

Katherine Wendy Paschall, Ph.D.

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EDUCATION

- Ph.D., Family Studies & Human Development** 2016
University of Arizona
Advisor: Ann M. Mastergeorge, Ph.D.
Minor: Applied Developmental Science
- M.S., Family Studies & Human Development** 2013
University of Arizona
- B.S., Family & Human Development** 2010
Arizona State University

PROFESSIONAL APPOINTMENTS

- Postdoctoral Fellow** 2016 – Present
University of Texas at Austin, Population Research Center
Advisors: Elizabeth Gershoff & Robert Crosnoe
- Research Associate** 2015 – Present
Harvard Medical School, Brazelton Touchpoints Center
- Graduate Research/Teaching Associate** 2011 – 2016
University of Arizona, Family Studies and Human Development

FELLOWSHIPS AND AWARDS

Fellowships

- Post-Doctoral Training Program Fellow** 2015
Oklahoma State University Center for Family Resilience Post-Doctoral Grant (F32) Writing Program
- Dissertation Fellow** 2014 – 2016
Doris Duke Fellowship for the Promotion of Child Well-Being
Chapin Hall, University of Chicago

Awards

- Western Region First Place: Programming Excellence Through Research** 2016
National Extension Association for Family and Consumer Sciences Conference

Outstanding Research Assistant Award	2016
Graduate and Professional Student Council, University of Arizona	
Best poster: Community and Society Category	2016
Graduate and Professional Student Council, University of Arizona	
College of Agriculture and Life Sciences Graduate Scholarship	2015
Best Student/Early Career Presentation Award	2015
National Council on Family Relations Theory Construction and Research Methodology Workshop	
Society for Prevention Research Early Career Network Travel Award	2015, 2016
UA FSHD Graduate Committee Travel Award	2012, 2013, 2014, 2015, 2016
UA Graduate and Professional Student Council Travel Grant	2012, 2014, 2015
Graduate and Professional Student Council Research Grant	2014

PUBLICATIONS

Paschall, K. W. & Mastergeorge, A. M. (Accepted). A longitudinal, person-centered analysis of Early Head Start mothers' parenting. *Infant Mental Health Journal*.

Paschall, K. W., Barnett, M. A., Mortensen, J. A., & Mastergeorge, A. M. (Accepted). Family conflict moderates early parent-child behavioral transactions. *Infant Mental Health Journal*.

Mastergeorge, A. M., **Paschall, K. W.** Dixon, D., Martinez, C. L., Mills, A., Heffern, J. (In press). A first look at the preschool Strengthening Families program in Arizona. *Journal of Human Sciences and Extension*.

Paschall, K. W. & Mastergeorge, A. M. (2016). A review of 25 years of research in bidirectionality in parent-child relationships: An examination of methodological approaches. *International Journal of Behavioral Development*, 40(5), 442-451.

Kurth, J. A., Mastergeorge, A. M., & **Paschall, K. W.** (2016). Economic and demographic factors impacting placement of students with autism. *Education and Training in Autism and Developmental Disabilities*, 51(1), 3-12.

Paschall, K. W., Mortensen, J. A., Gonzalez, H., Barnett, M. A., & Mastergeorge, A. M. (2015). Children's negative emotionality as a moderator of parenting styles on classroom adjustment in a low-income sample. *Journal of Applied Developmental Psychology*, 39, 1-13.

Mastergeorge, A. M., **Paschall, K. W.**, Loeb, S.R., Dixon, A. (2014). The still-face paradigm and bidirectionality: Associations with maternal sensitivity, self-esteem and infant emotional reactivity. *Infant Behavior and Development*, 37(3), 387-397.

Under review

Kopystynka, O., Barnett, M. A., **Paschall, K. W.**, & Curran, M. (Revised and resubmitted).

Patterns of interparental conflict, parenting, and children's emotional insecurity: A person-centered approach. *Journal of Family Psychology*.

