

# REM: Teacher Information

Student: \_\_\_\_\_

Meeting Date: \_\_\_\_\_

General Education Teachers: \_\_\_\_\_

Most Recent Report Card Grades	
Math	
Reading	
Science	
Social Studies	

### PST Interventions

Math Work Samples		
DATE	TYPE OF ASSESSMENT	GRADE

### Accommodations

proximity seating    small group instruction  
 use of manipulatives    writing assistance  
 revisions    extended time    reduced work  
 assistive technology: \_\_\_\_\_  
 other: \_\_\_\_\_

Reading/Writing Work Samples		
DATE	TYPE OF ASSESSMENT	GRADE

### Prong I: Documentation of Appropriate Instruction

- The student has participated in a research based reading program.
- The student has participated in a research based math program.
- The student has participated in small group instruction.
- The student received standards based instruction by a highly qualified teacher.
- The student has participated in a school enrichment program.
- The student has participated in a tutorial program.
- The student has participated in a private educational program.
- The student has received private speech therapy services.
- The student's data has been reviewed & appropriate instructional strategies have been implemented in the classroom based on the student's needs.
- Other: \_\_\_\_\_

<input type="checkbox"/> Prong II: Running Record Benchmarks			
	Level	Grade Equivalent	WPM
1 <sup>st</sup> q Weeks			
2 <sup>nd</sup> q Weeks			
3 <sup>rd</sup> q Weeks			
4 <sup>th</sup> q Weeks			

<input type="checkbox"/> Prong II: Tier 3 Math Data		
Skill	Date	% Correct