

MARTIN ZOU

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SUMMARY

- Experienced leader with strong management and public speaking skills
- Adept with interpersonal skills and problem solving in a team environment
- Self-motivated and passionate about learning new technologies

EMPLOYMENT

0Boundary Inc.

Chief Financial Officer · Apr 2017 to Sep 2017

- Founded a company with a student-based team
- Managed the company's finances, including writing a budget proposal and overseeing investor pitches
- Led weekly stand-up meetings with developers and participated with the team of directors during administrative meetings
- Took personal interest in the UI/design of the website section and worked on wireframing and designing with the frontend team.

EDUCATION

University of Waterloo

Bachelor's Mathematics and Business Administration, 2A, 2021

COMPETENCIES

LANGUAGES: Python, Scheme, HTML, CSS, Javascript (ES6)

FRAMEWORKS: ReactJS, jQuery, Pingendo

TOOLS: Git, Adobe Photoshop, Bash, Google SEO, Microsoft Office suite

PROJECTS

Modoula

Nov 2016 to Nov 2016

- Part of the Devs Without Borders <Br/eak>Inequality Hackathon
- Worked as a team of five to develop a platform that assists healthcare workers in Bangladesh with the use of cataloged medical records and a risk prediction algorithm
- Completed the frontend development using the Pingendo platform.
- Presented Modoula in a two-minute pitch to a group of judges and proceeded to the final round.

autoSort

Aug 2017 to Current

- Developed a program with a team of two that moves different types of downloaded files to a preselected new destination
- Built with Java and Java Swing along with the use of git version control
- Worked with a team of testers and iterated numerous times with user feedback

VOLUNTEERING

Toronto Public Library

Mentor -Apr 2013 to Apr 2106

- Assigned a student for a four-month period to teach basic literacy skills and encourage an interest in reading with a total of 5 different students.
- Developed weekly lesson plans and activities to further learning
- Delivered weekly reports on student progress