Conrad-Hiebner, A. & **Paschall, K. W.** (Revised and resubmitted). Determining risk for child physical abuse through the classification of economic hardship. *Children and Youth Services Review*.

Miller, E. A., **Paschall, K. W.**, & Azar, S. T. (Revised and resubmitted). Latent classes of foster youth: Prospective associations with outcomes and exist from the foster care system during the transition to adulthood. *Children and Youth Services Review*.

Barnett, M. A., **Paschall, K. W.**, Warren, S., Kopystynska, O., & Curran, M. (Under review). Pathways linking family structure instability, parental depressive symptoms, and parenting behaviors to young children's development. *Journal of Family Psychology*.

Curran, M., Barnett, M., **Paschall, K. W.**, & Kopystynska, O. (Under review). Family instability during the transition to parenthood for fathers and mothers. *Journal of Marriage and Family*.

Paschall, K. W., Mastergeorge, A. M., Dixon, D., & Merk, P. (Under review). Evaluation of the Partners in Parenting Education program with a Mexican-origin community sample. *Journal of Community Psychology*.

Paschall, K. W., Ayoub, C. C., & Mastergeorge, A. M. (Under review). Associations between child abuse potential, observed maternal parenting, and young children's emotion regulation: Is participation in Early Head Start protective? *Infant Mental Health Journal*.

Paschall, K. W. & Cutshaw, C., (Under review). Building core caregiver capacities to support child well-being: The importance of adult emotion regulation. *Maternal and Child Health Journal*.

Barnett, M. **Paschall, K. W.**, Mastergeorge, A. M., & Cutshaw, C. (Under review). Early Childhood Education Factors that Promote Parent Engagement: Connections between Early Home Environments and School Settings. *Early Childhood Research Quarterly*.

In preparation

Paschall, K. W., Gershoff, E. T., & Taylor, C. A. (In preparation). Parents' attitudes toward and use of spanking: Associations with doctor's attitudes, community prevalence, and discipline techniques. Target journal: *Parenting*

Paschall, K. W. & Gershoff, E. (In preparation). Applying time-varying effect models (TVEM) to developmental science questions. Target journal: *Child Development*.

Paschall, K.W. (In preparation). Parenting typologies and children's emotion regulation across early childhood: A bidirectional latent transition analysis. Target journal: *Child Development*.

Paschall, K.W. & Gershoff, E. (In preparation). Examining dynamic associations between maternal cognitive stimulation, children's language skills and poverty across childhood with Time-Varying Effects Models. Target journal: *Parenting*.

NON-PEER REVIEWED PUBLICATIONS

Blog

Conrad-Hiebner, A., **Paschall, K. W.**, & Byram, E. A. (2017). Economic insecurity and child physical harm. *Doris Duke Fellowships for the Promotion of Child Well-Being Blog*. Available at: <http://www.dorisdukefellowships.org/blog/2017/4/27/april-2017>

Column

Paschall, K. W. & Mastergeorge, A. M. (Winter, 2016). Opportunities for Early Head Start to Buffer Infants and Toddlers from Toxic Stress. *Section on Child Maltreatment Insider*, 21(3). Available at: <http://www.apadivisions.org/division37/publications/newsletters/maltreatment/index.aspx>

Research to Practice Briefs

Paschall, K. & Mortensen, J. (2014). Effortful control: Implications for children's development. *Frances McClelland Institute for Children, Youth, and Families Research Link*, 6(2). Tucson, AZ: The University of Arizona. Available at: <https://mcclellandinstitute.arizona.edu/sites/mcclellandinstitute.arizona.edu/files/ResearchLink%206.2.pdf>

Mastergeorge, A.M., **Paschall, K.**, Hornstein, J., Ayoub, C., Swartz, M., & Singer, J. (2013). Positive parent-child relationships. *The Office of Head Start National Center on Parent, Family and Community Engagement*. Available at: <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/parent-child-relationships.pdf>

Mastergeorge, A.M., **Paschall, K.** & Sparrow, J. (2013). Families as lifelong educators. *The Office of Head Start National Center on Parent, Family and Community Engagement*. Available at: <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/rtp-series-families-as-lifelong-educators.pdf>

CONFERENCE AND INVITED PRESENTATIONS

Peer-reviewed paper presentations

Curran, M., Barnett, M., **Paschall, K. W.** (June, 2017). Building Strong Families: How Does Family Instability, Coparenting Quality, and Father Involvement Explain Child Development Outcomes? Oral paper presentation at the International Association for Relationship Research Mini-Conference, Syracuse, NY.

