ equipment or first aid,

Teacher/Supervisor: Determine student’s name, remove other students from scene, line students up; move them to a safe location. You may trade spots w/ Med Team respondent if necessary to remain with injured student for comfort & support.

Secretary: Call parents (script) – Meet parents @school entrance

Office: Wait for nurse to call for needed materials

*call med team ONLY if needing further assistance requested by Nurse

Principal: Communication W/ SAU office – Meet parents

- Parents respond directly to GES for a Med 3

- EMS not called

- Guidance follows up with student & staff witnesses if needed

- Public response: No information is to be released

“Med 4”

Transport not required

Med Team: No need to respond. Nurse assists student to her office.

Teacher/Supervisor: Clear area, line students up, move them to a safe location.

Secretary: Call parents if nurse can not.

Office: Wait for nurse to call for needed materials

*call med team ONLY if needing further assistance requested by Nurse

Principal: Informed

- Parents respond directly to GES for a Med 4

- EMS not called

- Guidance follows up with student & staff witnesses if needed

- Public response: No information is to be released

LEVEL 1 & 2

Hello, this _____ at _____ School. Your son/daughter has been injured and the nurse is right now evaluating the extent of the injury. I don't have any other details. As a precaution, we have called the EMT's and will be transporting your child immediately to LRGH.

We'd like you to come to the local hospital and meet there. How far away are you?

If you are more than 15 minutes away: please call hospital admittance# _____ to verbally authorize treatment immediately as the ambulance arrives.

You can best help right now by driving to the hospital and registering your child in the ER.

Do you have a cell phone number so I can give you updates as they are available?

Is there anyone you'd like to me to call?

