

# Mikey Wotton

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**Education**      **BSc – Computer Science with year in Industry**      **(2014 – Present)**  
*University of Kent, Canterbury*

This course provides grounding in all aspects of CS; current studies include Further Object Orientated Programming, Web Development, Algorithms and Efficiency, and other foundational skills to support further studies. First year studies included: Java, JavaScript, HTML, CSS, PHP, and SQL. First year was overall passed with Distinction.

**Access to Maths and Computing**      **(2013 – 2014)**  
*Newham College, Stratford*

Passed with 48 Distinctions and 12 Merits in a multitude of subjects, provided an excellent taste of computing modules and laid a strong foundation of knowledge for further learning, particularly in mathematics (Algebra, Calculus, Trigonometry, Binary Conversion, etc.).

**Experience**      **Self Employed Online Retailer**      **(2012 – Present)**

Purchasing stock ranging from novelty nail clippers to clothing and then selling onto the general public via online sites, whilst maintaining a focus on my studies. This generated significant income and has enabled further expansion of the business which has 2300 transactions to date.

- Demonstrating entrepreneurial acumen and self-discipline
- Through constant contact with customers developed sales techniques and professional people skills

**Data Entry Clerk**      **(2010 – 2012)**  
*G&S Toiletries, London*

Working for a small business by entering their inventory into an online retailer's database, skills demanded were an eye for details and an ability to create and design web pages attractively; mostly in html.

- Beginner level use of Excel, Word, and HTML4
- Inventory management and file organisation skills used regularly

**Audio Typist**      **(2009 – 2010)**  
*Howland & Reed, London*

Developing an exemplary work ethic and discipline was necessary for success during this employment as work was undertaken from home. Work was expected by fixed deadlines which needed to be met and with a high degree of accuracy.

- Strong work ethic and ability to work unsupervised to meet deadlines
- Fostered excellent typing skills (100% accuracy at 70wpm)

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## **INTERESTS AND EXTRA CURRIC.**

### **Technology Enthusiast**

Built and maintained personal computers and home networks of several machines from a young age, this interest has landed the title “IT guy” for all family and friends with PC issues. Constantly browsing a technology forum to keep up to date with the latest in tech & tech news, not only IT related. This year took part in the First Lego League Trash Trek challenge which has aims of encouraging children to take part in early programming and robot design.

### **Treasurer of Kent’s Hispanic Society**

Campaigned to be elected Society Treasurer and quickly instigated changes that led to the building of an active member base. Scheduled weekly meetings enabling communication between committee members and together introduced weekly activities to bring Hispanic culture to other University of Kent Members.

### **Reader**

From Terry Pratchett to George Orwell. Generally for entertainment and to improve diction and vocabulary, also the enjoyment of comparing films to their book counterparts then bemoaning the films lack of quality. Just finished reading “I Am Legend” by Richard Matheson and will be moving on to Stephen King’s Dark Tower series.

### **Aquarist**

Previously worked in a small pet fish shop and became engaged in the community surrounding pet fish keeping, quickly realised attention to detail and care when working were important in order to insure animals were well looked after. Designed my own tropical tank outside of work, recently had it shut down due to moving but looking to create another when it’s suitable to.

### **Video & Board Game Lover**

Being a part of a team to accomplish shared objectives is a central part of being in a multiplayer game, be it online or locally over a table. Serving as a current raid leader for a team of 10 people in an online game called “World of Warcraft”, delegating tasks and recognising player’s strengths and weaknesses has nurtured leadership qualities otherwise latent and increased overall confidence in leading teams in other ways.

*References available on request.*