Paschall, K. W., Barnett, M., Mastergeorge, A. M., & Cutshaw, C. (May, 2017). Promoting

kindergartener's social-emotional skills: The role of parental engagement in children's preschool education. Individual paper presentation at the Society for Prevention Research Annual Meeting, Washington, D.C.

Paschall, K. W. & Mastergeorge, A. M. (2017, April). Is multi-year participation in Early Head Start more beneficial than one year? In **K. W. Paschall** (Chair), *Long-term Impacts of Early Childhood Education Programs: New looks at familiar promises*. Paper symposium conducted at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Chazan-Cohen, R., Von Ende, A., & **Paschall, K. W.** (2017, April). Associations between early parenting, parent well-being, and maltreatment in an Early Head Start sample. In C. Ayoub (Chair), *Deconstructing Child Maltreatment in Early Head Start: Individual Child, Parenting, and Program Influences*. Paper symposium conducted at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Barnett, M. A., **Paschall, K. W.**, Koysynska, O., & Curran, M. (2017, April). Interactions among the quality and quantity of fathers' parenting: Links to young children's development. In M.A. Barnett (Chair), *Processes Linking Father Involvement to Children's Development: How and When Father Involvement Impacts Children*. Paper symposium conducted at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Kopysynska, O., Barnett, M. A., **Paschall, K. W.** & Curran, M. (2017, April). Patterns of interparental conflict in relation to parenting and children's behavior problems: A person-centered approach. Paper presented at Society for Research in Child Development Biennial Meeting, Austin, TX.

Barnett, M. A., **Paschall, K. W.**, Curran, M. (2016, November). Multidimensional approaches to family instability across the transition to parenthood. In M.A. Curran & M. A. Barnett (Co-Chairs), *Family Instability in Diverse Families*. Paper symposium presented at the National Council on Family Relations Annual Conference, Minneapolis, MN.

Ayoub, C., Chazan Cohen, R., Furrer, C., **Paschall, K.W.**, & Von Ende, A. (2016, July). Associations between early parenting and maltreatment in a high-risk sample. In B. Jones-Harden (Chair), *Parenting in the Context of Trauma: Health, Developmental, and Maltreatment Outcomes*. Paper symposium presented at the National Research Conference on Early Childhood, Washington, D.C.

Paschall, K. W. & Mortensen, J. A., Barnett, M.A. & Mastergeorge, A. M. (2016, May). Bidirectional associations between harsh parenting and children's emotion regulation: A person-centered analysis. In S. Schoppe-Sullivan (Chair), *Contextualizing Harsh Intrusive Caregiving and its Effects on Early Child Development within the Family System*. Paper symposium presented at the International Congress on Infant Studies, New Orleans, LA.

Paschall, K. W. & Mastergeorge, A. M. (2015, November). Using Early Head Start research to inform the Family Stress Model. Paper presented at the Theory Construction and Research Methodology Workshop Pre-Conference at the National Council on Family Relations Annual Conference, Vancouver, B.C., Canada.

