

Nancie Jeanne Hudson

Department of Communication
University of South Florida at Tampa
4202 E. Fowler Ave., CIS 1040
Tampa, FL 33620-7800
Email: nanciehudson@mail.usf.edu

EDUCATION

Ph.D. Candidate, University of South Florida (USF) 2012-Present
Department of Communication (graduation expected May 2017)
Co-Advisors: Dr. Navita James and Dr. Jane Jorgenson

Dissertation Title: *Practical Theology in an Interpretive Community:
The Interplay of Talk, Text & Video in a Mediated Women's Bible Study*

M.A. in Communication, University of Colorado at Boulder 2010-2012
Advisor: Dr. Karen Tracy

Thesis Title: *Applicant Communicative (In)Competence in the
Temporary Employment Interview*

B.S. in Public Relations, Grand Valley State University 2008-2010

A.A. in Communications, Kalamazoo Valley Community College 1992-1994

CERTIFICATIONS

Certificate in College Teaching, Graduate Teacher Program, University of Colorado 2012

ACADEMIC PUBLICATIONS

Hudson, N. (2016). Communication and Power in the Job Interview: Using a Ventriloquial Approach to Analyze Moral Accounts. *Text & Talk: An Interdisciplinary Journal of Language, Discourse & Communication Studies*, 36(3), 319-340.

Hudson, N. (2016). The Trauma of Poverty as Social Identity. *Journal of Loss and Trauma*, 21(2), 111-123.

Hudson, N. (2015). When Family Narratives Conflict: An Autoethnography of My Mother's Secrets. *Journal of Family Communication*, 15(2), 113-129.

TEACHING EXPERIENCE

Graduate Teaching Associate, USF, Tampa, FL 2012-2014, 2016

Course: SPC 2608 Public Speaking

Responsible for independently teaching 2 sections of 25 students.
Create syllabus, prepare and deliver lectures, develop quizzes
and in-class activities, grade speeches, and proctor final exam.

Graduate Teaching Associate, USF, Tampa, FL 2014-2015

Course: SPC 3301 Interpersonal Communication

Responsible for independently teaching 2 sections of 30 students.
Created syllabus, prepared and delivered lectures, developed in-class activities
and assignments, coordinated writing workshops, and graded papers.
First instructor at USF to incorporate service-learning into this course.

Graduate Part-time Instructor, University of Colorado, Boulder, CO 2010-2012

Course: WRTG 1150 First-Year Writing and Rhetoric

Stand-alone instructor of a freshman writing course.
Responsible for independently teaching 2 sections of 17 students.
Selected textbook and readings, created syllabus, prepared and
delivered lectures, developed quizzes and in-class activities,
coordinated writing workshops, and graded papers.

Tutor, Grand Valley State University, Allendale, MI Spring 2010

Part-time chemistry tutor in The Tutoring Center.

Writing Instructor, Women's Resource Center, Grand Rapids, MI Summer 2009

Volunteered to teach unemployed women how to write effective
cover letters during free, three-hour workshops in a computer lab.

AWARDS AND HONORS

Provost's Award for Outstanding Teaching by a Graduate Teaching Assistant, University of
South Florida, Arts and Humanities Division, 2016. \$1,000.

Department of Communication Star Award, Graduate Communication Association, University
of South Florida, 2016.

Conference Presentation Grant, University of Bradford School of Management, 2016. \$140.

Outstanding Paper Award, Southern States Communication Association (SSCA) 2015 Annual Convention, Ethnography Interest Group.

Conference Presentation Grant, USF Student Government, 2014. \$500.

Conference Presentation Grant, USF Student Government, 2013. \$500.

Graduate Student Research Grant, Department of Communication, University of Colorado-Boulder, 2011. \$400.

Magna Cum Laude Graduate, Grand Valley State University, 2009.

ATHENA Scholarship, Grand Rapids Area Chamber of Commerce, 2009. \$1,000.

