

Course: AIS 160A – Many Nations of North America

Date and Time: Friday, March 4th, 2016

Location: Cesar Chavez

Class Occupancy: 26 undergraduate students

GTA: Michelle Nicole Boyer-Kelly

Objectives:

- 1) Allow students to have access to their Exam 1 tests and give time for questions and further discussion of the exam itself and the exam experience.
- 2) Review content from Monday and Wednesday to strengthen student understanding of core course concepts.

Detailed Lesson Plans:

- 1) Exams.
 - a. Hand out exams to students. Exams will be alphabetized and ready to be handed out by last name. Students will take exams from the front of the room and will be given time to look over their work.
 - i. Allow 5-8 minutes for students to look over their exams and ask any questions they may have about any missed questions, etc.
 - ii. Discuss the “exam experience” with students, the main goal being to make sure to find out how students felt about taking the exam, the ease of the exam, etc., in case there are larger issues that need to be talked about.
- 2) Reviewing Content from Monday and Wednesday.
 - a. Hand out an index card to students in the classroom. Ask them to work individually for the first part of this task. On one side of the card, giving them the names of the reading/lecture from Monday, ask them to write down 2-3 key points from Monday. Then, have them flip the card over and ask them to do the same thing for Wednesday’s content.
 - i. Allow 5 minutes for this task.
 - b. Next, have students break up into small groups to discuss their findings. Students will likely get a little bit loud during these discussions, but make sure they remain focused.
 - i. Tell students that within each group, they will be required to keep track of their findings. One student will report back to me the main 3 points they come up with for each of the days.
 - ii. Allow about 10-15 minutes for this task depending on how engaged students are with the mission.
 - c. Class will return to one unit. Using Word and the projector, I will ask students to go over what they came up with in their groups, and will write down their main 3 points. We will do Monday first.
 - i. Once each group has contributed, we will go over the entire list and will discuss it.
 - ii. I will make sure to give them any information that they may have missed—especially significant content.

- iii. This will take about 10 minutes.
- iv. Repeat with Wednesday's content. This will take another 10 minutes.
- v. The overall list that we come up with will be posted online so that students can review it later.

3) Wrap Up

- a. Ask students if they have any other questions that they would like to discuss.
- b. Remind students that if they have not turned in their essay, they have until 5pm to submit it to receive any credit. Give a timeline for when I will complete the grading.
- c. Wish students a wonderful weekend and release them.