Paschall, K. W., Mortensen, J., Barnett, M., & Mastergeorge, A.M. (2015, March). Family conflict moderates early parent-child behavioral transactions. In M.A. Barnett (Chair), *Longitudinal Parent-Child Behavioral Transactions: Moderation by Family, Mother and Child Characteristics*. Paper symposium conducted at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Paschall, K. W., & Mastergeorge, A. M. (2012, October). An analysis of parenting stress and positive parenting behaviors in at-risk mothers: A parent-mediated intervention. In M.A. Barnett & A. M. Mastergeorge (Chairs), *Parenting Stress Predictors and Implications in Mexican American Families*. Symposium conducted at the National Council on Family Relations Conference, Phoenix, AZ.

Peer-reviewed poster presentations

Paschall, K. W. (2017, May). Applying time-varying effect models (TVEM) to prevention and developmental science. Poster presented at Society for Prevention Research, Washington, D.C.

Paschall, K. W. & Mastergeorge, A. M. (2017, April). Risks that undermine the provision and stability of supportive parenting: A person-centered analysis. Poster presented at Society for Research in Child Development Biennial Meeting, Austin, TX.

Pech, A., Curran, M., Colacicco, R., **Paschall, K. W.**, & Barnett, M. (2017, April). Associations among parental depressive symptoms, coparenting and behavior in young children with previously incarcerated fathers. Poster presented at Society for Research in Child Development Biennial Meeting, Austin, TX.

Barnett, M. A., Cutshaw, C., Mastergeorge, A. M., **Paschall, K. W.** (2017, March). Child care factors that influence parental engagement: Understanding longitudinal pathways to children's school readiness. Poster presented at the Child Care and Early Education Policy Research Consortium, Washington, D.C.

Conrad-Hiebner, A. & **Paschall, K. W.** (2017, January). Determining risk for child physical abuse through classification of economic security. Poster presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.

Kopystynska, O., **Paschall, K. W.**, Barnett, M. A. (2016, November). Change and stability of parental conflict using person-centered approach. Poster presented at the National Council on Family Relations Annual Conference, Minneapolis, MN.

Miller, E. A., **Paschall, K. W.** & Azar, S. T. (2016, October). Latent classes of older foster

youth: Prospective associations with outcomes and exits from the foster care system during the transition to adulthood. Poster presented at the Association for Behavioral and Cognitive Therapies, New York, NY.

Paschall, K.W. (2016, September). Propensity score models with multiple ordered categories of treatment: Choosing weighting techniques and checking assumptions. Poster presented at the Developmental Methods Conference, Whitefish, MT.

Paschall, K. W., Mastergeorge, A. M. (2016, July). Is there benefit to multiple years of Early Head Start enrollment?. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.

Barnett, M. A., **Paschall, K. W.,** Curran, M. A. (2016, July). Multiple dimensions of fathers' parenting: Links to children's behavior problems and language development. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.

Paschall, K. W., Mastergeorge, A. M., & Ayoub, C. C. (2016, June). A study of the "Faking Good" index of the Child Abuse Potential Inventory: Associations with parenting behaviors. Poster presented at the Society for Prevention Research Annual Meeting, San Francisco, CA.

Paschall, K. W., Mastergeorge, A. M. (2016, June). Using latent transition analysis to test bidirectional effects between parenting and children's emotion regulation. Poster presented at the Society for Prevention Research Annual Meeting, San Francisco, CA.

Paschall, K. W. & Mortensen, J. A., Barnett, M.A. & Mastergeorge, A. M. (2015, November). The effect of cumulative enrollment in Early Head Start on parenting. Poster presented at the National Council on Family Relations Annual Conference, Vancouver, B.C., Canada.

Mortensen, J. A., Barnett, M. A., **Paschall, K. W.,** & Mastergeorge, A. M. (2015, November). Harsh parenting and young children's emotion regulation across infancy. Poster presented at the National Council on Family Relations Annual Conference, Vancouver, B.C., Canada.

Paschall, K. W. (2015, March). A meta-analysis of the influence of global parenting styles on early childhood self-regulation. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Paschall, K. W., Mastergeorge, A.M. (2014, July). Bidirectionality in early relationships: The influence of supportive and negative parenting in parent-child interactions. Poster presented at the Head Start Research Conference, Washington, D.C.