Upperclass Honor Scholarship, Grand Valley State University, 2009. \$1,000.

School of Communications Scholarship, Grand Valley State University, 2009. \$1,000.

Women's Scholarship, Grand Valley State University, 2009. \$500.

Women's Scholarship, Grand Valley State University, 2008. \$500.

CONFERENCE PRESENTATIONS

Hudson, N. (2016, November). Why We Buy: Using Advertisements to Teach Students about Motives in Persuasion. National Communication Association Annual Convention, Top Teaching Ideas in Great Ideas for Teaching Students (G.I.F.T.S.), Philadelphia, PA.

Hudson, N. (2016, March). Analyzing Dialogue and Disruption in Group Interaction: Co-Emergent Meaning-Making in New Communicative Practices. Qualitative Research in Management and Organization Conference 2016, Albuquerque, NM.

Hudson, N. (2015, November). Dialectical Tensions in Motherhood Narratives: Analyzing a "Story-off" for "Best Mom" in a Women's Bible Study. National Communication Association Annual Convention, Ethnography Division, Las Vegas, NV.

Hudson, N. (2015, November). "It's just Mommy Brain": Accounting Frames in Motherhood Discourse. National Communication Association Annual Convention, Language and Social Interaction Division, Las Vegas, NV.

Hudson, N. (2015, May). Analyzing an Insult in a Women's Bible Study: The Embeddedness of Frames in Group Interaction. International Communication Association Annual Conference, Interpersonal Communication Division, San Juan, Puerto Rico.

- Hudson, N. (2015, May). Communication and Power in the Job Interview: Using a Ventriloquial Approach to Analyze Moral Accounts. International Communication Association Annual Conference, Organizational Communication Division, San Juan, Puerto Rico.
- Hudson, N. (2015, April). Silent Suffering: The Shame and Stigmatization of Poverty as Social Identity. Southern States Communication Association Annual Convention, Outstanding Papers in Ethnography, Tampa, FL.
- Cunningham, S., Hudson, N., Rennels, T. & Riggs, N. (2015, April). Process Pedagogy: A New Curriculum for Teaching Interpersonal Communication. Southern States Communication Association Annual Convention, Tampa, FL.
- Hudson, N. (2014, November). “You just don’t think about that”: How Cognitive Moral Accounts “Do” Power in the Job Interview. National Communication Association Annual Convention, Language and Social Interaction Division, Chicago, IL.
- Hudson, N. (2013, November). Applicant Communicative Competence in the Job Interview: Connecting Microanalysis to Real World Consequences. National Communication Association Annual Convention, Applied Communication Division, Washington, DC.
- Hudson, N. (2013, November). When Narrative Truths Conflict: Investigating My Mother’s Secrets from ‘Autoethnographic Arm’s Length.’ National Communication Association Annual Convention, Ethnography Division, Washington, DC.
- Hudson, N. (2013, March). Applicant Communicative (In)Competence in the Job Interview: Interviewer’s Criteria Emerge in Study of Communication Dynamics. Fifth Annual Graduate Student Research Symposium, University of South Florida, Tampa, FL.
- Hudson, N. (2010, April). Will the Internet-Based Replacement of Ann Arbor’s Daily Newspaper Become the New Model for Local Journalism? Student Scholars Conference, Grand Valley State University, Allendale, MI.
- Hudson, N. (2010, March). To Break Up or Make Up: How Expectancy Violation and Cultural Values Affect Communication and Appraisal in Adult Romantic Conflict. Sooner Communication Conference, University of Oklahoma, Norman, OK.
- Hudson, N. (2008, September). The Dr. Nathan Thomas Underground Railroad House in Schoolcraft, Michigan. The Underground Railroad in Michigan: A Decade of Discoveries Conference. Grand Valley State University, Grand Rapids, MI.

OTHER ACADEMIC PRESENTATIONS

- Hudson, N. (2015, October). “She got lazy and retired”: The Ambiguity of an Insult Between Friends. Communication Colloquium, Department of Communication, University of South Florida, Tampa, FL.

