

General English II
CHUL 1024

Course Syllabus

Yaridis I. Cervantes

Universidad Tecnológica de Bolívar

English Language Center

Technological Campus, A1 Building, 2nd floor

2018

Instructor Information

Yaridis I. Cervantes
yaridiscervantes@gmail.com

Office phone: +57(5)653-5200 ext. 312
Hours: M-Th: 10:00 – 2:00; F: 10:00 – 11:00
and by appointment

Room: A2 204- A2- 205

Course Description

The English II course is looking forward to working on deepening and applying the knowledge and skills you learned in English I to your real situation. It will be achieved through the development of 6 thematic units organized around a variety of TED Talks with inspiring ideas as the book describes itself; this stories are real and help you to get communication and thinking skills essential for success in social, academic, and work situations.

Course philosophy

The objective of the course is to deepen the grammatical structures, develop vocabulary, and improve the listening, speaking, reading and writing processes. The course will emphasize oral production by making sure your oral presentations are based on real evidence, what you live or believe.

Course Requirement

Prerequisites: English 1

Also Required: Print student book or copies of it.

You must regularly check your SAVIO platform and your UTB email account
That is where you will receive all official notifications from me.

Course Requirements: To receive at least minimal credit (a grade other than a 2.9 or 0.0) for this course, you must achieve all of the following:

- ✓ Maintain an attendance rate of at least 80 percent (80%)
- ✓ During class, students are required to participate and complete class work according to teacher's stated expectations. Because class work and participation are part of the grade.
- ✓ Complete a number of forty (40) lessons in the platform Achieve with scores above 75 percent (75%) each.
- ✓ Submit all of the assigned tasks/activities on the corresponding due dates and receive a grade above 2.9 or 0.0 (no grade) for each.

All written assignments for the course must be your own work and be free of plagiarism. Missing work due to academic dishonesty or a failure to submit a completed assignment will result in a final grade of 0.0 (Failed). If you have legitimate reasons for work was not being, submitted, and you do not want to fail the course, you must contact me before the academic term ends so that a reasonable timeline for the submission of the missing work can be set up.

Course Evaluation

Grades in this class will be made up of

- ✓ Grammar Quizzes
- ✓ Reading & Writing, Speaking, and Listening activities
- ✓ Achieve platform (40 lessons)
- ✓ Midterm exam

New grading system states that:

1st “corte” means 25%

2nd “corte” means 25%

3rd “corte” means 50% - 20% activities performed in class and 30% the final evaluation (week 17th)

Course Policies

In the past decade, there has been an increased interest to learn English as a foreign language, this interest soon became a necessity due to, to put it briefly, internationalization. This course is built to work integrating the four skills, listening, speaking, reading and writing that you need to succeed so it is imperative that you participate actively during these four kinds of activities.

Assignments

There are two types of assignment: daily homework and major assignments.

- ✓ Daily homework consist of smaller assignments, they can be listening, reading and writing or speaking practice.
- ✓ Major assignments are the 4 lessons you have to complete on the Achieve platform on a weekly basis. Every week you have until Saturday at midday to finish your four lessons and by the end of the semester you must have completed 40 lessons.

Late assignments

All assignments are due in class on the specified date. Daily homework assignments are part of a scheduled series of steps and cannot be accepted late. I will consider late assignments if there are extreme extenuating circumstances. I reserve the right to refuse or deduct points from late essays, at my discretion.

Participation

Participation is a key component of this course. You will have the opportunity to collaborate in different ways, including pair work and group work. So even if you're not comfortable working with others you should make an effort to help and learn from your classmates. I expect you to treat the class with respect. This means that on the one hand, you should be here every day, on time, ready to hand in your homework, ready to participate, as well as willing to speak English as much as you can and on the other hand, please refrain from two things: one, using your cell phone during class (unless there is a class activity that requires it, of course) so during class your cell phone should be turned off or on silent mode, and two, working on unrelated material and/or doing homework from another class.

Course Instructional Objectives

By the end of this course, you will be able to:

- ✓ Use adjectives to describe people's appearances and personalities
- ✓ Use comparative and superlatives to talk and write about natural places.
- ✓ Use the simple past to describe personal achievements.
- ✓ Offer suggestions related to neighborhood improvement.
- ✓ Ask and give your opinion about visuals using nouns and adjectives related to photography.
- ✓ Talk about health topics such as good and bad habits using real conditionals.

Course Teaching Procedures

The instruction in this course will be Instructor-led class explanation and discussion along with a limited amount of lecturing to address specific content issues. The overall success of this course depends on active student participation, which in turn requires adequate student preparation of the specific vocabulary according to the topics seen and organized by the teacher about the TED Talks activities, study of grammatical structures in context and the reading assignments.