Paschall, K. W., Mastergeorge, A.M., Dixon, A., Dixon, D., & Curley, D. (2014, June). Maternal sensitivity and toddler engagement in a parent-mediated intervention in high risk families. Poster presented at the World Association on Infant Mental Health World Congress, Edinburgh, Scotland, UK.

Mastergeorge, A. M., **Paschall, K.W.**, Dixon, A., & Loeb, S. (2014, June). The still-face paradigm and bidirectionality: Associations with maternal sensitivity, self-esteem and infant emotional reactivity. Poster presented at the World Association on Infant Mental Health World Congress, Edinburgh, Scotland, UK.

Martinez, C.L., **Paschall, K.W.**, & Mastergeorge, A.M. (2013, September). Brain Builders For Life: A comprehensive program evaluation. Poster presented at the Joint Council of Extension Professionals Galaxy Conference, Pittsburgh, PA.

Paschall, K.W., Mortensen, J., Gonzalez, H., & Mastergeorge, A. M. (2013, July). Early Head Start's moderating influence on bidirectionality in parent-child relationships. Poster presented at the American Psychological Association Annual Convention, Honolulu, HI.

Paschall, K. W., Mortensen, J., Gonzalez, H., Barnett, M. A., & Mastergeorge, A. M. (2013, July). Parenting style, gender and teacher-child relationships: A cluster analysis approach. Poster presented at the American Psychological Association Annual Convention, Honolulu, HI.

Mortensen, J. A., & Barnett, M. A., **Paschall, K. W.**, Gonzalez, H., & Mastergeorge A. M. (2013, July). Caregiving experiences in child care: Global and individual measures of teacher-child interactions. Poster presented at the American Psychological Association Annual Convention, Honolulu, HI.

Paschall, K. W., Gonzalez, H., Mortensen, J., Barnett, M.A., & Mastergeorge, A. M. (2013, April). Predicting pre-kindergarten social competence and emotion regulation from maternal interaction styles at 36-months. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Mastergeorge, A.M. & **Paschall, K. W.** (2012, December). Parenting stress and positive parenting behaviors in at-risk mothers: A parent-mediated intervention. Poster presented at the Association of University Centers on Disability Conference, Washington, D.C.

Peer-reviewed panels and poster symposia

Martinez, C., Dixon, D., Merk., P. Whitmer, E., & **Paschall, K.W.** (2015, November). Improving Extension child development training programs. Panel session at the National Extension Association for Family and Consumer Sciences Annual Meeting, White Sulphur Springs, WV.

Paschall, K. W. & Mastergeorge, A. M. (2015, May). Expanding early childhood mental health services: An example in California. In **K. W. Paschall** (Chair), *Promoting Child Well-Being By Supporting Families and the Early Childhood Workforce*. Poster symposium conducted at the Society for Prevention Research Annual Meeting, Washington, D.C.

Invited presentations

Paschall, K. W. (2017, May). *What do adults have to do with it? Building the core capacities*

that promote child self-regulation. Family Support Conference, Tucson, AZ.

Paschall, K. W. (2017, February). *Understanding the Link Between Adult and Child Executive Functions: Part 2.* The United Way of Tucson and Southern Arizona, Tucson, AZ.

Paschall, K.W. (2016, October). *Understanding the Link Between Adult and Child Executive Functions.* The United Way of Tucson and Southern Arizona, Tucson, AZ.

Paschall, K.W. (2016, May). *What the Research Says About Adult Capacities that Build Executive Functions.* The United Way of Tucson and Southern Arizona, Tucson, AZ.

Paschall, K.W. (2016, March). *What the Research Says About Executive Functions: Part 3.* The United Way of Tucson and Southern Arizona, Tucson, AZ.

Paschall, K.W. (2016, February). *What the Research Says About Executive Functions: Part 2.* The United Way of Tucson and Southern Arizona, Tucson, AZ.

