

**Course:** AIS 160A – Many Nations of North America

**Date and Time:** Friday, March 25<sup>th</sup>, 2016

**Location:** Cesar Chavez

**Class Occupancy:** 26 undergraduate students

**GTA:** Michelle Nicole Boyer-Kelly

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**Objectives:**

- 1) Allow students the hands on experience of creating their own “Indigenous” map, which will help them to better understand Google Mapping lectures from class.
- 2) Students will use course notes to discuss a film reviewed on Wednesday.

**Detailed Lesson Plans:**

- 1) Quizzes. 15-20 minutes.
  - a. Hand out quizzes to students. Quizzes were from class on Wednesday, where students were required to turn in notes on a film that was reviewed in class. After handing out quizzes (which can be passed around through the class, as there are no “grades” on them) student will be able to look over their notes.
  - b. Ask students to break into small groups (moving chairs to form small circles) and review their notes. Prompt: Discuss a few things you learned from the movie on Wednesday.
  - c. Use my personal notes to discuss some of the highlights of the film in a larger group. Pose a question. See which groups are able to come up with correct responses.
- 2) Mapping. 20 minutes.
  - a. Tell students, still in their groups, to discuss the main points of the Google Mapping lecture from Monday’s lecture.
  - b. Then, pass out pieces of paper (blank computer paper) to groups.
  - c. Tell students that they will create their own “Indigenous map” where they pick an area they are familiar with, and put places that are significant to them on it.
  - d. To help students, put up my own personal example on the projector.
  - e. Maps will be turned in for attendance and participation points.
- 3) Housekeeping Reminders. 5-10 minutes.
  - a. Remind students that outlines were due today. Any late outlines can be turned in by 5pm in order to receive partial credit.
  - b. Remind students that the Exam 2 review will be next week – you must come to class to review, no exceptions, no handouts.
  - c. Ask students if they have any lingering questions about material from this week, the upcoming research paper project, Exam 2, or other general questions.