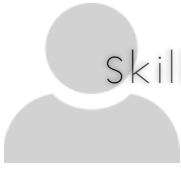




JULIANNA NIELSEN



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Skills & Attributes

- ▶ An energetic and positive team member.
- ▶ Eager to demonstrate leadership initiative.
- ▶ Can communicate in Italian.
- ▶ Efficient learner of new tasks and ideas.
- ▶ Food Safe Certification, valid until 2018.
- ▶ Focused, creative, and diligent.
- ▶ Plays seven musical instruments.
- ▶ Proficient with Mac/PC programs.
- ▶ Independent drive and productivity.
- ▶ Workplace and Wilderness First Aid.



Education

- ▶ **University Of Victoria** (2015- Continuing), 3rd year standing with an 8.3 GPA (9 point).
Studying honours history in humanities and political science in social sciences.
Core courses and focuses include: Ottoman and early Middle Eastern history, Middle Eastern current affairs, political philosophy, abrahamic religions, and language. The courses I take generally involve independent research, intensive reading, and primary source analysis.
- ▶ **Gold River Secondary School** (2010 - 2015), graduated with a 94% average.
Valedictorian for the class of 2015, recipient of the Governor General's Bronze Academic Medal, active member of the Student Leadership Group and the Nootka Sound Outdoor Program. Additionally, I participated in two international conferences (regarding culture, leadership, and advocacy) in New Delhi and Beijing, and one short-term student exchange to Italy.



Work & Volunteer Experience

- ▶ **Page — Vancouver Island Regional Library** (2014 - 2015), Gold River, BC.
Organization: I had the routine task of reshelving the materials according to genre and number.
Independent Initiative: After finishing my main tasks, I took on smaller roles to improve the library.
Customer Care: I would assist library subscribers in finding their desired titles or subjects.
- ▶ **Barista — Kings Peak Coffee Co. ('13-'15) & The Uptown Cappuccino.** (2016)
Food Service Experience: I baked cinnamon buns and waffle cones, scooped ice-cream and prepared specialty coffees and teas all with a smile and according to food safe guidelines.
Multitasking: Working alone for busy, 6 hour shifts, I also ran the register and took calls.
Cleaning: I washed dishes, swept floors, maintained washrooms, and sanitized surfaces.
- ▶ **Teaching Assistant — Ray Watkins Elementary School** (2015), Work Experience.
Adaptability: I assisted a variety of students from kindergarten to seventh grade.
Mentoring: I tutored struggling students one-on-one, and assisted with complex group projects.
Interpersonal Skills: I fostered meaningful connections with the students to enhance their learning experiences and I offered my perspectives on personal issues they presented to me.
- ▶ **Language Teacher and Club Organizer** (2014/15), Gold River Secondary School.
Communication and Promotion: I utilized social media and posters to attract club members.
Dedication: I spent hours designing lectures for my students and coming up with unique games and activities to encourage comprehension of, and engagement with, the Italian language.
- ▶ **School Planning Council** (2013 - 2015), SD #84, G.R. Secondary School
Teamwork: Working with parents and students, I helped to create the School Growth Plan.
Policy Analysis: I helped to draft and finalize goals and devise ways to track their progress.