Paschall, K.W. (2015, November). *What the Research Says About Executive Functions.* The United Way of Tucson and Southern Arizona, Tucson, AZ.

Paschall, K.W. (2015, January). *Social Cognition.* Pima Community College, Tucson, AZ.

EVALUATION AND CONSULTING EXPERIENCE

Program Evaluator 2012, 2014

Cooperative Extension, University of Arizona

- Conducted two separate program evaluations of a professional development program for early childhood childcare workers: Brain Builders for Life: Prenatal to Three.

Consultant

The United Way of Tucson and Southern Arizona

2015 - Present

- Provide professional development for early childhood educators; consult on program planning and evaluation issues.

TEACHING EXPERIENCE

University of Arizona

Instructor

- FSHD 237: Close Relationships Summer 2016
- FCSC 418: Program Evaluation for Child & Youth Programs Spring 2015
- FSHD 323: Infant/Child Development Summer 2014, 2015
- FSHD 117: Lifespan Human Development Summer 2013

Teaching Assistant

- FSHD 408: Program Planning & Evaluation 2014, 2015

Guest Lectures

- “Latent Growth Curve Modeling & Introduction to Mixture Modeling” 2015
 - FSHD 537b: Intermediate Statistical Analysis
- “Chronic Poverty, Development & Interventions” 2014, 2015
 - FSHD 447a: Sociocultural Context of Development
- “Applications of Early Childhood Research” 2014
 - CPH 682/CPH 696H: Maternal and Child Health
- “Parent-Child Relationships” 2014
 - FSHD 447c: Biosocial Contexts of Development
- “Social Cognition” Spring, Fall 2014
 - FSHD 323: Child Development
- “Using Theory in Program Planning” 2014, 2015
 - FSHD 408: Program Planning and Evaluation
- “Parenting” 2013
 - FSHD 257: Dynamics of Family Relations
- “Emotion Regulation” Spring, Fall 2013
 - FSHD 323: Child Development

LEADERSHIP ACTIVITIES AND SERVICE

National and International

Society for Research on Child Development 2017 – Present
 Student/Early Career representative on Program committee

Society for Prevention Research
 Early Career Preventionist Network: Evaluation committee co-chair 2016 – Present

American Psychological Association
 Division 37 student board: Communication committee co-chair 2015 – 2016

Ad hoc journal reviewer
 Journal of Family Psychology
 Developmental Psychology
 Infant and Child Development
 Campbell Collaboration: Methods Group, Meta-analysis

Grant reviewer
 Administration for Child Youth and Families, Office of Family Assistance 2015

Scholarly conference reviewer
 Society for Research on Child Development, World Association on Infant Mental Health,
 National Research Conference on Early Childhood

University and Department

University of Arizona
 Family Studies Student Roundtable: President, Faculty Representative 2014 – 2016

Graduate and Professional Student Council: Travel grant reviewer 2012 – 2016

Community

The United Way of Tucson and Southern Arizona 2014 - 2016

- Kindergarten Readiness Leadership Team of Cradle to Career Partnership
- Leadership team of First Focus on Kids Initiative

PROFESSIONAL AFFILIATIONS

Society for Prevention Research 2014 - Present

American Psychological Association 2012 - Present

- Division 7: Developmental Psychology
- Division 37: Society for Child and Family Policy and Practice
 - Section on Child Maltreatment

National Council on Family Relations 2012 - Present

Society for Research on Child Development 2011 - Present

METHODOLOGICAL EXPERTISE

Analytic Techniques

Structural equation modeling: measurement, longitudinal, latent moderation and mediation

Latent class/transition analysis (LCA/LTA)

Latent growth modeling

Time-varying effects models (TVEM)

Propensity Scoring

Instrumental Variables

Event history/survival analysis

Meta-analysis: random and mixed-effects modeling in SEM

Multilevel modeling

Missing data management

Research Methods

Behavioral coding (micro-level and global)

Secondary data analysis

Language transcription

Semi-structured interviewing