Hudson, N. (2014, March). Motivational Appeals in Persuasion: Analyzing Motives in Television Advertisements. Pedagogy Workshop for the Graduate Communication Association, University of South Florida, Tampa, FL.

Hudson, N. (2011, August). Building Drama in the Classroom. Pedagogy Workshop for the Graduate Teacher Orientation Program, University of Colorado, Boulder, CO.

PROFESSIONAL MEMBERSHIPS

International Communication Association

National Communication Association

Southern States Communication Association

The Honor Society of Phi Kappa Phi, GVSU Chapter

ACADEMIC SERVICE ACTIVITIES

Resource Manager, Graduate Communication Association, Board of Directors, USF	2014-2015
Reviewer, Student Section and Ethnography Divisions, National Communication Association 2015 Annual Convention	April 2015
Roundtable Discussion Leader, "Lowering the Divide" Peer Mentoring Event, Graduate Communication Association, USF	March 2015
Reviewer, Ethnography Division, Southern States Communication Association 2015 Annual Convention	September 2014
Peer Mentor, Graduate Communication Association, USF	2013-2015
Final Exam Review Team, Public Speaking, USF	December 2013
Photographer for USF Department of Communication Faculty at National Communication Association Annual Convention	November 2012
Judge for the Annual Student Writing Contest in the Program for Writing and Rhetoric at the University of Colorado-Boulder	March 2011

PROFESSIONAL DEVELOPMENT

Workshops Attended at USF-Tampa:

How to Build a Teaching Portfolio, USF Department of Communication (February 2015)

What to Expect as a Post-Doc, USF Graduate School (January 2015)

How to Improve Your Conference Presentation, USF Colloquium Workshop (Fall 2014)

Peer Observation Workshop, Graduate Communication Association (September 2014)

Pedagogy Potluck, Graduate Communication Association (March 2014)
 How to Present at Conferences, Graduate Communication Association (November 2013)
 Introducing Your Pedagogical Self: Crafting a Teaching Philosophy (April 2013)
 Poster Presentation Skills Workshop, USF Graduate School (March 2013)
 SPC 2608 Public Speaking Pedagogy Workshop: Proctoring a Final Exam (November 2012)
 SPC 2608 Public Speaking Pedagogy Workshop: Persuasive Speeches (October 2012)
 How to Get Your Journal Article Published, Department of Communication (October 2012)
 SPC 2608 Public Speaking Pedagogy Workshop: Informative Speeches (September 2012)

Graduate Teacher Program Workshops Completed at the University of Colorado-Boulder:

Teaching Your First Course as Instructor of Record (August 2010)
 Goal Setting for Master's and Doctoral Students (August 2010)
 Conflict Management in the Classroom (August 2010)
 Bloom's Taxonomy: Using Questions Effectively (August 2010)
 Writing Assignments that Promote Good Writing (August 2010)
 Kolb Learning Styles Inventory (August 2010)
 Stress Management for Graduate Students (August 2010)
 Students with Disabilities: Rights, Responsibilities, and Accommodations (August 2010)
 Discrimination and Harassment Policy Training for New TAs & GPTIs (August 2010)
 Writing a Teaching Portfolio: An Overview (February 2011)
 Writing Your Philosophy of Teaching and Learning (February 2011)
 Writing a Teaching Portfolio for a Hiring Committee Audience (February 2011)
 Using Technology to Create a Paperless Classroom in the Arts & Humanities (August 2011)
 Using CU's Course Management System (August 2011)
 Working with the Diversity of Students in Your Classroom (August 2011)
 Understanding the Academic Hierarchy in Your Department (August 2011)
 Using Google Apps, Etc. (August 2011)
 Career Planning & Resume Writing (August 2011)
 How to Hold Effective Office Hours: Models & Issues (August 2011)
 Teaching Entirely New Content (August 2011)

REFERENCES AVAILABLE UPON REQUEST